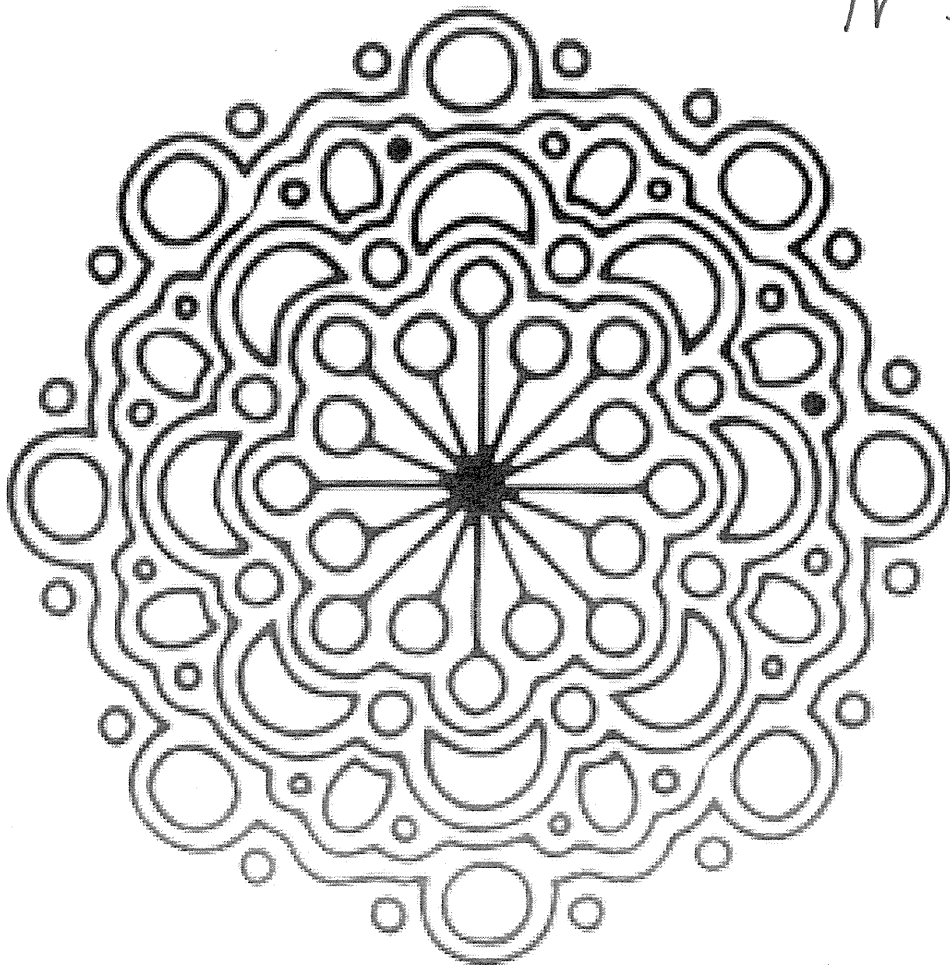


Week 2

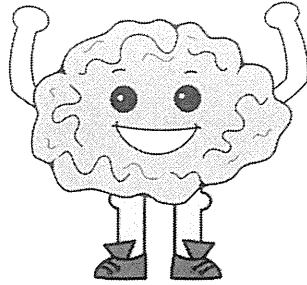
Unit of Work

Yr 5



Name & Class

BRAIN BREAKS



@rainbowskycreations

It's really important you give yourself lots of breaks during the day.
Here are some ideas that you might like to use to have a break away from your work.

Go outside and exercise. You could walk or create a training circuit.	Dance to your favourite music	Go for a ride on your bike or scooter
Do some gardening	Lie down and look at the clouds outside – what can you see?	Do some stretching
Do some Yoga	Complete a mindful colouring page	Sing along to a selection of your favourite songs
Play a game of eye spy with a friend or family member	<u>Online Option</u> Cosmic Yoga	<u>Online Option</u> Just Dance
Your choice!	Your choice!	Your choice!

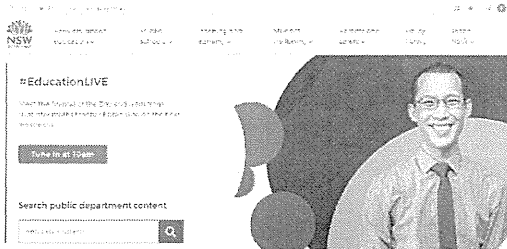


Stage 3 Fitness Challenge

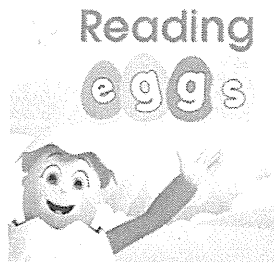
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
18 20 star jumps 20 sit ups 20 lunges 15 second plank	19 5 burpees 15 squats 10 pushups 15 second wall sit	20 20 arm circles 20 leg raises 20 crisscross jumps 15 second side plank	21 REST Go for a walk and do some stretching.	22 25 star jumps 25 sit ups 30 lunges 20 second plank	23 10 burpees 20 squats 15 pushups 20 second wall sit	24 25 arm circles 25 leg raises 25 crisscross jumps 20 second side plank
25 REST Draw a picture or do some colouring.	26 30 star jumps 30 sit ups 40 lunges 25 second plank	27 15 burpees 25 squats 20 pushups 25 second wall sit	28 30 arm circles 30 leg raises 30 crisscross jumps 25 second side plank	29 REST Do some deep breathing for 2 minutes.	30 35 star jumps 35 sit ups 50 lunges 30 second plank	31 20 burpees 30 squats 25 pushups 30 second wall sit

Educational Websites

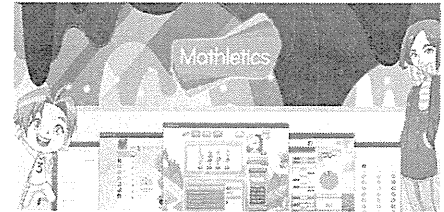
Here are some websites you might like to check out if you have access to a device.



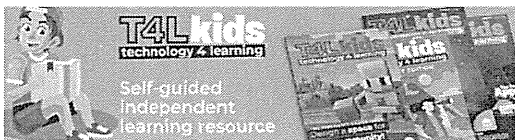
There are regular updates on the departments education LIVE website. You can also access extra units of work.
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>



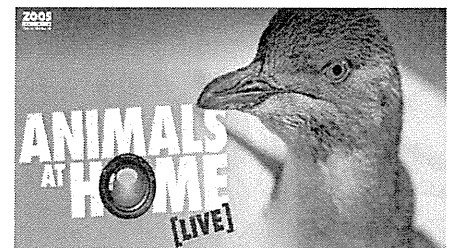
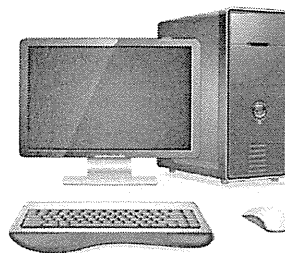
Use your login to access this website. Work through each stage at your own pace.
<https://readingeggs.com.au/>



Use your login to access this website.
<https://www.mathletics.com/au/>



If you love technology, this website is for you. T4L kids is an interactive magazine which has activities for you to try. Log on to the website and click on the link T4L Kids, select a magazine to read.
<https://t4l.schools.nsw.gov.au/t4l-kids.html>



Check out [zoo.org.au](https://www.zoo.org.au) to watch live streams of the animals and go on zoo tours.
<https://www.zoo.org.au/animals-at-home/>



Each week we watch and discuss the stories on BTN. You can access the latest videos on this website.

<https://www.abc.net.au/btn/>



Keep up to date with the 2021 Olympics through this website

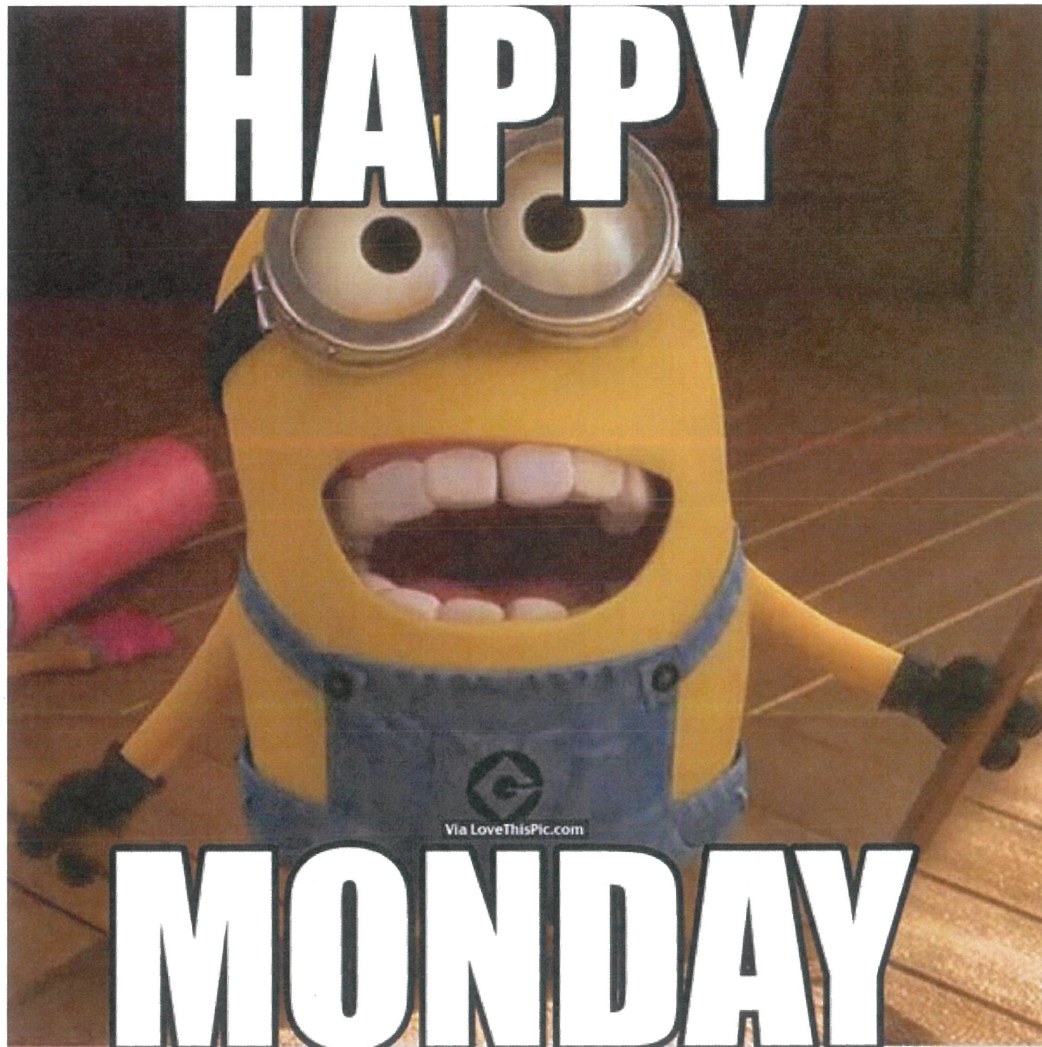
<https://www.olympics.com.au/>



We practise mindfulness with Miss Danni from Life Skills. Here is a link to the website where you can find some resources if you would like to do yoga at home.
<https://www.lifeskillsgroup.com.au/resource>

Monday

19th July, 2021



On this day in history...

The Rosetta Stone was found

In the 19th century, the Rosetta Stone helped scholars at long last crack the code of hieroglyphics, the ancient Egyptian writing system. French army engineers who were part of Napoleon Bonaparte's Egypt campaign discovered the stone slab in 1799 while making repairs to a fort near the town of Rashid (Rosetta).



Spelling Term 3 2020

Week 2 – /n/ - n, nn, kn, gn, pn

Focus Words – ‘ch’ - chemist /k/ sound, chef /sh/ sound, chance /ch/ sound, choir /q/ sound

Blue	Green	Red	
<u>name</u> <u>nail</u> <u>nugget</u> <u>noise</u> <u>nothing</u> <u>noodle</u> <u>nurse</u> <u>bunny</u> <u>banner</u> <u>planner</u> <u>dinner</u> <u>winner</u> <u>knot</u> <u>knit</u> <u>know</u>	<u>nineteen</u> <u>noticed</u> <u>newspaper</u> <u>November</u> <u>narrative</u> <u>scanning</u> <u>skinnier</u> <u>beginning</u> <u>tennis</u> <u>reconnecting</u> <u>kneading</u> <u>knives</u> <u>knowledge</u> <u>gnat</u> <u>gnarl</u>	<u>nationality</u> <u>neighbourhood</u> <u>nomination</u> <u>accountant</u> <u>fundraiser</u> <u>administration</u> <u>management</u> <u>announcement</u> <u>innocence</u> <u>connoisseur</u> <u>knowledgeable</u> <u>gnocchi</u> <u>gnawing</u> <u>gnomish</u> <u>pneumonia</u>	<p>Focus Words: Grapheme ‘ch’ can be said in many ways, for example:</p> <ol style="list-style-type: none"> 1. <u>ch</u>emist /k/ 2. <u>ch</u>ef /sh/ 3. <u>ch</u>ance /ch/ 4. <u>ch</u>oir /q/

SPELLING GRID ACTIVITIES

<u>That's An Order</u> Write your spelling words in alphabetical order.	<u>Connect The Dots</u> Select 7 spelling words and write each word using dots. Then connect the dots by tracing over them with a coloured pencil. <u>Consonant Circle</u> Select and write 7 of your spelling words. Afterwards, circle each of the consonants in your spelling words with a coloured pencil.	<u>Colourful Words</u> Write each of your spelling words. Write each letter using a different coloured pencil.	<u>Three Times</u> Select 5 spelling words and write each word three times. Use a different coloured pencil for each time.	<u>Bubble Letters</u> Select 5 spelling words and write each using bubble writing. After you write your words, colour them in using bright colours.
<u>Across And Down</u> Select 7 spelling words and write each of your spelling words across the way and down the way, sharing the beginning letter. For example- w h e n	<u>Pyramid Writing</u> Select and write 7 of your spelling words in a pyramid! <div style="text-align: center;"> t t h t h e t h e m </div>	<u>Blue Vowels</u> Select and write 7 of your spelling words. Use a coloured pencil to trace over the vowels in each word. Vowels- a, e, i, o, u	Select 5 of your spelling words and write a super sentence for each. Underline the spelling word in each sentence.	<u>Super Sentences</u>
<u>Words Within Words</u> Choose 5 of your spelling words. Try to find as many words as you can within your spelling word and write them down.	<u>Upper and Lower</u> Choose 7 of your spelling words and write the vowels in each word in lower case and the consonants in each word in capitals. For example- <i>TeaCher</i>	<u>Syllable Count</u> Select 7 spelling words and separate each word into syllables. Write the number of syllables for each word. For example- <i>Sep/tem/ber- (3 syllables)</i>	<u>Silly Story</u> Write a silly story using as many of your spelling words as you can. Underline the spelling words in your silly story.	<u>Adding My Words</u> Select and write 7 spelling words and add up each spelling words. For example- <i>amazing</i> Consonants= 4 points Vowels- 3 points

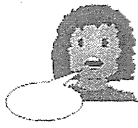
SELECT 2-3 ACTIVITIES FROM THE SPELLING GRID TO COMPLETE EACH DAY.

Know Your Words!

Name _____



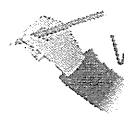
look



say



cover



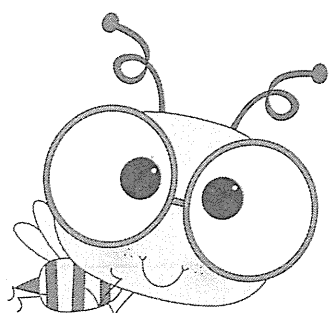
write



check

[illegible]

Spelling Activities



The Olympic Games



When did the Olympics begin?

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece.

Ancient Greek Games

The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part in the ancient Olympic Games.

Modern Olympic Games

In 1894, the games were resurrected and the International Olympic Committee was formed. The Olympic Games have taken place every four years since.

Olympic Medals

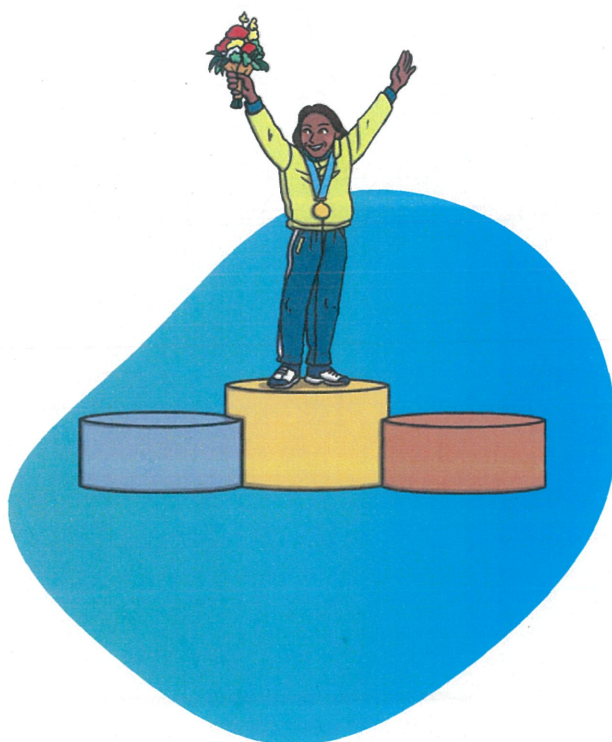
Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.

The Olympic Torch

An Olympic torch is lit and travels around Greece and then to the country where the games will be taking place.

Olympic Rings

The symbol of the modern Olympic Games is five rings. The five rings are blue, yellow, black, green and red.



Questions

Answer the questions below in full sentences.

1. When did the ancient Olympic Games begin?

2. Who was allowed to take part in the ancient Greek Olympics?

3. How often do the Olympic Games take place?

4. What do athletes who come first, second or third receive?

5. Where does the Olympic flame travel?

6. What colour are the Olympic rings?

Create a story map for the story of 'The Three Little Pigs'

Once upon a time there was an old mother pig who had three little pigs and not enough food to feed them. So, when they were old enough, she sent them out into the world to seek their fortunes.

The first little pig was very lazy. He didn't want to work at all, but he built his house out of straw. The second little pig worked a little bit harder, but he was somewhat lazy too and he built his house out of sticks. Then, they sang and danced and played together the rest of the day.

The third little pig worked hard all day and built his house with bricks. It was a sturdy house complete with a fine fireplace and chimney. It looked like it could withstand the strongest winds.

The next day, a wolf happened to pass by the lane where the three little pigs lived; and he saw the straw house, and he smelled the pig inside. He thought the pig would make a mighty fine meal and his mouth began to water.

So, he knocked on the door and said, "Little pig! Little pig! Let me in! Let me in!" But the little pig saw the wolf's big paws through the keyhole, so he answered back, "No! No! No! Not by the hairs on my chinny chin chin!"

Then the wolf showed his teeth and said, "Then I'll huff, and I'll puff, and I'll blow your house in!" So, he huffed; and he puffed, and he blew the house in! The wolf opened his jaws very wide and bit down as hard as he could, but the first little pig escaped and ran away to hide with the second little pig.

The wolf continued down the lane and he passed by the second house made of sticks; and he saw the house, and he smelled the pigs inside, and his mouth began to water as he thought about the fine dinner they would make.

So, he knocked on the door and said, "Little pig! Little pig! Let me in! Let me in!" But the little pigs saw the wolf's pointy ears through the keyhole, so they answered back, "No! No! No! Not by the hairs on my chinny chin chin!"

So, the wolf showed his teeth and said, "Then I'll huff, and I'll puff, and I'll blow your house in!" So, he huffed, and he puffed, and he blew the house in! The wolf was greedy, and he tried to catch both pigs at once, but he was too greedy and got neither! His big jaws clamped down on nothing, but air and the two little pigs scrambled away as fast as their little hooves would carry them.

The wolf chased them down the lane and he almost caught them. But they made it to the brick house and slammed the door closed before the wolf could catch them. The three little pigs were very frightened, they knew the wolf wanted to eat them. And that was very, very true. The wolf hadn't eaten all day and he had worked up a large appetite chasing the pigs around. Now, he could smell all three of them inside and he knew that the three little pigs would make a fantastic feast.

So, the wolf knocked on the door and said, "Little pigs! Little pigs! Let me in! Let me in!" But the little pigs saw the wolf's narrow eyes through the keyhole, so they answered back, "No! No! No! Not by the hairs on my chinny chin chin!" So, the wolf showed his teeth and said, "Then I'll huff, and I'll puff, and I'll blow your house in!"

Well! he huffed, and he puffed. He puffed and he huffed. And he huffed, huffed, and he puffed, puffed; but he could not blow the house down. At last, he was so out of breath that he couldn't huff, and he couldn't puff anymore. So, he stopped to rest.

But this was too much. The wolf danced about with rage and swore he would come down the chimney and eat up the little pig for his supper. But while he was climbing on to the roof the little pig made up a blazing fire and put on a big bowl of water to boil. Then, just as the wolf was coming down the chimney, the little piggy pulled off the lid, and PLOP! In fell the wolf into the scalding water.

So, the little piggy put on the cover again, boiled the wolf, and the three little pigs ate him for supper.

STORY MAP

Skills Practice

- 1 a Put these numbers in ascending order:

7 134, 7 413, 7 314, 7 143, 7 341

_____, _____, _____,
_____, _____

- b Put these numbers in descending order:

5 972, 5 729, 5 927, 5 792, 5 297

_____, _____, _____,
_____, _____

- 2 Use the digits 1, 9, 0, 5, 3, 7 to make 6 different numbers. Put them in descending order.

_____, _____, _____,
_____, _____, _____

Puzzles

- 3 Complete the division grid.

÷	16	24	32	40	48
2		12			
4			8		
8					



Problem Solving

- 4 A baker packed 32 doughnuts into three boxes. She put a different number of doughnuts into each box and there was an even amount in each box.

How many doughnuts could there be in each box? _____

Number Facts

1 $5 + 6 = \square$

2 $9 - 2 = \square$

3 $2 \times 4 = \square$

4 $16 - 8 = \square$

5 $4 + 9 = \square$

6 $10 \div 5 = \square$

7 $2 \times 3 = \square$

8 $12 \div 3 = \square$

9 $17 + 4 = \square$

10 $16 - 8 = \square$

11 $12 + \square = 18$

12 $17 - \square = 8$

13 $5 \times \square = 15$

14 $\square - 14 = 6$

15 $\square \div 3 = 5$

My homework was



hard



okay



easy

I would like help with _____

Block Adventurer 3, 4 and 8 Times Table Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

hair colour (of your choice) = 1 – 6

skin colour (of your choice) = 7 – 65

pink = 66 – 80

eye colour (of your choice) = 81 – 96

2×3	$12 \div 4$	$16 \div 8$	$12 \div 3$	$48 \div 8$	$20 \div 4$	$12 \div 4$	1×3	$4 \div 4$
1×4	$32 \div 8$	$27 \div 3$	$80 \div 8$	4×3	$36 \div 3$	$80 \div 8$	$15 \div 3$	$8 \div 8$
$3 \div 3$	$32 \div 4$	3×4	$72 \div 8$	$36 \div 4$	$44 \div 4$	2×8	3×8	1×3
$21 \div 3$	11×8	12×8	6×8	12×3	9×3	12×8	11×8	7×4
3×8	4×4	11×4	10×4	3×8	7×8	5×8	8×3	9×3
12×3	9×3	$64 \div 8$	$80 \div 8$	4×3	$36 \div 3$	12×3	9×3	12×3
6×4	11×3	$12 \div 4$	$24 \div 4$	$32 \div 8$	$18 \div 3$	$32 \div 8$	8×4	4×8
3×8	8×3	$15 \div 3$	9×8	10×8	10×8	$40 \div 8$	4×8	7×3
5×4	10×3	$12 \div 4$	4×8	$64 \div 8$	9×3	2×3	$24 \div 3$	12×3
7×3	9×4	2×3	$88 \div 8$	$4 \div 4$	$33 \div 3$	$20 \div 4$	7×4	$72 \div 8$

Challenge: Are these calculations true or false? Explain your reasoning.

$$5 \times 4 < 11 \times 3$$

$$64 \div 8 = 27 \div 3$$

Why Soap Works Experiment

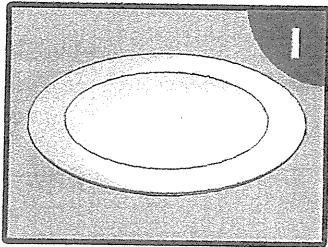
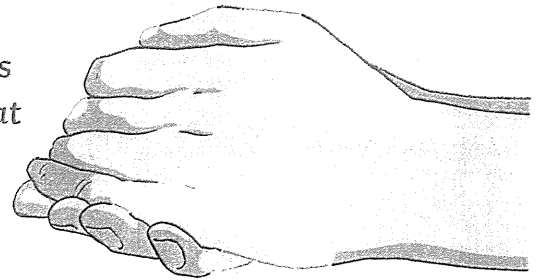
You will need:

- A bowl
- Some water
- A sprinkle of black pepper (or another spice)
- Liquid hand soap
- A hand towel
- A camera (optional)

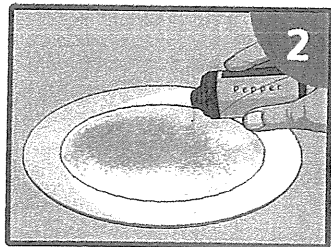
In this experiment, you are going to find out why soap works and why it is better than using just water to wash your hands.

In the experiment, the surface of the water in the bowl represents your hands. The pepper represents harmful dirt and germs that need to be washed away.

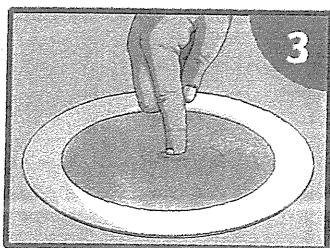
There are two tests in this experiment. They will show you what happens when you wash your hands with and without soap.



Fill the bowl with water, but not all the way to the top.

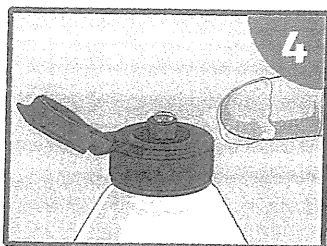


Sprinkle some black pepper on to the surface of the water. You should see the black pepper floating.

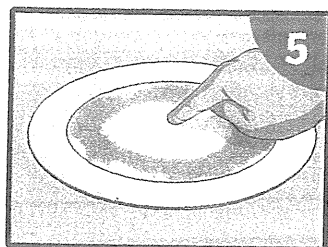


Test 1: Dip your finger into the centre of the bowl of water. Watch what happens to the pepper and record this.

Why Soap Works Experiment



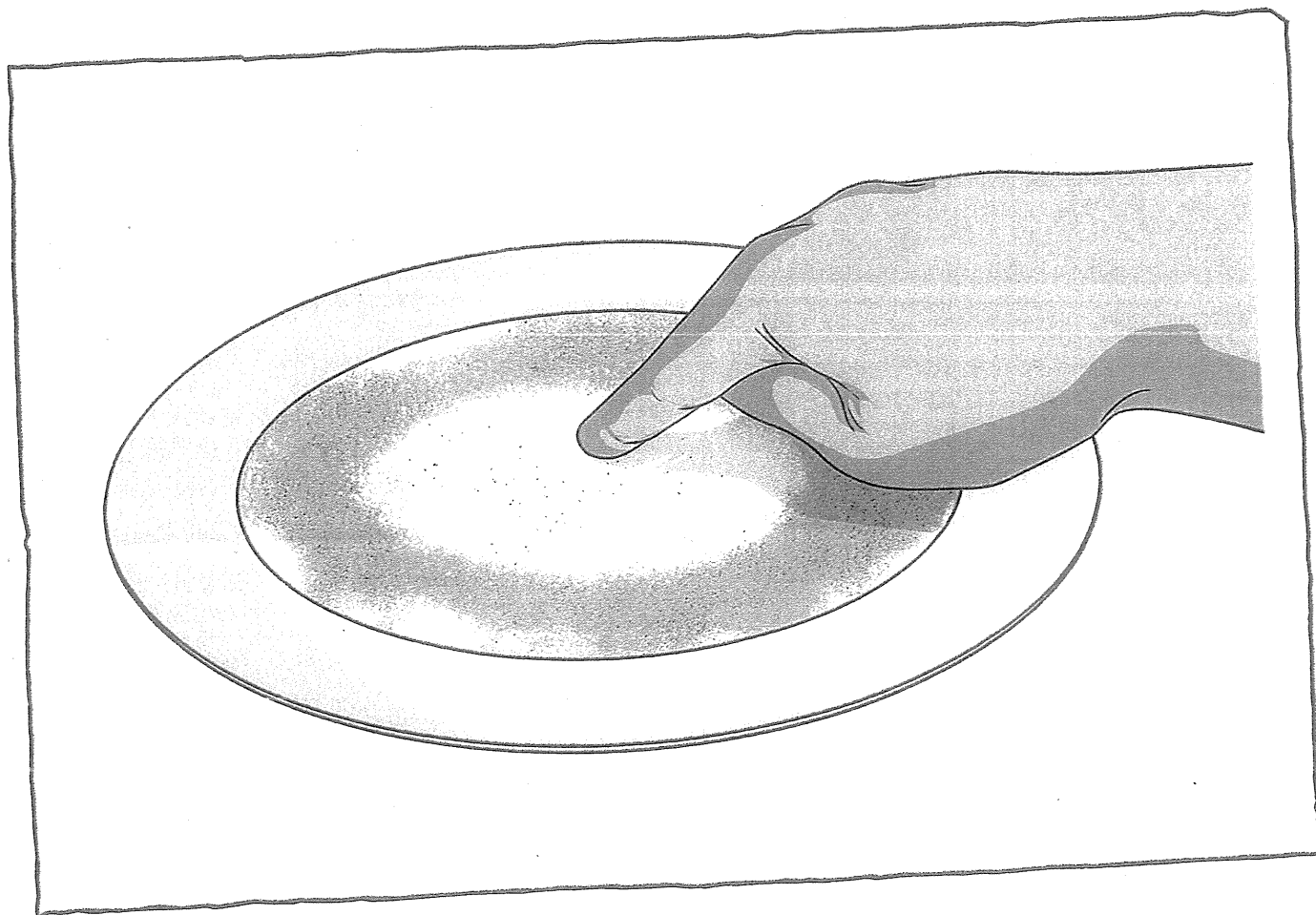
Dry your hand, then dip your finger into the liquid hand soap.



Test 2: Dip your soapy finger in to the centre of the bowl of water. Watch what happens to the pepper and record this.

Top Tip

Use a camera to take photos to record what happens to the pepper each time you put your finger into the bowl.



Tuesday

20th July, 2021



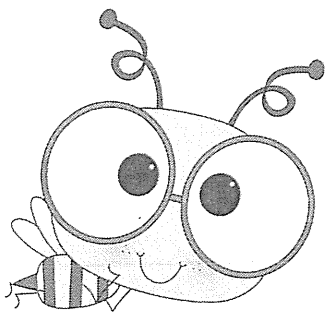
On this day in history...

Neil Armstrong walks on the moon

At 10:56 p.m. EDT, American astronaut Neil Armstrong, 240,000 miles from Earth, speaks these words to more than a billion people listening at home: "That's one small step for man, one giant leap for mankind." Stepping off the lunar landing module *Eagle*, Armstrong became the first human to walk on the surface of the moon.



Spelling Activities



Changing Tense

Change these sentences to past tense:

1. There **are** two birds on the fence.

Yesterday there _____ two birds on the fence.

2. I **am bringing** some orange juice to the party.

I _____ some orange juice to the party.

3. Tomorrow, Billy **is going** to see the dentist.

Yesterday, Billy _____ to see the dentist.

4. Sarah **jumps** over the fence.

An hour ago, Sarah _____ over the fence.

5. Mohammed **is catching** an aeroplane to Spain.

Last year, Mohammed _____ an aeroplane to Spain.

5. My sister **likes** her ice cream.

My sister _____ ice cream.

7. There **is** a cat in the garden sitting on the path.

There _____ a cat in the garden sitting on the path.

8. Tomorrow, I **am going to eat** really healthily.

Yesterday, I _____ really healthily.

Changing Tense

Change these sentences to present tense:

1. The lion will roar fiercely.

The lion _____ fiercely.

2. Yesterday, I went to the supermarket.

Today, I _____ to the supermarket.

3. The owl swooped down from the tree tops.

The owl _____ down from the tree tops.

4. Tomorrow, the sun will rise.

Today, the sun _____.

5. There was a huge bear that lived in the cave.

There _____ a huge bear that _____ in the cave.

6. I couldn't wait to go to the park.

I _____ wait to go to the park.

7. The monkey will swing through the jungle.

The monkey _____ through the jungle.

8. A week ago, I went on a holiday.

Right now, I'm _____ on a holiday.

Changing Tense

Change these sentences to future tense:

1. The wolf howled at the moon.

The wolf _____ at the moon.

2. Today, I **am doing** all of my homework.

Today, I _____ all of my homework.

3. Yesterday, I **carried** all of the shopping home.

Tomorrow, I _____ all of the shopping home.

4. I **have been** to the cinema.

I _____ to the cinema.

5. The brave man **is saving** her life.

The brave man _____ her life.

6. Peter **ran** all the way to school.

Peter _____ all the way to school.

7. Last year, I **travelled** half way around the world.

Next year, I _____ half way around the world.

8. My brother **is growing** taller than my dad!

My brother _____ taller than my dad!

Skills Practice

- 1 Round these numbers then estimate the answers:

a	26		b	92	
	$\times 32$	$= \times$		$\times 41$	$= \times$
	_____	_____		_____	_____
c	71		d	34	
	$\times 28$	$= \times$		$\times 42$	$= \times$
	_____	_____		_____	_____

- 2 Complete these problems:

- a 55 is a multiple of 11 because
 $11 \times \underline{\hspace{2cm}} = 55$
- b 42 is a multiple of 6 because
 $6 \times \underline{\hspace{2cm}} = 42$
- c 150 is a multiple of 50 because
 $50 \times \underline{\hspace{2cm}} = 150$
- d 210 is a multiple of 7 because
 $7 \times \underline{\hspace{2cm}} = 210$

- 3 Write four multiples of your own.

- a is a multiple of because
 \times =
- b is a multiple of because
 \times =
- c is a multiple of because
 \times =
- d is a multiple of because
 \times =

Word Problems

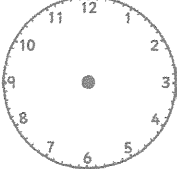
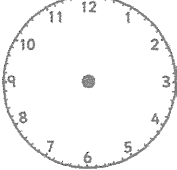
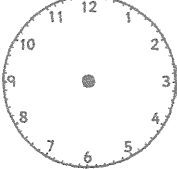
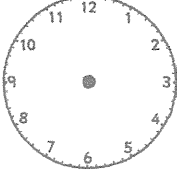
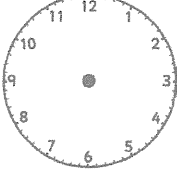
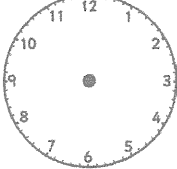
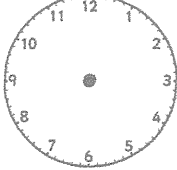
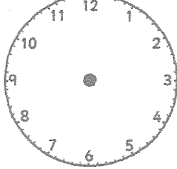
- 1 Take 17 from 23. _____
- 2 Total 15 and 6 and 9. _____
- 3 Divide two pies into quarters.
How many pieces? _____
- 4 The value of 9 in 9481 _____
- 5 3 tens less than 10 tens _____
- 6 16 more than 5 tens _____
- 7 Multiply 6 by 6. _____
- 8 How many threes in 27? _____
- 9 Share \$54.00 among 4 people.
How much money for each?

- 10 What is the time 15 minutes earlier
than 4.45 pm? _____
- 11 The odd number after 199 _____
- 12 The product of 2 tens and 3 tens

- 13 Write 3 tenths as a decimal.

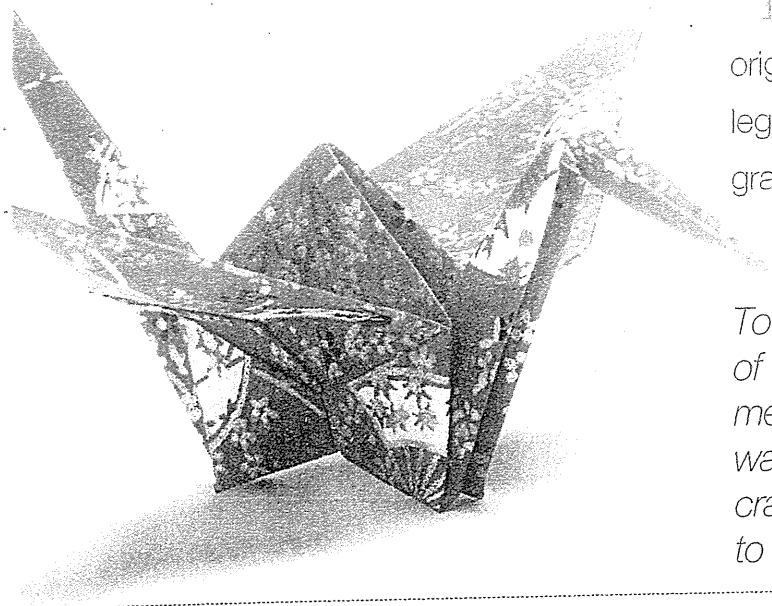
- 14 How many 39-cent toffees would you
be able to buy with \$2.50? _____
- 15 Litres of milk needed to fill seven
250-millilitre containers _____

Converting Time

Time in Words	24 Hour Clock	12 Hour Clock	Analogue
seven o'clock in the evening	19:00	7:00 p.m.	
eleven o'clock in the morning		11:00 a.m.	
midday		12:00 p.m.	
midnight			
	13:00		
	15:00		
half past seven in the evening		7:30 p.m.	
half past four in the afternoon			

PAPER CRANE

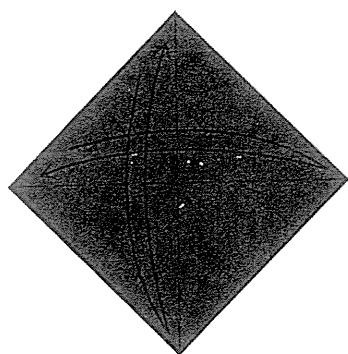
MODEL: TRADITIONAL, JAPAN
DIAGRAM: MATTHEW GARDINER



The traditional Japanese paper crane or *orizuru* is famous throughout the world. It is a symbol of origami and a symbol of peace. An ancient Japanese legend says that whoever folds 1000 cranes will be granted a wish.

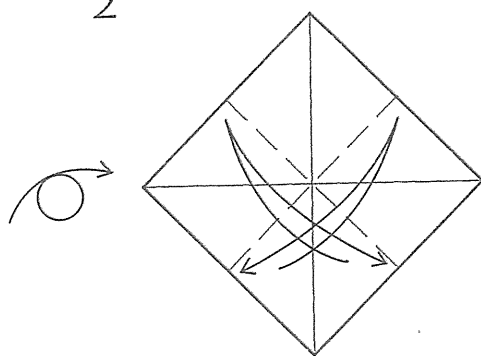
Today, in Hiroshima, stands the peace memorial of Sadako Sasaki built by her classmates in her memory to inspire peace around the world. Sadako was a victim of atom-bomb disease and she folded cranes until she died. She never gave up her wish to be well.

1



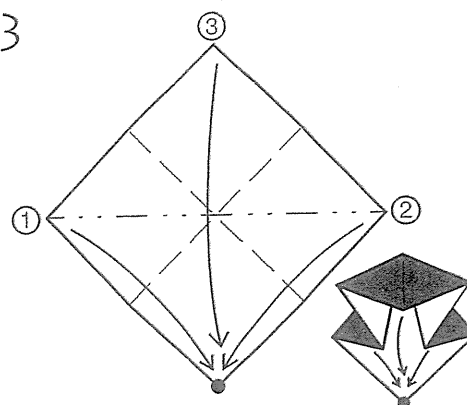
Start colored side up.
Fold and unfold diagonals. Turn over.

2



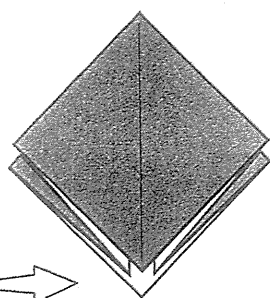
Book fold and unfold.

3



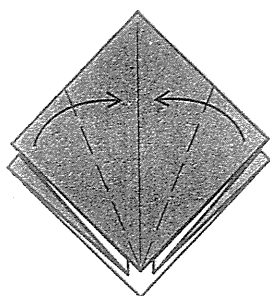
Bring three corners down to meet bottom corner. Start with corners 1 and 2 together, followed by corner 3.

4



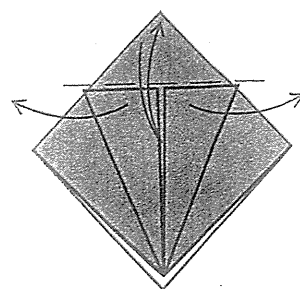
Completed preliminary base.

5

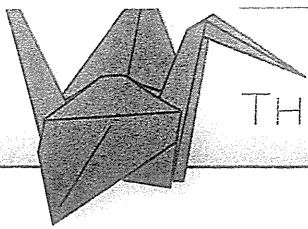


Fold top layer to the center crease.

6



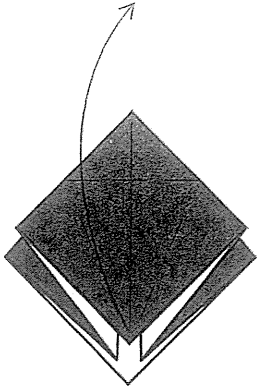
Fold and unfold the top triangle down
Unfold flaps.



THE PAPER CRANE

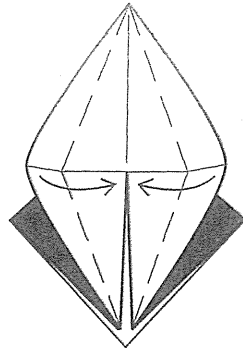
MODEL: TRADITIONAL, JAP
DIAGRAM: MATTHEW GARDIN

7



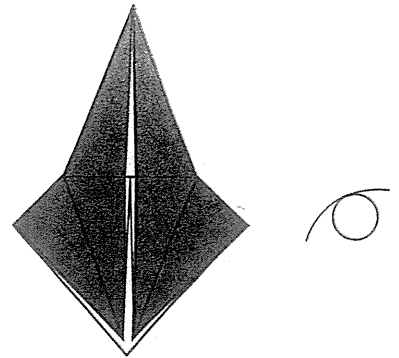
Lift the top layer upwards.

8



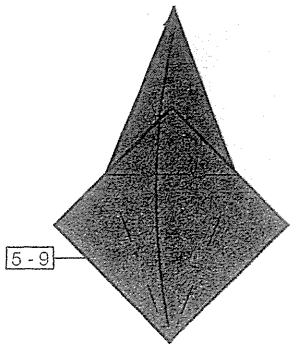
Step 7 in progress, the model is 3D. Fold the top layer inwards on existing creases.

9



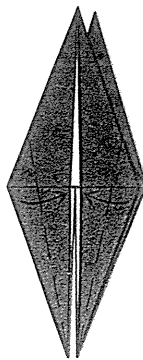
Step 7 completed, the model will flat. Turn over.

10



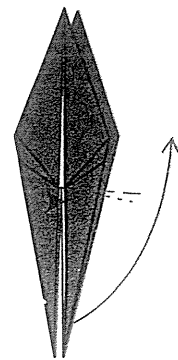
Repeat steps 5-9 on this side.

11



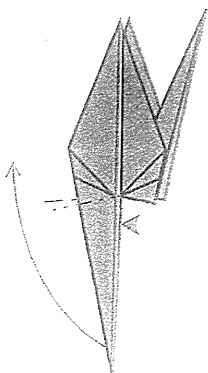
Narrow the bottom points on the top layer only. Repeat behind.

12



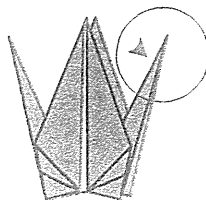
Reverse fold the bottom point upwards.

13



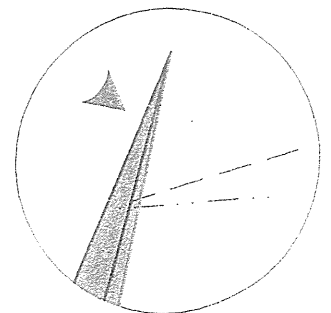
Your model should look like this. Repeat on the other side.

14



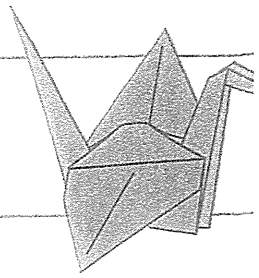
Completed body. The next steps focus on the head.

15

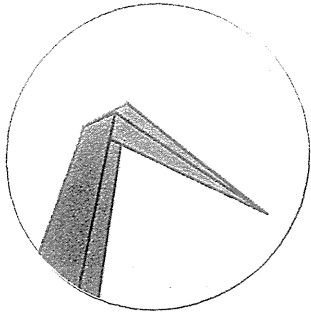


Reverse fold the point to create the head.

THE PAPER CRANE

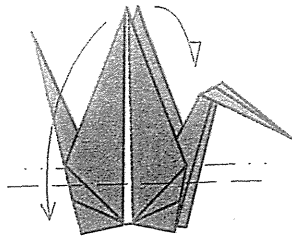


16



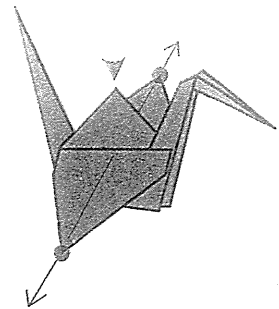
Head completed.

17



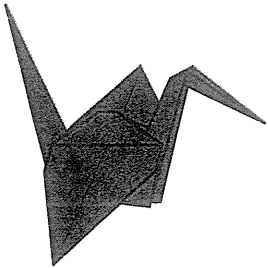
Fold wings down.

18



Pull the wings gently to shape the body.

19



Completed paper crane – repeat 1000 times for a wish.



Wednesday

21st July, 2021



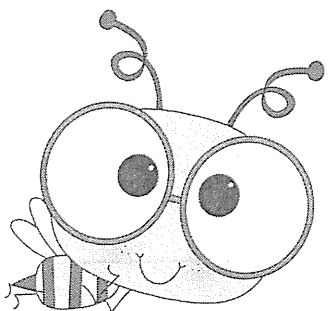
On this day in history...

NASA's final space mission comes to an end

On July 21, 2011, NASA's space shuttle program completes its final, and 135th, mission, when the shuttle Atlantis lands at Kennedy Space Center in Florida.



Spelling Activities



Comprehension Questions:

Q1) Summarise the main events in the story:

Q2) There is rhyme used in this narrative. Write down AT LEAST 3 examples of rhyme in the story:

Q3) Repetition is when words or groups or phrases in a story are repeated. Write down AT LEAST 3 examples of repetition in the story:

Q4) Alliteration is a group of 2 or more words that begin with the same sound/letter. Write down AT LEAST 3 examples of repetition in the story:

E.G. *fantastic feast* _____

Q5) The wolf is one of the characters in the story. Using interesting descriptive language and phrases, describe what the wolf might look like, and his personality:

Q6) What if the third little pig made a house using bark? Would the ending be the same? Why/why not?

Q7) Write a different ending to the story, where the third little pig used bark to build their house:

Name: _____ Date: _____





















Common Nouns in Your House

Navigate yourself through the map to complete the sentence.
Write each word as it is discovered on the line below.

Begin at 'Start'.

1. Move 2 spaces north.
2. Move 1 space east.
3. Move 3 spaces north.
4. Move 4 spaces east.
5. Move 2 spaces south.
6. Move 2 spaces west.
7. Move 3 spaces south.
8. Move 1 space west and then 6 spaces north.
9. Move 2 spaces east.
10. Move 4 spaces south.
11. Move 3 spaces north.
12. Move 2 spaces north and then 4 spaces west.
13. Move 3 spaces east.

Write the sentence below and circle the common nouns.

the			barn		
		to		collect	
	was			from	walking
					
			the		in
the	farmer			eggs	
					
Start			rain		

Skills Practice

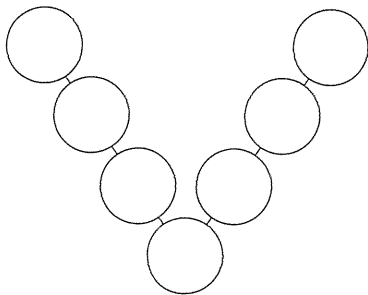
- 1 Complete the division grid.

÷	20	40	60	80	100
5					
10					
20					

- 2 In your pocket, you have \$50.00 made up of seven five- and ten-dollar notes. What are the notes?
- _____

Puzzles

- 3 Without using the same number more than once, write a number from 1 to 7 in the circles to make each line equal 17.



? Problem Solving

- 4 After shopping for groceries, Mrs Costello counts her change. She has one-quarter of her original amount. In her purse she has \$14.75. How much money did Mrs Costello start with? _____

Number Facts

- 1 $7 + 4 = \square$
- 2 $8 + 8 = \square$
- 3 $14 - 6 = \square$
- 4 $9 \times 5 = \square$
- 5 $11 \times 5 = \square$
- 6 $50 \div 10 = \square$
- 7 $55 \div 5 = \square$
- 8 $18 - 8 = \square$
- 9 $7 + 15 = \square$
- 10 $14 + 11 = \square$
- 11 $20 + \square = 36$
- 12 $\square - 20 = 16$
- 13 $12 \times \square = 36$
- 14 $\square \div 12 = 3$
- 15 $\square \times 10 = 100$

My homework was



hard



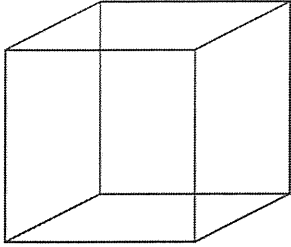
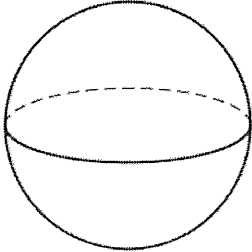
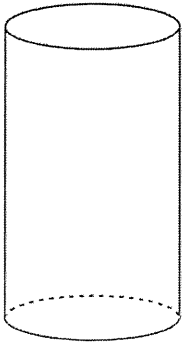
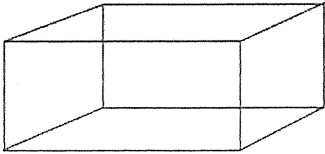
okay

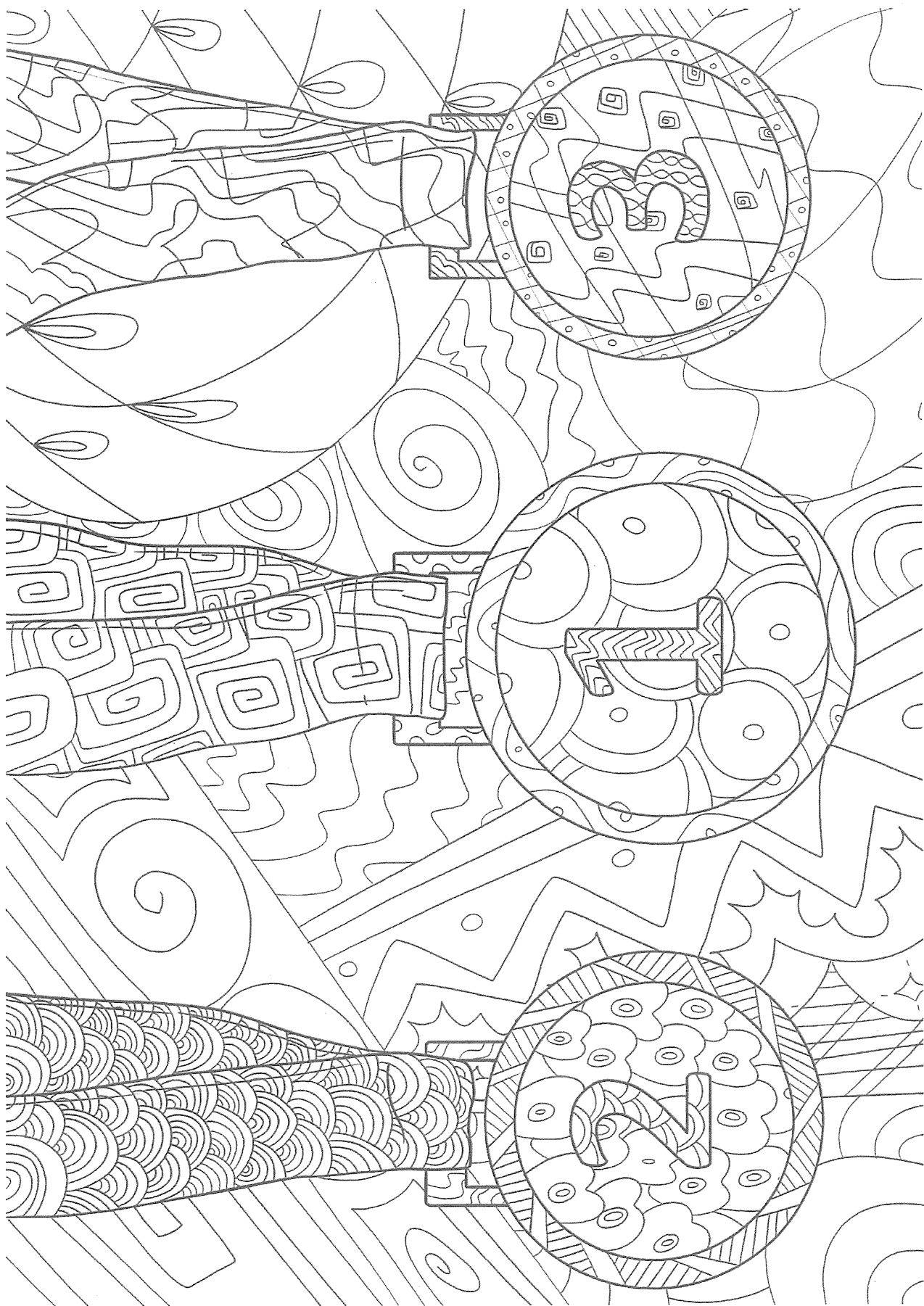


easy

I would like help with _____

3D SHAPE CHALLENGE

	<u>SHAPE</u>	<u>WRITE THE CORRECT NUMBERS</u>		
		<u>FACES</u>	<u>SIDES</u>	<u>CORNERS</u>
	CUBE			
	SPHERE			
	CYLINDER			
	RECTANGULAR PRISM			





THE HOST



Research the host country and city of this year's Olympic Games.

FAST FACTS

Host Country: _____

Continent: _____

Host City: _____

Population of City: _____

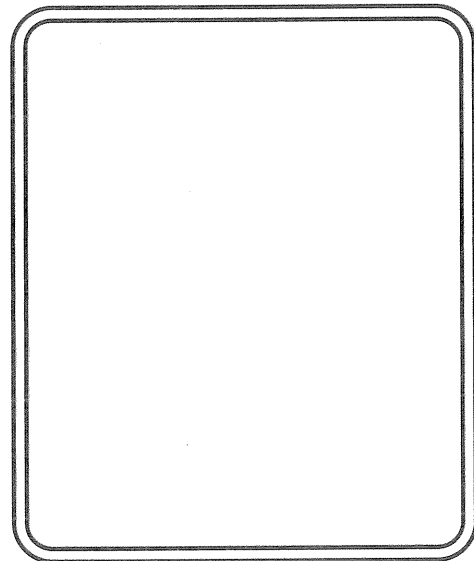
Language/s Spoken: _____

Currency: _____

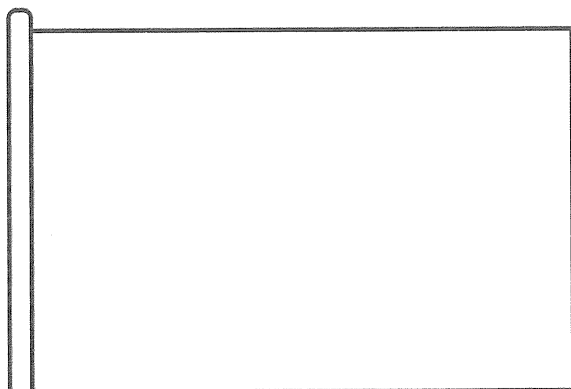
National Symbols: _____

Draw a map of the host country.

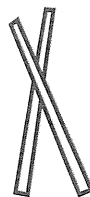
Label the host city.



Draw and colour the flag of the host nation.



Draw and label some of the foods you might eat if you visited this country.



Thursday

22nd July, 2021

always REMEMBER
YOU ARE BRAVER
THAN YOU BELIEVE
STRONGER
THAN YOU SEEM
SMARTER
THAN YOU THINK
AND LOVED
-MORE THAN YOU KNOW-

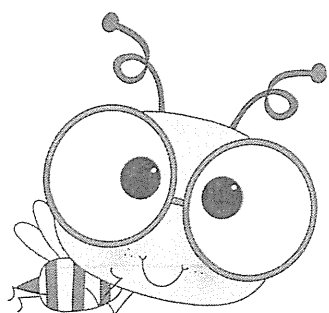
On this day in history...

Prince George is born

Weighing in at a healthy 8 pounds, 6 ounces, the first child of the Duke and Duchess of Cambridge (more informally known as Prince William and Kate Middleton), is born on July 22, 2013, at St. Mary's Hospital in London, England.



Spelling Activities



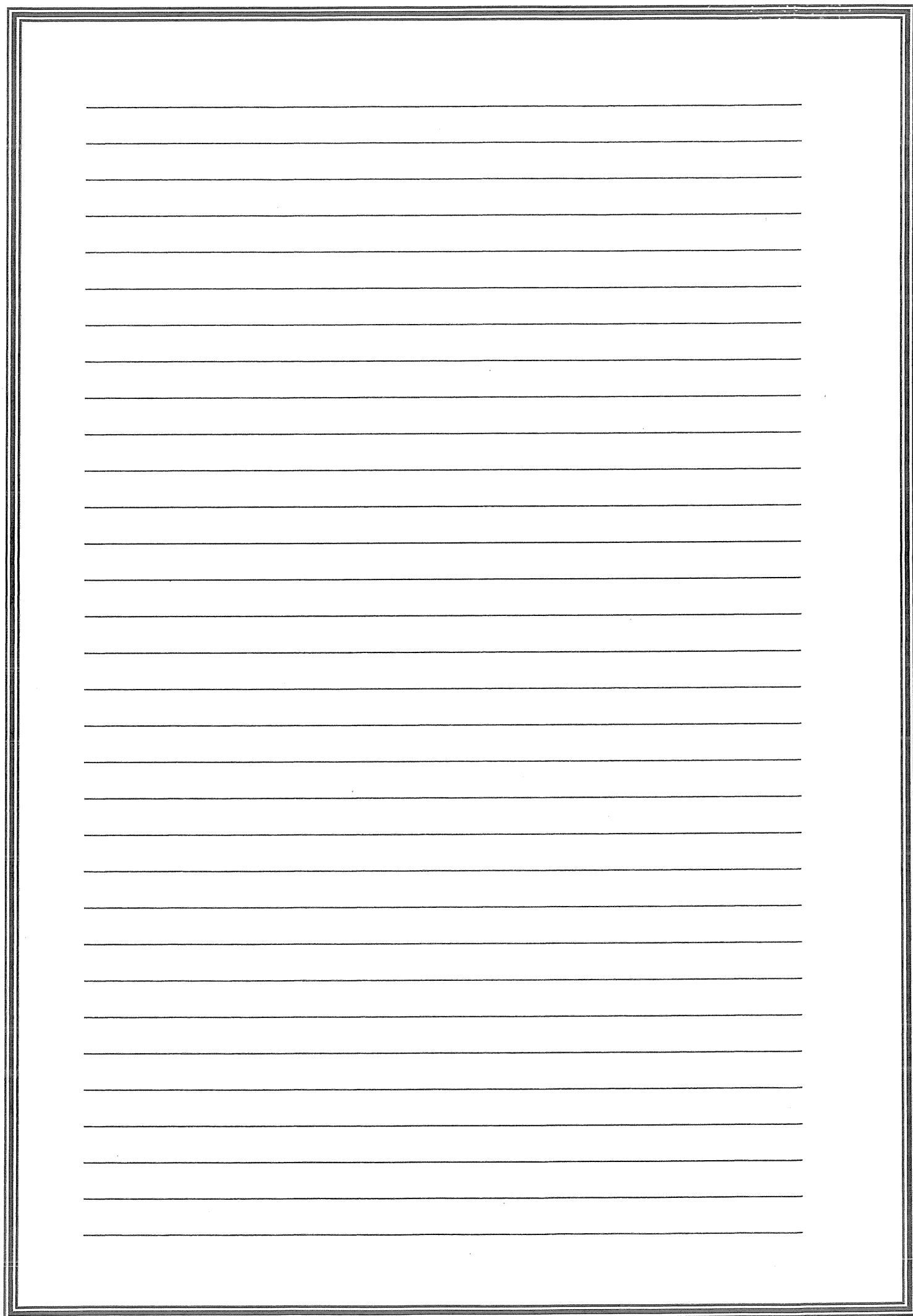
It's your turn!

Write your own story using the original story of 'The Three Little Pigs' as a guide. You must change the key parts of the story:

- The Characters (inside of pigs, horses? instead of a wolf, a bear?)
- What the houses are made from.
- What could the character do instead of blowing the houses?

Make sure you come up with your own alliteration, rhyme, and repetition to make the story more unique and interesting.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



Proofreading Practice

Use these proofreading marks to correct 10 mistakes in the story below.

Make a capital letter. ≡

Add a question mark. ?

Add a full stop. ○

Correct the spelling mistake. ^{their}~~there~~

Beach Day

sam packed hiis towel, hat, a bucket and spade into a yellow backpack He is already wearing his bathers, they ar blue with little red crabs all over them. Mum is helping to rub the sunscreen in on Sam's back. sunscreen is verry important because today iz beach day. Sam can hardly wait to play in the sand and go swimming. do yu like going to the beach



Choose two sentences that have mistakes and write them correctly.

1. _____

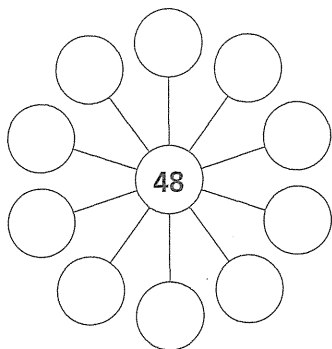
2. _____

Extra Challenge

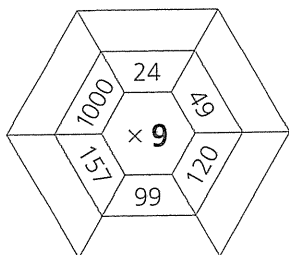
In your workbook, or on the back of this page, write a sentence with two mistakes. Ask a friend to find the mistakes in your writing.

Skills Practice

- 1 Complete the factors wheel.



- 2 Complete the multiplication web.



Puzzles

- 3 Fill the gaps in the magic square.

30	12		9
11			



Problem Solving

- 4 Find four numbers under 40 that total 126.
- The first is a multiple of 11. _____
 - The first two are consecutive odd numbers. _____
 - The third is a multiple of ten. _____
 - Subtract two from the third number to find the fourth number. _____

Number Facts

- $3 + 11 = \square$
- $8 + 4 = \square$
- $11 - 6 = \square$
- $19 - 12 = \square$
- $9 \times 4 = \square$
- $10 \times 4 = \square$
- $20 \div 4 = \square$
- $40 \div 5 = \square$
- $15 + 8 = \square$
- $2 \times 6 = \square$
- $18 + \square = 38$
- $29 - \square = 17$
- $\square \times 6 = 0$
- $\square + 10 = 33$
- $\square - 11 = 20$

My homework was



hard



okay

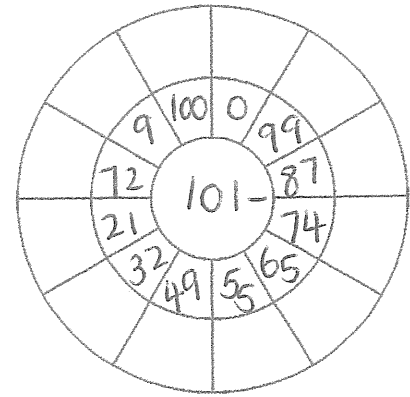
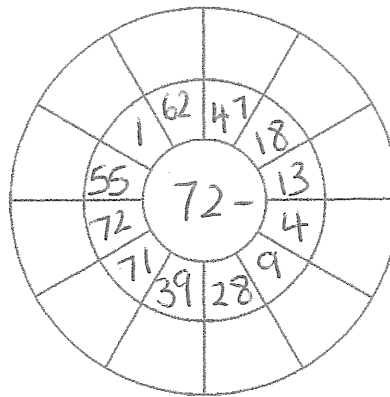
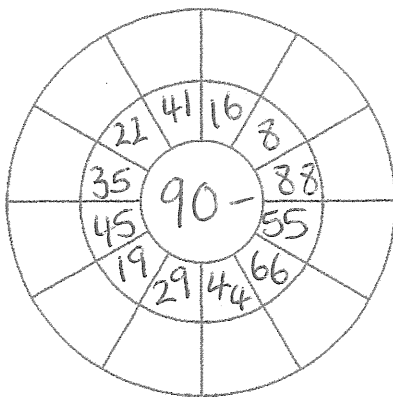
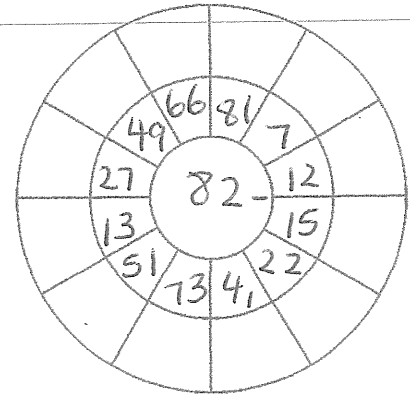
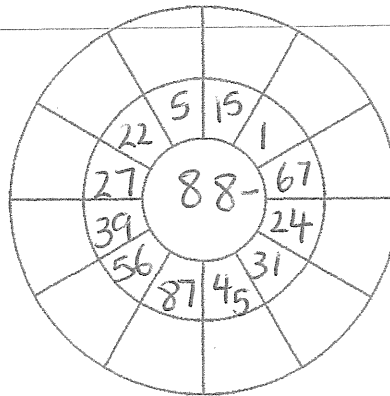
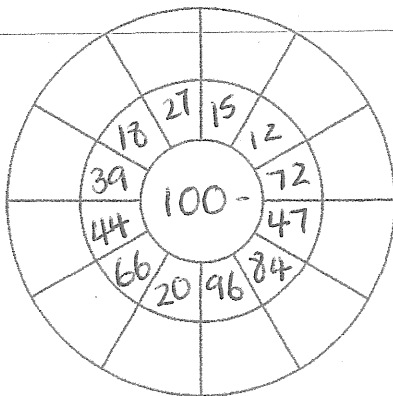
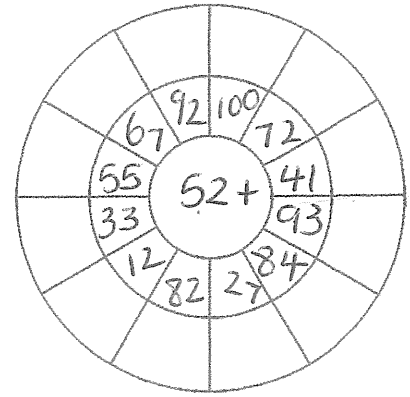
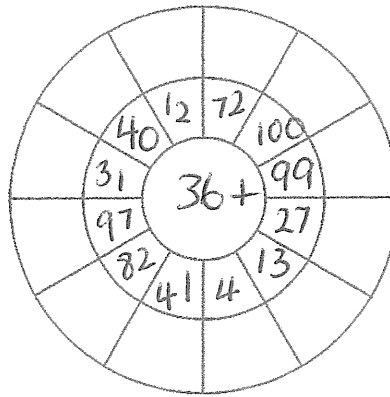
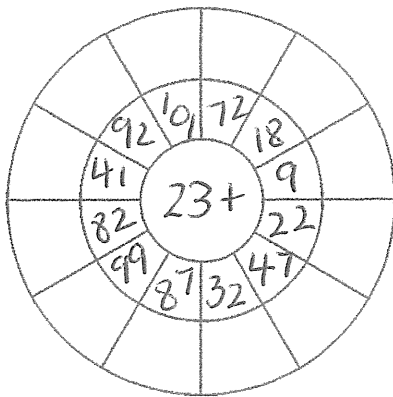
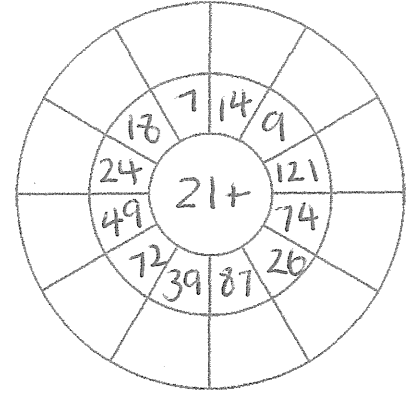
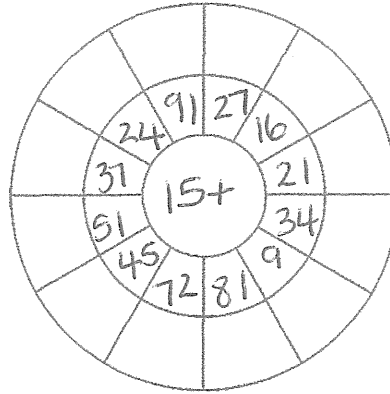
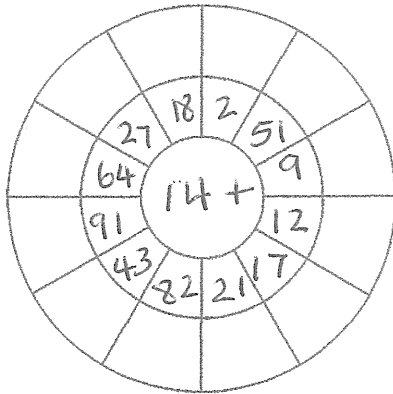


easy

I would like help with _____

Addition and Subtraction Wheels

Add or subtract the numbers to the middle number.





HEAL COUNTRY!

Read and discuss the 2021 NAIDOC WEEK Student Printable with your class before assigning this activity sheet. Ask students to find the hidden words.

Q V X I G Y R T N U O C K S C O Q J B
H Z U S O N R E L B A N I A T S U S R
Q S T R A D I T I O N U K G R O W T H
R N Q R W H W L K I E S I N G O C E R
B Q F X Y X Z A A M N U R D O P Y E T
M C U L T U R A L E F U N S V M H E B
G Y S E H B Q O D H H Y T G E A T B G
M K N O W L E D G E A X O I R T L P I
G E U L U F I T N E L P W O C E A H V
B B I G J B A M U A R T W U O R E T U
M E W K R G D I X A A H Y M M I H W C
P N M O Y O H S T N E M E L E A L K E
Q I F Q O N E B T L Q I C X F L N G G
S T L I P B W H I D B E W O A S F E E

KNOWLEDGE

HEALTHY

COUNTRY

MATERIALS

PLENTIFUL

ELEMENTS

SUSTAINABLE

GROWTH

FORBIDDEN

CULTURAL

TRAUMA

OVERCOME

RECOGNISE

TRADITION

HEALING

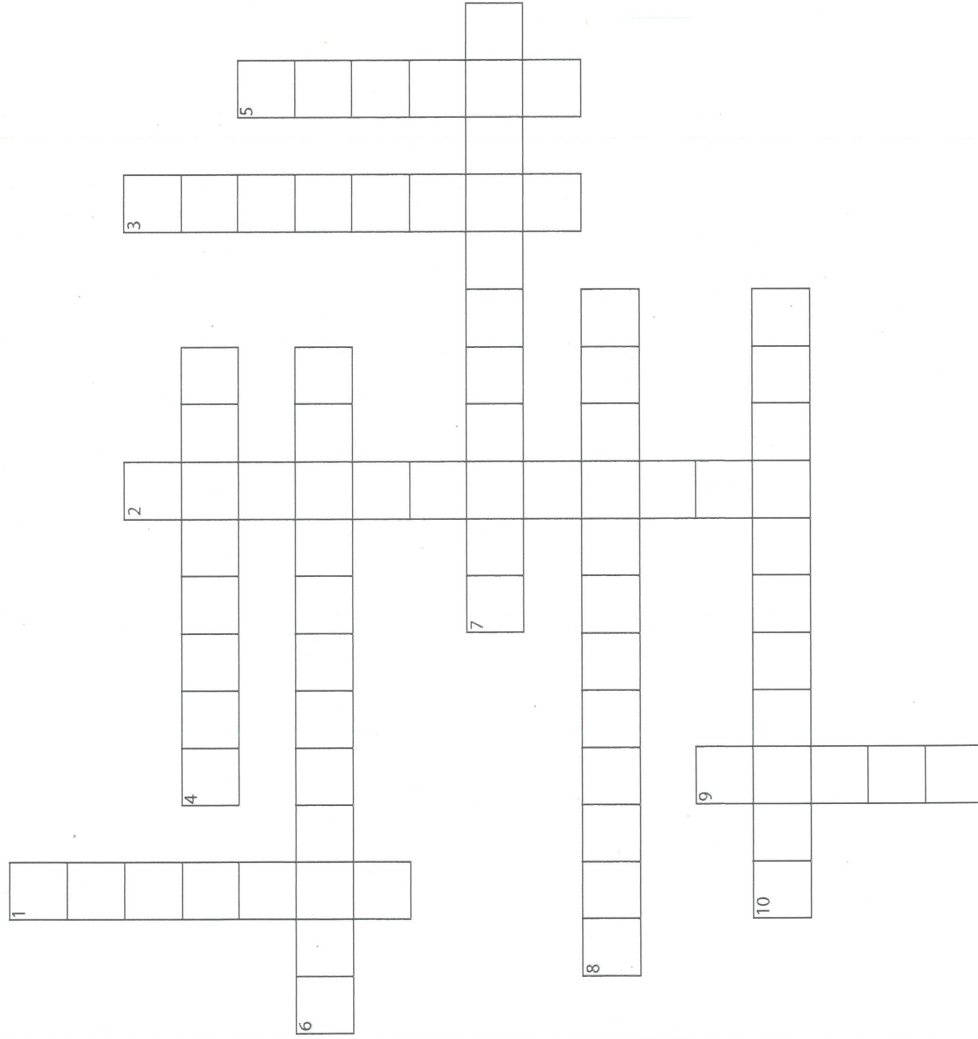
NOW WRITE!

Choose three of the words and write a sentence about how they connect to the "Heal Country" theme.



HEAL COUNTRY! Crossword Puzzle

Print, read and discuss the 2021 NAIDOC WEEK
Student Printable before completing this worksheet.



Clues

ACROSS

4. Who can be involved in healing Country? (8)
6. What phrase refers to Aboriginal and Torres Strait Islander people together? (5, 7)
7. What one word describes an approach to the environment that considers its health over time? (11)
8. What government policy involved placing Aboriginal children in white families? (12)
10. What is the 2021 NAIDOC week theme? (4, 7)

DOWN

1. The sky and stars are a _____ of Aboriginal information and knowledge. (7)
2. What major event has caused the need to heal Country? (12)
3. What method of burning helps native plants to grow? (8)
5. What element works with land, water, plants, animals and spirits to make up Country? (6)
9. What element of Country is vital to people, plants and animals? (5)

NEW WORD LOOK UP!

Find the meaning
as it relates to First
Nations people.

Assimilation means _____

Revitalising means _____

Friday

23rd July, 2021

YES, I WORK FROM HOME.



HOW DID YOU KNOW?

End of the Week Brain Buster!

What has many keys
but can't open
Single lock ?



Copy this passage about rainforest adaptations.

Some trees in the rainforest have smooth bark to prevent other plants growing on them. The leaves of some rainforest trees are large and waxy and have 'drip tips' to let the rain run off easily. The roots of some trees are quite shallow, so they have 'buttress roots' to provide support. Vines can wrap around rainforest trees as they strive to reach the sunlight above the canopy layer. Epiphytes are air plants that grow on the branches of trees, enabling them to get access to direct sunlight.

Copy these speed loops from descenders.

ga ge gg gh gi go gr ja je ji jo ju ya ye yi yo

Copy these speed loops to ascenders.

ab eb el ch ib oh ph pl rh sh sk uk wk al bl cl

Reflection

Ask 2 classmates to assess your handwriting on this page.

Name: _____ ☐ /10

Name: _____ ☐ /10

The Socceroos

The Australian men's national soccer team are called the 'Socceroos'. The nickname was first used in 1967 on a trip to South Vietnam during the Vietnam War.

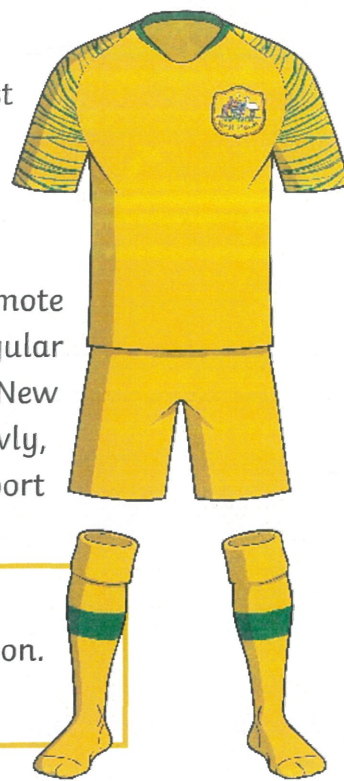
First Game

The Australian men's national team first played against New Zealand in 1922. Australia played bravely but the final score was New Zealand 3 - 1 Australia. They have been rivals ever since.

More international matches followed but Australia's remote location meant that the national team struggled to play regular games. The majority of games were against old rivals New Zealand as well as South Africa, Canada and India. Slowly, the team grew stronger as did the popularity of the sport among the Australian people.

Did You Know...?

The first Australian soccer uniform was sky blue and maroon. Soon after, the team changed to green and gold.



Success

Australia has played at The World Cup five times. The first time was in 1974 where they drew one game and lost two. Many years passed until Australia qualified again for the famous competition in 2006, 2010 and 2014. Excitingly, Australia will play in The World Cup to be hosted by Russia.

Beyond the World Cup, Australia has been successful in other competitions.

Australia won the Asian Cup in 2015; in the final, they defeated South Korea 2-1.

Australia won the OFC (Oceania Football Confederation) Nations Cup in 1980, 1996, 2000 and 2004 before leaving to join the larger AFC (Asian Football Confederation).



Australia finished second at the Confederations Cup in 1997; however, they lost 6-0 to Brazil in the final.

Australia's biggest win was against American Samoa in 2001. The final score was 31-0; it was the highest ever score in an international game.

Australia's World Cup Results

Won – 2

Drawn – 3

Lost – 8

Star Player**Tim Cahill**

Tim Cahill was born in Sydney on 6th December 1979. His father is English and his mother is Samoan. He has played more than 100 games for Australia and he is considered to be one

of Australia's greatest ever players. He is a forward and has scored 50 goals for his country. Famous for his boxing goal celebrations, this will most likely be his last World Cup.

Coach

The Socceroos head coach is Bert van Marwijk. Before coaching Australia, he was the head coach for the national teams of Saudi Arabia and the Netherlands as well as several soccer clubs in Europe.

Mile!

The captain of the Socceroos is Mile Jedinak. Mile was born and raised in Sydney. He plays as a midfielder for Aston Villa in the English Premier League. He has captained the Socceroos more than 25 times and he has made more than 60 appearances for his country!

The World Cup

The competition starts on 14th June 2018. Australia is in Group C. The other teams in Group C are France, Peru and Denmark. If the Socceroos are successful at the group stage, they could play current champions Germany and former champions Brazil in the knockout rounds. The final will take place on 15th July 2018.

Questions

1. What country did Australia play their first game against? Tick one.

- ☐ Peru
- ☐ New Zealand
- ☐ Canada
- ☐ India

2. What year did Australia play its first international soccer match? Tick one.

- ☐ 1922
- ☐ 1976
- ☐ 2006
- ☐ 2018

3. Which country did Australia defeat 31-0?

4. Match the event in the Socceroos history to the year it happened.

The Socceroos first played in
a World Cup.

Australia finished second in
the Confederations Cup.

Australia won the
Asian Cup.

2015

1997

1974

5. Fill in the missing words:

The other teams in Group C with Australia at The World Cup are _____,
_____ and _____.

6. In your opinion, what makes Tim Cahill a star player?

7. Find and copy a word which means **faraway**.

8. In your opinion, will the Socceroos be successful at The World Cup? Give at least one reason for your answer.

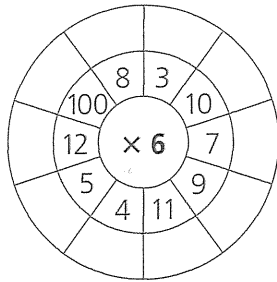


Watch an episode of BTN and take notes.

EPISODE: _____

Skills Practice

- 1 Complete the multiplication wheel.

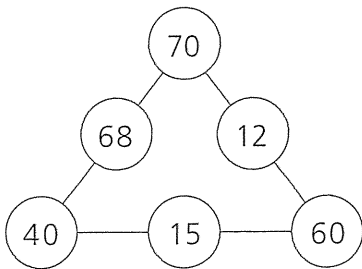


- 2 Find the missing number.

$$\begin{array}{r} 2 \quad | \quad 4 \\ \times \quad \square \\ \hline 6 \quad 4 \quad 2 \end{array}$$

Puzzles

- 3 Place a decimal point on each number to make each side of the triangle total 7.9.



Problem Solving

- 4 Jake's dad told him that if he fed the dog each day he would receive \$1.00 for the first day, \$2.00 for the second and \$3.00 for the third.

Jake wanted to earn a total of \$36.00. How many days would Jake need to feed the dog to earn that total?

Number Facts

- 1 $11 - 3 = \square$
- 2 $15 - 6 = \square$
- 3 $4 + 19 = \square$
- 4 $14 + 19 = \square$
- 5 $3 \times 6 = \square$
- 6 $12 \times 3 = \square$
- 7 $18 \div 6 = \square$
- 8 $24 \div 6 = \square$
- 9 $13 + 8 = \square$
- 10 $21 - 5 = \square$
- 11 $12 \times \square = 60$
- 12 $66 \div \square = 11$
- 13 $20 + \square = 50$
- 14 $40 - \square = 30$
- 15 $\square \times 6 = 30$

My homework was



hard



okay



easy

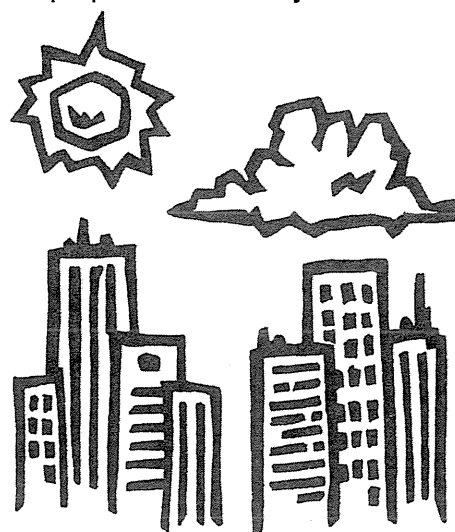
I would like help with _____

Day *and* Night

Because the Earth moves around the sun in an orbit that is not a perfect circle, and because the Earth is tilted, we have our ever-changing seasons. This means that the length of our days and nights also constantly change.

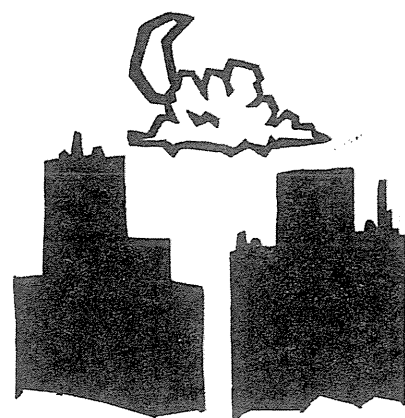
For a week, find and record the sunrise and sunset times for your local town or nearest capital city. These times are published in the newspaper each day.

Day	Sunrise time	Sunset time
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		



Now calculate the length of day and night for each 24-hour period.

Day	Length of day	Length of night
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		



Reflecting on the Week



Fill in the journal entry below with your own thoughts.

Date: _____

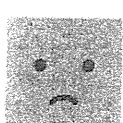
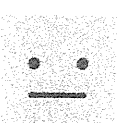
What went well this week and why?

Something that challenged me this week was:

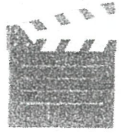
Was this something I was able to control? Explain.

One new thing I learnt this week was:

Circle the face that best represents how you have felt this week.



The Last Time I...



Draw or describe the following:

DIRECTOR



The last time I
laughed really hard.

The last time I felt
really happy.

The last time I
enjoyed the
outdoors.

The last time I ate
my favourite food.

The last time I felt
proud of myself.

The last time I
helped someone.