Website Links

Here are some additional sites that you may find interesting to help you with you with your learning.

1. 'Hit the Button' - an interactive times tables game that can be played on any device.
https://www.topmarks.co.uk/maths-games/hit-the-button

2. Number Jacks - times tables songs

3 x https://www.youtube.com/watch?v=1OPTfVcoCO4

4 x https://www.youtube.com/watch?v=4SXctAyxZf0&list=PLrTngQO7F7GNuyTsNgf8ZrGaofmuifsFI&index=3

3. Video about Australian States and Territories
https://www.youtube.com/watch?v=HN3F_4zpX3w

4. Interactive States and Territories Quiz
https://lizardpoint.com/geography/australia-quiz.php

5. Taronga Zoo virtual zoo lessons - parents will need to register but they are free and students can meet different animals and learn about them online.
https://taronga.org.au/education/digital-programs-online-resources/virtual-zoo-lessons

6. BTN - Behind The News. Students can watch any episode of BTN
https://www.abc.net.au/btn/classroom/

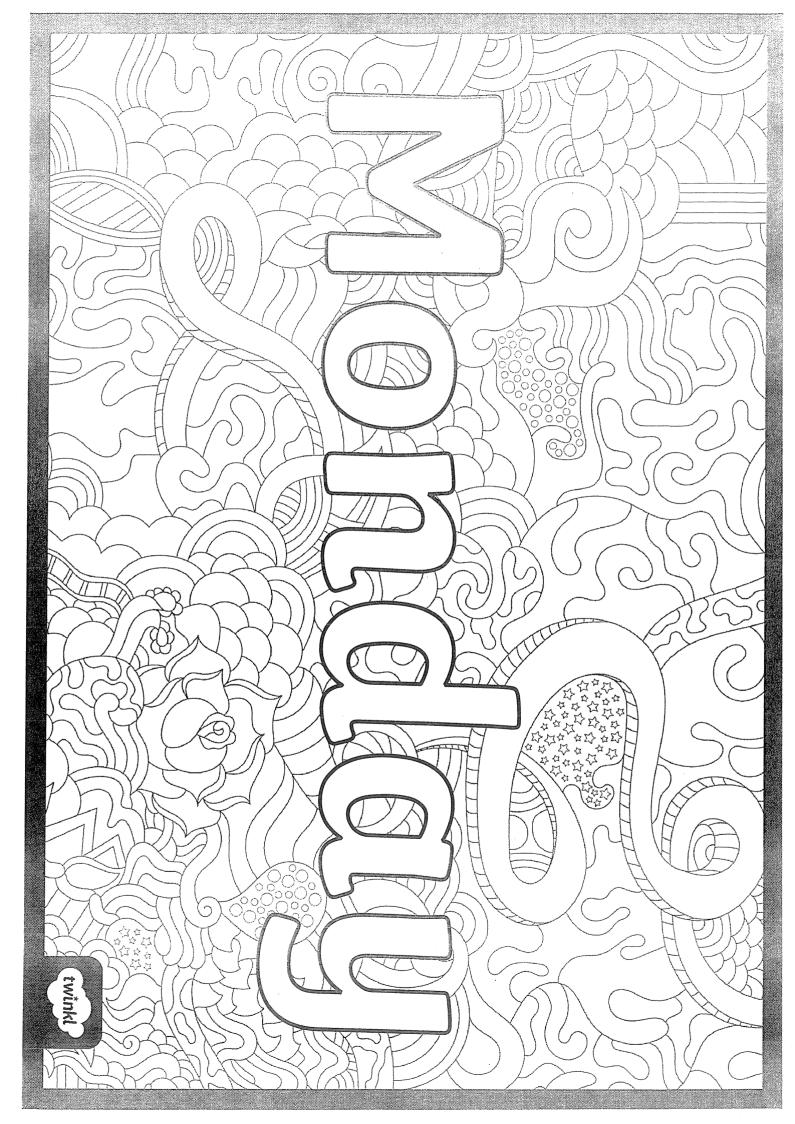7. Australian Landmarks quiz—Geography

https://play.howstuffworks.com/quiz/can-you-identify-these-australian-landmarks-learn

8. PDHPE—Just Dance videos

https://www.youtube.com/watch?v=Jf_dEcgeJWo

https://www.youtube.com/watch?v=f3XyYOLfTU4

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet.	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet.	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet.	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet.	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.
	Complete activities 1 & 2.	Complete activities 3 & 4.	Complete activities 5 & 6.	Complete activities 7, 8 & 9.	Comprehension: Going to the Zoo
	Writing: Complete the task 'Message Card'.	Grammar: Nouns Common Nouns	Editing: Joined Sentences Commas	Writing: Complete the Task 'Write a Menu'	Puzzles: Amazing Maze What's Missing
	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Word Puzzles
Break					
Middle	Maths Mentals: Section A	Maths Mentals: Section B	Maths Mentals: Section C	Maths Mentals: Counting Back	Maths Mentals:
	2x Tables Times Table Wheel.	5x Times Table Wheel.	10x Times Table Wheel.	11x Times Table Wheel.	Length
	Activity: Chance p.76 & 77	Activity: Place Value p. 89 Hundreds, tens & Ones p.90	Activity: Multiplying by 5 p. 98 & 99	Activity: Addition Using Algorithms p. 112 Addition patterns p. 114	Estimating Problem of the week 3x Times Table Wheel.
					Option: Log onto Mathletics
	Option: Log onto Mathletics	Option: Log onto Mathletics	Option: Log onto Mathletics	Option: Log onto Mathletics	Health: Spreading Kindness The Best Gift of All
Break					
Afternoon	Science: What is a Force ? Forces are all around you	Handwriting: Pages 28 & 29	Geography: Other States and Territories	Art: Random Acts of Kindness Chatterbox In each blank section write down an act of kindness Colour and decorate Cut out and fold on the lines	PE: Options Just Dance: See Madang Web page Go for a 30 minute walk. Kick a ball, run around your back yard, skip, hop and jump for a total of 30 minutes
Break					

Monday

Name: _____

Know Your Words

	Monday	Tuesday	Wednesday	Thursday	Friday
	Monday	Tuesday	Wednesday	Thursday	Friday

Sounds

tr

trap

tray

tree

trick

tw

twin

twig

twirl

twice

its

let

fast

five

grow

green
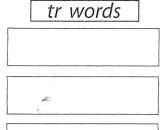
Harder words

mean

page

correct

My words

_____

_____

_____
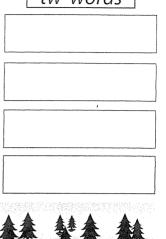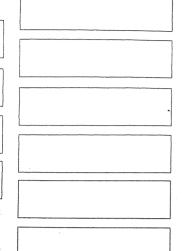
1 Look, cover, then write the list words.

tr words	tw words	High use words

Monday
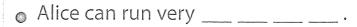
2 Put the sounds together to make words.

tr + ap _____   tw + ig _____

tw + in _____   tr + ee _____

tw + irl _____   tw + ice _____

tr + ick _____   tr + ay _____
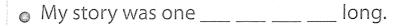
3 Build these words by adding **s**, **ed** and **ing**.

	s	ed	ing
help			
trick			

4 Write the missing list words.

- We have ___ ___ ___ ___ fingers on each hand.
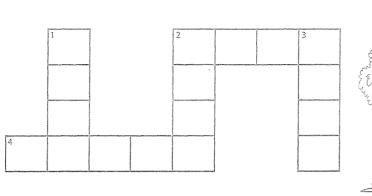
- Mum put some cakes on a ___ ___ ___ ___ .

- Jack and Tom are ___ ___ ___ ___ brothers.

- Alice can run very ___ ___ ___ ___ .

- My story was one ___ ___ ___ ___ long.

Tuesday

5 Use the clues to complete the crossword.

ACROSS
② Quick
④ Two times

DOWN
① Get bigger
② A number
③ A large plant

6 Write list words that rhyme with these words.

snow _____   slap _____

lick _____   stage _____

7 Shade the correct word for each sentence.

- Two cakes and two more make | four | for | .
- The green box is | for | four | you.
- There are | four | for | boys under the tree.
- Mum has gone to the shop | for | four | eggs.

8 Add words from the box to the ones below to make compound words.

| some | air | eye | tree |
| book | | pop | |

_____ port   _____ corn   _____ lash
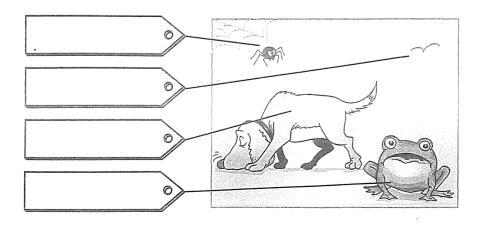
_____ times   _____ mark   _____ top

9 Choose some of the group words in the cloud to label the picture.

dog
cat
spider
bird
frog
duck

Writers' Card 13
Message Card

Make a card for a friend or family member. Put a kind message in your card. The person getting the card will think it's great to be given something hand made by you.

Instructions

1. Fold a sheet of paper or light cardboard in half.
2. Draw a picture on the cover. You could add a border.
3. Write your message inside. Put who it's from.
4. Check your spelling.
5. Draw a picture on the inside of the card too.

Useful words to use in your message:

thank you	friend	from
helping	like	Dear
Aunt	Uncle	Mom
Dad	kind	enjoy
feel	good	appreciate
love	family	invite

Unit 2

A 1 less than: 10 more than: 10 less than:

1 40 _____   6 20 _____   11 80 _____

2 78 _____   7 50 _____   12 30 _____

3 14 _____   8 6 _____   13 71 _____

4 51 _____   9 56 _____   14 20 _____

5 99 _____   10 15 _____   15 96 _____

Score [   ]

B Complete.

(74) (73) ( ) ( ) (70) ( ) ( ) ( ) ( ) (65)

Score [   ]

C How much altogether?

1   _____ c

2   _____ c

3   _____ c

4   _____ + _____ = _____ c

5   30c + 10c = _____ c

6   40c + 20c = _____ c

7   50c + 10c = _____ c

8   60c + 20c = _____ c

9   70c + 20c = _____ c

10 80c + 20c = _____ c

Score [   ]

4

Strategy
Counting back

$9 - 2 = (9, 8, 7) = 7$
$8 - 3 = (8, 7, 6, 5) = 5$

1 $6 - 2 =$ _____
2 $8 - 5 =$ _____
3 $9 - 4 =$ _____
4 $10 - 3 =$ _____

5 $12 - 2 =$ _____
6 $16 - 3 =$ _____
7 $19 - 2 =$ _____
8 $18 - 3 =$ _____
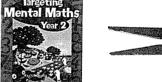
Score [ ]

Length

✓ which is longer.

1

2

3

your Mum

Estimation

How many bricks have fallen?
Guess and then count.

My guess _____

My count _____

Problem of the week

Use [3] [7] [1] to make six 2-digit numbers.

_____

smallest   largest

Thursday

Friday

5

Name: _____   Date: _____

Multiplication Facts of 2

Wheel 1 (center: 2 ×): 2, 9, 11, 1, 7, 3, 10, 4

Wheel 2 (center: 2 ×): 6, 12, 3, 2, 10, 1, 5, 8

Wheel 3 (center: 2 ×): 8, 6, 1, 12, 3, 9, 11, 0

Wheel 4 (center: 2 ×): 1, 8, 12, 7, 5, 0, 2, 9
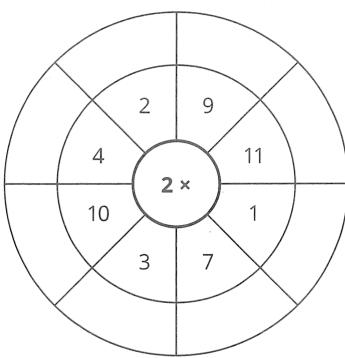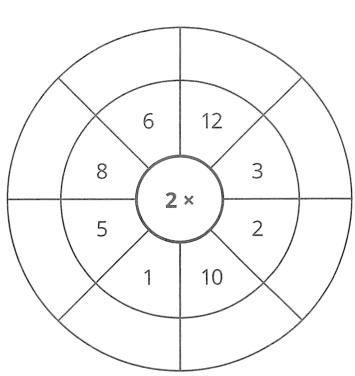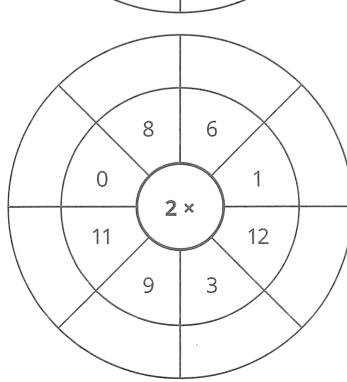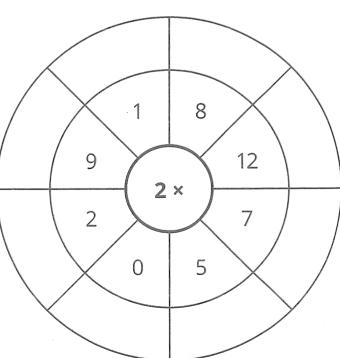
Chance

Use one of these to describe each event.

| impossible | unlikely | uncertain |

| possible | likely | very likely | certain |

Today

you blow up balloons

your hair grows

you wal up stair
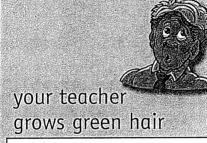
This week at school

your class goes swimming

you sing a song

your teacher grows green hair

This weekend

you move house

SOLD
FURNITURE REMOVAL

you walk your dog

it rains

Challenge! Write or draw your own events to match the labels

| impossible | likely | unlikely | certain |

ACMSP047 Chance **MA1-18SP** Chance 2 • Identify everyday events that involve chance describing outcomes as 'likely', 'unlikely', 'certain' or 'impossible'.
• Identify and distinguish between possible and impossible events.

Chance
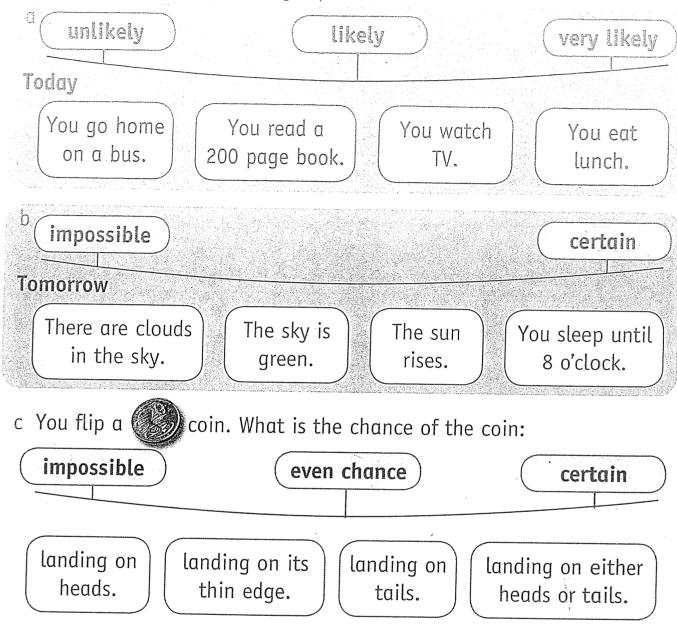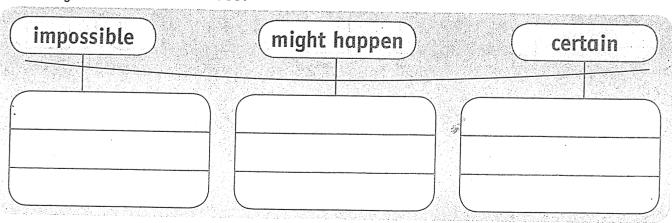
1 Join each sentence to the right place on the line.

a

| unlikely | likely | very likely |

Today

| You go home on a bus. | You read a 200 page book. | You watch TV. | You eat lunch. |

b

| impossible | | certain |

Tomorrow

| There are clouds in the sky. | The sky is green. | The sun rises. | You sleep until 8 o'clock. |

c You flip a coin. What is the chance of the coin:

| impossible | even chance | certain |

| landing on heads. | landing on its thin edge. | landing on tails. | landing on either heads or tails. |

2 Write your own sentences.

| impossible | might happen | certain |

| | | |

Name: _____   Date: _____

What is a Force?

There are many types of forces. Forces make things move.
Find the meaning for the words:
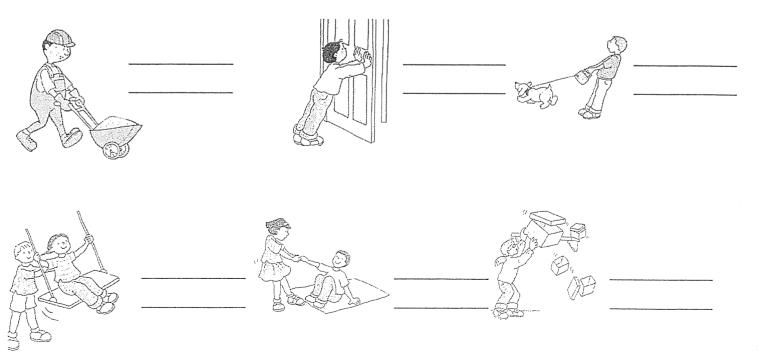
Force:

Movement:

You can't see forces. You can only see what forces can do. Forces can cause movement. Pulls and pushes are forces. When you are very forceful (you give a hard push), and make objects move fast. When you are not so forceful (soft push) objects move slowly. Forces can also make objects stop.
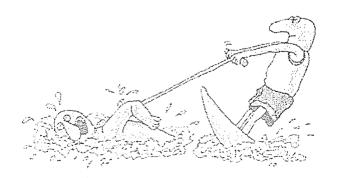
   Look at each picture. Is the child using a pushing force or pulling force? Write push or pull on the first line. Does the force cause something to start or stop moving? Write start or stop on the second line.
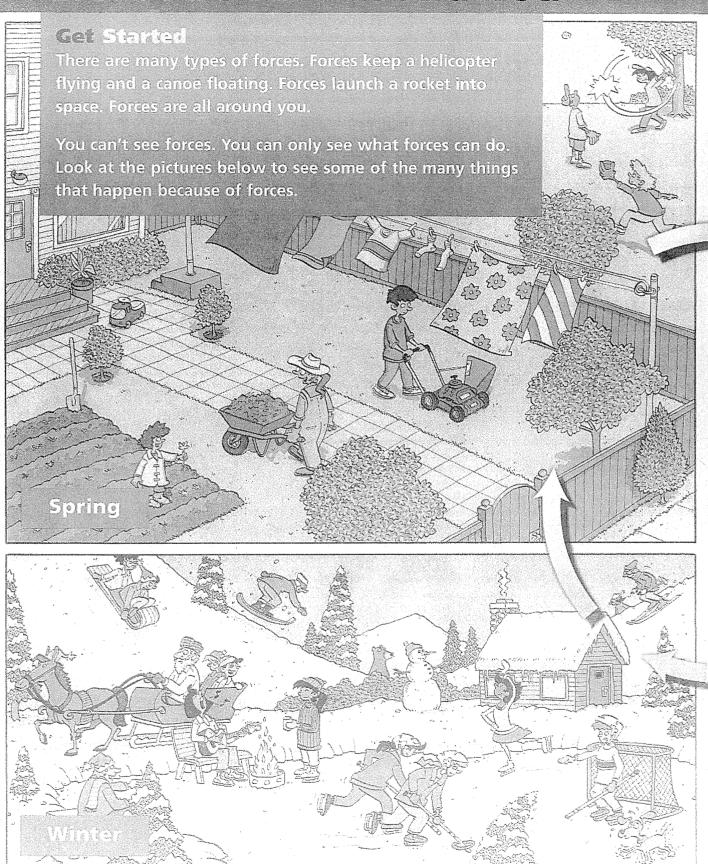
What is a Force?
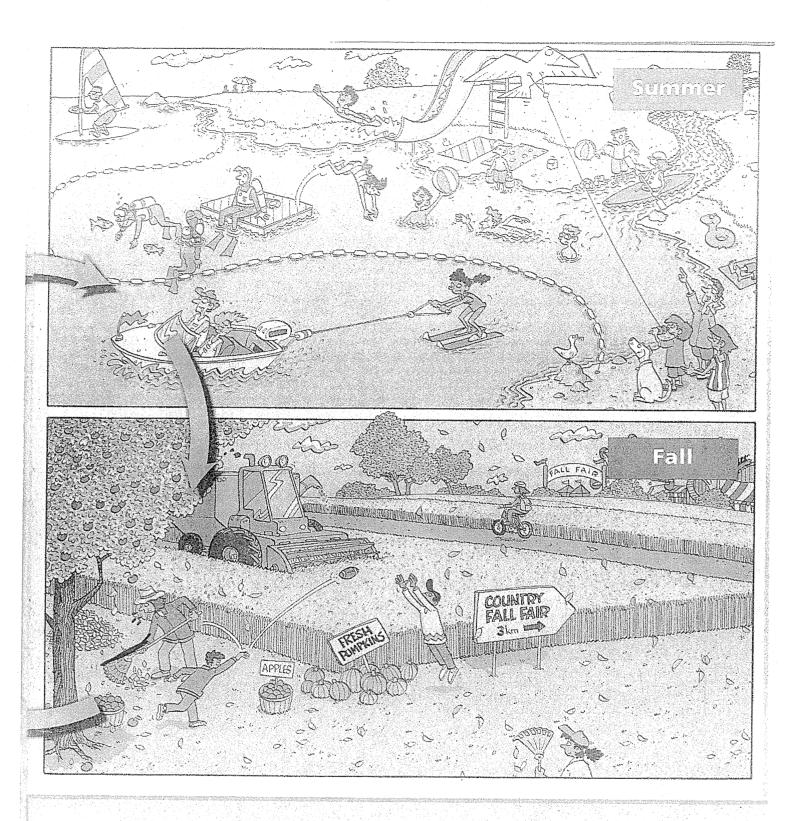
Look at the pictures of the four seasons and find examples of pulling and pushing forces. Record the forces you find in the table below.

Pulling Forces	Pushing Forces
A boat pulls a water skier.	You push a lawn mower to cut the grass.

Forces Are All Around You

Get Started

There are many types of forces. Forces keep a helicopter flying and a canoe floating. Forces launch a rocket into space. Forces are all around you.

You can't see forces. You can only see what forces can do. Look at the pictures below to see some of the many things that happen because of forces.

Spring

Winter

Summer

Fall

COUNTRY
FALL FAIR
3 km

FRESH
PUMPKINS

APPLES

FALL FAIR

Work On It
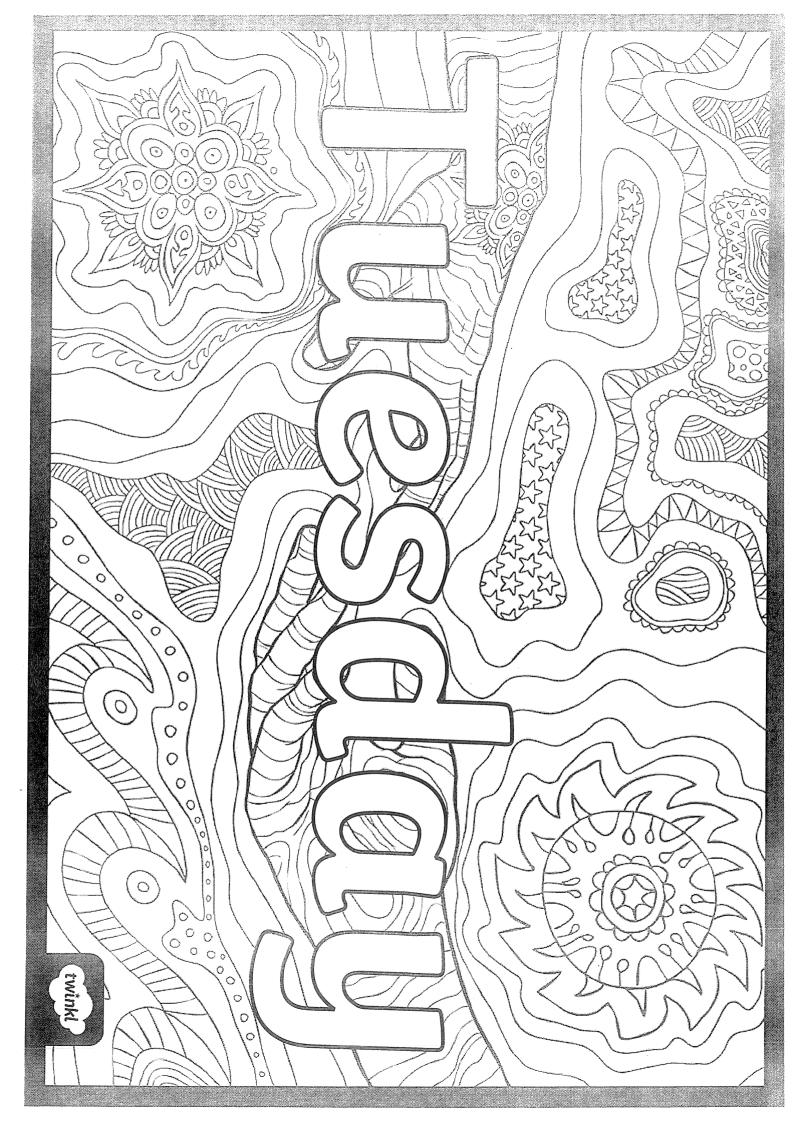
Look at the pictures. What do you think a force is?

Communicate

1. Write down the questions that you have about forces.

Tuesday

Nouns

Read the sentences. Underline the nouns. There are nine nouns

My grandma and grandpa live on a farm.

I saw an elephant, a tiger and a lion at the zoo.

I like to play games on the computer.

nouns		

Common Nouns
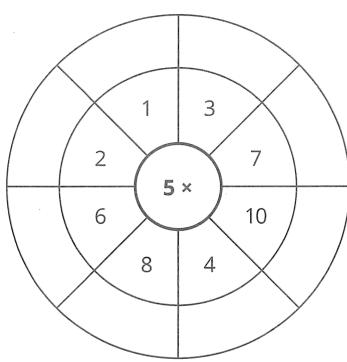
Draw a kangaroo:	Draw an apple:
Draw a tree:	Draw a car:
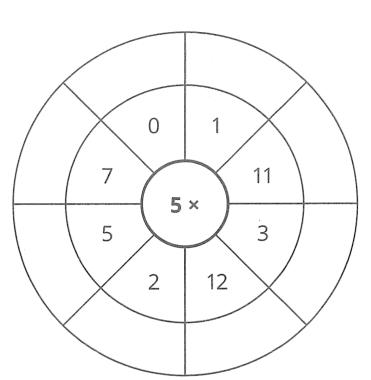
Think of a noun by yourself and draw it.

Name: _____   **Date:** _____

Multiplication Facts of 5
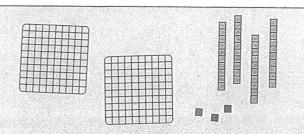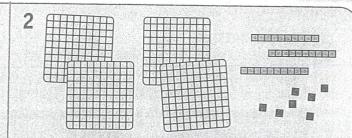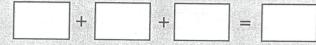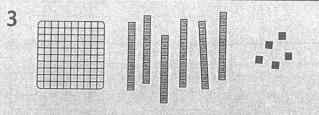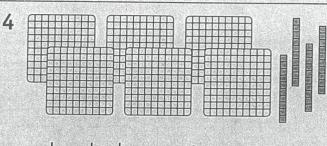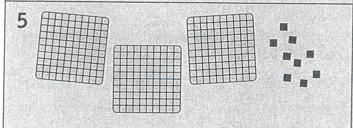
Wheel 1 (5 ×): 1, 3, 2, 7, 6, 10, 8, 4

Wheel 2 (5 ×): 0, 1, 7, 11, 5, 3, 2, 12

Wheel 3 (5 ×): 1, 7, 12, 3, 8, 9, 0, 4

Wheel 4 (5 ×): 1, 5, 7, 12, 9, 2, 11, 3

Place value

1

2 hundreds 4 tens 3 ones

200 + 40 + ☐ = ☐

2

___ hundreds ___ tens ___ ones

☐ + ☐ + ☐ = ☐

3

___ hundreds ___ tens ___ ones

☐ + ☐ + ☐ = ☐

4

___ hundreds ___ tens ___ ones

☐ + ☐ + ☐ = ☐

5

___ hundreds ___ tens ___ ones

☐ + ☐ + ☐ = ☐

6

___ hundreds ___ tens ___ ones

☐ + ☐ + ☐ = ☐

7 a 300 + 90 + 1 = ☐   b 700 + 20 + 0 = ☐

c 900 + 0 + 9 = ☐   d 800 + 40 + 1 = ☐
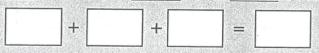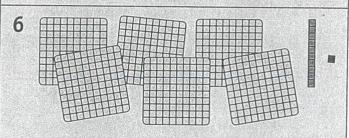
Challenge! Colour the number with:

a 6 hundreds red

b 82 tens and 7 ones blue

c 3 hundreds and 1 ten green

625

594

827

319

1 How many?

a ▢

b ▢

c ▢

2 Complete.

a 356 = ⟦300⟧ + ⟦50⟧ + ▢   b 724 = ▢ + ⟦20⟧ + ▢

c 431 = ▢ + ▢ + ▢   d 168 = ⟦100⟧ + ▢ + ▢

e 942 = ▢ + ▢ + ▢   f 605 = ▢ + ▢ + ▢

g 220 = ▢ + ▢ + ▢   h 811 = ▢ + ▢ + ▢
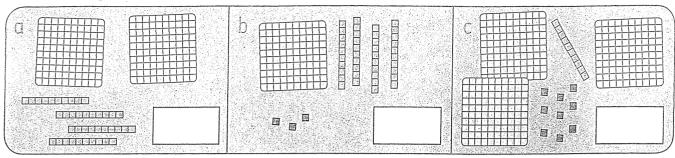
3 Write in numerals.

a two hundred and thirty-five ▢   b nine hundred ▢

c seven hundred and ten ▢   d one hundred and two ▢

e four hundred and nineteen ▢   f ninety three ▢

g eight hundred and twenty-one ▢   h one thousand ▢

4 Write in words.

a 612 _____

b 950 _____

c 348 _____
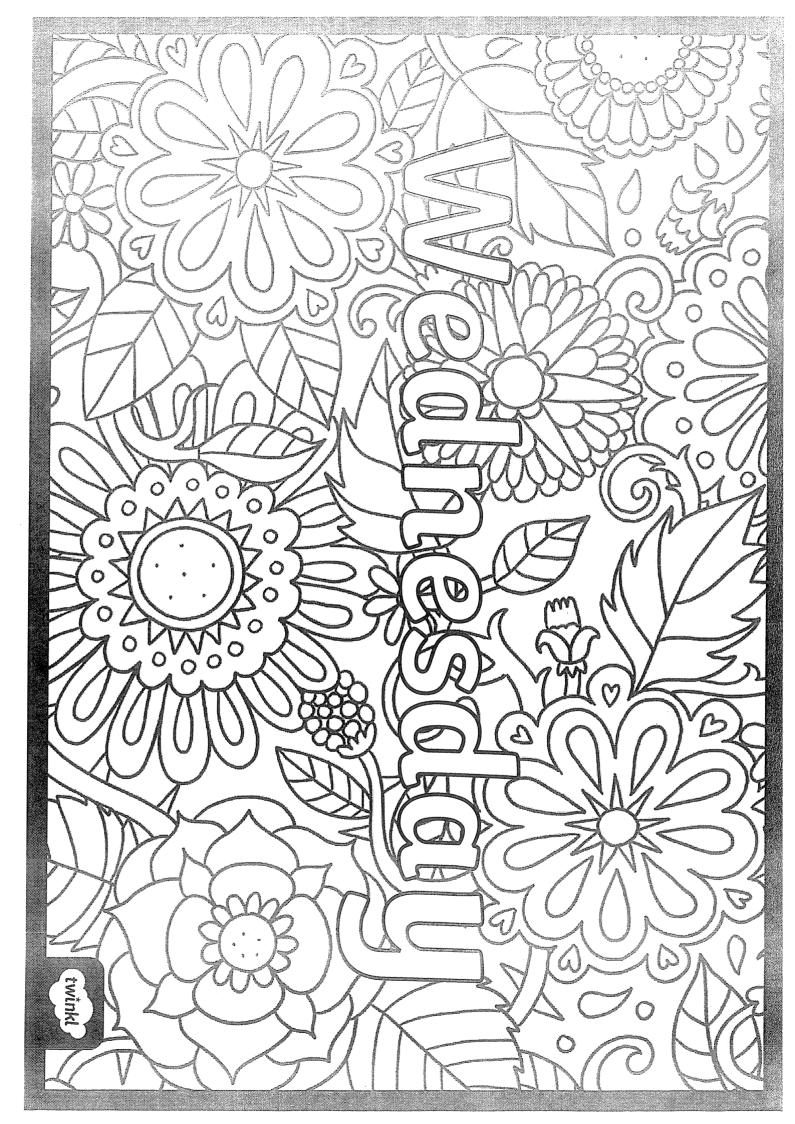
Trial and Error

How many 3-digit numbers can be made with ⟦4⟧ ⟦7⟧ ⟦1⟧
Write them in order from smallest to largest.

▢

Entries

Check list

☐ Posture

☐ Pencil grip

☐ Paper
position

Shiver
me
timbers

Trace then copy these pirate sayings.

Land ahoy! Aye, aye, Cap'n!

Splice the mainbrace!

Shiver me timbers!

Avast, me hearties!

Hoist the Jolly Roger!

Trace these letters with entry flicks, then do your own.

i i   j j   n n

m m   p p

r r   u u   v v

w w   y y

Write the letters that have an entry flick only, four times each.

Write the letters that have both an entry flick and an exit flick, two times each.

Teacher

Trace, then copy. Add entries to the letters that need them.
Remember that some letters will need exits too.

Walk the plank, you scurvy dog!

Wednesday

Joined Sentences

This story has sentences joined together with the words then and and.
For example: It rained really hard and my dog got wet.
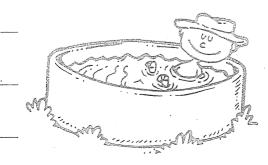
My grandparents gave me a remote control car for my birthday and I played with it on our path **and then** dad made a ramp for it.

1. Rewrite the story using sentences instead of joining words.

_____

_____

_____

_____

_____

2. **Rewrite this story using sentences instead of joining words.**

My friend came to play yesterday **and** we built a cubby house in the yard **and then** later we had a swim.

_____

_____

_____

_____

_____

_____

Commas
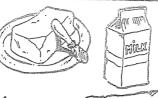
Commas are used to separate words in a list of things. They are not used before the word and.
For example: I like playing football, basketball, soccer and cricket.

1. Put a circle around the commas.

   (a) I bought bread, butter, cheese and milk.

   (b) They collected shells, seaweed, sand and rocks.

2. Put commas in these sentences.

   (a) For the treasure hunt we need to find a feather a shoe a leaf and a pin.

   (b) He had a book a pencil a ruler and an eraser in his desk.

   (c) To make the recipe you need flour sugar eggs and baking powder.

   (d) His boots were brown muddy and wet from the puddle.

   (e) The teacher saw Michael David and Larry walking to school on the footpath.

3. Finish the sentences. Put in the commas.

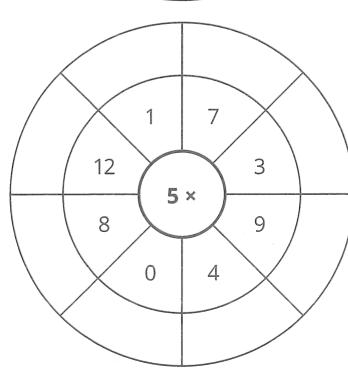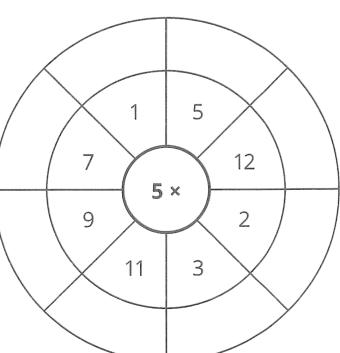   (a) My favourite foods are _____

   _____
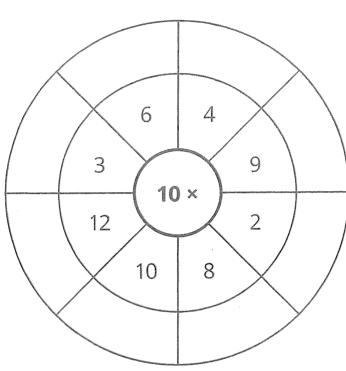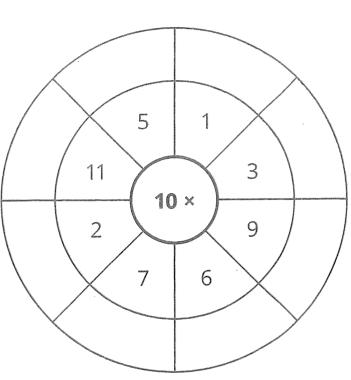
   (b) For the trip I must pack _____
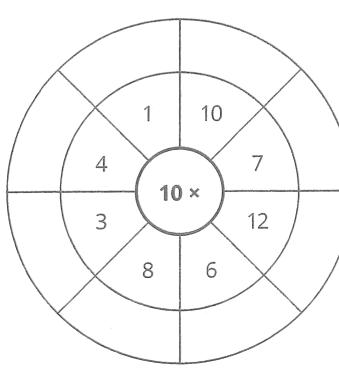
   _____

Name: _____   Date: _____
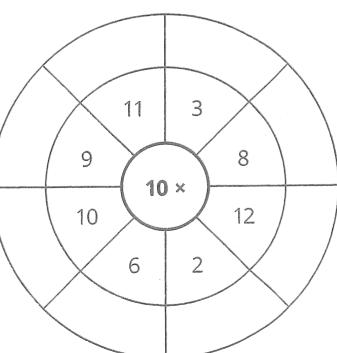
Multiplication Facts of 10

Multiplying by five

1 How many fingers?

a $2 \times 5 =$ [ ]

b $4 \times 5 =$ [ ]

c $1 \times 5 =$ [ ]

d $6 \times 5 =$ [ ]

e $3 \times 5 =$ [ ]

f $8 \times 5 =$ [ ]

g $5 \times 5 =$ [ ]

h $9 \times 5 =$ [ ]

i $7 \times 5 =$ [ ]
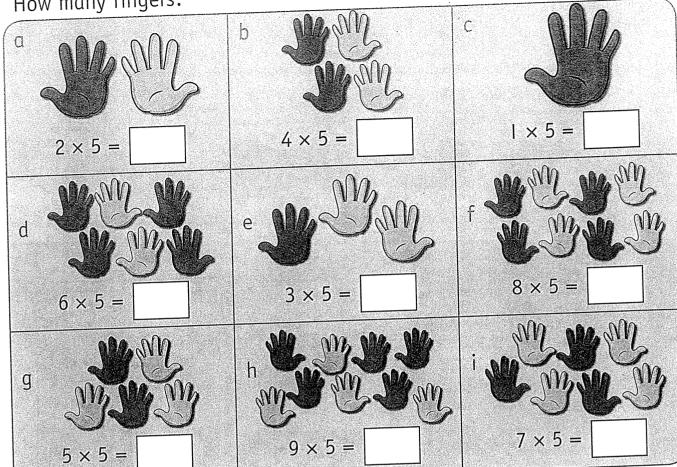
2 Write the answer then write each as a multiplication.
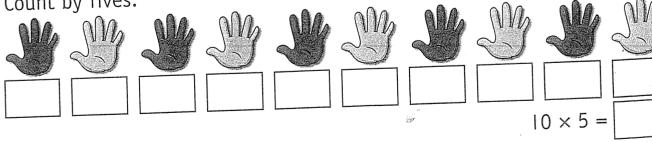
a 3 fives are _____

____ × ____ = ____

b 2 fives are _____

____ × ____ = ____

c 4 fives are _____

____ × ____ = ____

d 5 fives are _____

____ × ____ = ____

e 10 fives are _____

____ × ____ = ____

f 6 fives are _____

____ × ____ = ____

3 Count by fives.

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

$10 \times 5 =$ [ ]

Challenge! In question 3 double each number.
Write the new counting pattern.

1 How much?

a $3 \times 5c =$ [ ]

b $5 \times 5c =$ [ ]

c $8 \times 5c =$ [ ]

d $10 \times 5c =$ [ ]

2 How many would you need?

a 15c
$3 \times 5c =$ [ ]

b 5c
[ ] $\times 5c =$ [ ]

c 30c
[ ] $\times 5c =$ [ ]

d 20c
[ ] $\times 5c =$ [ ]

e 50c
[ ] $\times 5c =$ [ ]

f 45c
[ ] $\times 5c =$ [ ]

3 a double 5 = _____ b double 10 = _____ c double 15 = _____

d double 20 = _____ e double 25 = _____ f double 30 = _____

Challenge! The stamp machine has no change. Which stamps could you pay for exactly?

[ ]

ACMNA031 Number and place value MA1-4NA Multiplication and Division 2 • Model multiplication as repeated addition.

99

2 Other States and Territories

South Australia

South Australia is Australia's third largest state. It is also the driest state with more than half of it being desert.

Area: 983 482 km²
Population: 1 698 600*
Capital city: Adelaide
Highest point: Mount Woodroffe (1435 m)
Interesting fact: The South Australian town of Coober Pedy is the world's largest producer of opals.

SOUTH AUSTRALIA

Western Australia

Western Australia is Australia's largest state.
Area: 2 529 875 km²
Population: 2 591 600*
Capital city: Perth
Highest point: Mount Meharry (1253 m)
Interesting fact: The mining town of Kalgoorlie is the world's largest producer of gold.

WESTERN AUSTRALIA

Northern Territory
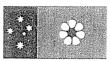
The Northern Territory is located in the central north of Australia. It shares borders with Western Australia, South Australia and Queensland.

Area: 1 349 129 km²
Population: 244 600*
Capital city: Darwin
Highest point: Mount Zeil (1531 m)
Interesting fact: Uluru is situated in the Northern Territory.

NORTHERN TERRITORY

The Australian Capital Territory

The Australian Capital Territory is located within New South Wales. It is Australia's smallest territory.
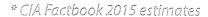
Area: 2358 km²
Population: 390 800*
Capital city: Canberra
Highest point: Bimberi Peak (1912 m)
Interesting fact: The land on which Canberra is built was once paddocks.
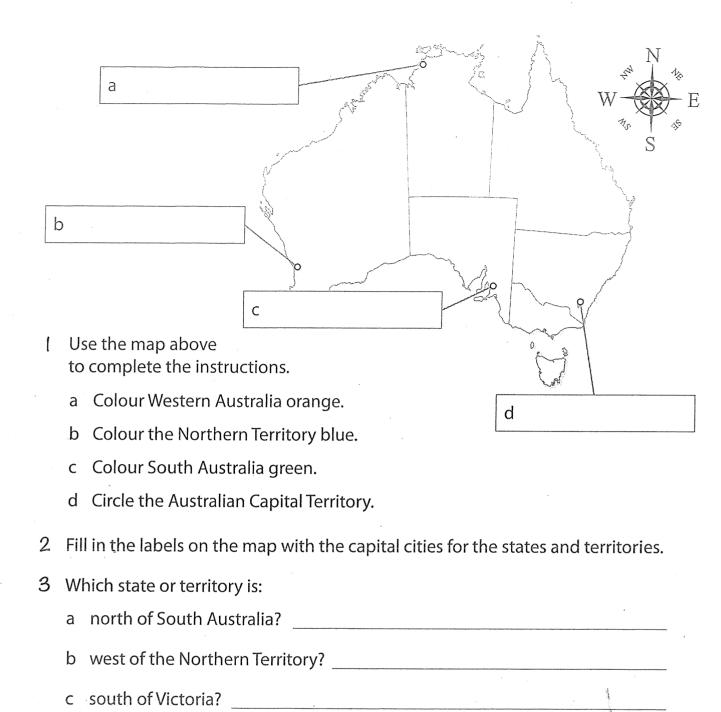
AUSTRALIAN CAPITAL TERRITORY

* CIA Factbook 2015 estimates

Which state or territory do you live in?

a _____

b _____

c _____

N
NW NE
W E
SW SE
S

d _____

1 Use the map above
   to complete the instructions.

   a Colour Western Australia orange.

   b Colour the Northern Territory blue.

   c Colour South Australia green.

   d Circle the Australian Capital Territory.

2 Fill in the labels on the map with the capital cities for the states and territories.

3 Which state or territory is:

   a north of South Australia? _____

   b west of the Northern Territory? _____

   c south of Victoria? _____

   d north of New South Wales? _____

4 Circle Australia's largest state below.
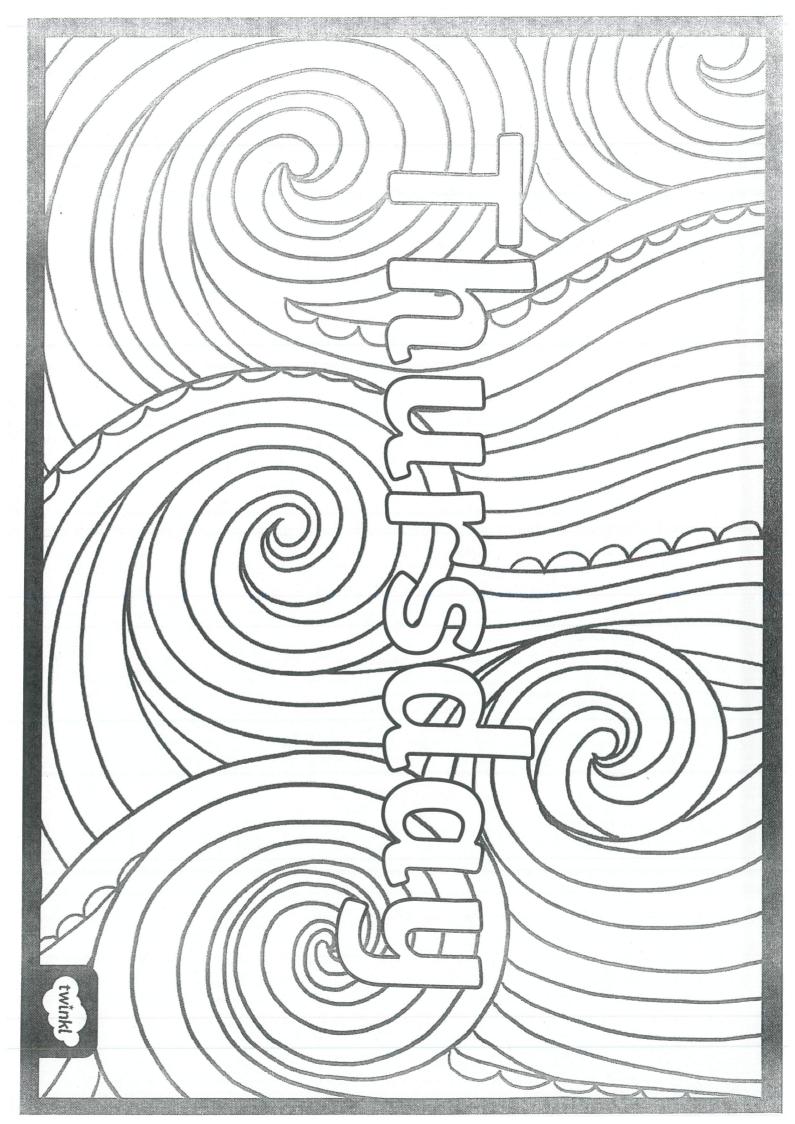
       South Australia   Queensland   Western Australia   Tasmania

5 Which territory has the larger population? _____

Thursday

Writers' Card 22
Menu

Imagine that you're the owner of a restaurant on the faraway planet of Esortnom. Make up a menu that the creatures on Esortnom can choose from when they come to your restaurant to eat.

Instructions

1. Fold a piece of paper in half.
2. Write the name of your restaurant on the front cover.
3. On the inside, describe three meals.
4. Draw a picture of each meal.

Example:

Slug stew
Slugs are cooked in the oven along with snails, slime, and mold. They are served with a salad of rotten cabbage, grass clippings, and seaweed.
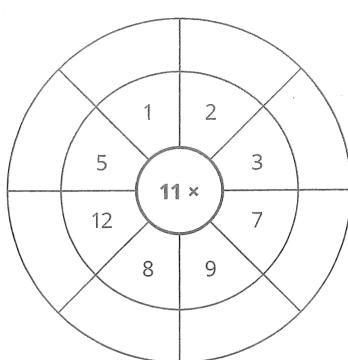
Bat wing ice cream
Dried bat wings are pushed into delicious scoops of spider leg ice cream. As an extra, you could have a side dish of living worms.
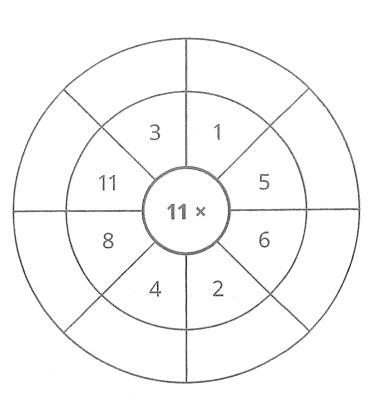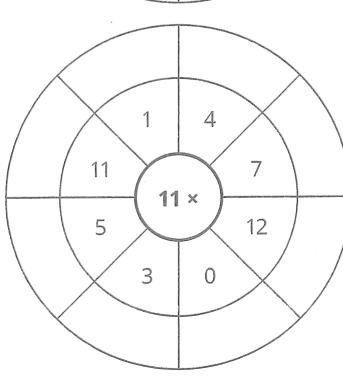
Name: _____   Date: _____
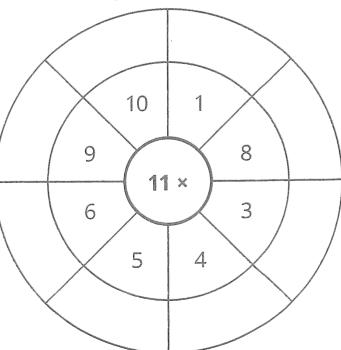
Multiplication Facts of 11

Wheel 1 (center: 11 ×): 1, 2, 3, 7, 9, 8, 12, 5

Wheel 2 (center: 11 ×): 3, 1, 5, 6, 2, 4, 8, 11

Wheel 3 (center: 11 ×): 1, 4, 7, 12, 0, 3, 5, 11

Wheel 4 (center: 11 ×): 10, 1, 8, 3, 4, 5, 6, 9

1.
tens	ones
1	1
+	7

We read this as 11 + 7

11 + 7 = ☐

2 Here are some more.

a.
tens	ones
1	0
+	6

b.
tens	ones
1	2
+	5

c.
tens	ones
1	5
+	3

d.
tens	ones
1	7
+	2

e.
tens	ones
1	1
+	4

f.
tens	ones
1	6
+	3

3
a. 13 + 3
b. 17 + 2
c. 11 + 6
d. 10 + 8

e. 12 + 7
f. 14 + 5
g. 18 + 2
h. 13 + 7

Challenge! How many ways can you add to 20?

Using 2 numbers.
13	15	9
11	16	10
5	7	4

Using 3 numbers.
4	7	11
3	5	8
6	9	10

Using 4 numbers.
5	1	9
7	4	8
2	3	6
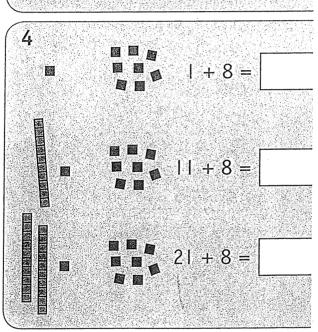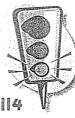
+ and –
patterns

Complete. Look for the pattern.

1

$4 + 2 = \boxed{}$

$14 + 2 = \boxed{}$

$24 + 2 = \boxed{}$

2

$3 + 5 = \boxed{}$

$13 + 5 = \boxed{}$

$23 + 5 = \boxed{}$

3

$5 + 4 = \boxed{}$

$15 + 4 = \boxed{}$

$25 + 4 = \boxed{}$

4

$1 + 8 = \boxed{}$

$11 + 8 = \boxed{}$

$21 + 8 = \boxed{}$

5 a $5 + 2 = \boxed{}$ b $4 + 4 = \boxed{}$ c $6 + 3 = \boxed{}$ d $2 + 7 = \boxed{}$

$15 + 2 = \boxed{}$ $14 + 4 = \boxed{}$ $16 + 3 = \boxed{}$ $12 + 7 = \boxed{}$

$25 + 2 = \boxed{}$ $24 + 4 = \boxed{}$ $26 + 3 = \boxed{}$ $22 + 7 = \boxed{}$

Challenge!
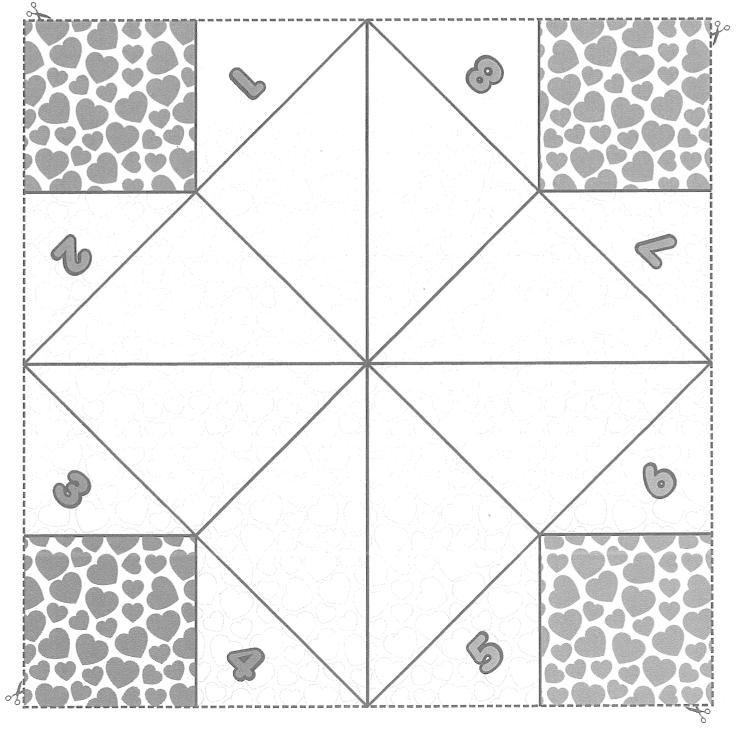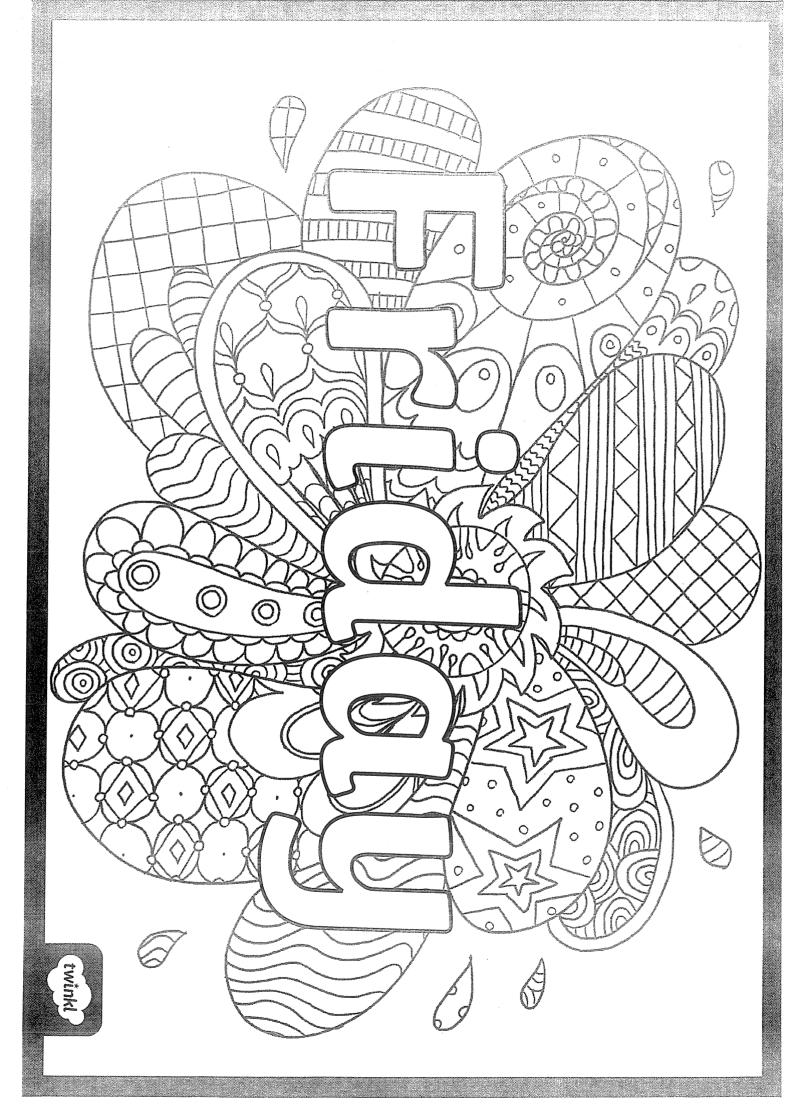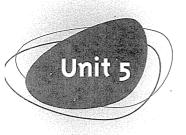
Continue one pattern until you reach more than 100.

ACMNA030 Number and place value MA1-5NA Addition and Subtraction 2 • Use and record a range of strategies for addition of one- and two-digit numbers.

Random Acts of Kindness
CHATTERBOX
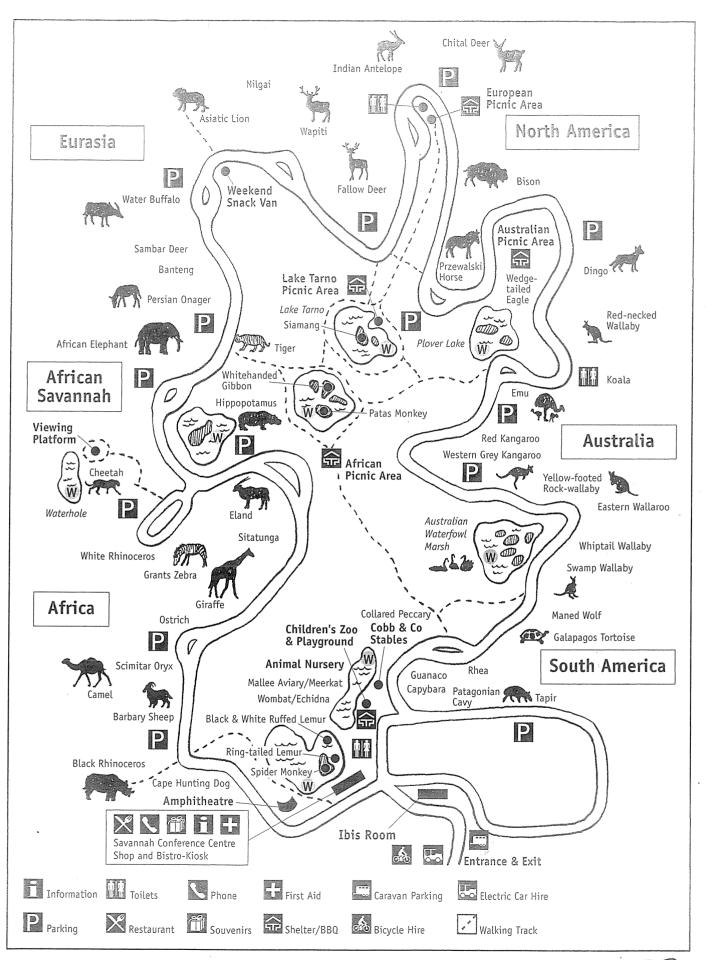
Going to the zoo

During the Christmas holidays Rouana's family visited the Western Plains Zoo at Dubbo in New South Wales. They used the map opposite to find their way around.

1 Look at the map and talk about the animals and where they come from with your teacher.
   Run your finger around the road that the cars and bikes go on. Find the walking tracks that are marked like this - - - - - - - - -.
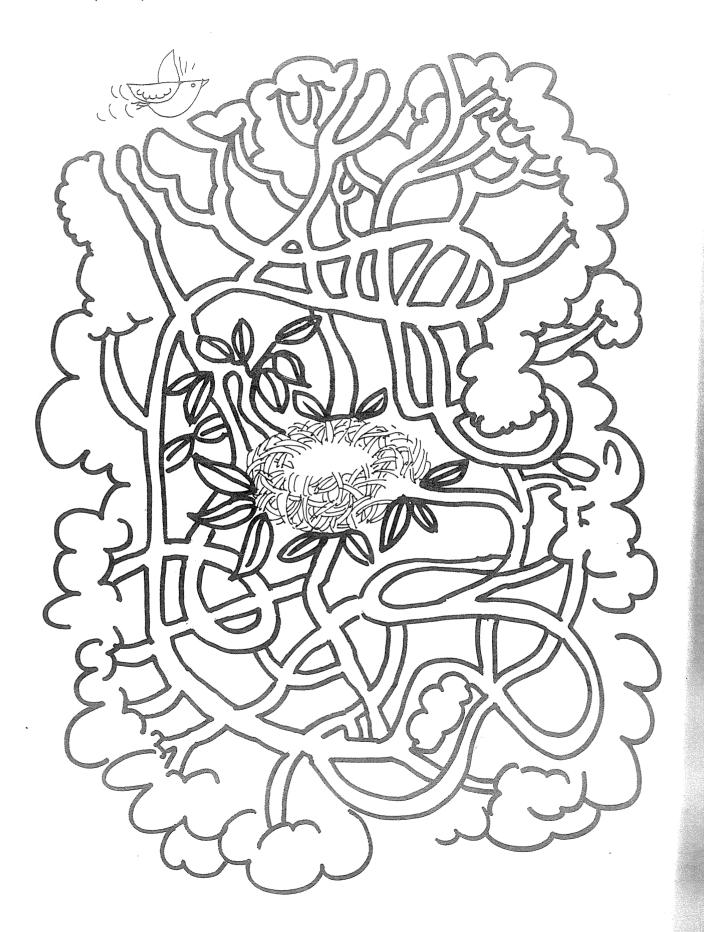
2 The areas marked with a ⓦ are waterholes. Colour the waterholes blue.

3 Rouana's mum parked the car near the entrance of the zoo where the 🅿 sign is. Draw their car in the carpark.

4 The family hired bikes and rode around the zoo. Carefully colour the road they would have used.

5 After seeing the Asiatic Lion and the Fallow Deer, the family felt very hungry. Find these two animals on your map. Where would you suggest the family go for a

   picnic lunch? _____

6 After lunch everyone needed a toilet stop. Explain how to get to the nearest toilets from the picnic area.

_____

_____

Chital Deer

Indian Antelope

Nilgai

P

European Picnic Area

Asiatic Lion

Wapiti

North America

Water Buffalo

Weekend Snack Van

Fallow Deer

P

Bison

P

Australian Picnic Area

Sambar Deer

Banteng

Przewalski Horse

Wedge-tailed Eagle

Dingo

Persian Onager

Lake Tarno Picnic Area

P

Red-necked Wallaby

African Elephant

Lake Tarno

Siamang

Tiger

Plover Lake

W

African Savannah

P

Whitehanded Gibbon

W

Koala

Hippopotamus

W

Patas Monkey

Emu

Viewing Platform

W

Red Kangaroo

Western Grey Kangaroo

Australia

Cheetah

P

African Picnic Area

P

Yellow-footed Rock-wallaby

Waterhole

Eland

Australian Waterfowl Marsh

Eastern Wallaroo

White Rhinoceros

Grants Zebra

Sitatunga

W

Whiptail Wallaby

Swamp Wallaby

Africa

Giraffe

Ostrich

Collared Peccary

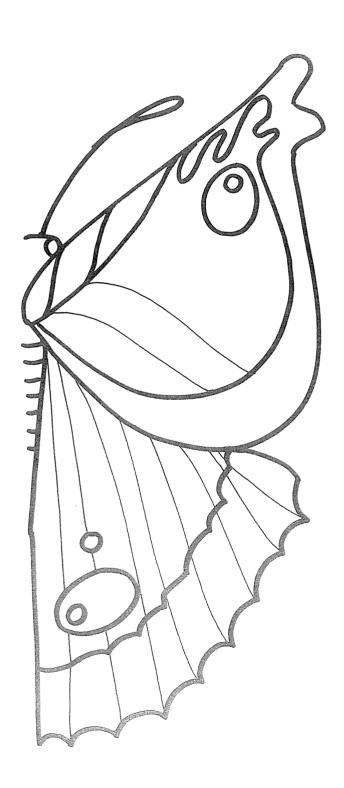**Children's Zoo & Playground**

Cobb & Co Stables

Maned Wolf

Galapagos Tortoise

Scimitar Oryx

W

Animal Nursery

Rhea

Guanaco

South America

Camel

Mallee Aviary/Meerkat

Wombat/Echidna

Capybara

Patagonian Cavy

Tapir

Barbary Sheep

P

Black & White Ruffed Lemur

Ring-tailed Lemur

Spider Monkey

W

P

Black Rhinoceros

Cape Hunting Dog

Amphitheatre

Savannah Conference Centre
Shop and Bistro-Kiosk

Ibis Room

Entrance & Exit

Information   Toilets   Phone   First Aid   Caravan Parking   Electric Car Hire

Parking   Restaurant   Souvenirs   Shelter/BBQ   Bicycle Hire   Walking Track

Amazing maze

Help the poor bird find its nest.
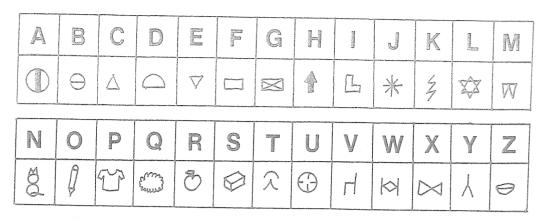
What's missing?

Complete the missing part of the drawing.

Keep a secret

A	B	C	D	E	F	G	H	I	J	K	L	M

N	O	P	Q	R	S	T	U	V	W	X	Y	Z

By reading the code above, can you work out what the following message is?
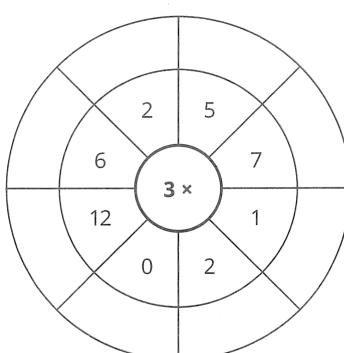
Words from words

How many smaller words can you make using the letters in
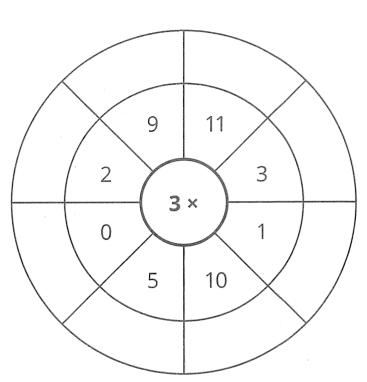
ARITHMETIC

Name: _____   **Date:** _____

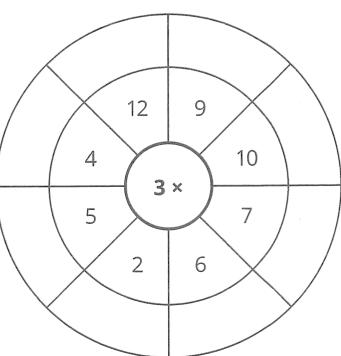# Multiplication Facts of 3

Wheel 1 (3 ×): 2, 5, 6, 7, 12, 1, 0, 2

Wheel 2 (3 ×): 9, 11, 2, 3, 0, 1, 5, 10

Wheel 3 (3 ×): 8, 7, 10, 11, 12, 0, 6, 9

Wheel 4 (3 ×): 12, 9, 4, 10, 5, 7, 2, 6

Spreading Kindness

Think of some kind things that have been done for you in the past.
Write them below.
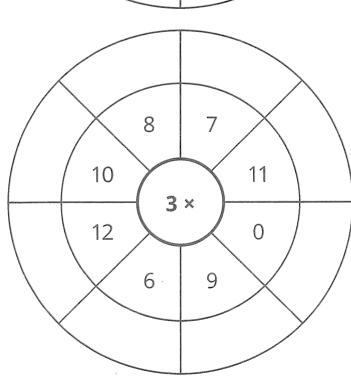
Brainstorm different ways you can spread kindness at home, at school and in the community.
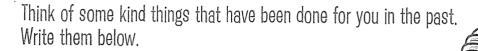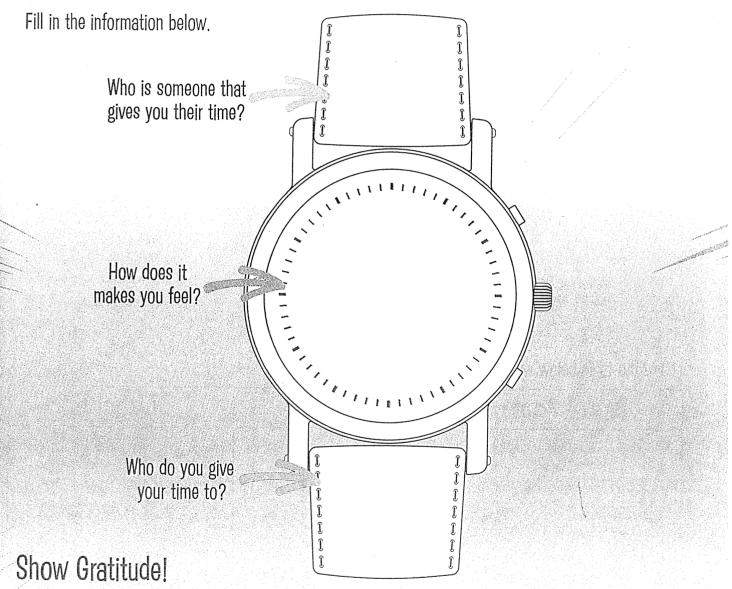Write your ideas below.

The Best Gift of ALL

Your time is the most precious gift you can give people. When people give you their time it is important to appreciate it by listening carefully to what they have to say, and not getting distracted.
For example, a lot of coaches of sporting teams volunteer to give you their time for free. They do not have to do it – it is a gift.

Fill in the information below.

Who is someone that gives you their time?

How does it makes you feel?

Who do you give your time to?

Show Gratitude!
Write a thank you letter to the person who gives you their time.