

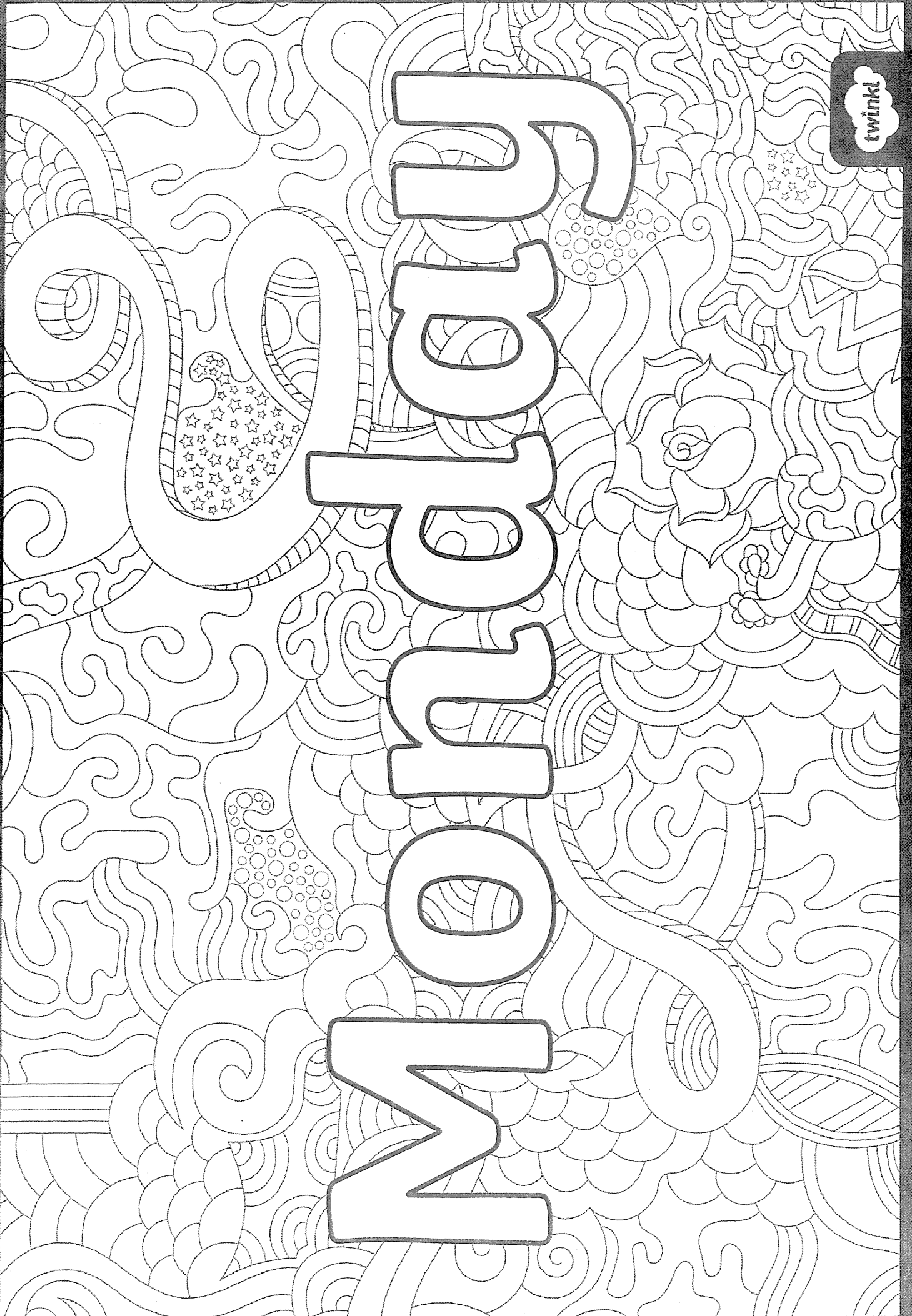
Website Links

Here are some additional sites that you may find interesting to help you with your learning.

1. 'Hit the Button' - an interactive times tables game that can be played on any device.
<https://www.topmarks.co.uk/maths-games/hit-the-button>
2. Number Jacks - times tables songs
3 x <https://www.youtube.com/watch?v=1OPTfvcoCO4>
4 x <https://www.youtube.com/watch?v=4SXctAyxZf0&list=PLrTngQQ07F7GNuyTsNgf8ZrGaofmujfsFI&index=3>
3. Video about Australian States and Territories
https://www.youtube.com/watch?v=HN3F_4zpX3w
4. Interactive States and Territories Quiz
<https://lizardpoint.com/geography/australia-quiz.php>
5. Taronga Zoo virtual zoo lessons - parents will need to register but they are free and students can meet different animals and learn about them online.
<https://taronga.org.au/education/digital-programs-online-resources/virtual-zoo-lessons>
6. BTN - Behind The News. Students can watch any episode of BTN
<https://www.abc.net.au/btn/classroom/>
7. Australian Landmarks quiz—Geography
<https://play.howstuffworks.com/quiz/can-you-identify-these-australian-landmarks-learn>
8. PDHPE—Just Dance videos
https://www.youtube.com/watch?v=Jf_dEcgeJWo
<https://www.youtube.com/watch?v=f3XyYOLfTU4>

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 1 & 2. Writing: Complete the task 'The Future'. Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 3 & 4. Grammar: Plural Nouns, Use 'a' or 'an' & Proper nouns. Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 5,6 & 7. Editing: Capitals and full stops. Questions and exclamation marks Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Spelling: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 8, 9 & 10. Writing: Complete task 'Your opinion'. Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	Reading: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes. Comprehension: Holiday Diary Puzzles: Spot the changes & Word Puzzles.
Break					
Middle	Maths Mentals: Questions 1-20 2x Tables Colour by numbers. (Write the answer if you don't have coloured pencils) Activity: Subtraction Patterns p.12 2 Digit Subtraction p.13 Option: Log onto Mathematics	Maths Mentals: Questions 1-15 5x Tables Colour by numbers. (Write the answer if you don't have coloured pencils) Activity: Metres p.15 Fractions as part of a whole p.20 Option: Log onto Mathematics	Maths Mentals: Questions 1-15 10x Tables Colour by numbers. (Write the answer if you don't have coloured pencils) Activity: Counting in 4's p.26 Number Facts 2x, 4x, 5x, 10x p.27 Option: Log onto Mathematics	Maths Mentals: Questions 1-12 & Space. 2x Tables Colour by numbers. (Write the answer if you don't have coloured pencils) Activity: Certain, Likely, Unlikely, Impossible p.42 Chance Outcomes p.43 Option: Log onto Mathematics	Maths Mentals: What's your answer & Problem of the week. 3x Tables Colour by numbers. (Write the answer if you don't have coloured pencils) Option: Log onto Mathematics Health: Our Physical Wellbeing What's on a Healthy plate ?
Break					
Afternoon	Science: Objects and their Movement. Movement of things Sorting Activity.	Handwriting: Pages 24 & 25	Geography: Australia's Places.	Art: Tiddalick Learn to draw Tiddalick using the instructions provided You can finish the mirror image or draw a complete Tiddalick on the paper provided	PE: Options Yoga Poses. Hold each pose for 4 seconds and repeat 3 times. Just Dance: See Madang Web page Go for a 30 minute walk.

Uppismon



Know Your Words

[illegible]

UNIT 1

Phonics

hare
mare
spare
stare
scare

Basic list - high frequency

two
map
free
able
could

horse
house
always
drop
bush

even
circle
enjoy
ladder
cannot

Difficult

comb
fiction
energy
complete
daughter

My Words

Monday



Spelling rule

Most words are made plural by adding 's'.

For example:
house
houses

1 Add an 's' to make these words plural.

a hare ____

f spare ____

b mare ____

g comb ____

c comb ____

h map ____

d scare ____

i ladder ____

e drop ____

j circle ____

2 Unjumble the list words.

a mear ____

d hseor ____

b aleb ____

e alaysw ____

c satre ____

f cclire ____



Words in context

Tuesday

3 In the word shapes, write the list words that are missing from the sentences.

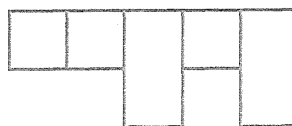
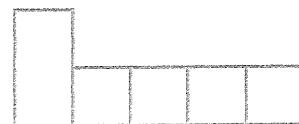
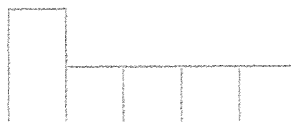
a The ____ has three bedrooms.

b Kelly can ride a ____.

c Katie should ____ the movie.

d Can you climb a ____?

e There are two islands on this ____.



Wrong spelling

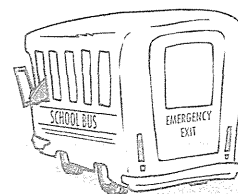
4 Correct the circled spelling mistakes.

a A circle is a round shape.

b Cood I please have a piece of fruit?

c The bus ride was fre.

d James was abel to play baseball yesterday.



Word meanings

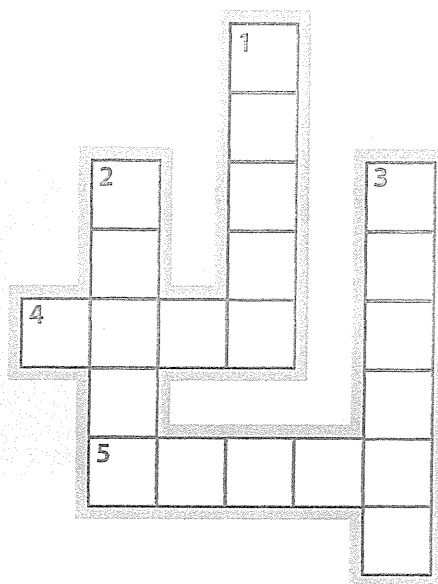
5 Solve the crossword puzzle.

Across

- 4 Costs nothing
5 To take pleasure in

Down

- 1 A place you live in
2 A four-legged animal
3 To happen all the time



6 Write these words in alphabetical order.

a map, even, bush

b drop, enjoy, could

c bush, free, two



Secret code

7 Use the code to find these words.

A	B	C	D	E	F	G	H	I
26	25	24	23	22	21	20	19	18

J	K	L	M	N	O	P	Q	R
17	16	15	14	13	12	11	10	9

S	T	U	V	W	X	Y	Z
8	7	6	5	4	3	2	1

a 22,5,22,13

b 26,25,15,22

c 24,12,6,15,23

d 26,15,4,26,2,8

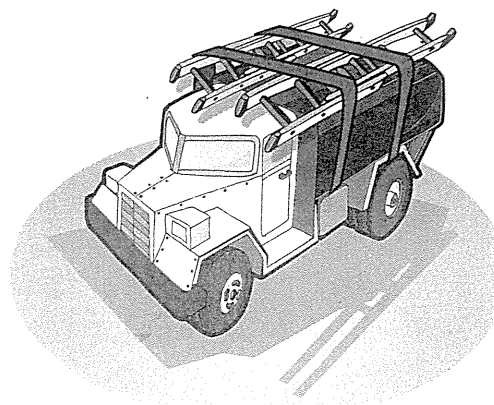
e 24,26,13,13,12,7

8 Choose any list word and write it using the secret code.

Grammar – Using the correct word

9 Shade the correct word in each sentence.

- a Dad put to two ladders on the truck.
b We hope to two enjoy our first horse riding lesson.
c The to two cups were left on the coffee table.
d It is very rude to two stare at people.



Punctuation

10 A statement ends with a full stop.

Shade bubbles to show where the missing full stop should go.

a The paint brush is in the red tin



b The house was near the bush

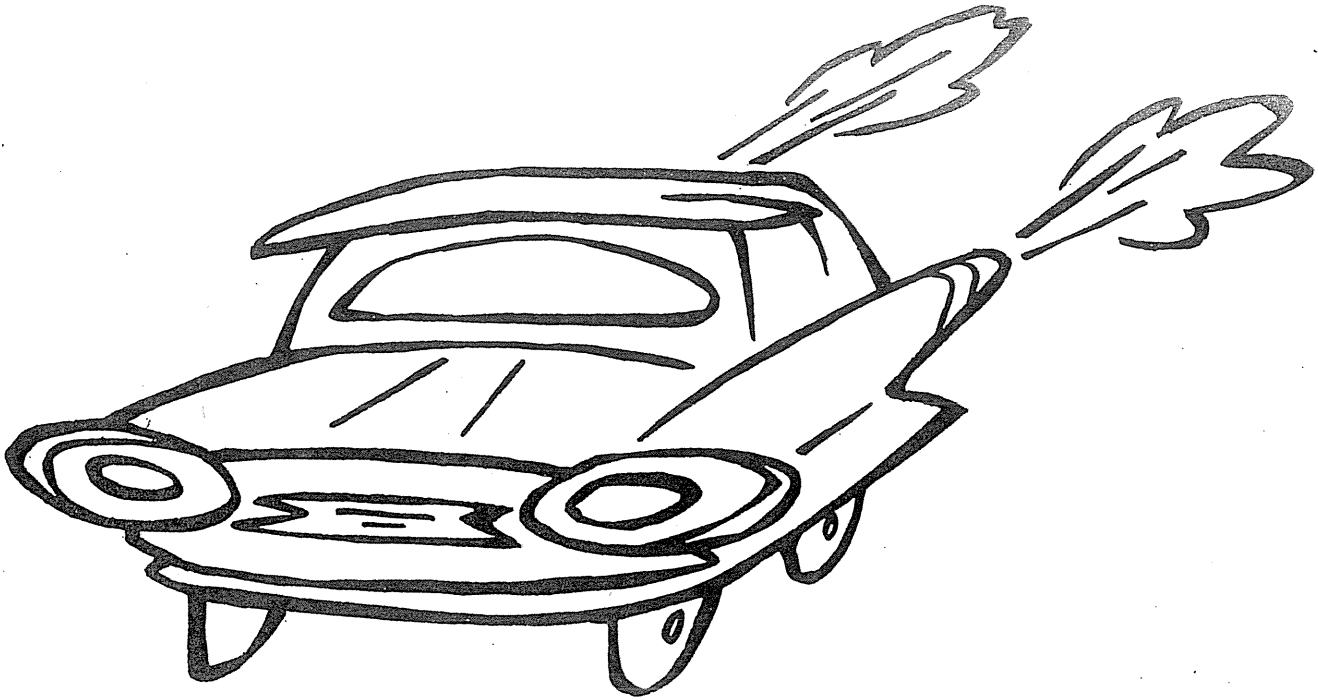


Wednesday

Thursday

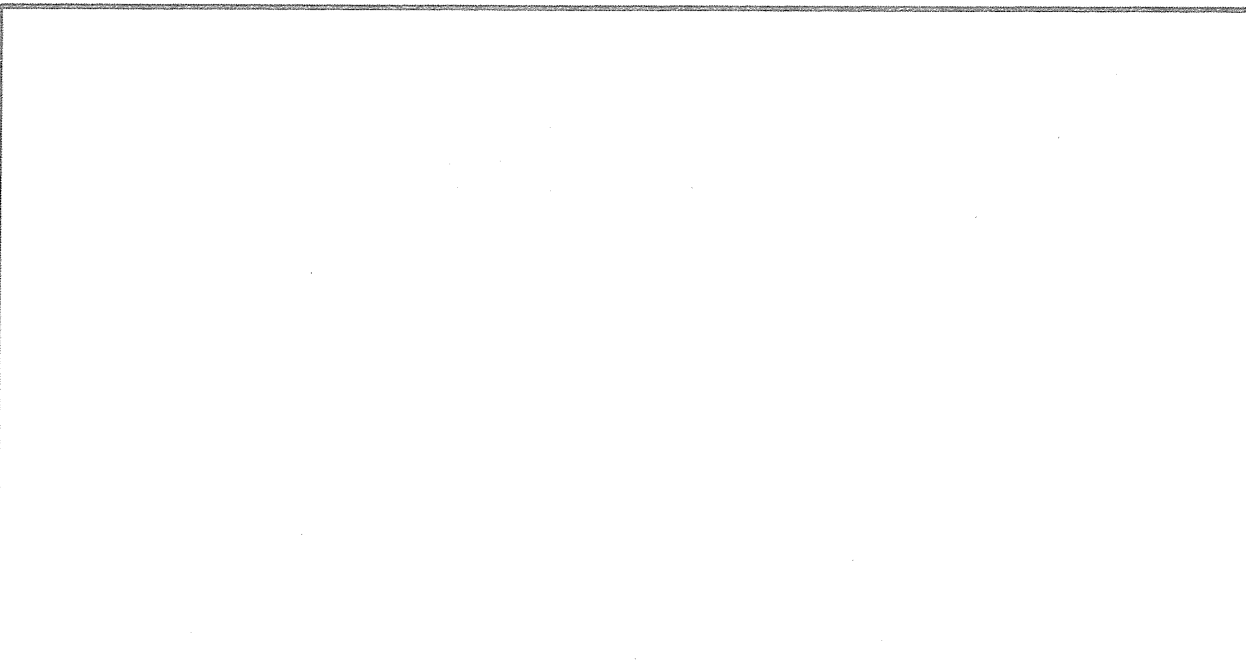
Writers' Card 6

The Future



Nobody really knows what the future will be. Make some predictions about what you think the world will be like in fifty years' time. Illustrate your ideas and then write about them. Here are some topics to get you thinking:

- | | |
|---------------|-------------|
| Vehicles | Cities |
| Classrooms | Skyscrapers |
| Clothing | Apartments |
| Computers | Houses |
| Trading cards | Stores |
| Skateboards | Sports |

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Blank lined paper with 20 horizontal lines.

Unit 1

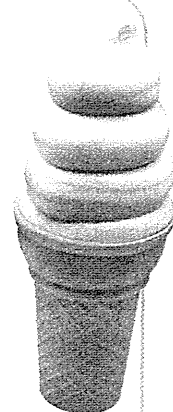
Monday

- | | | |
|-------------------------|------------------------|--------------------------|
| 1 $4 \times 2 =$ _____ | 8 $8 \div 2 =$ _____ | 15 $5 \times 5 =$ _____ |
| 2 $5 \times 3 =$ _____ | 9 $10 \div 5 =$ _____ | 16 $2 \times 6 =$ _____ |
| 3 $6 \times 5 =$ _____ | 10 $9 \div 3 =$ _____ | 17 $3 \times 8 =$ _____ |
| 4 $2 \times 8 =$ _____ | 11 $12 \div 2 =$ _____ | 18 $8 \times 5 =$ _____ |
| 5 $7 \times 3 =$ _____ | 12 $30 \div 5 =$ _____ | 19 $7 \times 2 =$ _____ |
| 6 $5 \times 1 =$ _____ | 13 $18 \div 2 =$ _____ | 20 $5 \times 10 =$ _____ |
| 7 $10 \times 2 =$ _____ | 14 $30 \div 3 =$ _____ | |

Score

Tuesday

- | | |
|-------------------------|----------------------------------|
| 1 half of 10 = _____ | 9 half of 14 apples = _____ |
| 2 half of 6 = _____ | 10 half of 20 books = _____ |
| 3 half of 18 = _____ | 11 half of 2 pizzas = _____ |
| 4 half of 12 = _____ | 12 half of 8 ice-creams = _____ |
| 5 quarter of 8 = _____ | 13 quarter of 12 cakes = _____ |
| 6 quarter of 16 = _____ | 14 quarter of 40 pencils = _____ |
| 7 quarter of 20 = _____ | 15 quarter of 24 dogs = _____ |
| 8 quarter of 4 = _____ | |



Score

Wednesday

- | | |
|-------------------------------|--------------------------------|
| 1 days in 1 week _____ | 9 last month of year _____ |
| 2 days in one fortnight _____ | 10 month after February _____ |
| 3 day after Sunday _____ | 11 month before July _____ |
| 4 day before Friday _____ | 12 month after March _____ |
| 5 day before Wednesday _____ | 13 month before December _____ |
| 6 day after Monday _____ | 14 days in June _____ |
| 7 months in 1 year _____ | 15 days in January _____ |
| 8 first month of year _____ | |

Score

Strategy

Making tens

$8 + 2 = 10$

$6 + 4 = 10$

$18 + 2 = 20$

$26 + 4 = 30$

1 $7 + 3 =$ _____

2 $47 + 3 =$ _____

3 $5 + 5 =$ _____

4 $65 + 5 =$ _____

5 $4 + 6 =$ _____

6 $34 + 6 =$ _____

7 $9 + 1 =$ _____

8 $89 + 1 =$ _____

9 $8 + 2 =$ _____

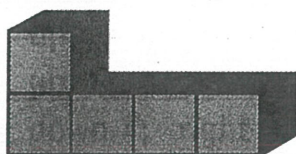
10 $58 + 2 =$ _____

11 $3 + 7 =$ _____

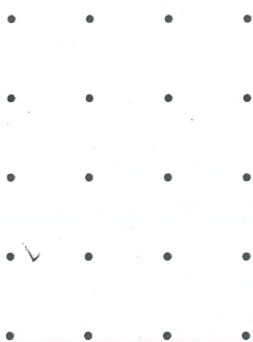
12 $73 + 7 =$ _____

Score

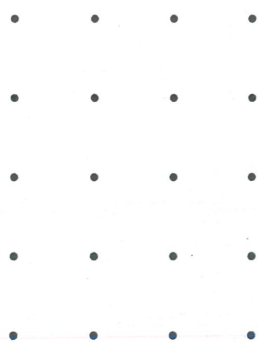
Space



Top view



Front view



Side view



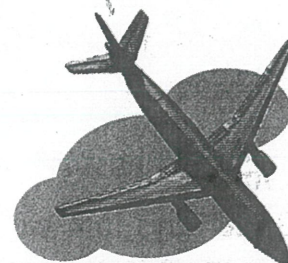
What's your answer?

You must measure the height of a painting but you don't have a ruler or a measuring tape. How will you do it?



Problem of the week

A plane has 2 pilots, 3 stewards, 28 people sitting in window seats and 45 people sitting in other seats. How many people are on the full plane?

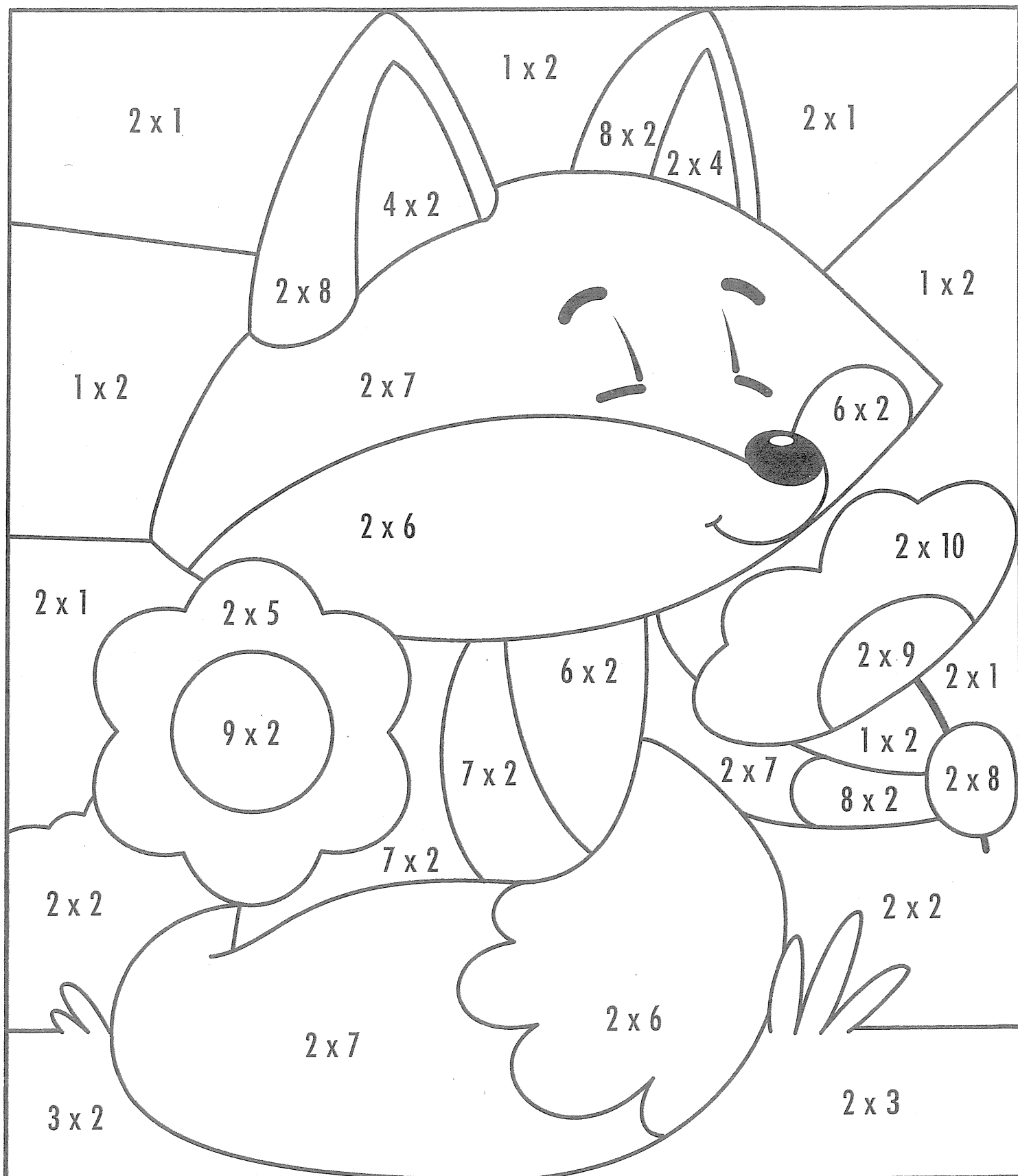


Friday.

Name: _____

Colour By Number

2 Times Table



Colour Key

Blue 2

Light green 6

Purple 10

Orange 14

Yellow 18

Dark green 4

Pink 8

White 12

Brown 16

Red 20

Subtraction patterns



a $9 - 4 = 5$
 $90 - 40 = 50$
 $900 - 400 = 500$

b $7 - 3 = \underline{\quad}$
 $70 - 30 = \underline{\quad}$
 $700 - 300 = \underline{\quad}$

c $5 - 2 = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

d $8 - 6 = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

e $9 - 8 = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

f $6 - 1 = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Can you see the pattern?



2 One addition fact tells us 4 things.

eg $5 + 3 = 8$ $3 + 5 = 8$ $8 - 5 = 3$ $8 - 3 = 5$

a $7 + 2 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

b $5 + 6 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

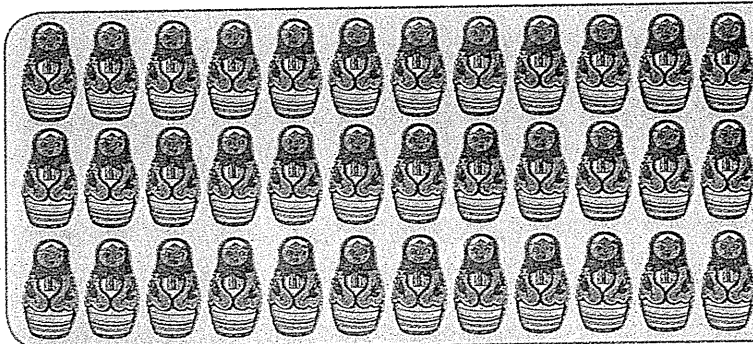
c $8 + 5 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

d $9 + 7 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

e $6 + 7 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

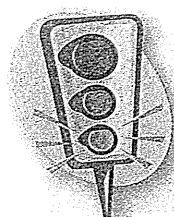
f $4 + 9 = \underline{\quad}$, $\underline{\quad} + \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$, $\underline{\quad} - \underline{\quad} = \underline{\quad}$

3 a Cross out some dolls. Write a number story and a number sentence.



_____ - _____ = _____

b Write the 3 other number facts.



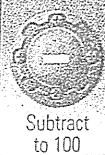
Challenge! Zac had 14 marbles. He gave 2 away and had 16 left.

What is wrong with Zac's story?

How many did Zac give away if he had 2 left?

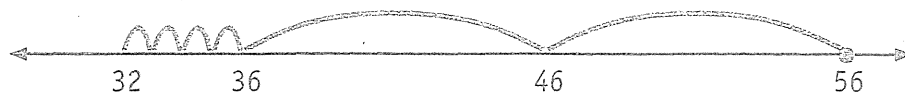


Two-digit subtraction



1 Use a number line.

eg $56 - 24 = 32$



a $75 - 31 =$ _____

b $89 - 47 =$ _____

c $38 - 23 =$ _____

d $64 - 42 =$ _____

e $98 - 65 =$ _____

f $46 - 15 =$ _____

g $57 - 23 =$ _____

h $79 - 34 =$ _____

2 a $48 - 21 =$ _____

48
- 21

b $66 - 36 =$ _____

66
- 36

c $75 - 32 =$ _____

75
- 32

d $99 - 61 =$ _____

99
- 61

e $57 - 14 =$ _____

57
- 14

f $83 - 70 =$ _____

83
- 70



3 Jo had 38 baby mice. She sold 15. How many did she have left? _____

4 Ali picked 49 apples. He gave 23 to his friend. How many did he keep? _____

Trial and error

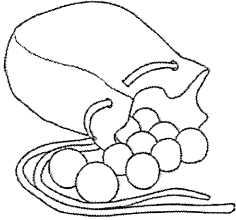
Look at page 10. If you had \$3, what toys would you buy?

How much change would you get?

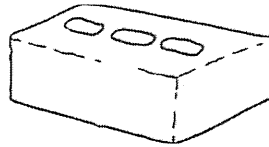


Objects and Their Movement

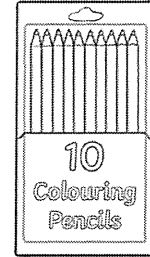
What would be best for rolling? Circle one.



Marbles



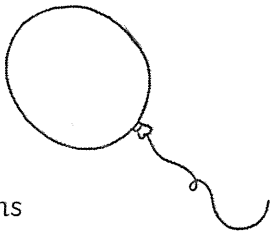
Brick



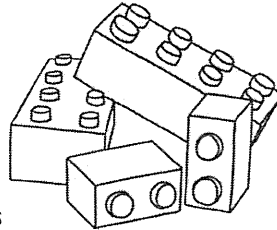
Pencil
pack

Why is that the best choice?

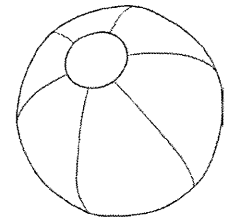
What would be best for stacking? Circle one.



Balloons



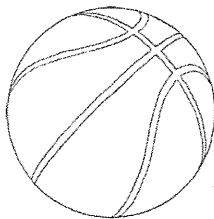
Blocks



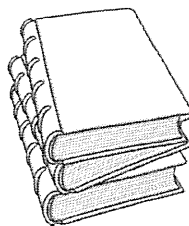
Beach balls

Why is that the best choice?

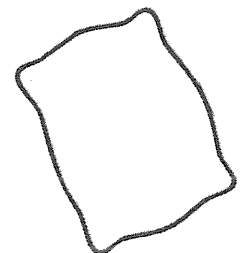
What would be best for bouncing? Circle one.



Basketball



Book

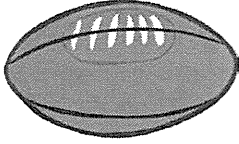


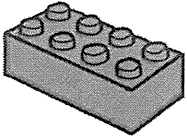
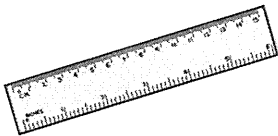

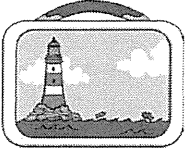
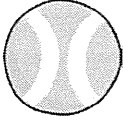
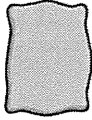

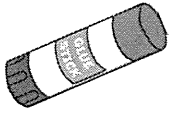
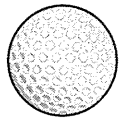
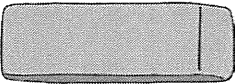
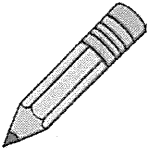



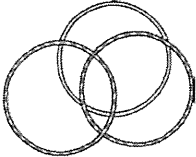

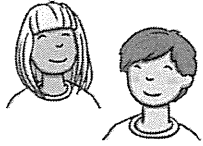

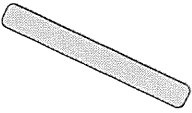
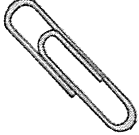
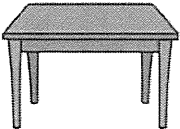

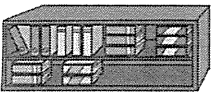
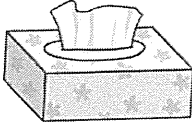

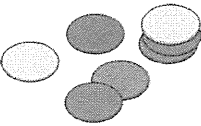
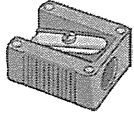


Beanbag

Why is that the best choice?

Movement of Things

Sorting Activity

	football		dice		bouncy ball
	blocks		ruler		paint brush
	lunch box		tennis ball		bean bag
	drink bottle		glue stick		golf ball
	eraser		pencil		paper
	marble		book		hoop
	calculator		me		newspaper
	icy pole stick		paperclip		table
	chair		bookshelf		tissue
	paper towel		counter		pencil sharpener

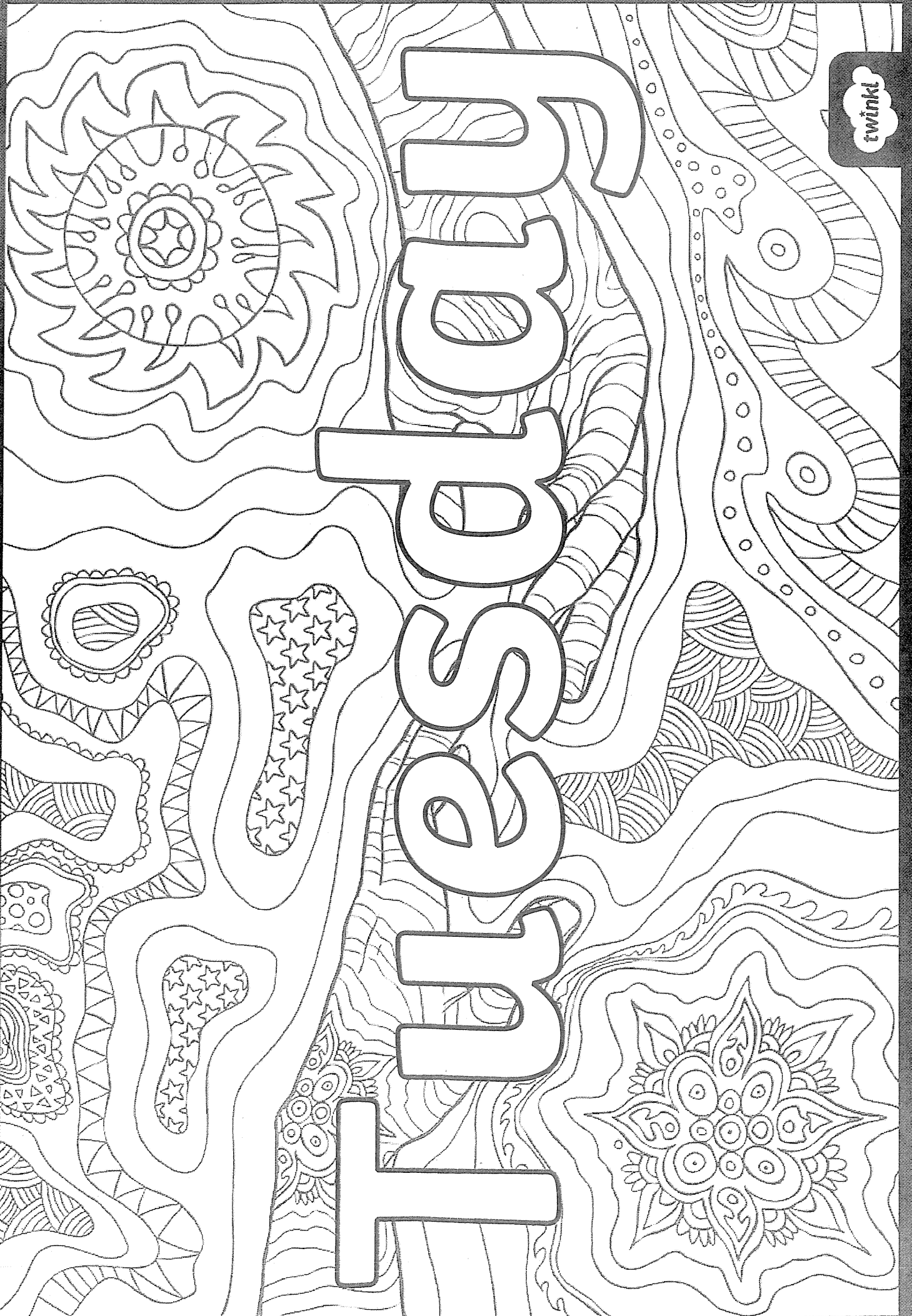
Movement of Things

Sorting Activity

Cut out the boxes and then sort them under the roll, bounce or slide heading. Some of them might fit under more than one heading.

Roll	Bounce	Slide

Coloring Pages



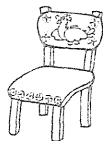
Plural Nouns

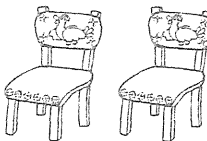
Grammar


Nouns can be singular (one) or plural (more than one).
For most words we add "s" to make them mean more than one.


Example: duck  → ducks 

1. Look at the pictures to help you write the missing words.

a. one chair 


two _____ 

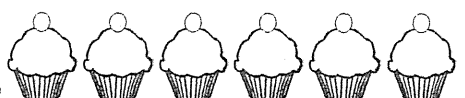
b. one pen 


five _____ 

c. one bow 

three _____ 

d. one cake 

six _____ 

e. one dog 

four _____ 

2. Add "s" to the words in brackets to mean more than one.
Write the new word on the line beside it.

a. Alex and Zac are (twin) _____.

b. Dad locked his (key) _____ in the car.

c. Farmer Joe milks the (cow) _____.

d. Mika left her (toy) _____ all over the floor.

Using "a" or "an"

Grammar

"an" is used in front of words that begin with a vowel (a, e, i, o, u). Example: an elbow, an igloo, an apple

"a" is used before words that begin with all letters of the alphabet except the vowels.

Example: a girl, a cat, a ball

1. Write "a" or "an" in front of these words.

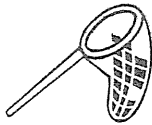
a. _____ egg



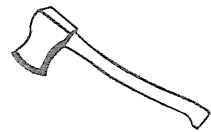
d. _____ coat



b. _____ net



e. _____ axe



c. _____ elf



f. _____ umbrella



2. Circle the correct word "a" or "an".

a. Tom can ride (a, an) bicycle.

b. Dylan is holding (a, an) arrow.

c. Sally is picking (a, an) flower.

d. (A, An) chicken laid (a, an) egg.

e. I have (a, an) stamp and (a, an) envelope.



Proper Nouns

Proper nouns are the names of people, places and things. They always begin with a capital letter. Days of the week, months of the year and addresses are also proper nouns.

Example: March, Pitt Street, Mrs Vera Tam, Sydney Harbour Bridge

1. Complete the following.

a. My name is _____.

b. My birthday is on _____.

c. My Mum's name is _____.

d. My Dad's name is _____.

f. My teacher's name is _____.

g. I live at _____.

2. Write the days of the week in the correct order below.

Friday _____

Saturday _____

Tuesday _____

Wednesday _____

Monday _____

Sunday _____

Thursday _____



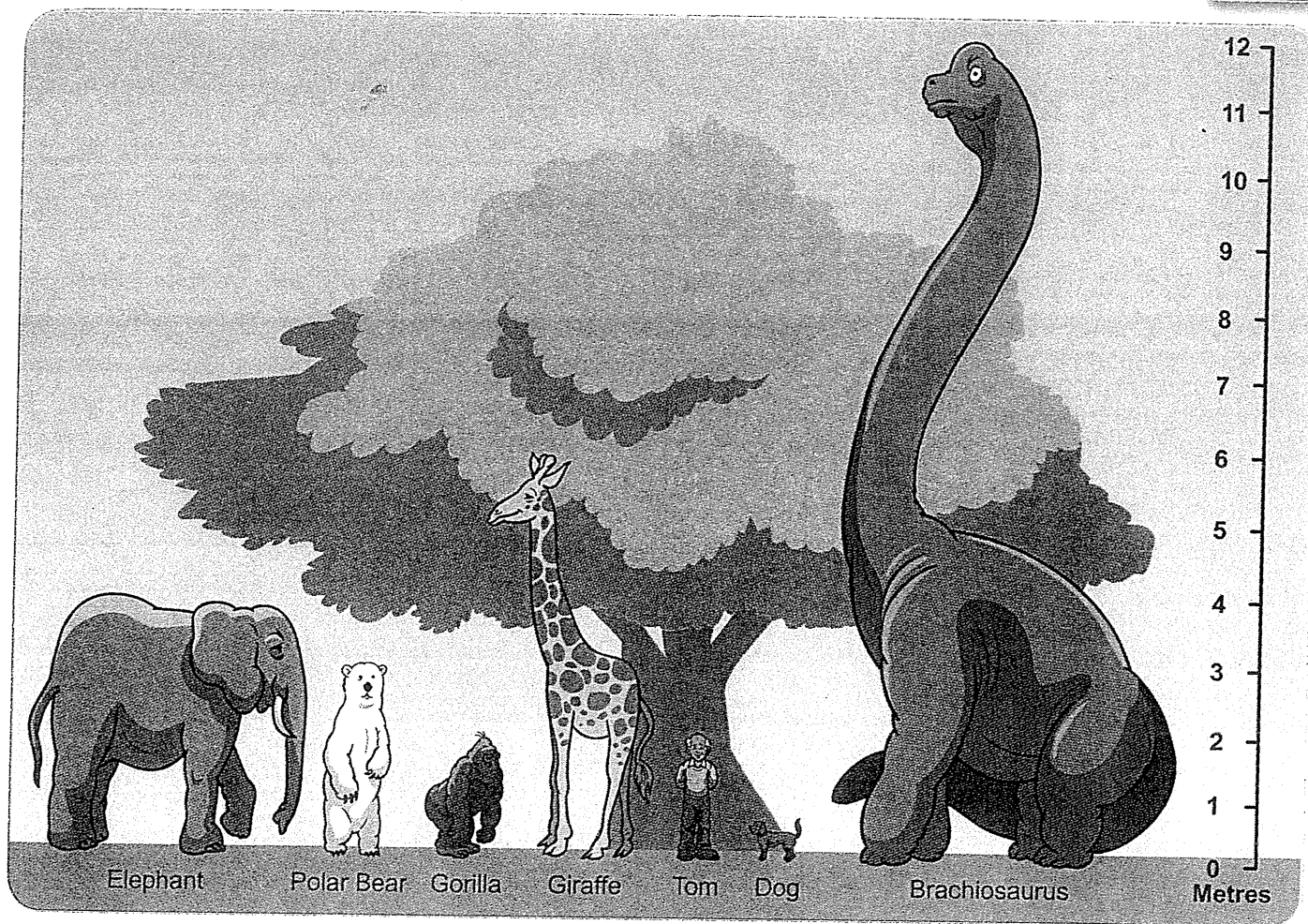
Today is

Colour By Number

5 Times Table

Yellow 45





- 1 Which animal is the tallest? _____
- 2 Which animal is the shortest? _____
- 3 How tall is the giraffe? _____
- 4 How tall is the elephant? _____
- 5 How much taller is the polar bear than Tom? _____
- 6 How much shorter is the gorilla than the elephant? _____
- 7 If Tom stood on the elephant's back how high would he be? _____
- 8 Are all dogs the same height? _____
- 9 Name a tall dog _____ and a short dog. _____
- 10 Write the animals in order from shortest to tallest.

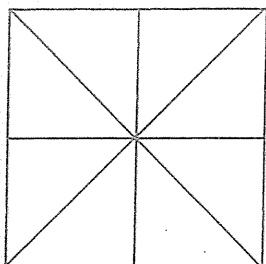


Fractions as part of a whole



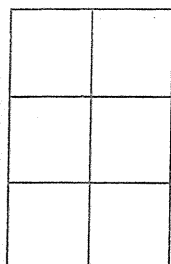
1 Colour part of each shape to match the fraction.

a



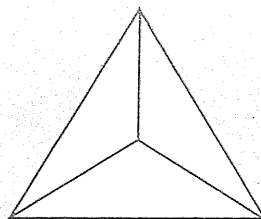
1 out of 8
one eighth

b



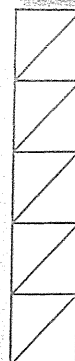
1 out of 6
one sixth

c



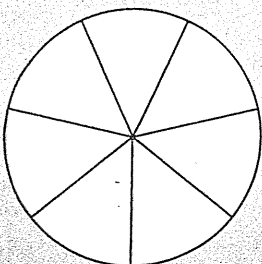
1 out of 3
one third

d



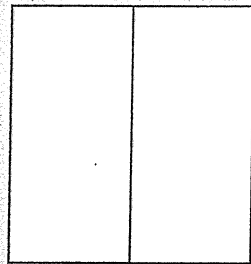
1 out of 10
one tenth

e



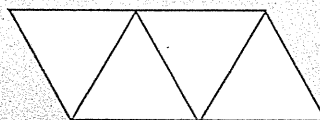
1 out of seven
one

f



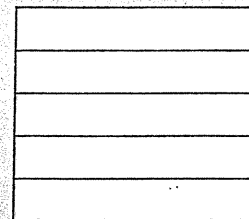
1 out of two
one

g



1 out of four
one

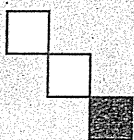
h



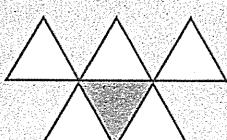
1 out of five
one

2 Write the fraction for the part coloured.

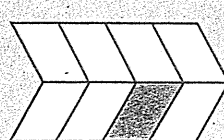
a



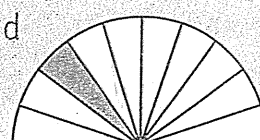
b



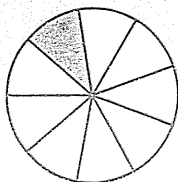
c



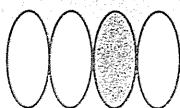
d



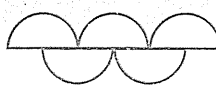
e



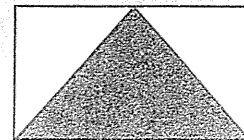
f



g

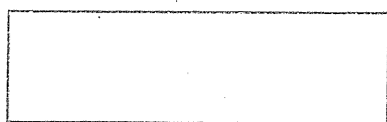


h

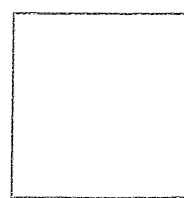


3 Draw lines to make equal parts. Colour and name a fraction you like.

a



b



Entries

Trace and copy.

Figureheads on sailing ships

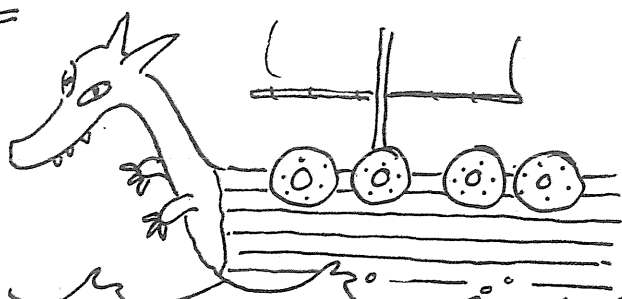
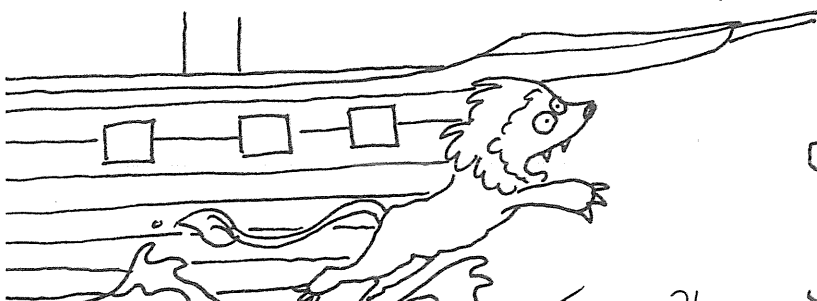
were common in ancient

times. They were attached to

the prow of the ship. They

were often in the shape of

mermaids, dragons or lions.



Trace and copy.

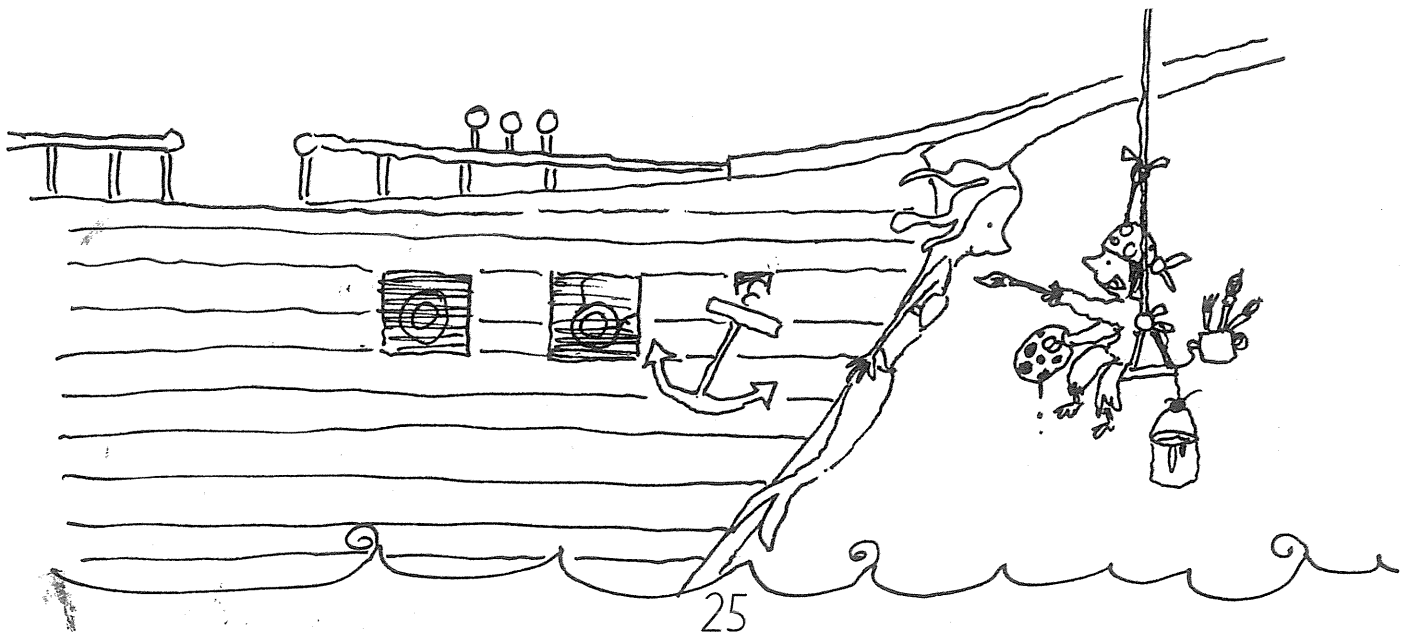
Figureheads were often carved

from wood, then painted.

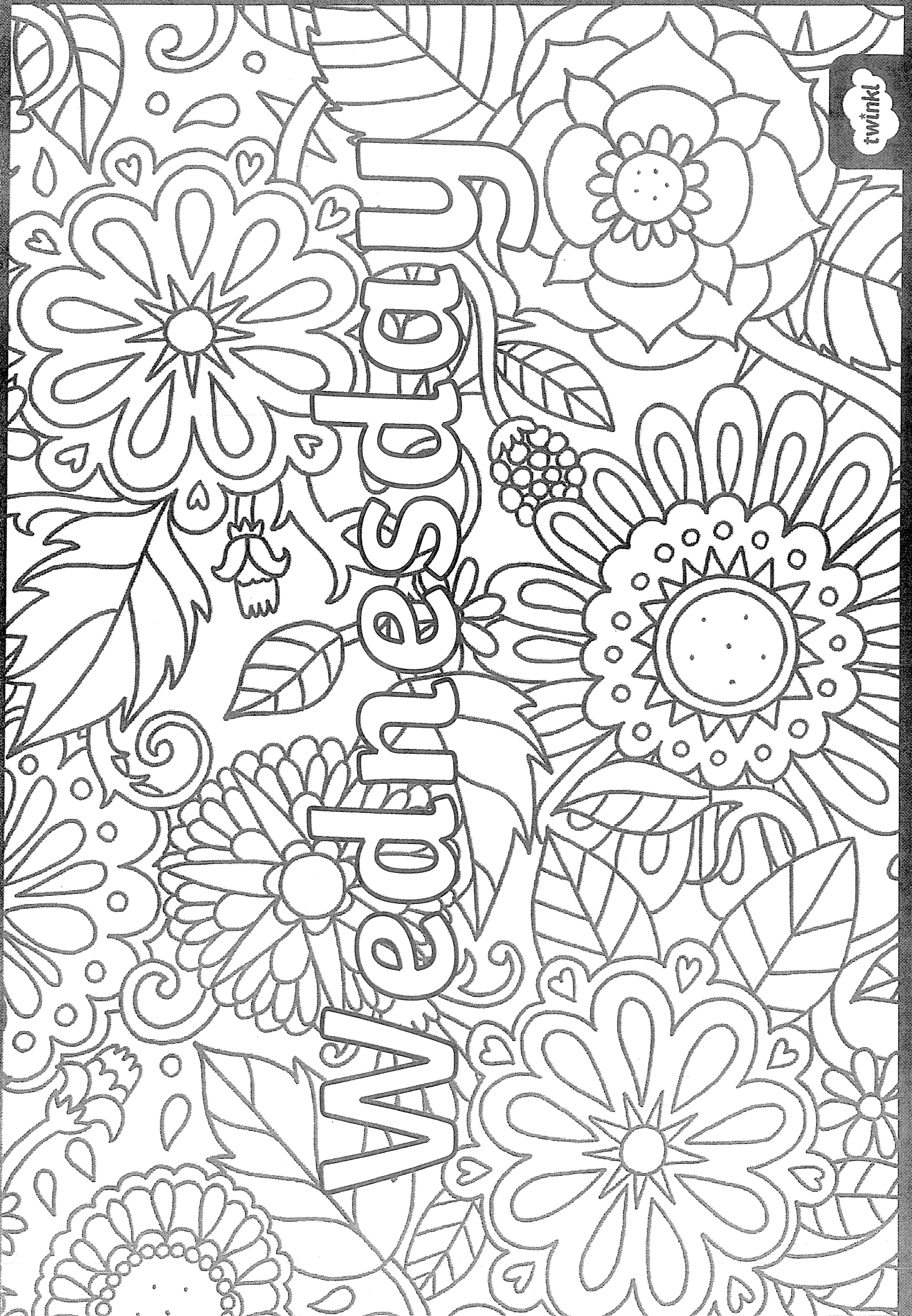
Some, even had gold on them.

They were thought to bring

good luck or ward off evil.



Wednesday



Capitals and Full Stops

A sentence must have a capital letter at the beginning and a full stop at the end.
For example: We did not go to school on Friday.

1. Put a ✓ in the box if you think it is a proper sentence.

(a) i play cricket with my friends.

☐

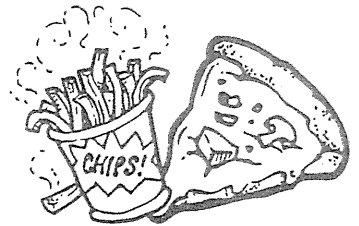
(b) We had pizza and chips for dinner.

☐

(c) the holidays begin next week.

☐

(d) Fish live in water.

☐

2. Rewrite these sentences.
Put in capital letters and full stops.

(a) there is a big spider

(b) i like chocolate cake

3. Rewrite these sentences.
Put in the capitals and full stops.

my sister got a bike for her birthday she can ride it by herself



Question & Exclamation Marks

A sentence ends with a question mark (?) when it needs an answer.
For example: Are you going to the party?

1. Put in a question mark or a full stop.

- (a) Is it raining ☐ (b) The frog has jumped away ☐
(c) Who is it ☐ (d) How old are you ☐

A sentence ends with an exclamation mark (!) when it needs to be said strongly.
For example: Watch out for the step!

2. Put in an exclamation mark or a full stop.

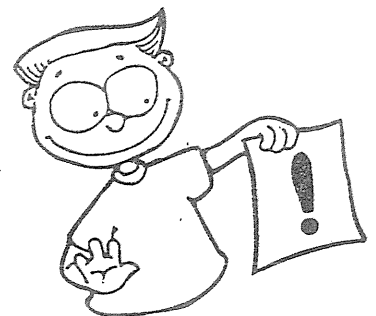
- (a) Watch out ☐ (b) What a mess ☐
(c) Fire ☐ (d) The clock is ringing ☐



3. Write a sentence that needs a full stop.

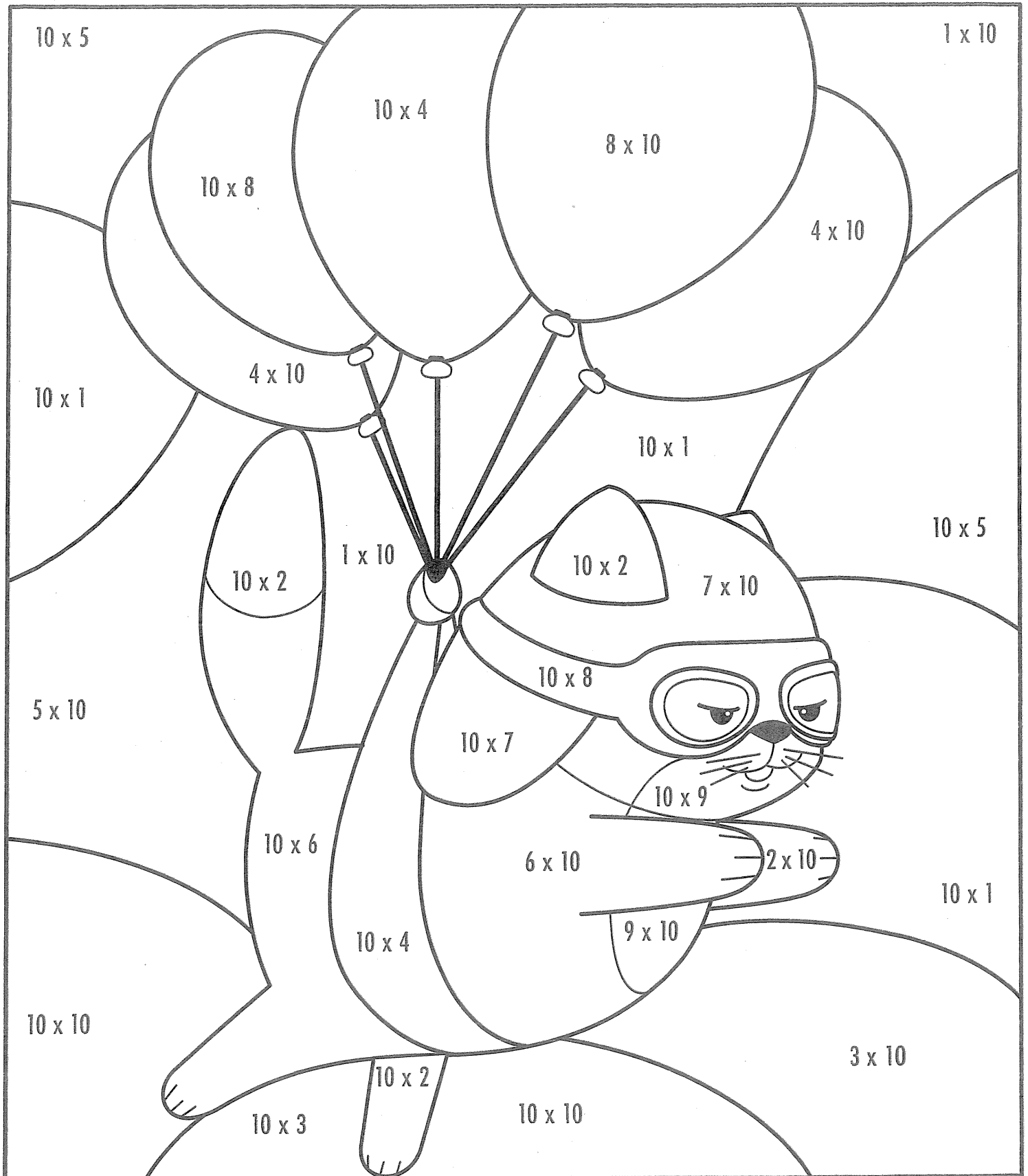
4. Write a sentence that needs a question mark.

5. Write a sentence that needs an exclamation mark.



Colour By Number

10 Times Table



Colour Key

Light blue 10

Pink 20

Brown 70

Red 80

White 90

Dark blue 50

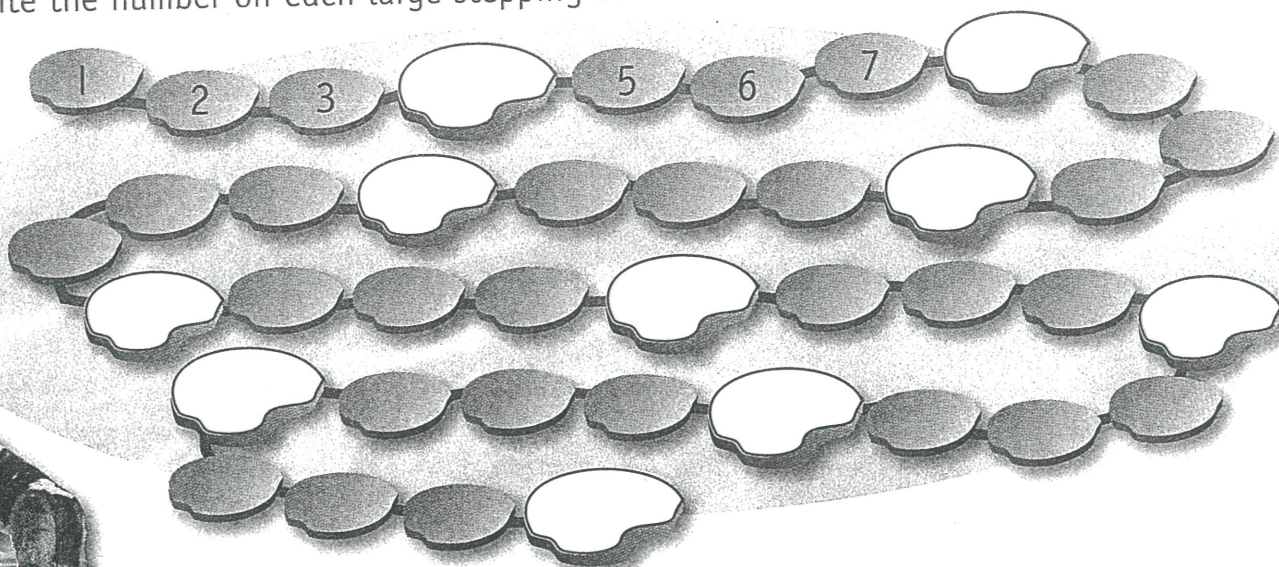
Purple 60

Yellow 40

Dark green 30

Green 100

Write the number on each large stepping stone.



2 A dog has 4 paws. Add groups of 4 to find how many paws on:

a 1 dog $4 \times 1 =$ _____

b 2 dogs $4 \times 2 =$ _____

c 3 dogs $4 \times 3 =$ _____

d 4 dogs $4 \times 4 =$ _____

e 5 dogs $4 \times 5 =$ _____

f 6 dogs $4 \times 6 =$ _____

g 7 dogs $4 \times 7 =$ _____

h 8 dogs $4 \times 8 =$ _____

i 9 dogs $4 \times 9 =$ _____

j 10 dogs $4 \times 10 =$ _____

k How many paws would no dogs have? $4 \times 0 =$ _____

3 a $4 \times 10 =$ _____ b $10 \times 4 =$ _____ c $4 \times 6 =$ _____ d $1 \times 4 =$ _____ e $4 \times 0 =$ _____

f $0 \times 4 =$ _____ g $9 \times 4 =$ _____ h $4 \times 4 =$ _____ i $7 \times 4 =$ _____ j $8 \times 4 =$ _____

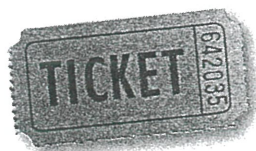
4 A butterfly has 4 spots on its wings. How many spots on 5 butterflies?



5 Each car has 4 wheels. How many wheels on 7 cars?



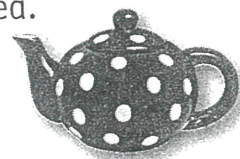
6 A ticket to a show costs \$4. What is the cost of 6 tickets?



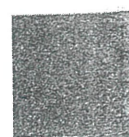
7 Nine children get 4 lollies each. How many lollies altogether?



8 A teapot holds 4 cups of tea. How many cups of tea do 3 teapots hold?



9 A square has 4 corners. How many corners on 8 squares?



Number facts 2x, 4x, 5x, 10x

5, 10 tables

1 Count backwards in:

a 4s from 28, _____, _____, _____, _____, _____, _____

b 2s from 20, _____, _____, _____, _____, _____, _____

c 5s from 30, _____, _____, _____, _____, _____, _____

d 10s from 100, _____, _____, _____, _____, _____, _____

0x

$$0 \times 2 = 0$$

$$0 \times 4 = 0$$

$$0 \times 5 = 0$$

$$0 \times 10 = 0$$

2 How many:

a legs on 8 chairs? _____ on 3 chairs? _____

b eyes on 9 owls? _____ on 5 owls? _____

c 10c coins in \$7? _____ in \$4? _____

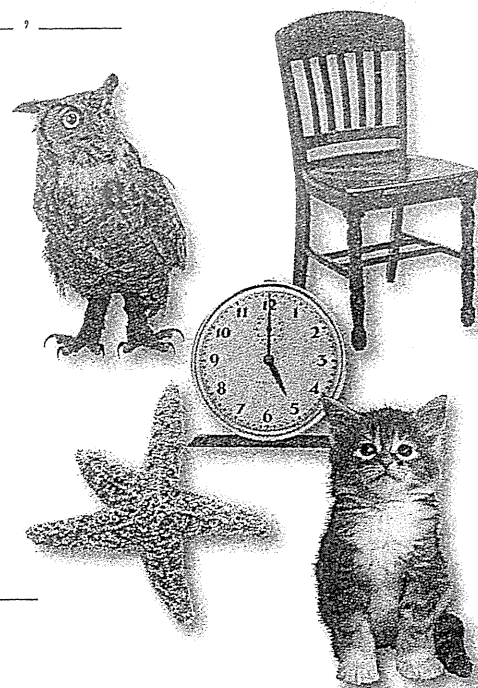
d toes on 6 feet? _____ on 8 feet? _____

e hands on 5 clocks? _____ on 10 clocks? _____

f arms on 4 starfish? _____ on 9 starfish? _____

g paws on 7 kittens? _____ on 4 kittens? _____

h ears on 10 horses? _____ tails on 10 horses? _____



3 Complete these from memory.

×	3	0	5	7	9	6	8	2	4	10
2										

×	6	3	8	10	1	5	7	9	4	0
4										

×	0	5	9	6	2	10	4	7	3	8
5										

×	7	5	1	8	4	10	0	6	2	9
10										



1 The Eastern States

Australia has six states and two mainland territories. Below we look at the states located on the east side of Australia.

Queensland

Queensland is Australia's second largest state.

Area: 1 730 648 km²

Population: 4 779 400*

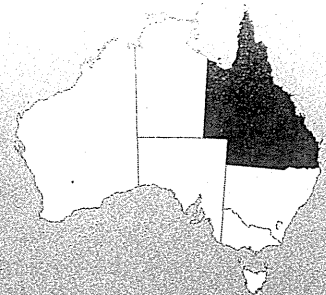
Capital city: Brisbane

Highest point: Mount Bartle Frere (1622 m)

Interesting fact: Queensland was named in 1859 after the Queen of England at the time, Queen Victoria.



QUEENSLAND



New South Wales

New South Wales is located between Queensland and Victoria.

Area: 800 642 km²

Population: 7 618 200*

Capital city: Sydney

Highest point: Mount Kosciuszko (2228 m)

Interesting fact: New South Wales has the largest population of all the states.



NEW SOUTH WALES



Victoria

Victoria occupies the south-east corner of the mainland.

It stretches north to the Murray River.

Area: 227 416 km²

Population: 5 938 100*

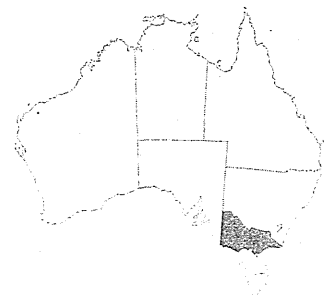
Capital city: Melbourne

Highest point: Mount Bogong (1986 m)

Interesting fact: Victoria is the smallest mainland state, but has the second largest population of all the states.



VICTORIA



Tasmania

Tasmania is an island 240 km south of Victoria. It is separated from the mainland by Bass Strait.

Area: 68 401 km²

Population: 516 600*

Capital city: Hobart

Highest point: Mount Ossa (1617 m)

Interesting fact: Tasmania is the only Australian state that is an island.



TASMANIA

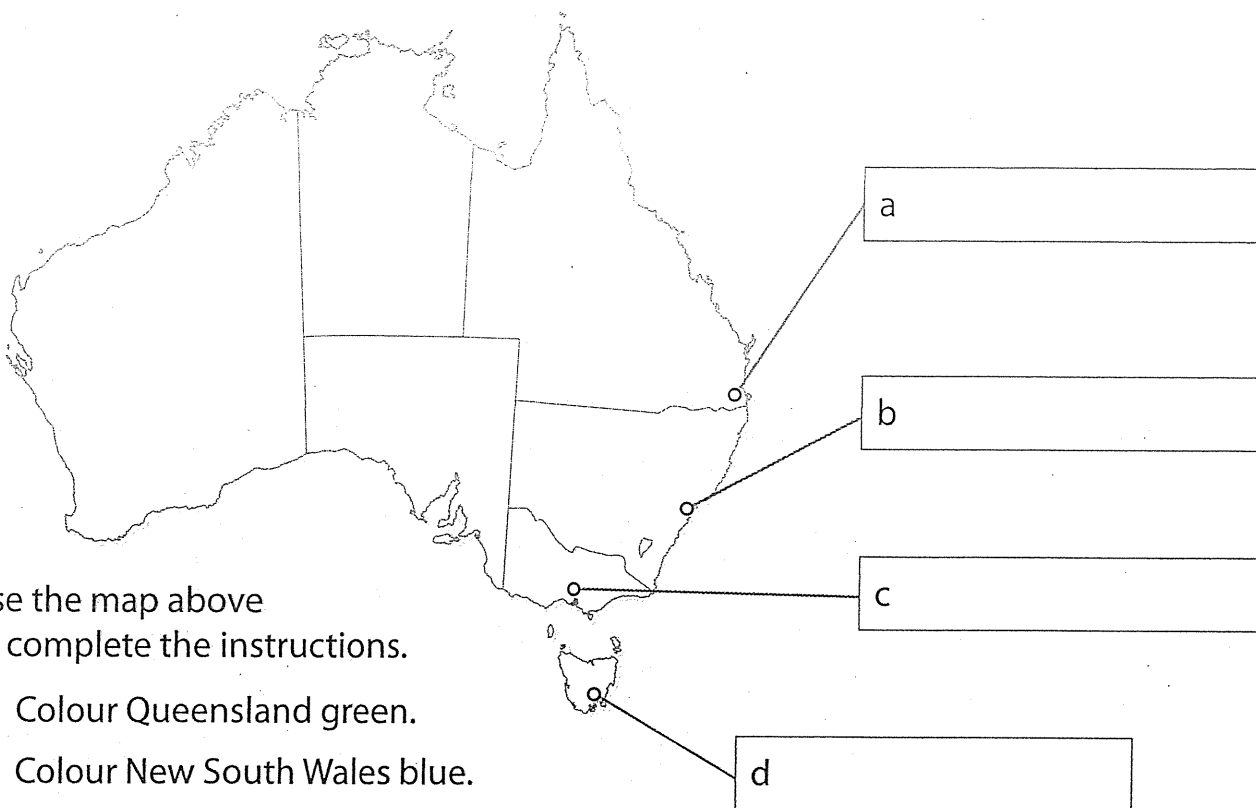


* CIA Factbook 2015 estimates

1 How many states and territories are there in Australia?

a _____ states

b _____ territories



2 Use the map above to complete the instructions.

a Colour Queensland green.

b Colour New South Wales blue.

c Colour Victoria red.

d Colour Tasmania yellow.

Hobart Melbourne Brisbane Sydney

3 Use the names of the cities in the yellow box to label the capital cities of each state on the map above.

4 Which state has the largest population?

5 What is the highest point of New South Wales?

Research time!

Use the Internet to complete the following.

6 Name two islands located in Bass Strait that are part of Tasmania.

7 Fill in the missing letters of the island found off the coast of New South Wales.

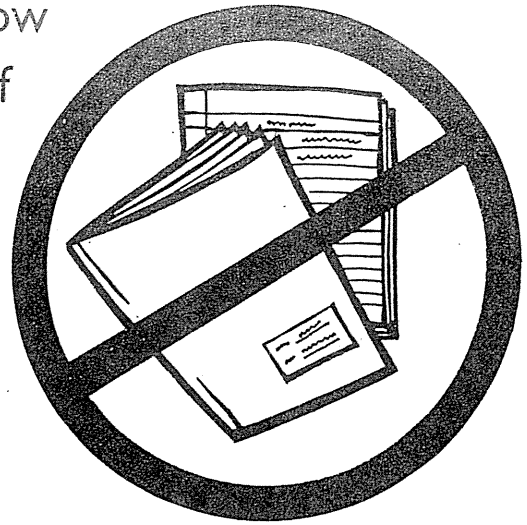
L _____ H _____ I _____

End of Spring

Writers' Card 9

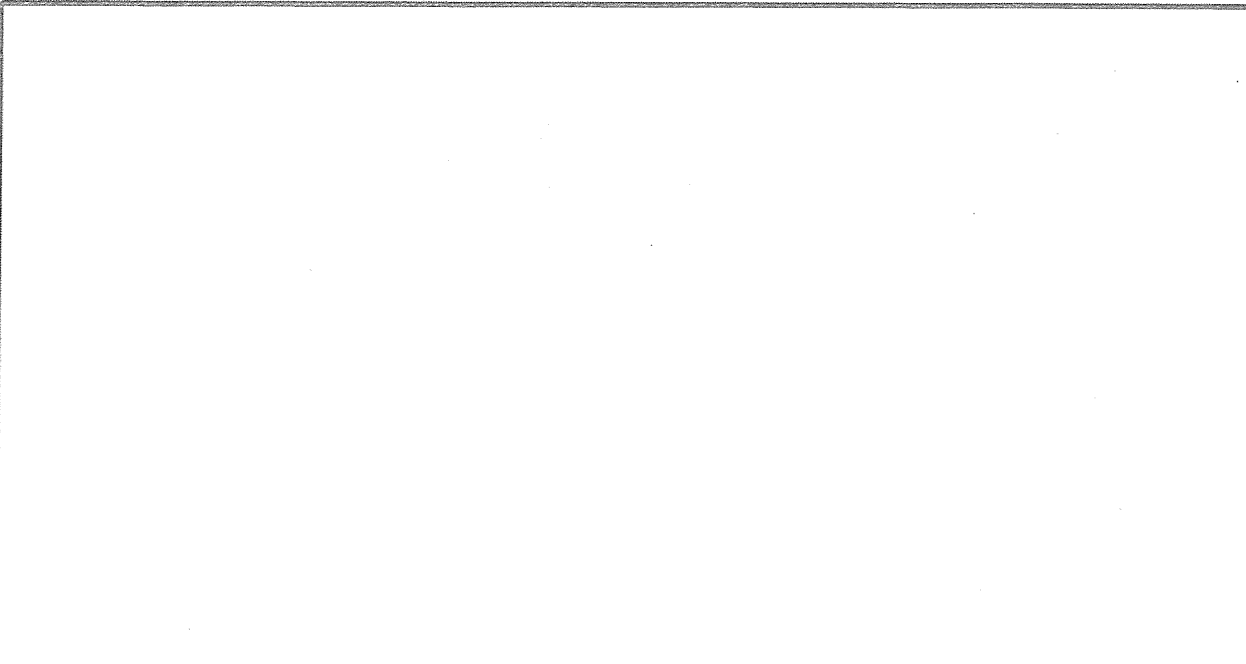
Your Opinion

Choose one of the statements below or make up one of your own. Say if you agree or disagree with the statement and give reasons for your opinion.

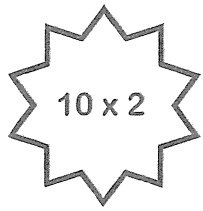


1. Children should not have to do chores at home.
2. Homework should be banned.
3. Children should be able to choose whether or not to go to school.
4. It's cruel to ride horses.
5. Seat belts in cars shouldn't be compulsory.
6. All guns should be illegal.
7. Zoos are good places for animals.
8. Designer clothes are the best clothes.
9. All hospitals and health care should be free.
10. Commercials should not be allowed on television.

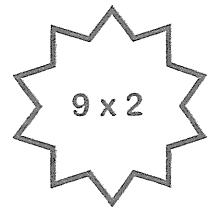
Ask if your friends or classmates agree or disagree with these ten statements and chart the results.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

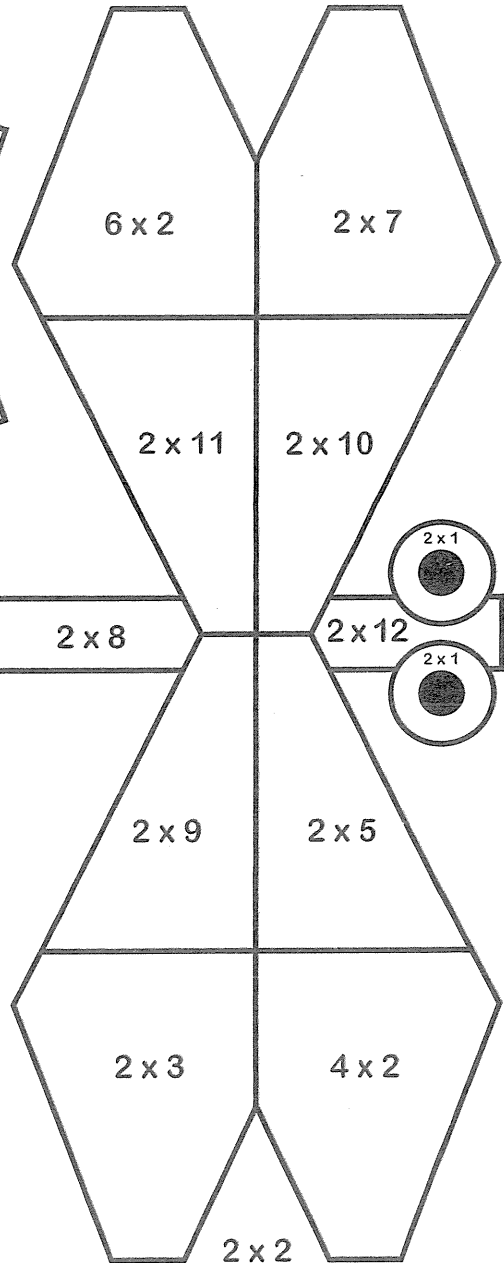
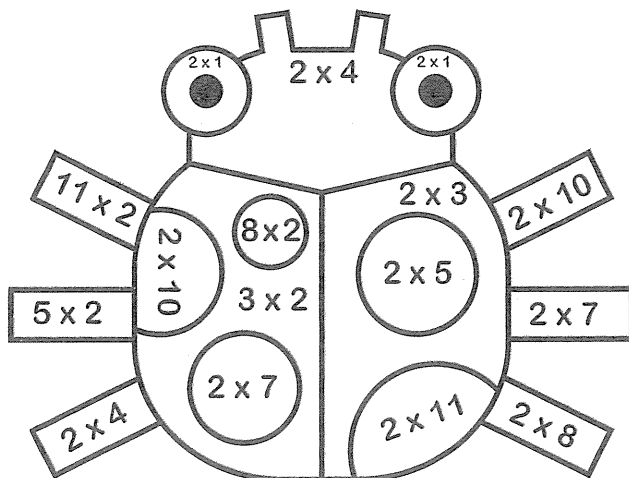
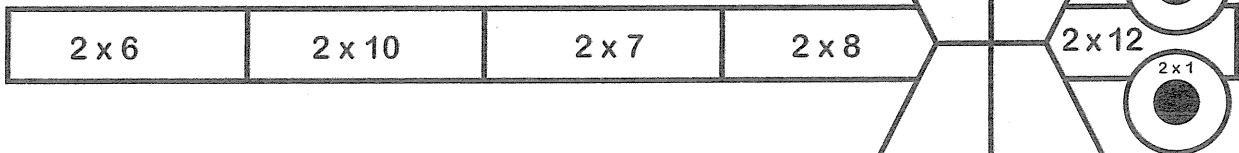
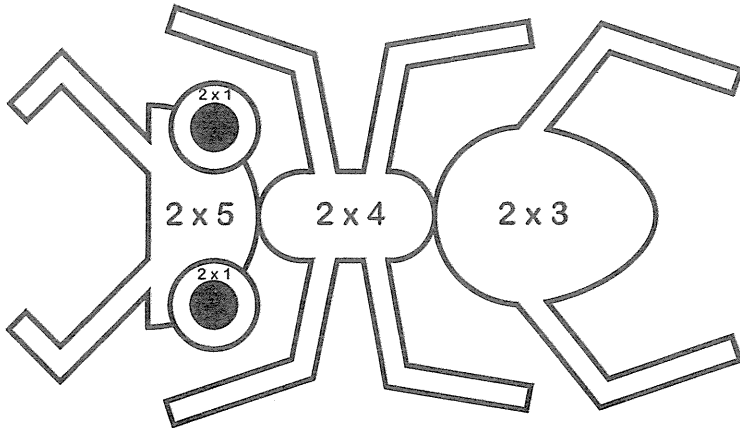
Name: _____ Date: _____



2 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



2 white

10 yellow

18 pink

4 black

12 dark green

20 light blue

6 red

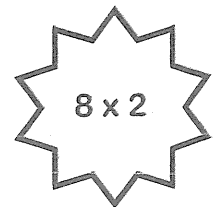
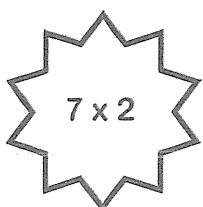
14 dark blue

22 light green

8 orange

16 purple

24 brown



Certain, likely, unlikely, impossible



1 Write *certain*, *likely*, *unlikely* or *impossible*.

a The sky will be green tomorrow. _____

b The sun will rise in the morning. _____

c I may not be able to go to the party. _____


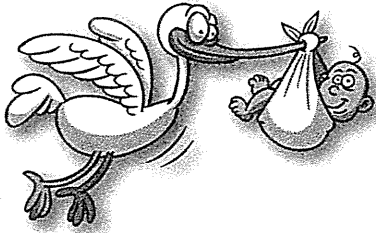
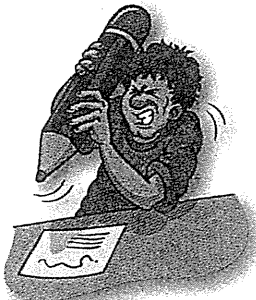
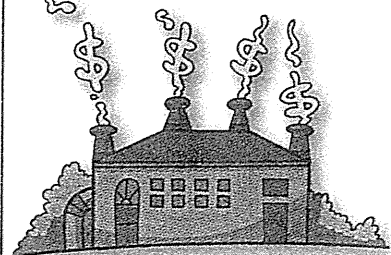
d I will grow taller than a giraffe. _____

e It might rain tonight. _____

f We will have a holiday this year. _____



2

	Why is this impossible?	How can the picture change to make it possible?
		
		
		
		



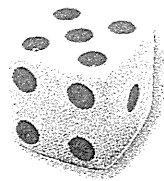
Chance outcomes



The different ways
a thing can happen
are called outcomes.

- 1 A coin is tossed.
 - a What two ways can it fall? _____
 - b How many outcomes can there be? _____

- 2 What colours show on traffic lights? _____
 - a How many are there? _____
 - b How many possible outcomes are there? _____



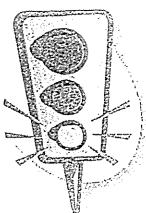
- 3 How many faces are on this die? _____
 - a If you toss the die what are the possible outcomes?

 - b How many possible outcomes are there? _____

- 4 This basket contains two apples and two oranges.
Without looking, you pick out one piece of fruit.
What could it be? _____
How many possible outcomes are there? _____



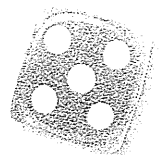
- 5 Write something where:
 - a the outcome is certain. _____
 - b the outcome is impossible. _____
 - c the outcome is likely. _____
 - d the outcome is unlikely. _____



Work with a partner. Throw a die 10 times.

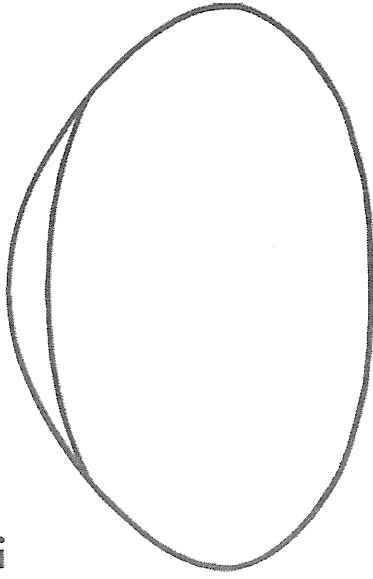
Record the outcomes. There are 6 possible outcomes.

Does each outcome occur the same number of times? Why or why not?

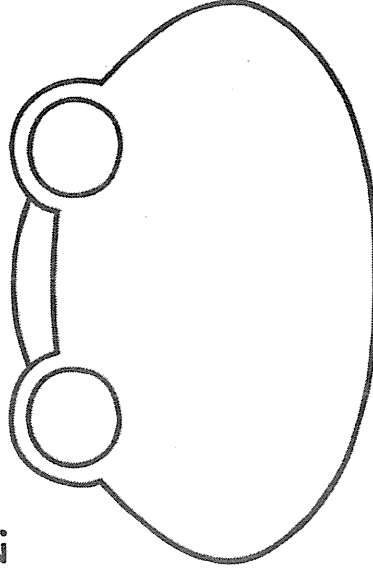


Learn to Draw Tiddalick

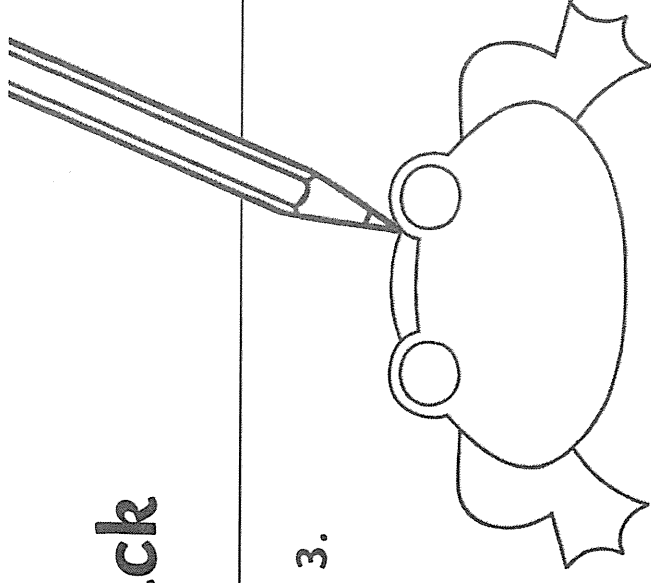
1.



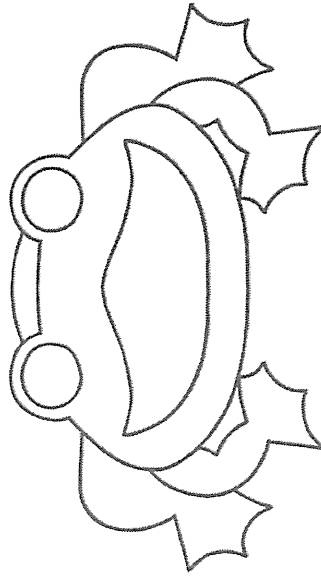
2.



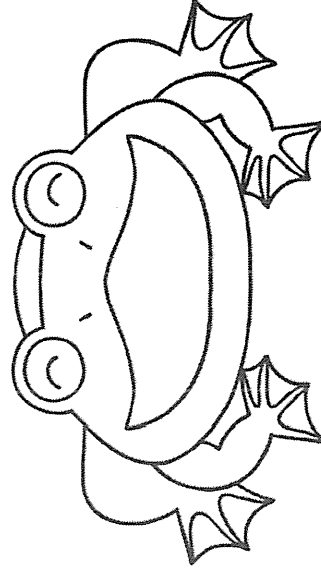
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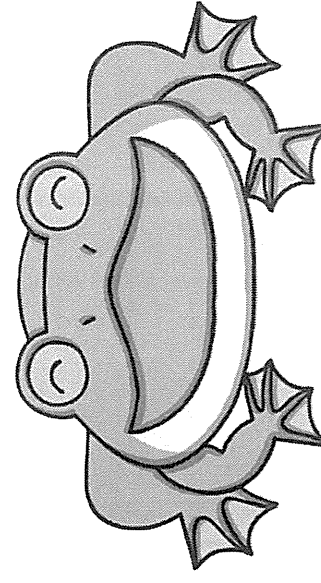
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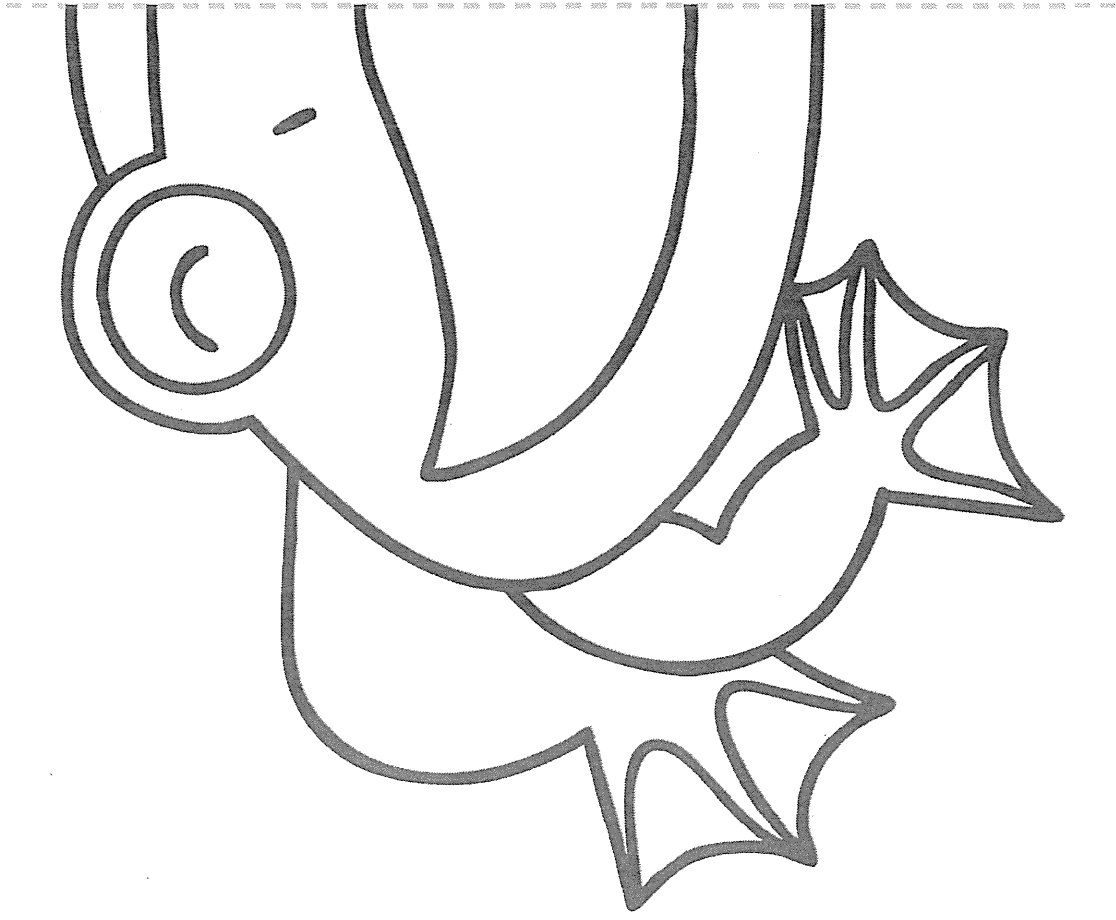
5.

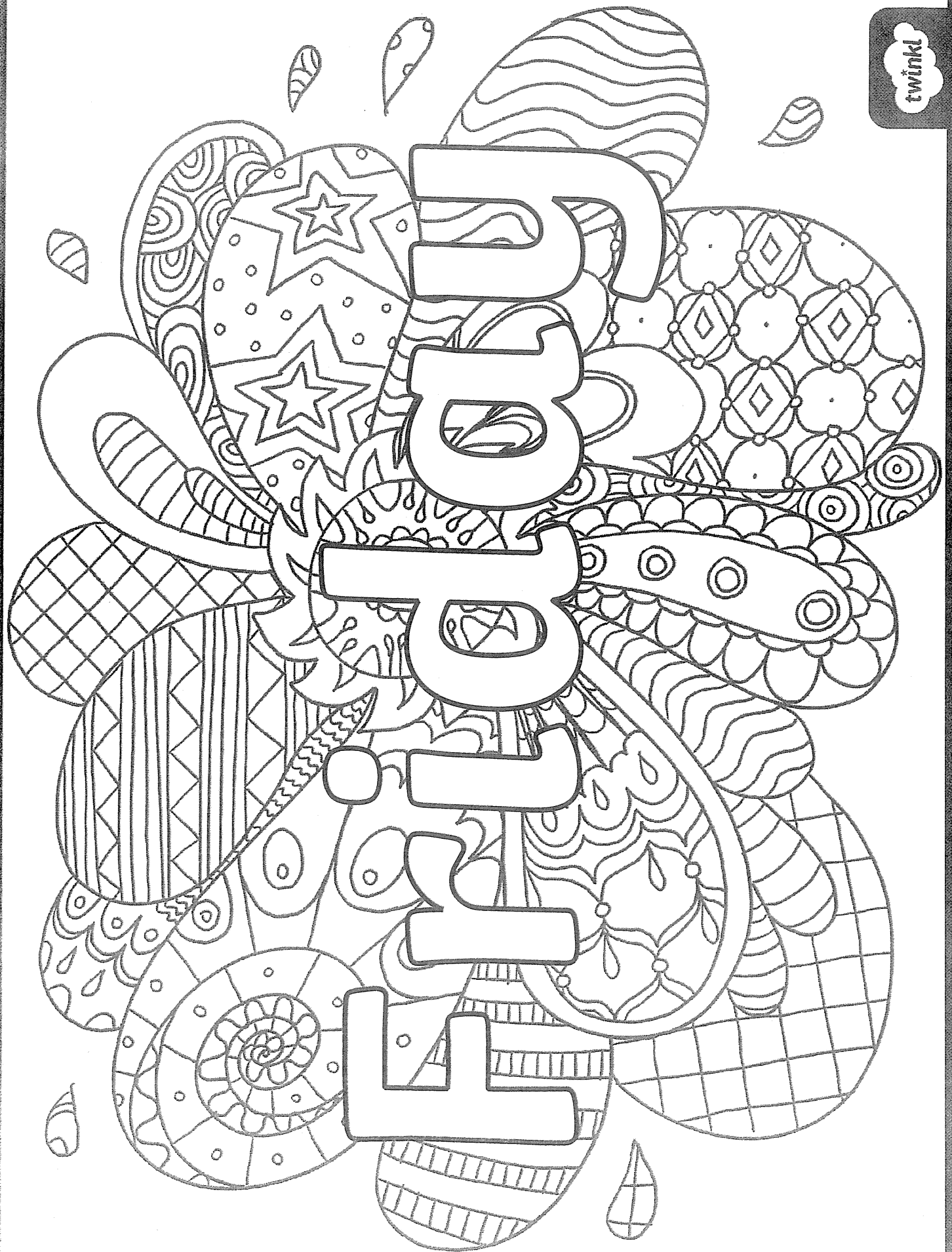


6.



Draw Tiddalick





Unit 2
















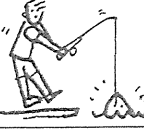






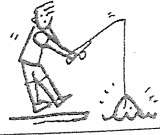






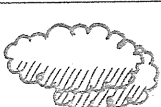

A holiday diary

Mitchell went to Broome for a holiday with his parents. His teacher asked him to keep a diary. Now Mitchell doesn't like writing, but he loves drawing. So he decided to keep a picture diary.

This is Broome



Mitchell's picture diary

Date	Morning	Afternoon
Sunday 24 March	 	 
Monday 25 March	  	 
Tuesday 26 March	 	 
Wednesday 27 March	  	 
Thursday 28 March	  	 
Friday 29 March	 	 
Saturday 30 March	 	 

Key

 Flying
  Surfing
  Cycling
  Fishing
 Exploring rockpools
  Playing cards
  Sunny
  Cloudy
  Stormy

Look at the key. Look at the picture diary. Discuss Mitchell's holiday with your teacher. Now answer these questions.

1 What day did Mitchell arrive at Broome?

2 Did Mitchell travel to Broome by

car ☐ bus ☐ plane ☐

3 Which days were sunny all day?

4 Which morning did Mitchell go fishing?

5 What did Mitchell do while there was a thunderstorm?

6 How many times did Mitchell go cycling? _____

7 What day did Mitchell leave Broome? _____

8 What else did Mitchell do in the mornings other than surf and fish? _____

9 What sort of weather do you think Broome has in March?

10 Mitchell took his diary to school on the next Monday. What date was that? _____

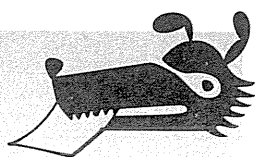
For the Quiz Kids

The highest temperature at Broome while Mitchell was there was 38°C.

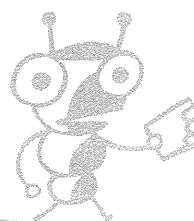
Is that very hot ☐

warm to hot ☐

cool to cold ☐



A long time ago Broome was famous all over the world for the beautiful pearls the divers found.



Spot the changes

Look carefully at the two pictures. In the second picture at least 15 changes have been made. Can you spot them all? Write your answers on a sheet of paper.



What's the opposite?

Place a word in the space at the end of each line that is opposite in meaning to the underlined word. There are rhymes to help you.

- 1 A rock is heavy but a feather is _____.
- 2 We play during the day but sleep at _____.
- 3 My bicycle is new but Dad's is _____.
- 4 The sun is hot but ice is _____.
- 5 Silk is smooth but gravel is _____.
- 6 Some meat is tender but some is _____.
- 7 A minute is short but an hour is _____.
- 8 A tiny-tot is weak but a giant is _____.
- 9 A leopard is wild but a puppy is _____.
- 10 These words are all different; none are the _____.

Hidden words

How many words can you find hidden in these lines without altering the order of the letters?

- 1 Largest range therein is often desired.
- 2 Together early allows advances towards artistic ideals.

Word-make

How many words can you make by using the letters in the grid? All the words must contain the letter E.

E	b	a	
	t	s	
	l	m	n
	r	z	w
	h	c	p

Word Puzzles

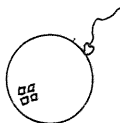
ACTIVITY

20

Missing letters

All of these words have a set of double letters missing. Can you work out the letters and complete each word? The pictures will help you.

1 ball _ _ n



6 je _ _ y



2 ch _ _ se



7 fu _ _ el



3 ru _ _ er



8 po _ _ y



4 ra _ _ it



9 ca _ _ ot



5 bo _ _ le



10 dre _ _



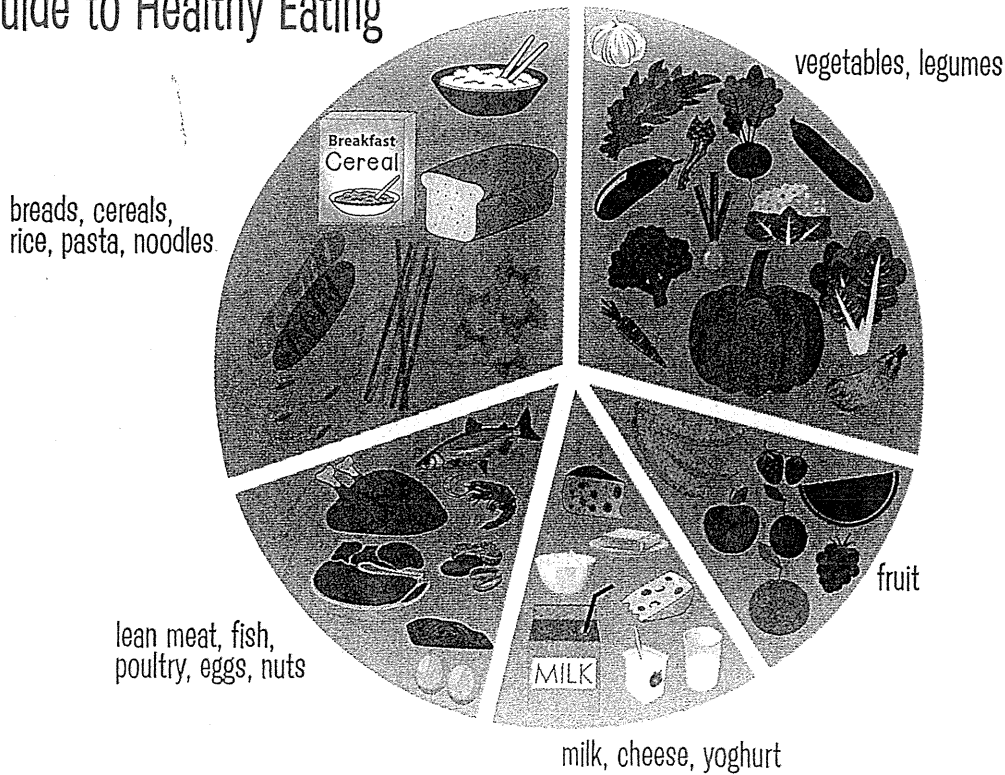
Colour By Number

Our Physical Wellbeing



We all make important choices about what we eat. Making healthy food choices can have an impact on our overall physical health and wellbeing.

Guide to Healthy Eating



Drink plenty of water.



Choose these sometimes or only in small amounts:



lollies, fast food, chocolate, cakes, fizzy drinks.

List in the table below what you have eaten today.

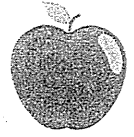
Breakfast	Recess	Lunch

Tick how much water you consumed today.

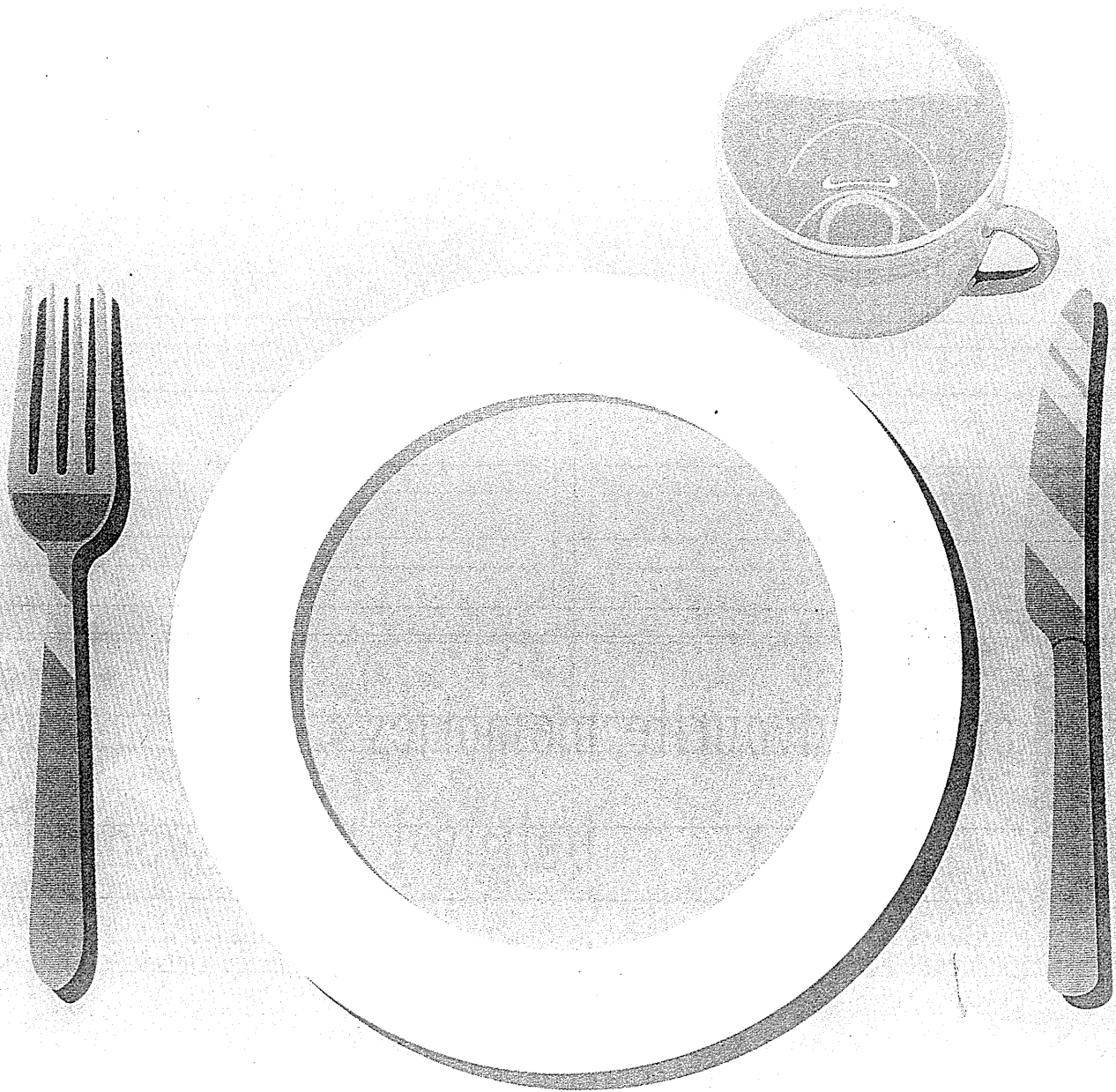


Look at the Guide to Healthy Eating. Could you have made healthier choices this week? How?

What's on a Healthy Plate?

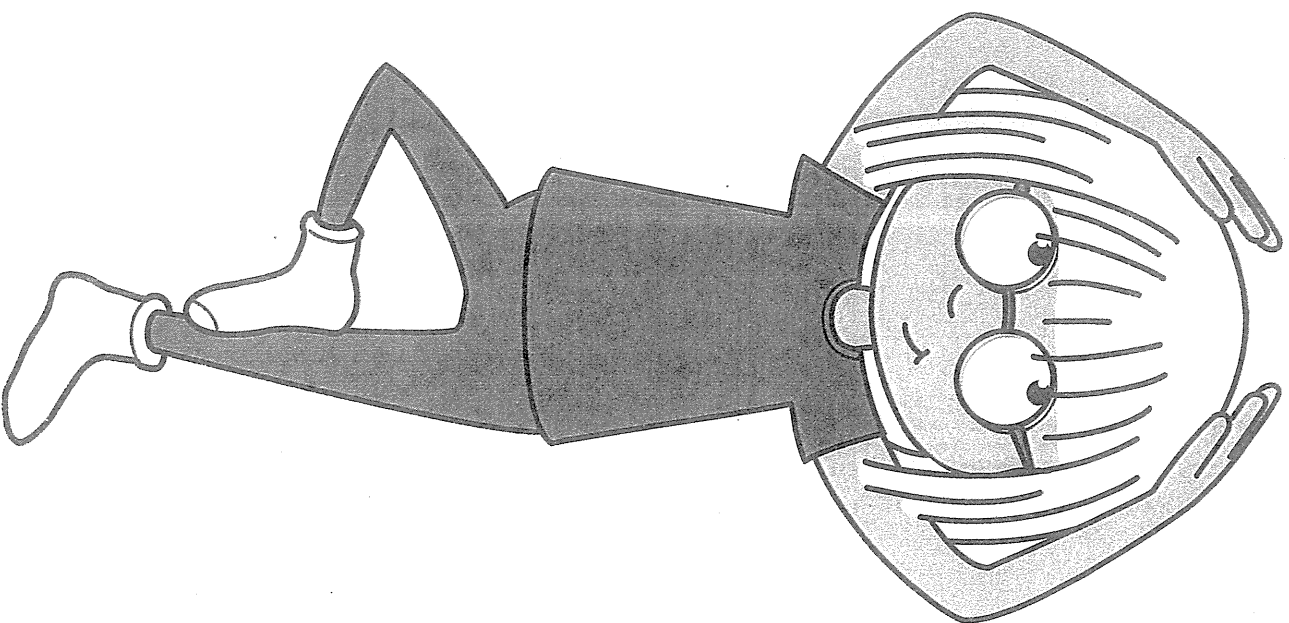


Use your own knowledge and the Guide to Healthy Eating to create a healthy meal on the plate below. It can be a meal for breakfast, lunch or dinner.

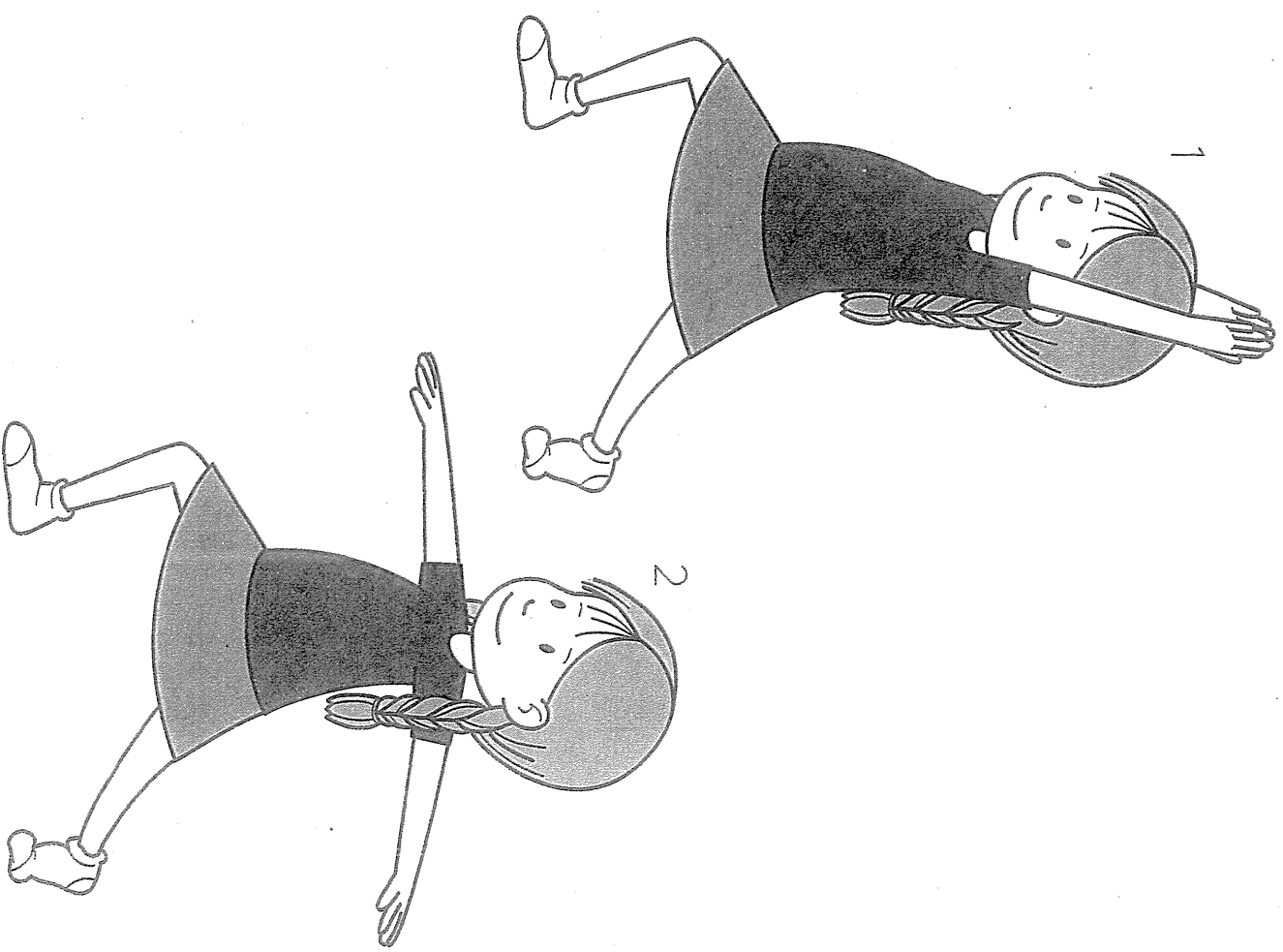


Describe your healthy meal choices below.

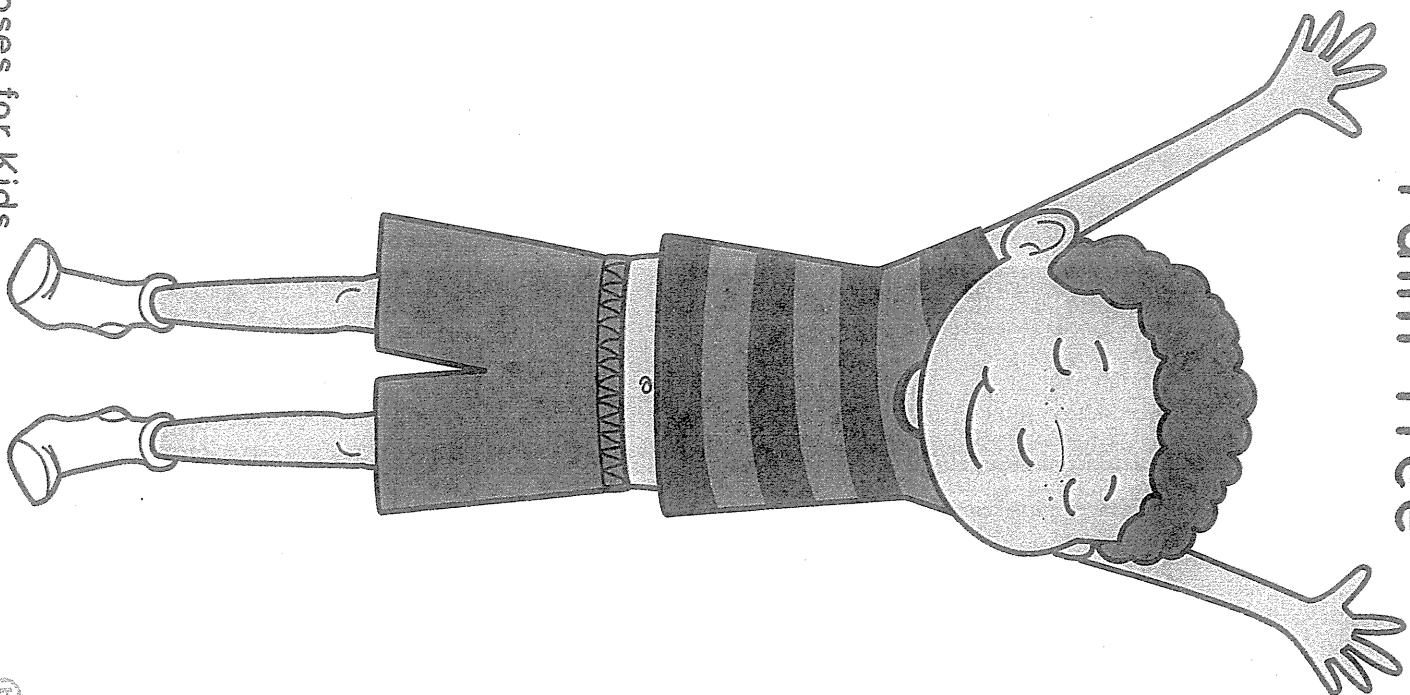
Tree



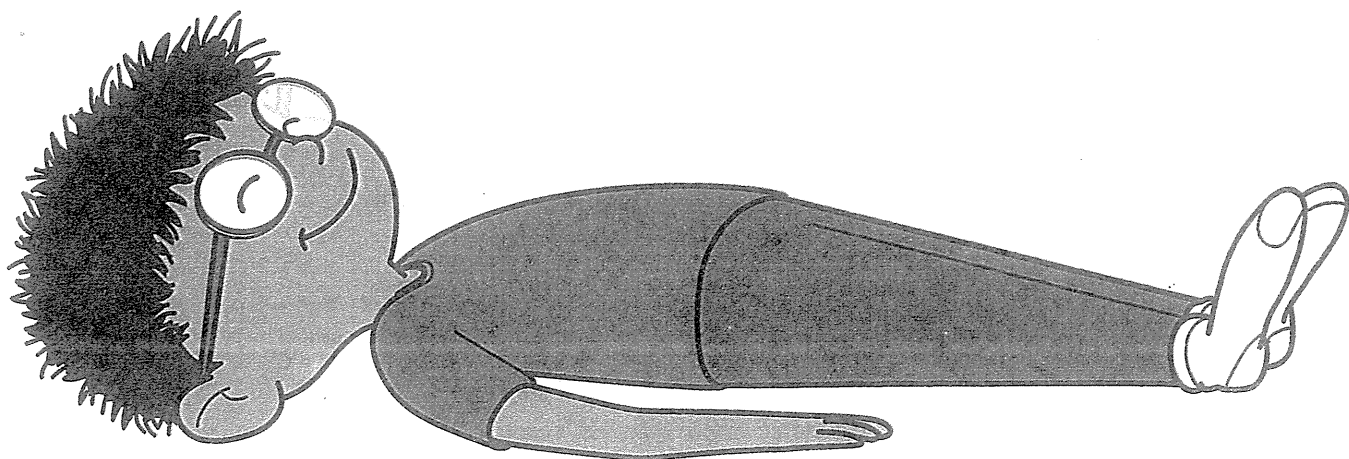
Warrior



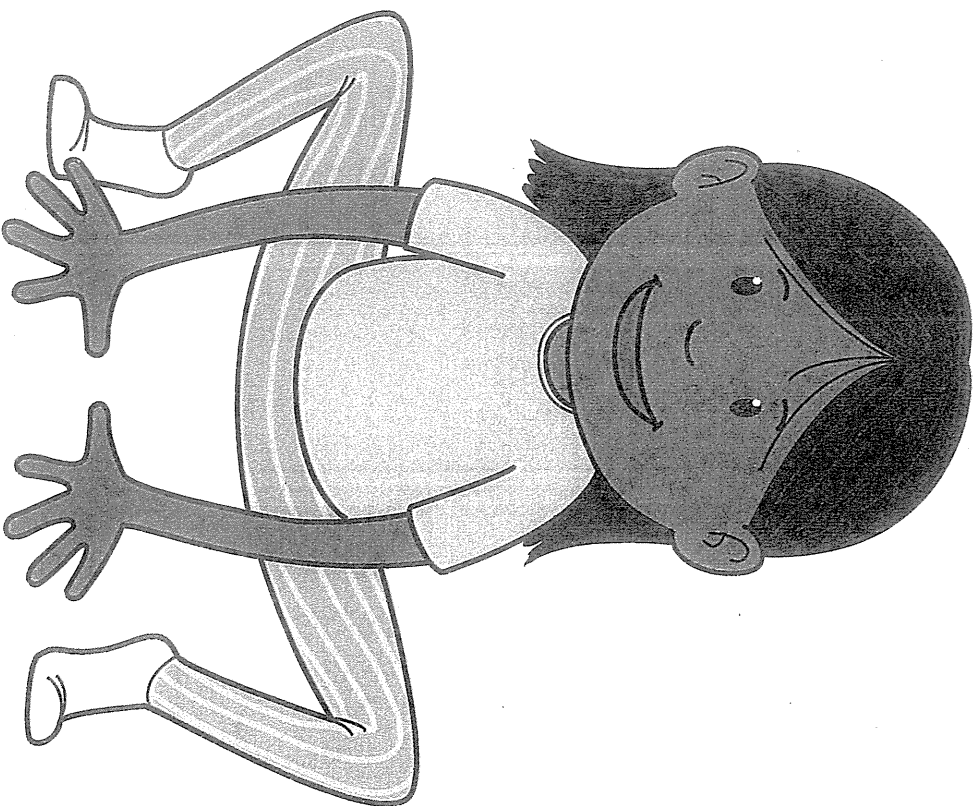
Palm Tree



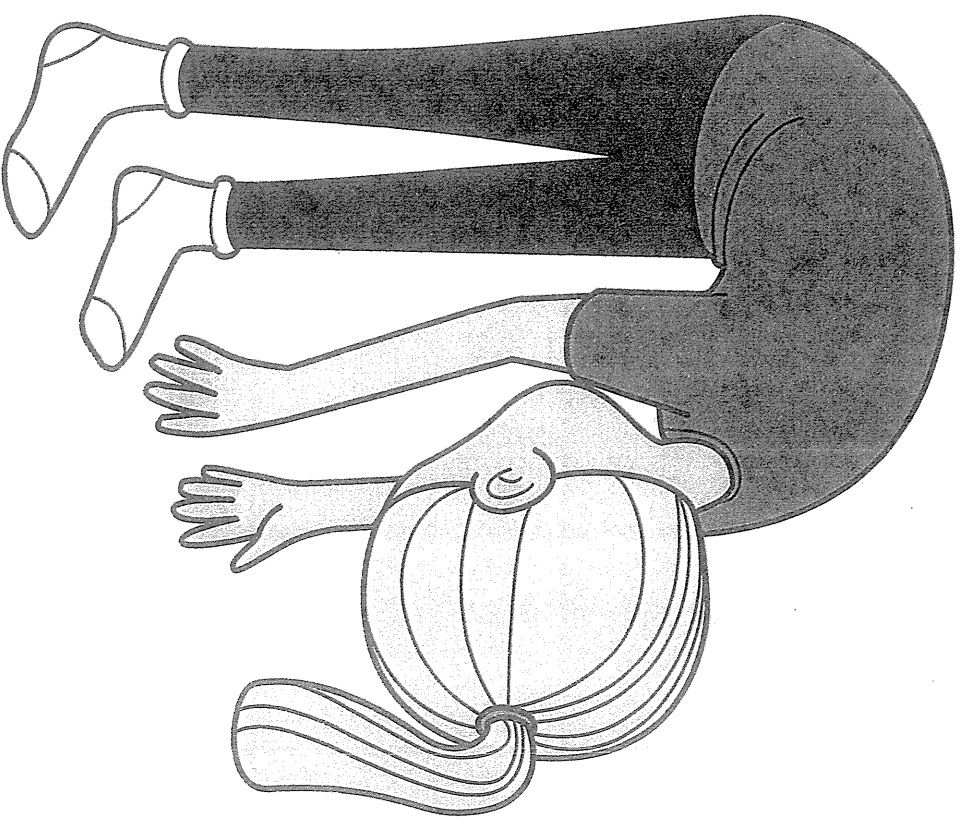
Relaxation



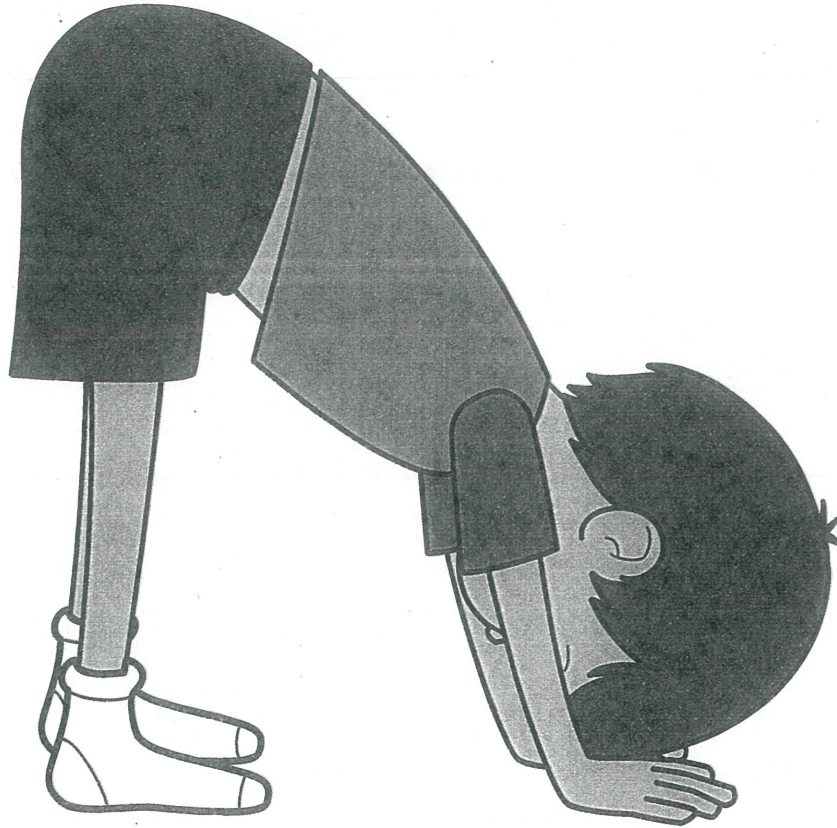
Frog



Ragdoll



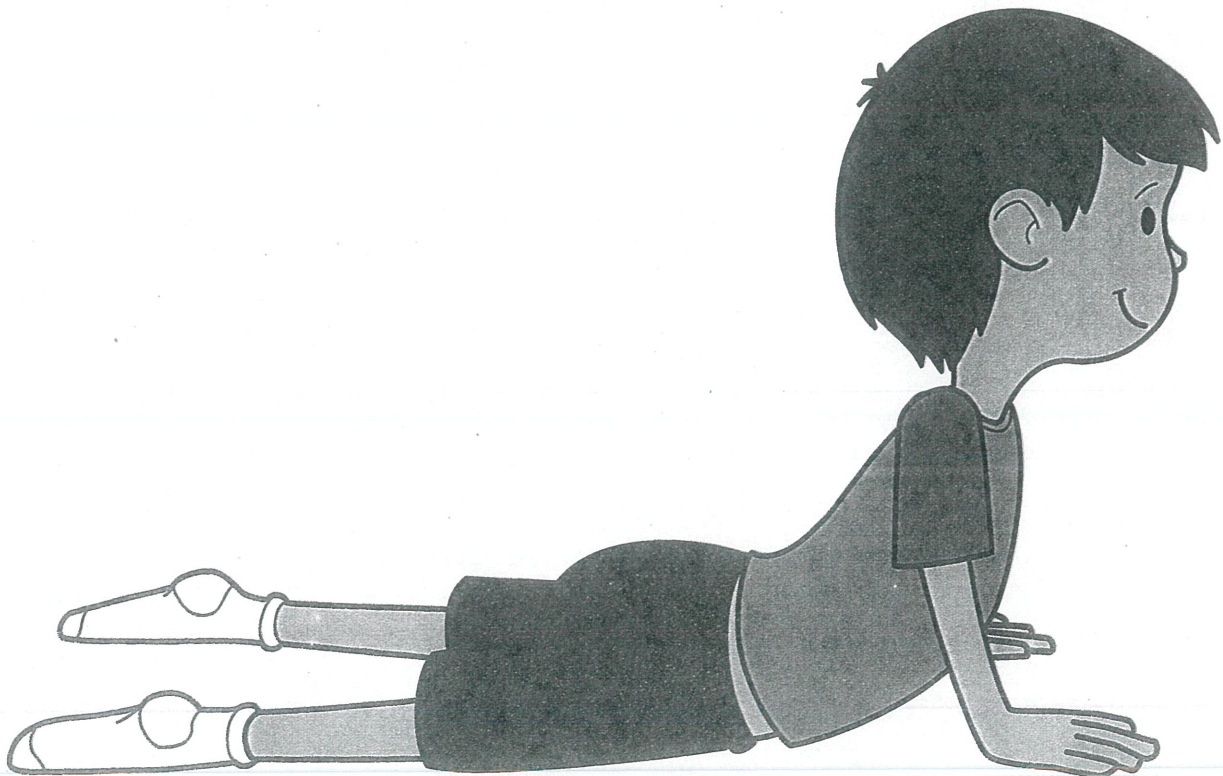
Down Dog



Yoga Poses for Kids

 teachstarter

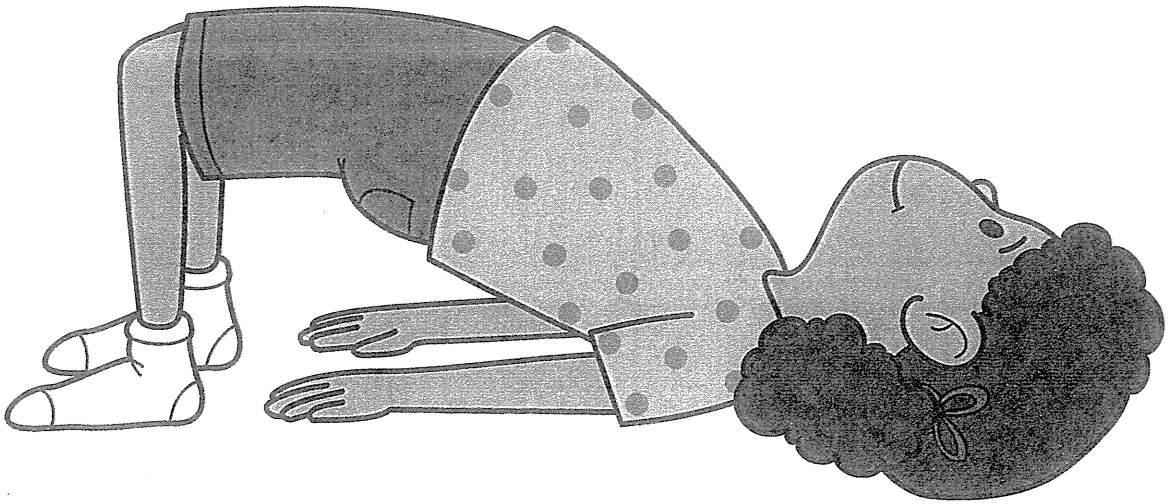
Up dog



Yoga Poses for Kids

 teachstarter

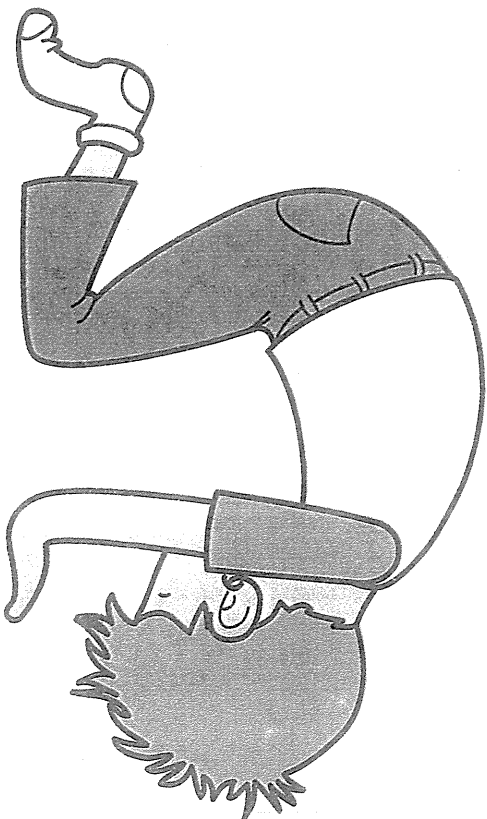
Bridge



Yoga Poses for Kids

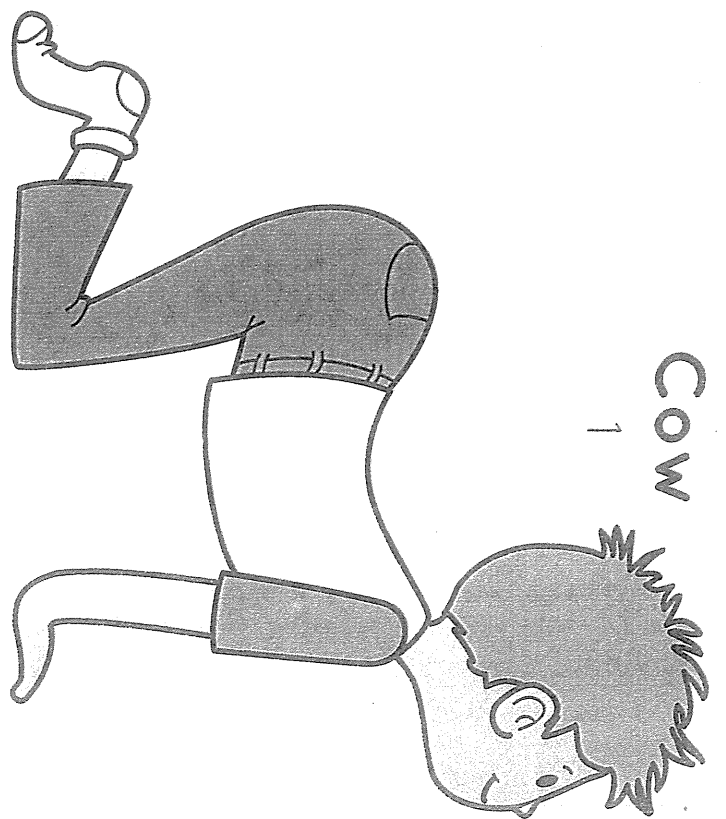
teachstarter

Yoga Poses for Kids



Cat

2

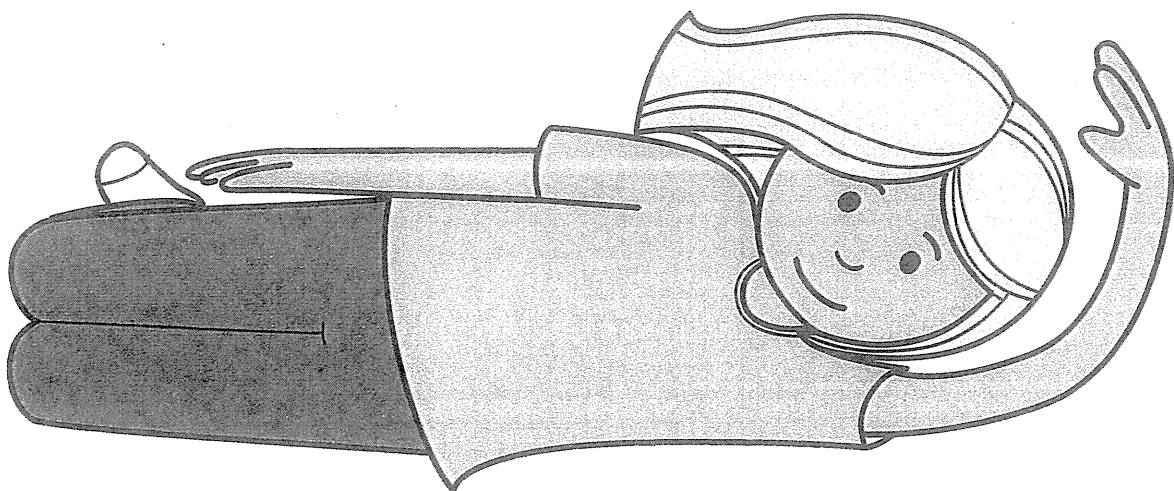


Cow

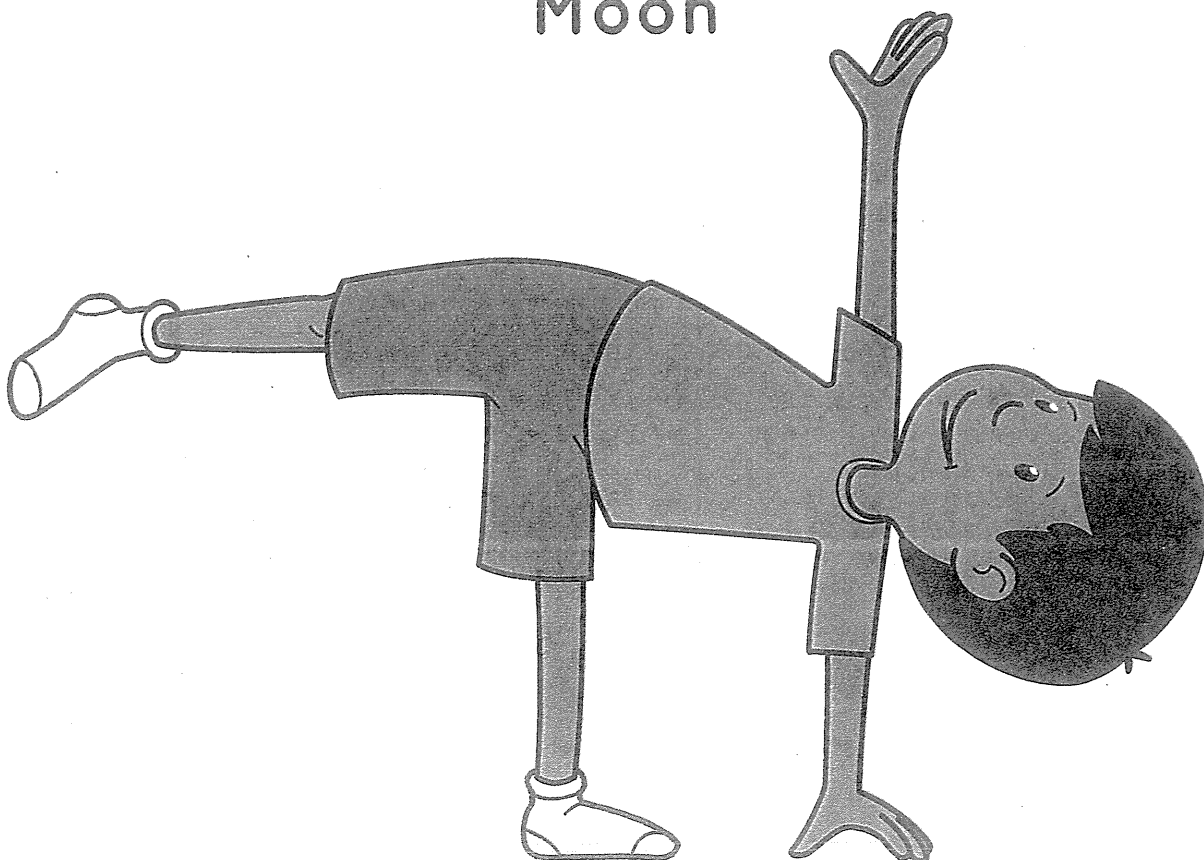
1

teachstarter

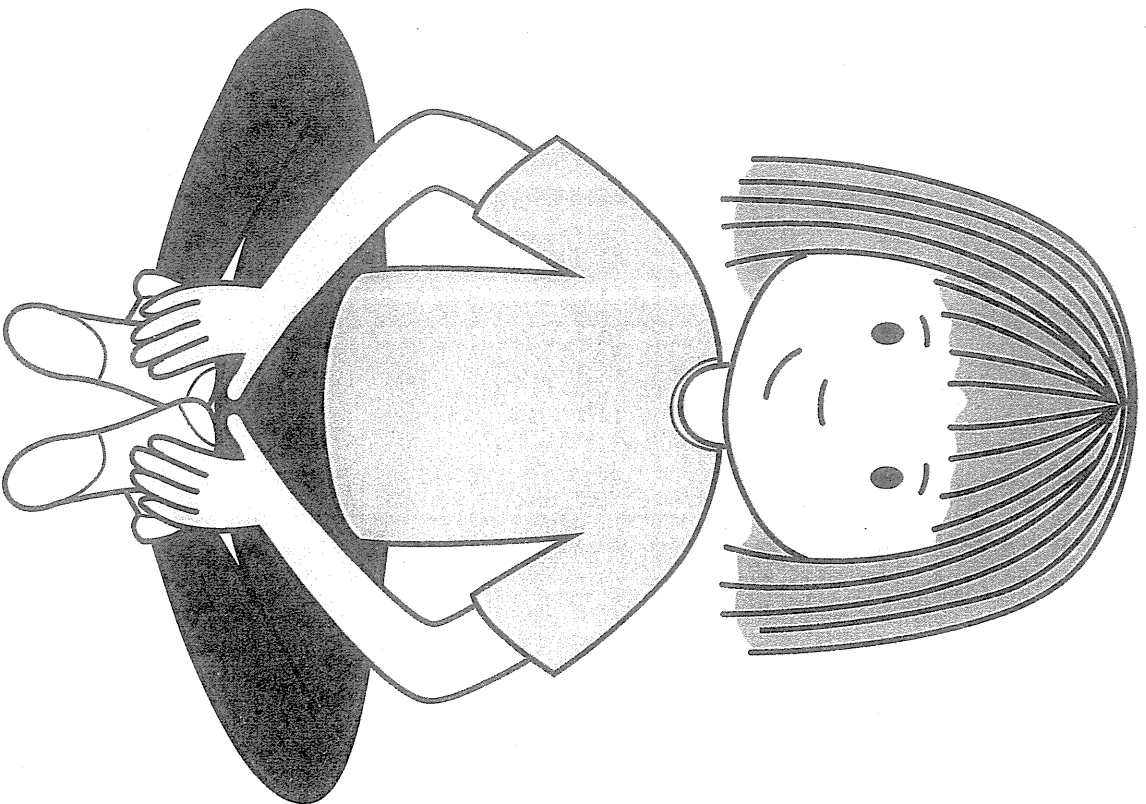
Rainbow



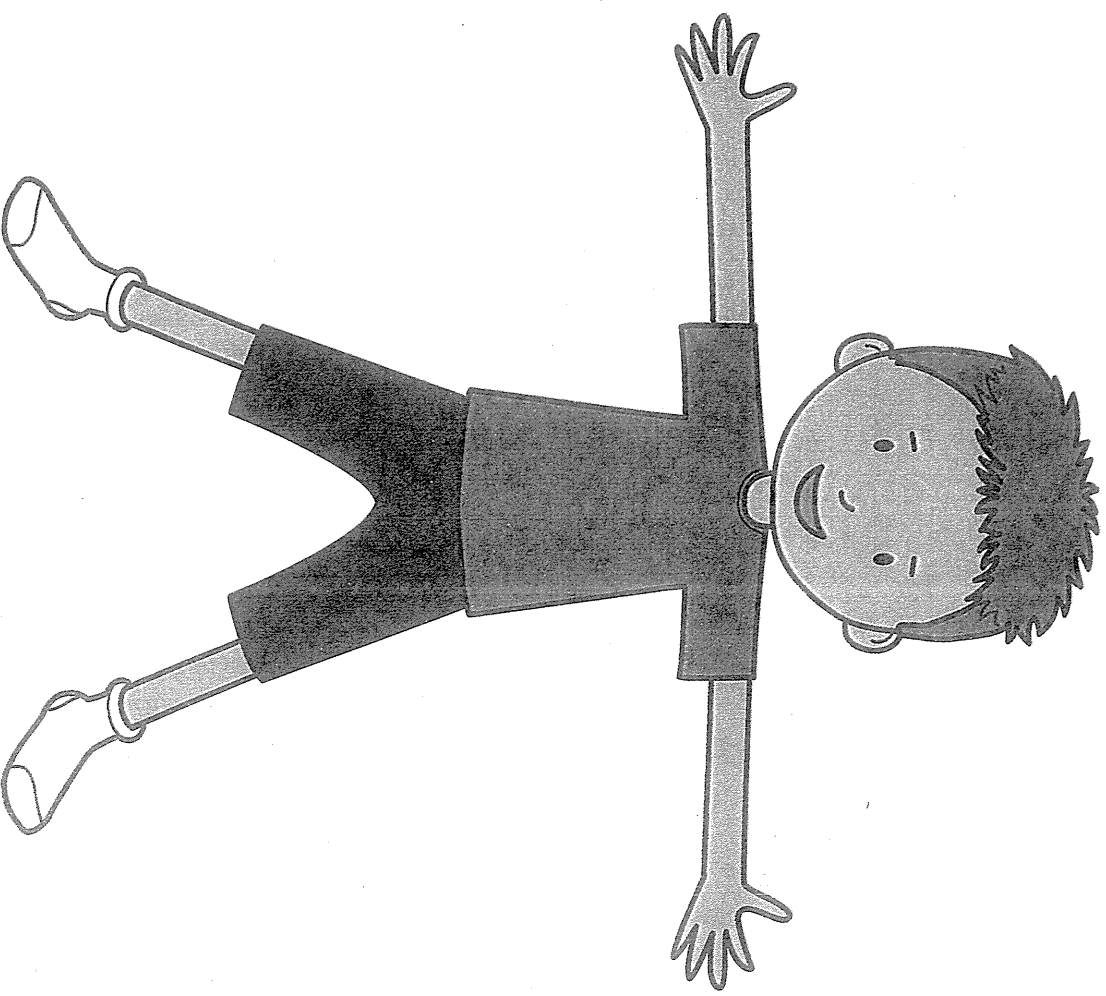
Moon



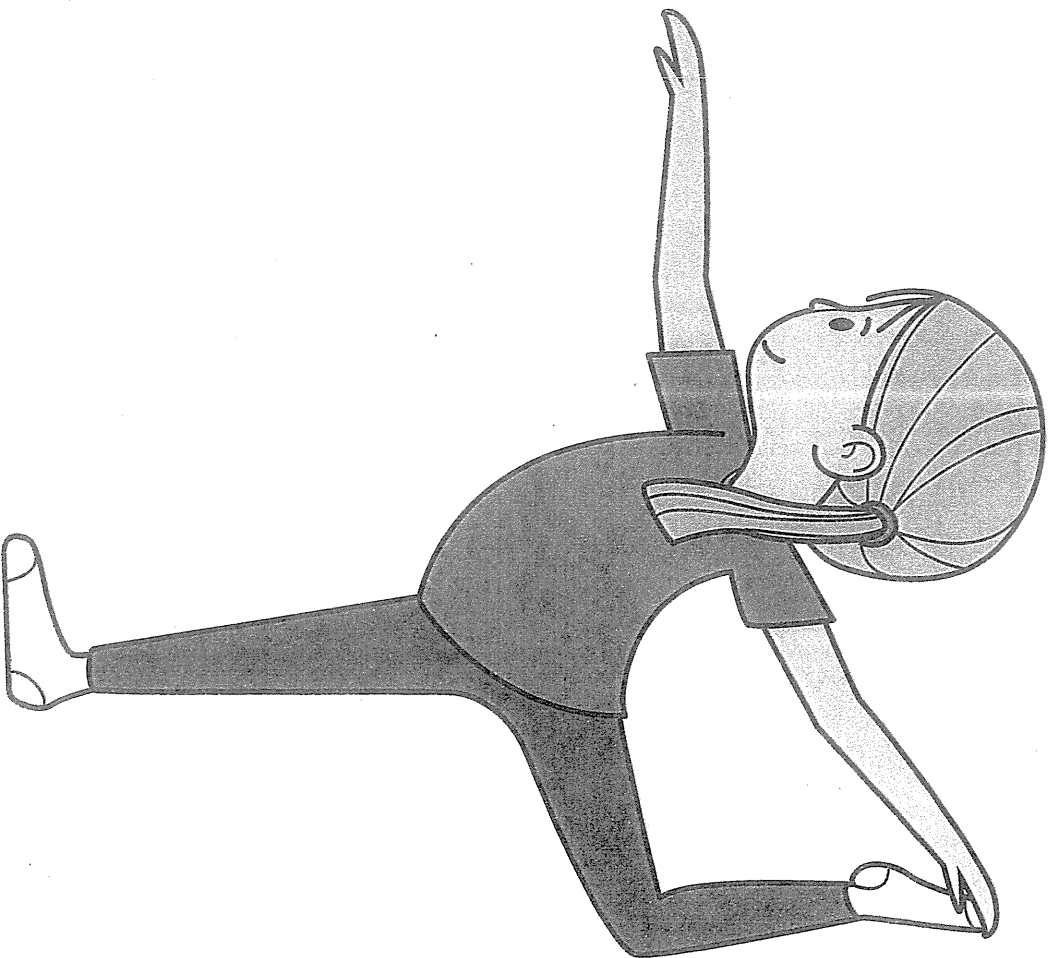
Butterfly



Star



Dancer



Child's Pose

