

# Website Links

Here are some additional sites that you may find interesting to help you with your learning.

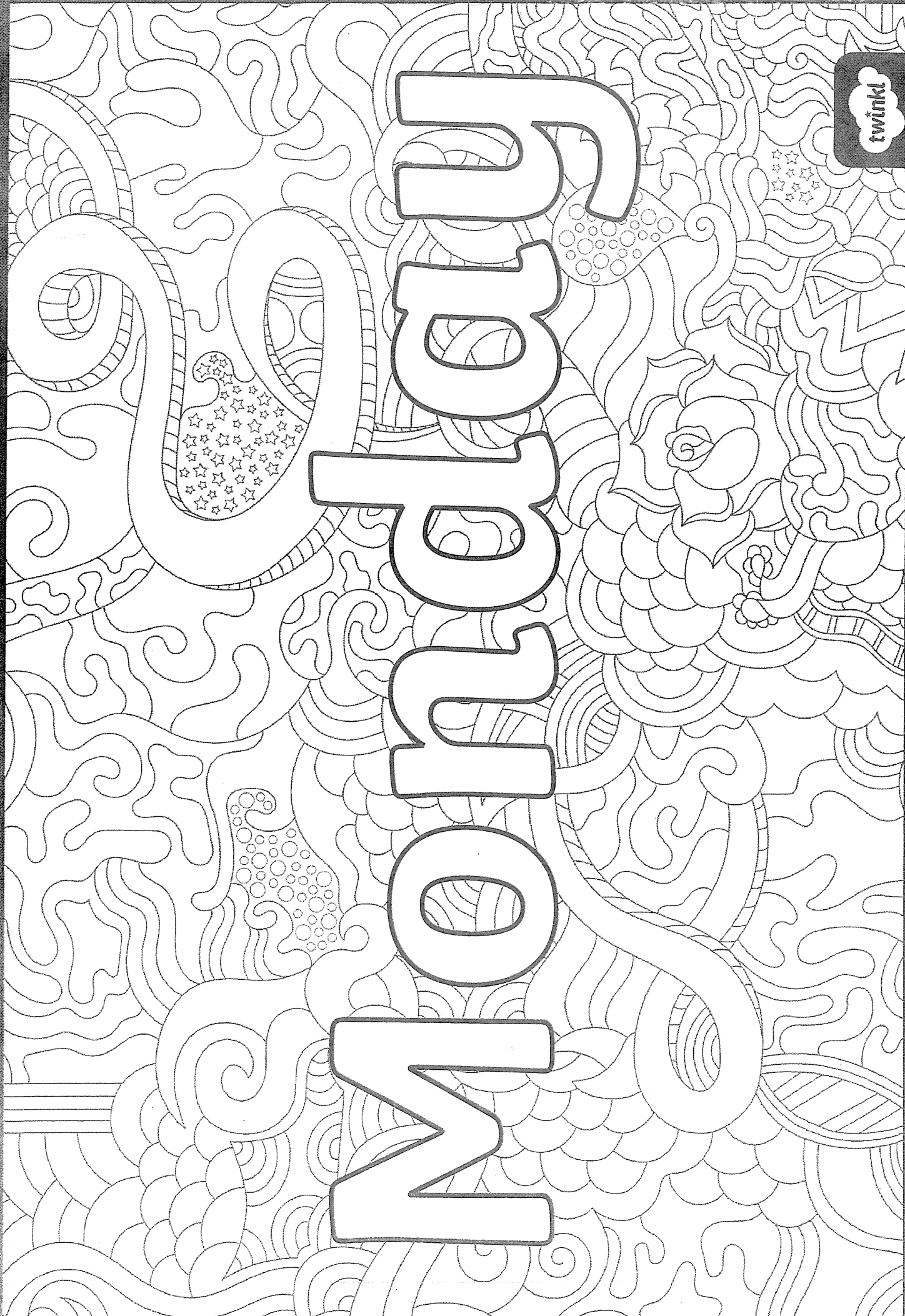
1. 'Hit the Button' - an interactive times tables game that can be played on any device.  
<https://www.topmarks.co.uk/maths-games/hit-the-button>
2. Number Jacks - times tables songs  
3 x <https://www.youtube.com/watch?v=1OPTfvcoCO4>  
4 x <https://www.youtube.com/watch?v=4SXctAyxZf0&list=PLrTngQQ07F7GNuyTsNgf8ZrGaofmujfsFI&index=3>
3. Video about Australian States and Territories  
[https://www.youtube.com/watch?v=HN3F\\_4zpX3w](https://www.youtube.com/watch?v=HN3F_4zpX3w)
4. Interactive States and Territories Quiz  
<https://lizardpoint.com/geography/australia-quiz.php>
5. Taronga Zoo virtual zoo lessons - parents will need to register but they are free and students can meet different animals and learn about them online.  
<https://taronga.org.au/education/digital-programs-online-resources/virtual-zoo-lessons>
6. BTN - Behind The News. Students can watch any episode of BTN  
<https://www.abc.net.au/btn/classroom/>
7. Australian Landmarks quiz — Geography  
<https://play.howstuffworks.com/quiz/can-you-identify-these-australian-landmarks-learn>
8. PDHPE — Just Dance videos  
[https://www.youtube.com/watch?v=Jf\\_dEcgeJWo](https://www.youtube.com/watch?v=Jf_dEcgeJWo)  
<https://www.youtube.com/watch?v=f3XyYOLfTU4>



Week 2		Monday	Tuesday	Wednesday	Thursday	Friday
Morning		<b>Spelling:</b> Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 1 & 2. <b>Writing:</b> Complete the task 'The Future'. <b>Reading:</b> Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.	<b>Spelling:</b> Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 3 & 4. <b>Grammar:</b> Look out for nouns. <b>Reading:</b> Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.	<b>Spelling:</b> Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 5 & 6. <b>Editing:</b> Capitals and full stops. Questions and exclamation marks <b>Reading:</b> Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	<b>Spelling:</b> Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 7, 8 & 9. <b>Writing:</b> Complete task 'Your opinion'. <b>Reading:</b> Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	<b>Reading:</b> Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes. <b>Comprehension:</b> Wilbur's Diary <b>Puzzles:</b> Spot the changes & Word Puzzles.
Break						
Middle		<b>Maths Mentals:</b> Activity A: Questions 1-5. <b>2x Tables</b> Colour by numbers. (Write the answer if you don't have coloured pencils) <b>Activity:</b> The Hundred Chart p.4 Patterns in the Hundred Square p.5 <i>Option:</i> Log onto Mathletics	<b>Maths Mentals:</b> Activity B Questions 1-10 <b>5x Tables</b> Colour by numbers. (Write the answer if you don't have coloured pencils) <b>Activity:</b> Subtraction to 10 p. 29 & 30 <i>Option:</i> Log onto Mathletics	<b>Maths Mentals:</b> Counting On Questions 1-8 <b>10x Tables</b> Colour by numbers. (Write the answer if you don't have coloured pencils) <b>Activity:</b> Half a Collection p.38 Sharing a Connection p.39 <i>Option:</i> Log onto Mathletics	<b>Maths Mentals:</b> Space <b>2x Tables</b> Colour by numbers. (Write the answer if you don't have coloured pencils) <b>Activity:</b> Adding & Subtracting p.56 Linking Addition and Subtraction p.57 <i>Option:</i> Log onto Mathletics	<b>Maths Mentals:</b> Problem of the week. <b>3x Tables</b> Colour by numbers. (Write the answer if you don't have coloured pencils) <i>Option:</i> Log onto Mathletics <b>Health:</b> Our physical wellbeing What's on a Healthy Plate?
Break						
Afternoon		<b>Science:</b> Objects and their movement. Movement of things Sorting Activity.	<b>Handwriting:</b> Pages 24 & 25	<b>Geography:</b> Australia's Places.	<b>Art:</b> Tiddalick Learn to draw Tiddalick using the instructions provided You can finish the mirror image or draw a complete Tiddalick on the paper provided	<b>PE:</b> Options Yoga Poses. Hold each pose for 4 seconds. Repeat 3 times. Just Dance: See Madang Web page Go for a 30 minute walk.



# Coloring





## Know Your Words

[illegible]



Monday

**Sounds**

**st**

star

stab

stew

stain

**sw**

swim

swab

sway

swing

1 Look, cover, then write the list words.

**st words**

**sw words**

**High use words**
















**High use words**

am

cut

far

big

best

help

2 Unjumble these list words.

ctu

syaw

hepl

saitn

bset

swmi

rast

emony

3 Write smaller words that you find in these words.

Tuesday

become

swinging

**Harder words**

become

cannot

money

4 Write the missing list words.

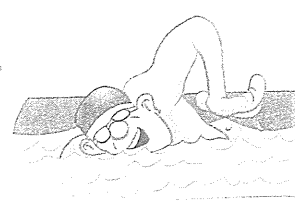
○ A \_\_\_\_\_ shone brightly.

○ My \_\_\_\_\_ friend's name is Sam.

○ Tom can \_\_\_\_\_ across the pool.

○ Kelly \_\_\_\_\_ an orange in half.

○ Alice \_\_\_\_\_ come to the party.



**My words**



Wednesday

5 Draw a line to match the clues to the words.  
Then, find the words in the wordsearch.

To move in water.

A spot on your shirt.

The opposite of near.

To assist somebody.

To move from side to side.

stain

sway

help

swim

far

s	s	w	a	y	x
w	t	l	w	s	k
i	a	i	m	s	p
m	i	f	a	r	z
t	n	w	a	f	l
h	e	l	p	i	x

6 Write these words in alphabetical order.

am cut best

help swim big

far sway money

7 Write the missing letters to complete the list words.

Thursday

• \_ \_ i \_ \_

• s \_ \_ e w

• m \_ \_ n \_ \_ y

• b e \_ \_ t

• s \_ \_ \_ b

• c \_ \_ n \_ \_ \_ t

• h e \_ \_ p

• \_ \_ t \_ \_ \_ n

• \_ \_ e \_ \_ o \_ \_ e

8 Write the people's name using a **capital letter**.

ann \_\_\_\_\_ alex \_\_\_\_\_ lisa \_\_\_\_\_

tim \_\_\_\_\_ sam \_\_\_\_\_ sara \_\_\_\_\_

9 Make as many list words as you can using the letters in the box.

t b a w s  
i r m f

Letters can be used more than once.

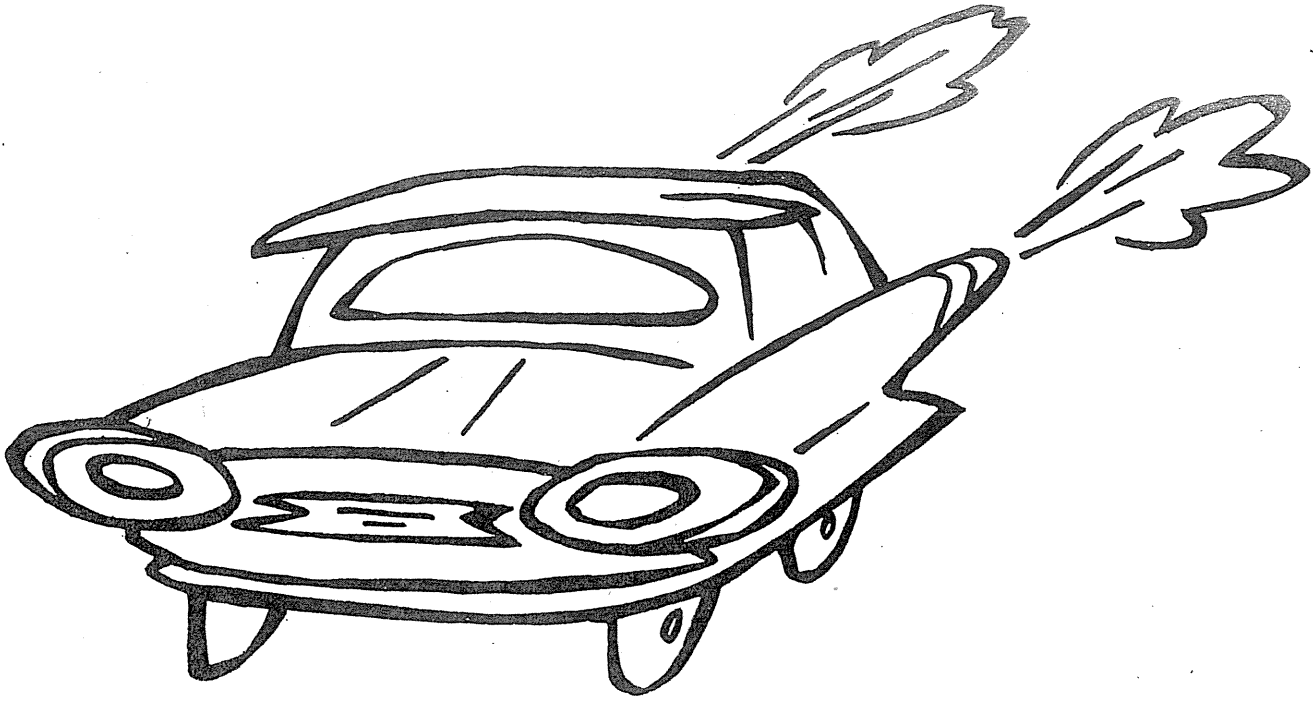
10 Draw a picture of a girl on a swing.



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## Writers' Card 6

### The Future



Nobody really knows what the future will be. Make some predictions about what you think the world will be like in fifty years' time. Illustrate your ideas and then write about them. Here are some topics to get you thinking:

- |               |             |
|---------------|-------------|
| Vehicles      | Cities      |
| Classrooms    | Skyscrapers |
| Clothing      | Apartments  |
| Computers     | Houses      |
| Trading cards | Stores      |
| Skateboards   | Sports      |

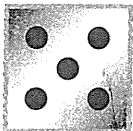
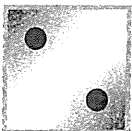
This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

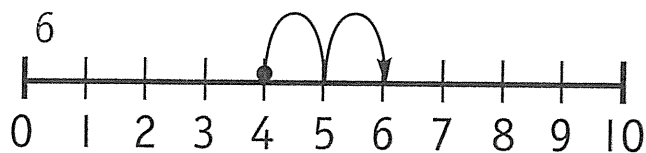
Blank lined paper with 20 horizontal lines.



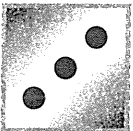

# Unit I

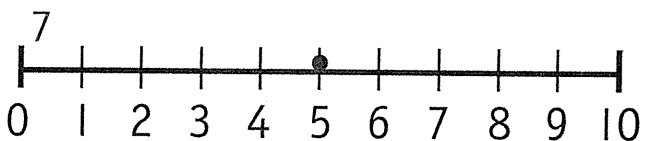
**A** Add. Write the number.

1  +  = \_\_\_\_\_

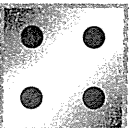
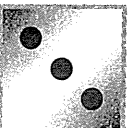


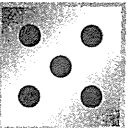
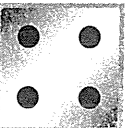
4 add 2 = \_\_\_\_\_

2  +  = \_\_\_\_\_



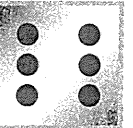
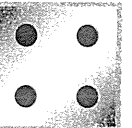
5 add 3 equals \_\_\_\_\_

3  +  = \_\_\_\_\_

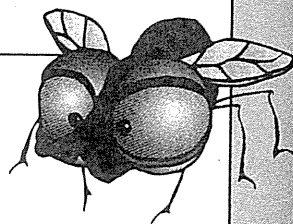
4  +  = \_\_\_\_\_

8 3 and 6 make \_\_\_\_\_

9 6 plus 2 equals \_\_\_\_\_

5  +  = \_\_\_\_\_

10 4 and 4 is \_\_\_\_\_



Score

**B** Write each number.

Write in words.

1 ten \_\_\_\_\_

6 4 \_\_\_\_\_

2 twenty \_\_\_\_\_

7 8 \_\_\_\_\_

3 eleven \_\_\_\_\_

8 13 \_\_\_\_\_

4 twenty-two \_\_\_\_\_

9 21 \_\_\_\_\_

5 fourteen \_\_\_\_\_

10 30 \_\_\_\_\_

Score

# Strategy

## Counting on

$$6 + 2 = (6, 7, 8) = 8$$

$$8 + 3 = (8, 9, 10, 11) = 11$$

$$1 \quad 5 + 2 = \underline{\quad}$$

$$5 \quad 11 + 2 = \underline{\quad}$$

$$2 \quad 7 + 3 = \underline{\quad}$$

$$6 \quad 13 + 3 = \underline{\quad}$$

$$3 \quad 9 + 2 = \underline{\quad}$$

$$7 \quad 17 + 2 = \underline{\quad}$$

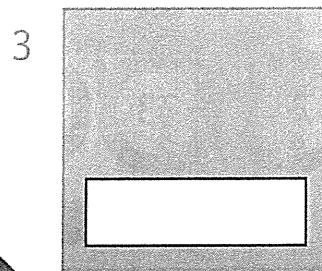
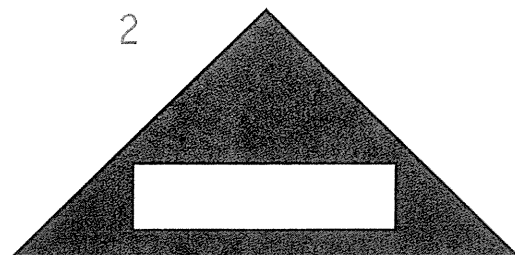
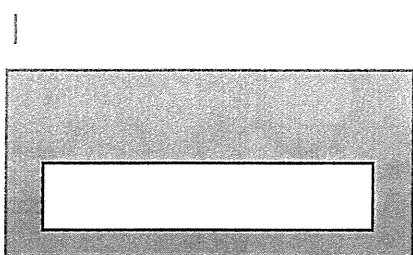
$$4 \quad 8 + 4 = \underline{\quad}$$

$$8 \quad 19 + 3 = \underline{\quad}$$

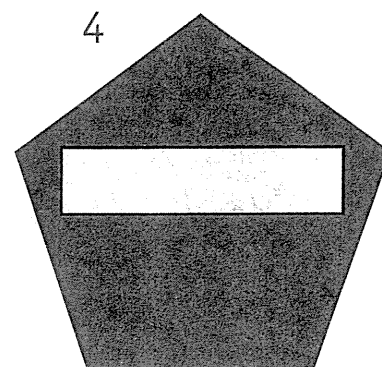
Score

# Space

Label each shape.



Name	Number of sides	Number of corners
rectangle		
triangle		
pentagon		

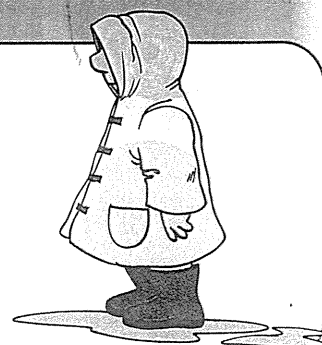


# Problem of the week

Adrian jumped in 5 puddles.

Jarrah jumped in 4 more puddles than Adrian.

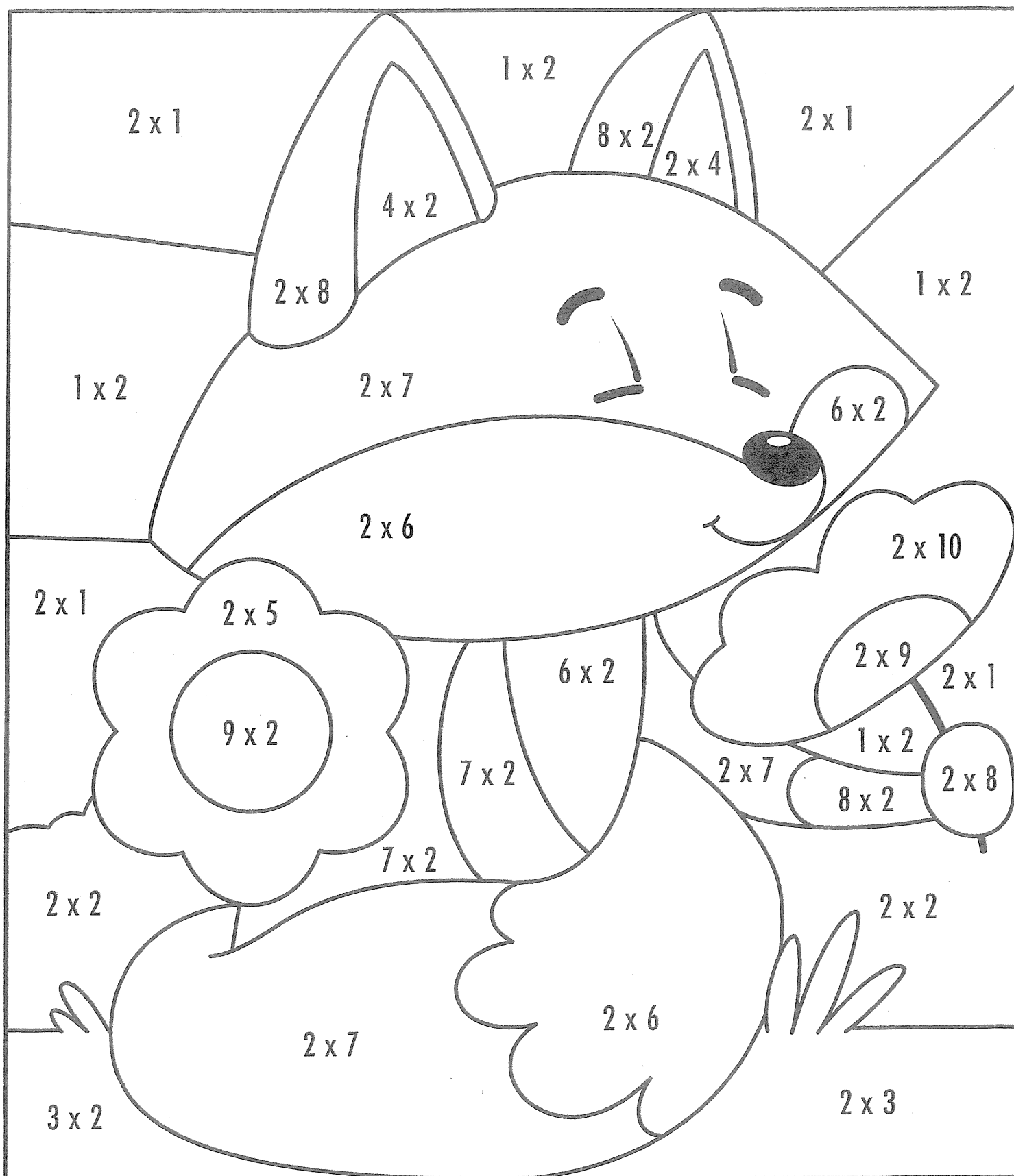
How many puddles did Jarrah jump in?           



Name: \_\_\_\_\_

Colour By Number

# 2 Times Table

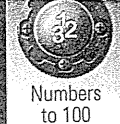


## Colour Key

Blue 2	Light green 6	Purple 10	Orange 14	Yellow 18
Dark green 4	Pink 8	White 12	Brown 16	Red 20



# The hundred chart



1 Fill in the missing numbers.

1	2	3	4	5	6		8	9	10
11	12	13		15	16		18	19	20
				25	26		28	29	30
	32	33	34		36	37	38	39	40
	42	43	44						
51	52	53	54		56	57	58	59	60
61	62			65			68	69	70
71		73	74	75	76	77	78	79	
81		83	84	85	86	87		89	90
91		93	94	95	96	97	98		100

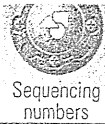
2 Count by tens.

a	16	26	36						
b	23	33	43						

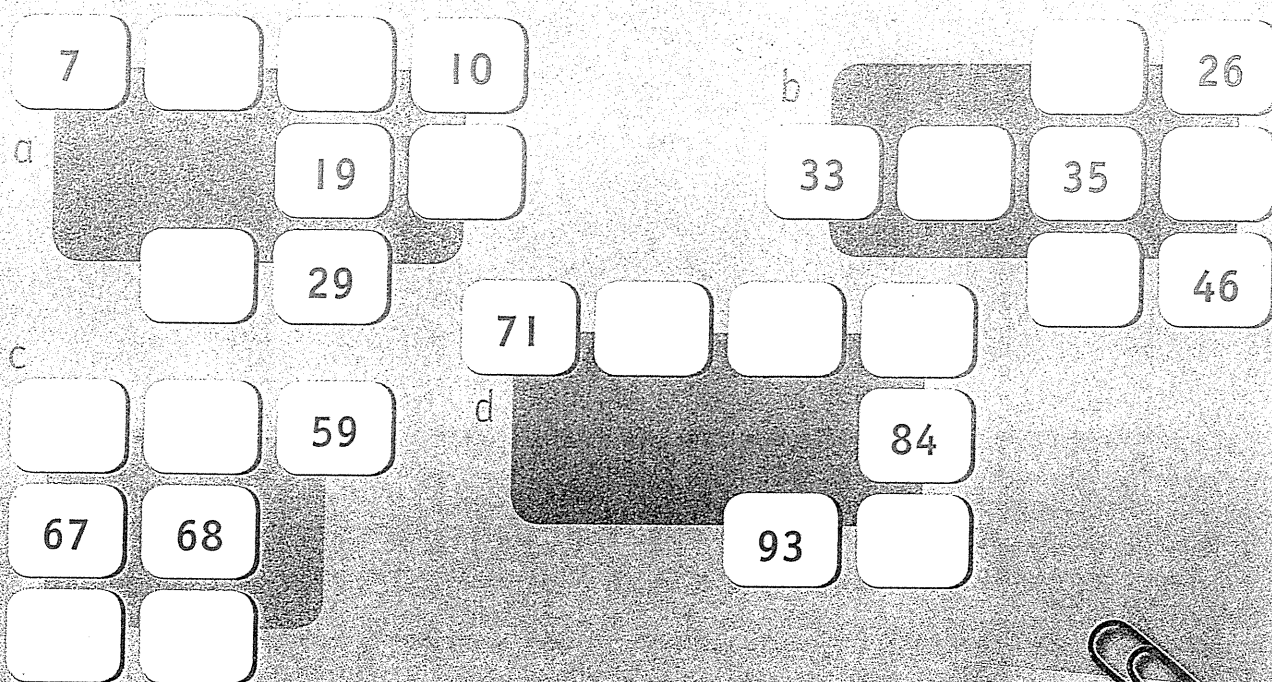
3 Count backwards.

a	54	53	52						
b	81	80	79						
c	90	80	70						
d	86	76	66						

# Patterns in the hundred square



1 These are parts of a hundred square. Write the missing numbers.



Hint!  
Use the  
100 chart

2 In 20 houses, who didn't get a letter?

The postman delivers letters to 20 houses.

On Monday, every 2nd house got a letter.

On Tuesday, every 3rd house got a letter.

On Wednesday, every 5th house got a letter.



Which houses got no letters? \_\_\_\_\_

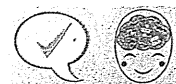
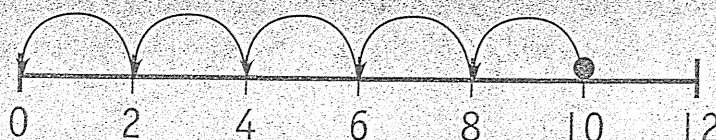
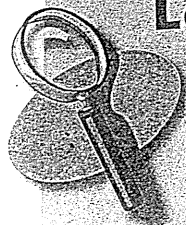
Which houses got 1 letter? \_\_\_\_\_

Which houses got 2 letters? \_\_\_\_\_

**Looking for patterns** Jump back to zero. Use jumps of 2.

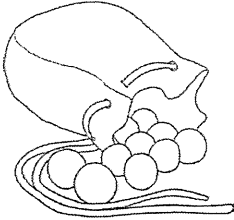
Find different numbers in the hundred square that will take you back to zero.

Now try jumps of 5 and 10. What patterns can you see?

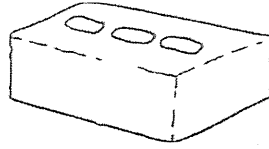


# Objects and Their Movement

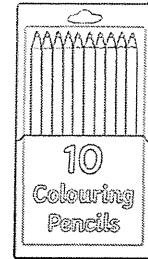
What would be best for rolling? Circle one.



Marbles



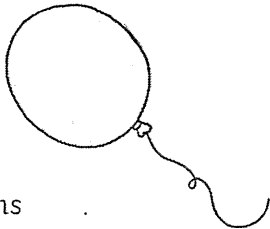
Brick



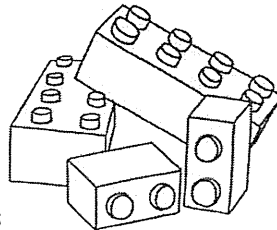
Pencil  
pack

Why is that the best choice?

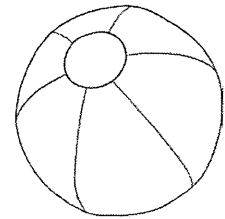
What would be best for stacking? Circle one.



Balloons



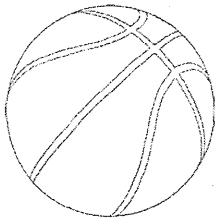
Blocks



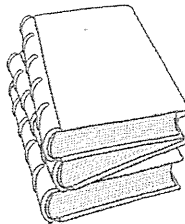
Beach balls

Why is that the best choice?

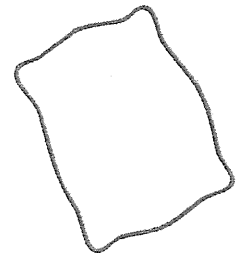
What would be best for bouncing? Circle one.



Basketball



Book



Beanbag

Why is that the best choice?



# Movement of Things

## Sorting Activity

	football		dice		bouncy ball
	blocks		ruler		paint brush
	lunch box		tennis ball		bean bag
	drink bottle		glue stick		golf ball
	eraser		pencil		paper
	marble		book		hoop
	calculator		me		newspaper
	icy pole stick		paperclip		table
	chair		bookshelf		tissue
	paper towel		counter		pencil sharpener

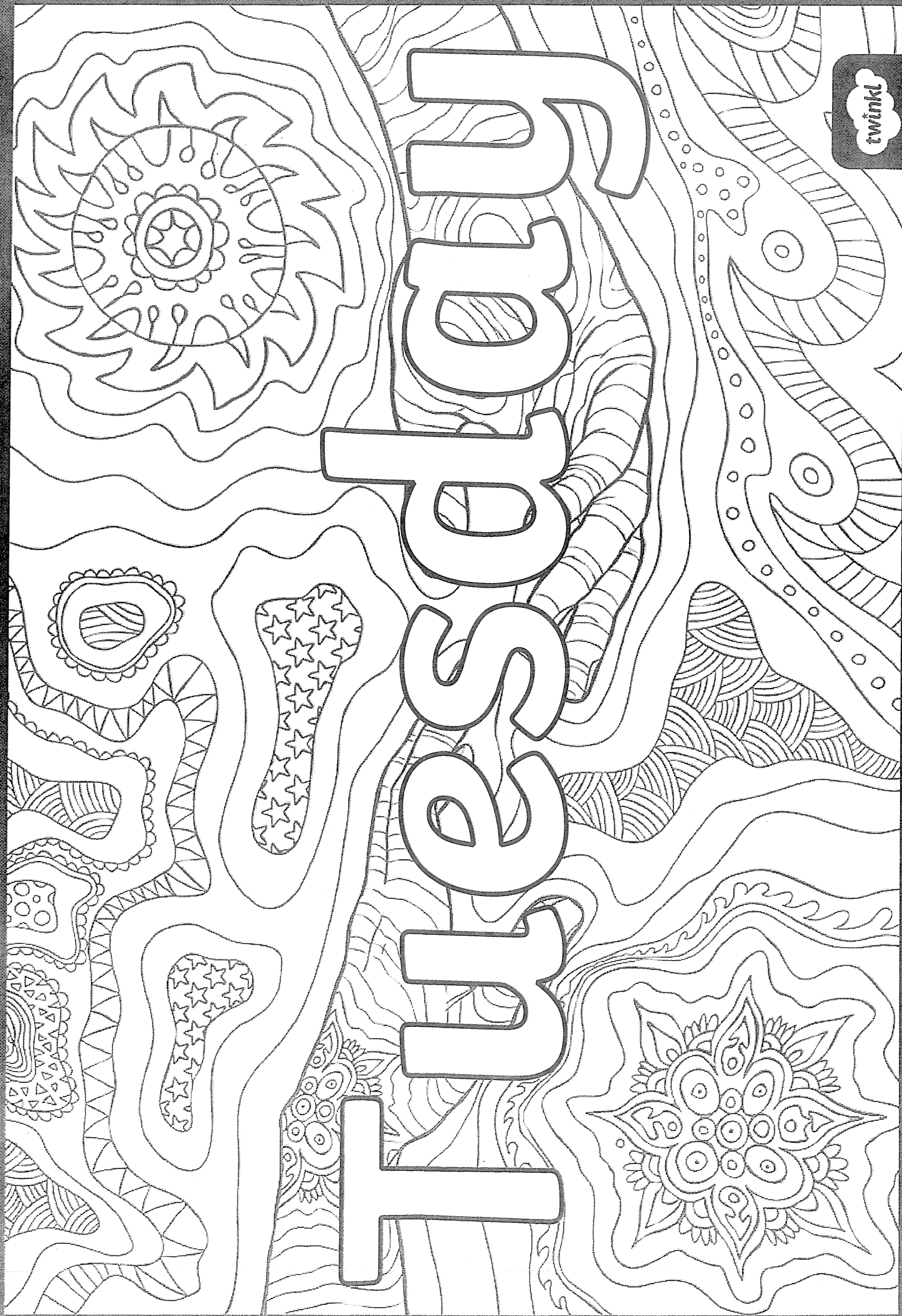
# Movement of Things

## Sorting Activity

Cut out the boxes and then sort them under the roll, bounce or slide heading. Some of them might fit under more than one heading.

Roll	Bounce	Slide

# Top Secret



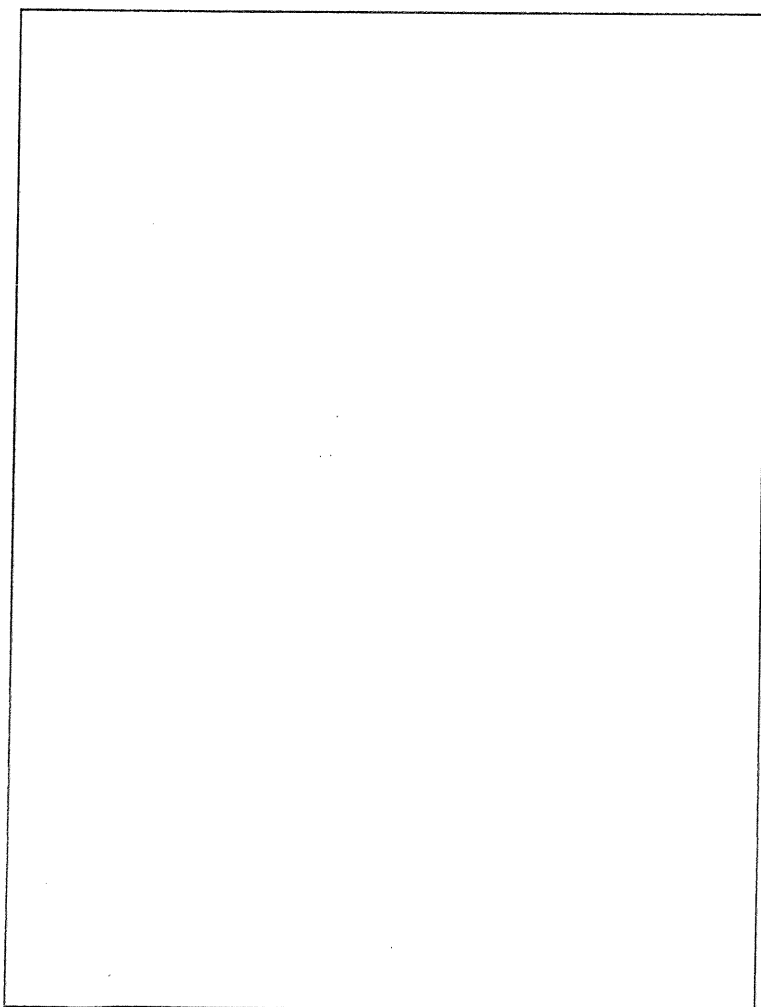


# Look out for Nouns

Underline the nouns in this sentence.

The dog ran after the cat but  
the cat climbed up a tree.

Draw a picture about this sentence and write  
the nouns in the table.



nouns

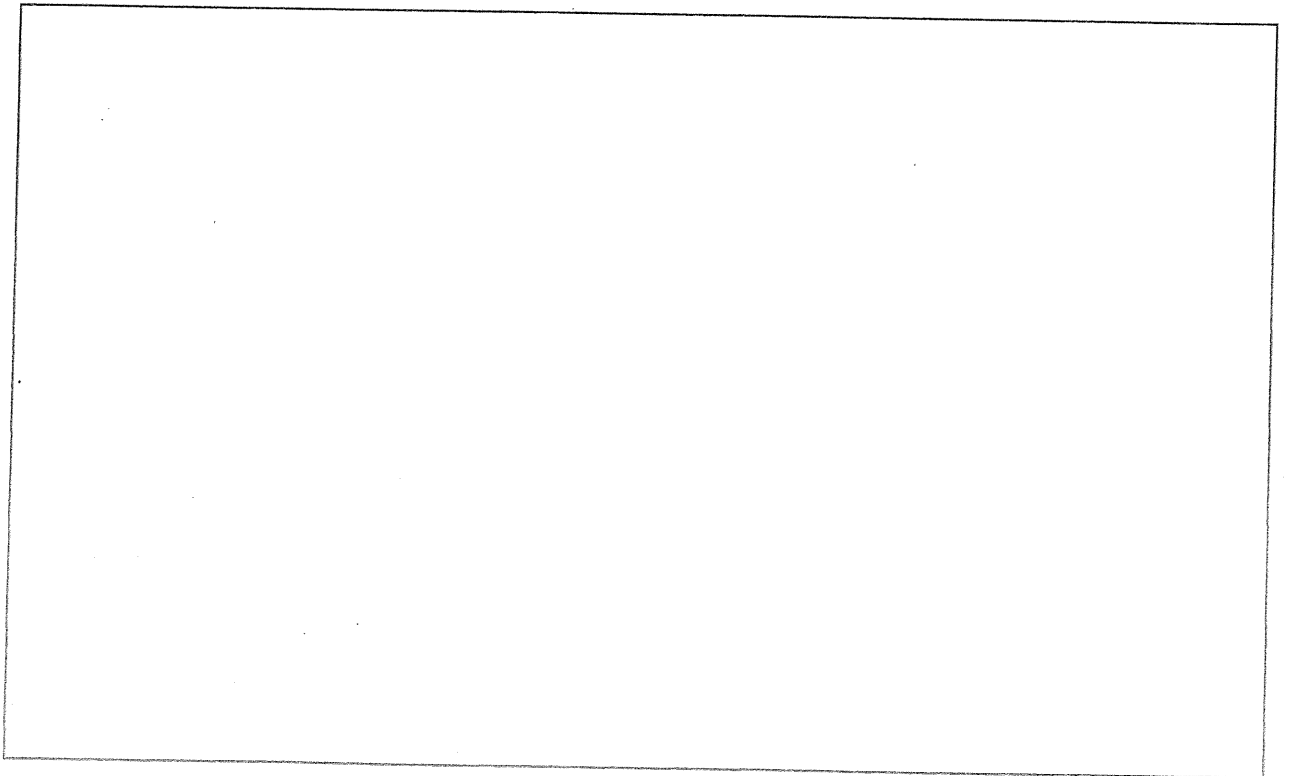
# Look out for Nouns

Read the sentences. Underline each noun that you find.

My friend and I like to go to watch football.

Tomorrow I am going to buy a new lunch box.

Draw all the nouns you have found.



# Colour By Number

## Colour Key

## Light Green 10

## Dark Green 20

## Black 5

Dark Blue 15

Light Blue 25

Orange 30

Red 40

Pink 35

## Purple 50

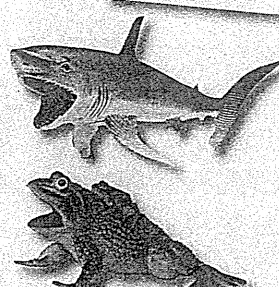
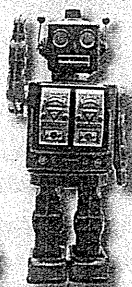
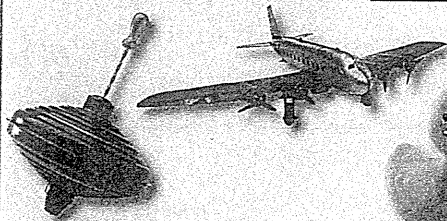
Yellow 45



means take away.

Subtract to 10

1 How many toys?



a  $8 - 3 =$

b  $8 - 6 =$

c  $8 - 4 =$

d  $8 - 7 =$

e  $8 - 2 =$

f  $8 - 5 =$

2 Colour to match.

$4 - 2$

$6 - 3$

$5 - 4$

$8 - 1$

$7 - 3$

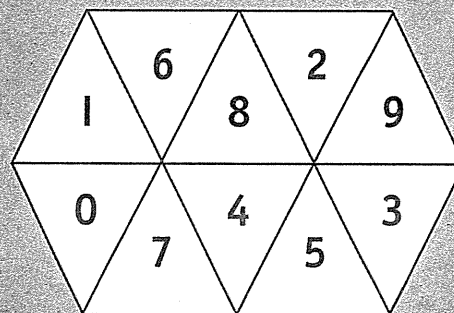
$7 - 2$


$10 - 1$

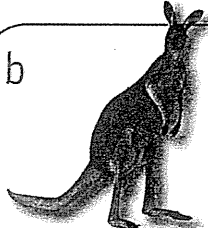
$10 - 2$


$8 - 8$

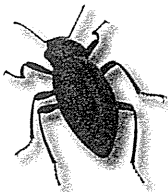
$9 - 3$



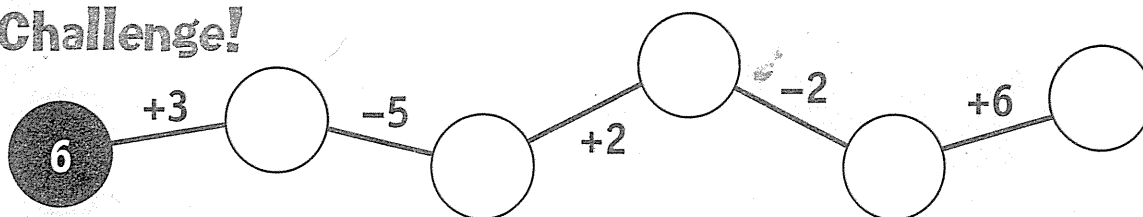
3 a  5 birds.  
3 fly away.  
How many left?

b  9 kangaroos.  
3 hop away.  
How many left?

c  8 puppies.  
5 get sold.  
How many left?

d  7 bugs.  
4 get eaten.  
How many left?

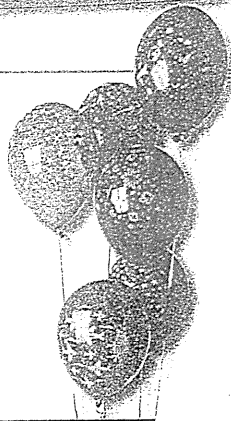
Challenge!



# Subtraction to ten

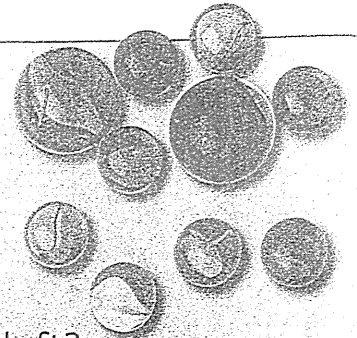


- a 2 fly away.  
How many left?



$$6 - 2 =$$

- b 4 are lost.  
How many left?



$$10 - 4 =$$

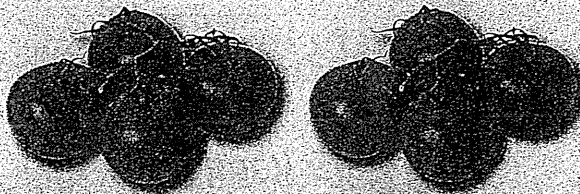
- c 3 swim away.  
How many left?



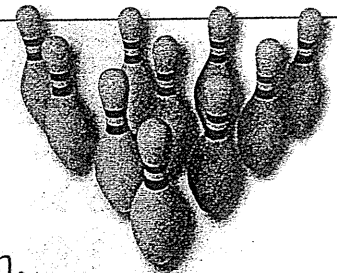

- d 4 run away.  
How many left?



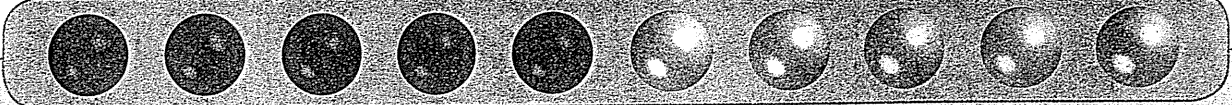

- e 2 are eaten.  
How many left?




- f 6 fall down.  
How many left?




2



a  $10 - 2 =$

b  $10 - 0 =$

c  $10 - 5 =$

d  $10 - 4 =$

e  $10 - 7 =$

f  $10 - 9 =$

g  $10 - 6 =$

h  $10 - 3 =$

i  $10 - 8 =$





## Entries

Trace and copy.

Figureheads on sailing ships

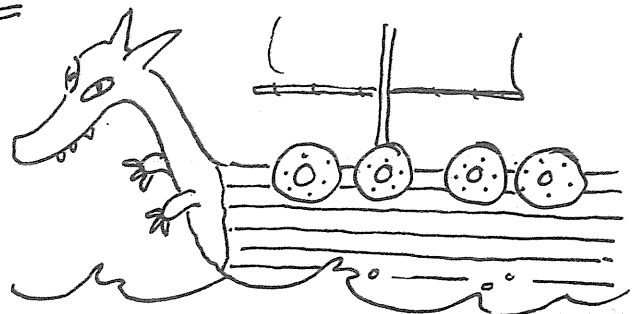
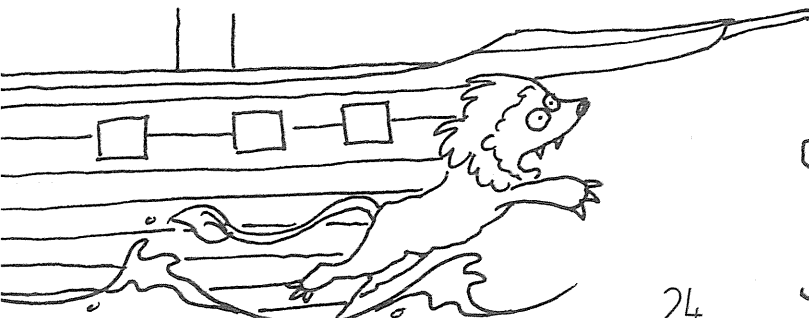
were common in ancient

times. They were attached to

the prow of the ship. They

were often in the shape of

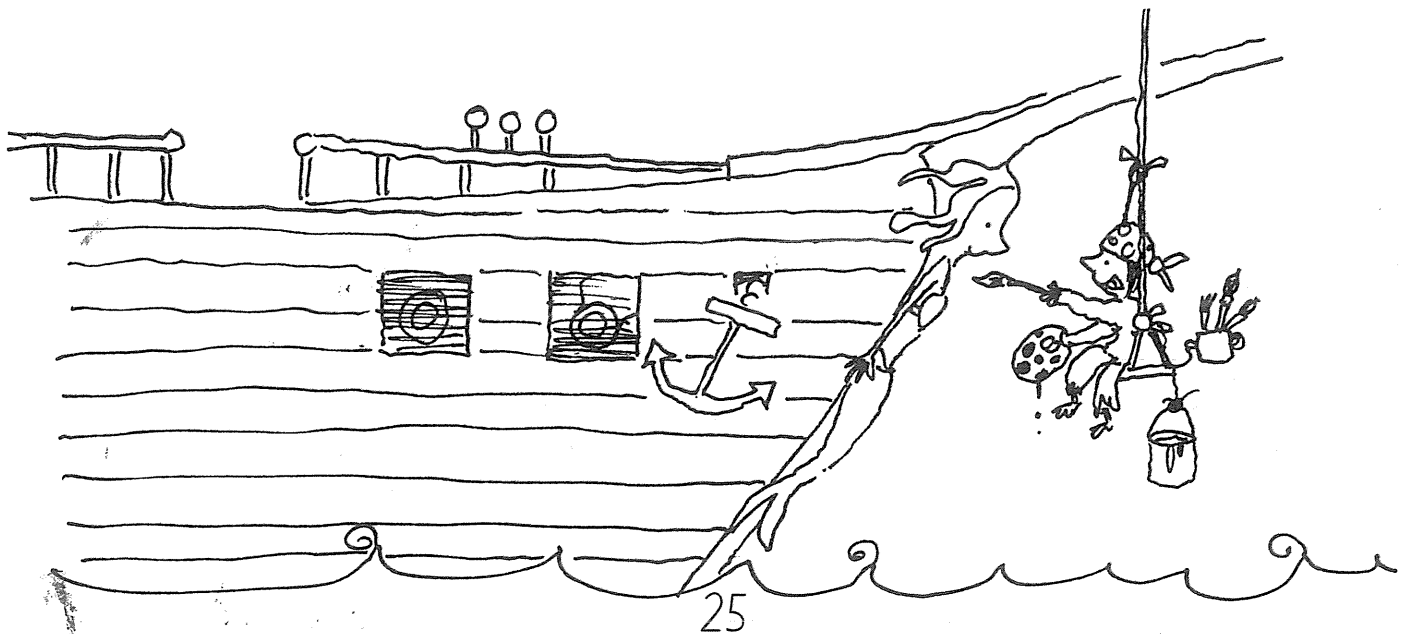
mermaids, dragons or lions.



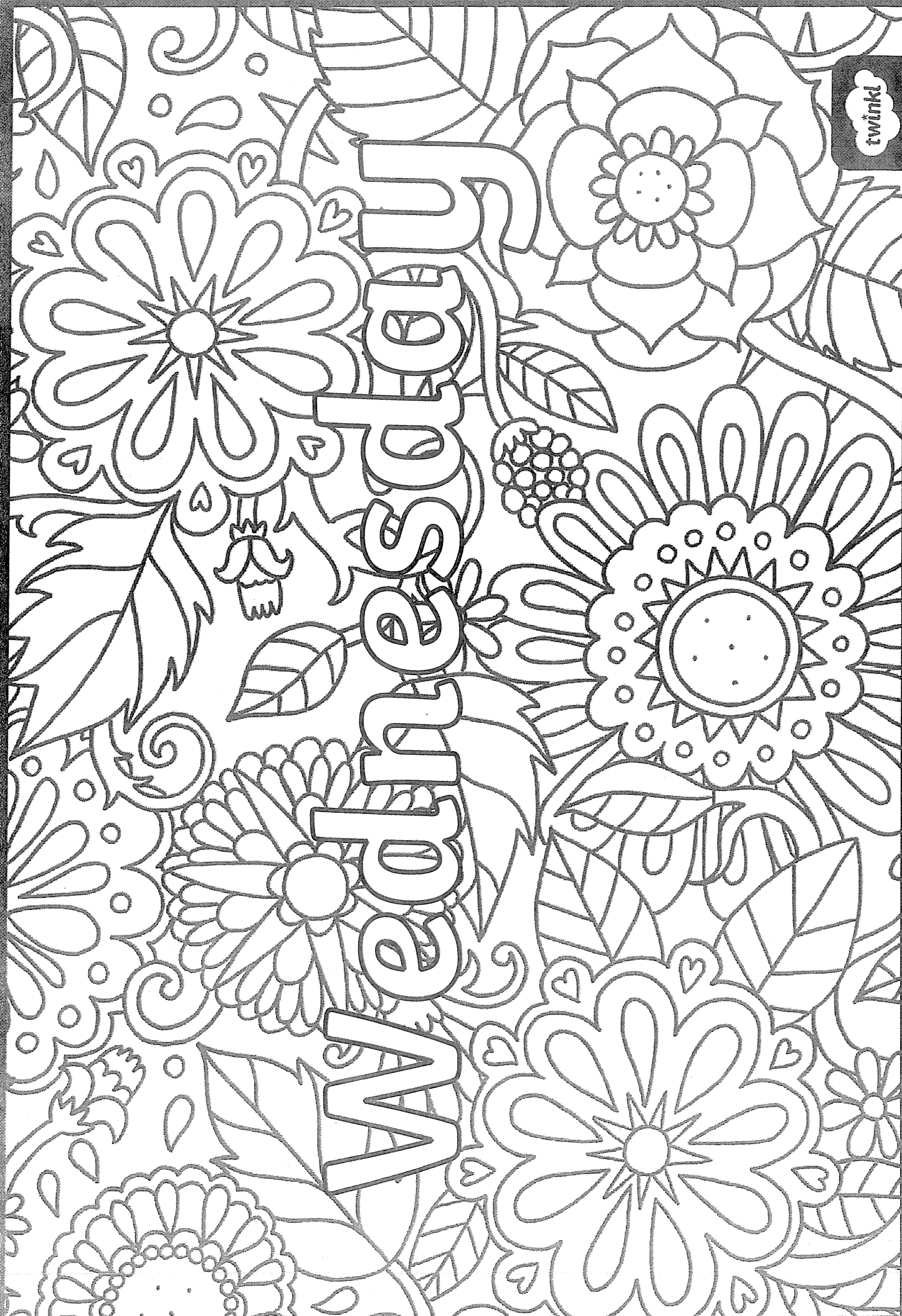
Figureheads were often carved  
from wood, then painted.

Some, even had gold on them.

They were thought to bring  
good luck or ward off evil.



# Wednesdays



# Capitals and Full Stops

A sentence must have a capital letter at the beginning and a full stop at the end.  
For example: We did not go to school on Friday.

1. Put a ✓ in the box if you think it is a proper sentence.

(a) i play cricket with my friends.

☐

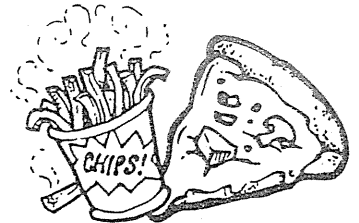
(b) We had pizza and chips for dinner.

☐

(c) the holidays begin next week.

☐

(d) Fish live in water.

☐

2. Rewrite these sentences.  
Put in capital letters and full stops.

(a) there is a big spider

---

(b) i like chocolate cake

---

3. Rewrite these sentences.  
Put in the capitals and full stops.

my sister got a bike for her birthday she can ride it by herself

---

---

---



# Question & Exclamation Marks

A sentence ends with a question mark (?) when it needs an answer.  
For example: Are you going to the party?

1. Put in a question mark or a full stop.

- (a) Is it raining ☐ (b) The frog has jumped away ☐  
(c) Who is it ☐ (d) How old are you ☐

A sentence ends with an exclamation mark (!) when it needs to be said strongly.  
For example: Watch out for the step!

2. Put in an exclamation mark or a full stop.

- (a) Watch out ☐ (b) What a mess ☐  
(c) Fire ☐ (d) The clock is ringing ☐



3. Write a sentence that needs a full stop.

---

---

4. Write a sentence that needs a question mark.

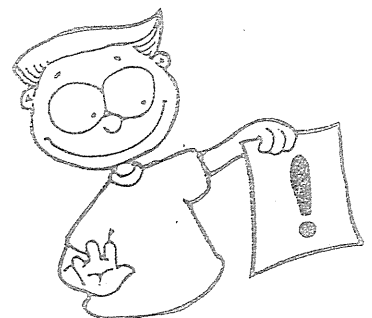
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---

5. Write a sentence that needs an exclamation mark.

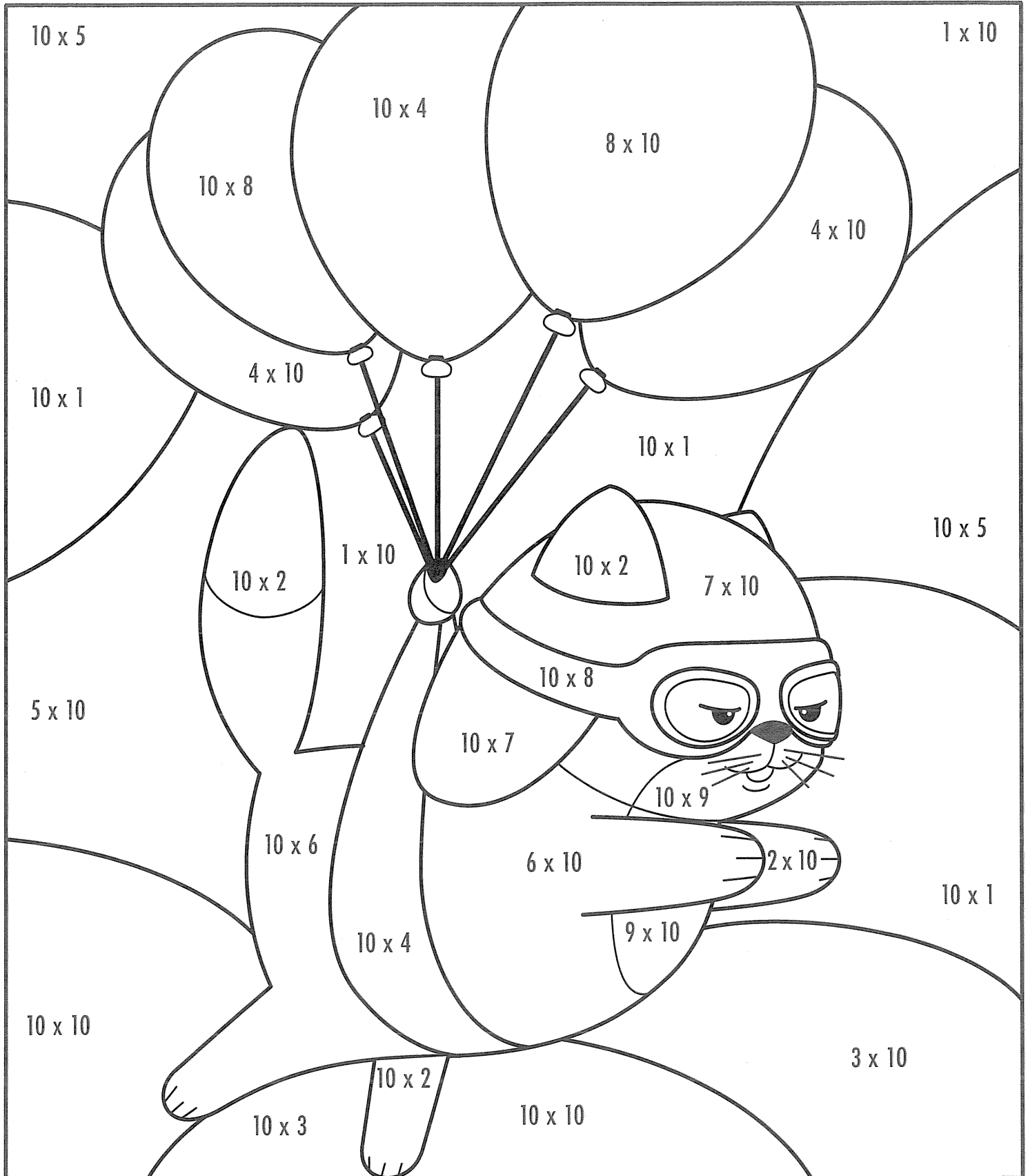
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## Colour By Number



## Colour Key

Light blue 10

Dark blue 50

Pink 20

## Purple 60

Brown 70

Yellow 40

Red 80

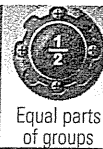
Dark green 30

White 90

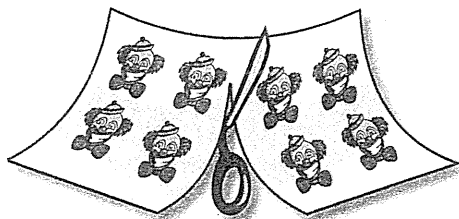
Green 100



Halves are  
two equal parts.

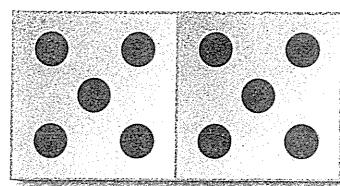


1



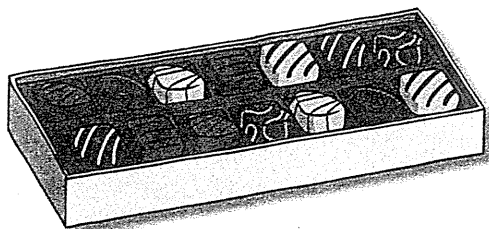
half of 8 is

2



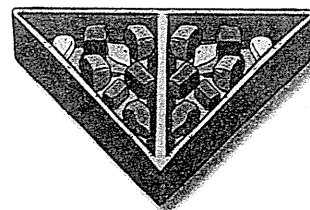
half of 10 is

3



half of  is

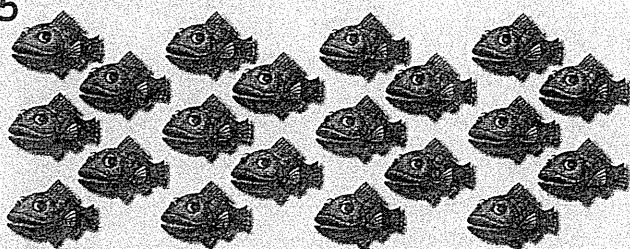
4



half of  is

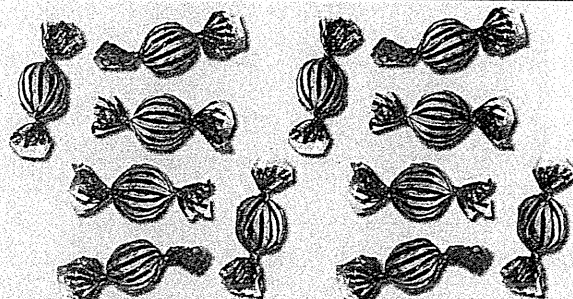
Divide into equal halves.

5



half of  is

6



half of  is

7 Ned had 12 cards.  
He gave half of them away.  
How many left?

8 Maria ate half of the biscuits.  
There are 10 left.  
How many were there?

## Draw a diagram

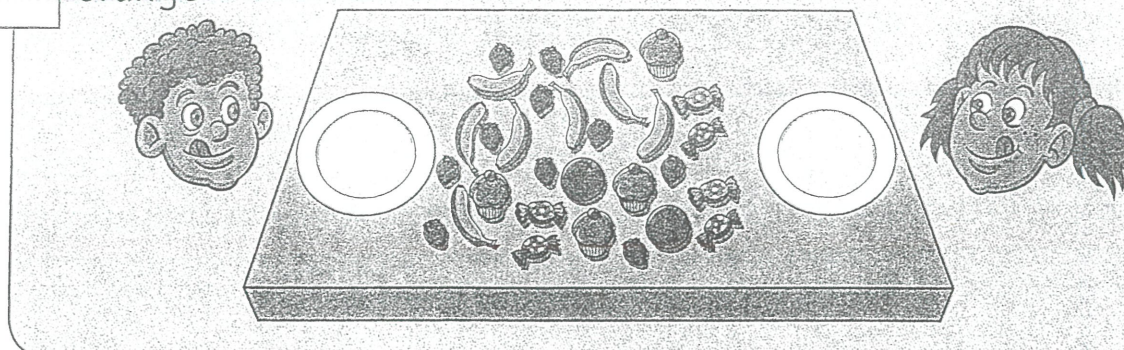
18 animals. Half are cats.  
How many cats?





1 Share food equally. Each child will get:

bananas  cakes  strawberries  lollies  
 orange



2 Give half to each child. Circle the two halves.

a

$\frac{1}{2}$  of 6 is

b

$\frac{1}{2}$  of 10 is

c

$\frac{1}{2}$  of 8 is

d

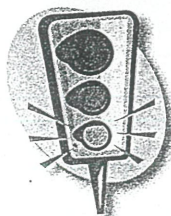
$\frac{1}{2}$  of  is

e

$\frac{1}{2}$  of  is

f

$\frac{1}{2}$  of  is



**Challenge!** What is: a  $\frac{1}{2}$  of 8?  b  $\frac{1}{4}$  of 8?   
c one half of 20?  d one quarter of 20?   
e  $\frac{1}{2}$  of 40?  f  $\frac{1}{4}$  of 40?  Can you see a pattern?





# 1 The Eastern States

Australia has six states and two mainland territories. Below we look at the states located on the east side of Australia.

## Queensland

Queensland is Australia's second largest state.

**Area:** 1 730 648 km<sup>2</sup>

**Population:** 4 779 400\*

**Capital city:** Brisbane

**Highest point:** Mount Bartle Frere (1622 m)

**Interesting fact:** Queensland was named in 1859 after the Queen of England at the time, Queen Victoria.



QUEENSLAND



## New South Wales

New South Wales is located between Queensland and Victoria.

**Area:** 800 642 km<sup>2</sup>

**Population:** 7 618 200\*

**Capital city:** Sydney

**Highest point:** Mount Kosciuszko (2228 m)

**Interesting fact:** New South Wales has the largest population of all the states.



NEW SOUTH WALES



## Victoria

Victoria occupies the south-east corner of the mainland.

It stretches north to the Murray River.

**Area:** 227 416 km<sup>2</sup>

**Population:** 5 938 100\*

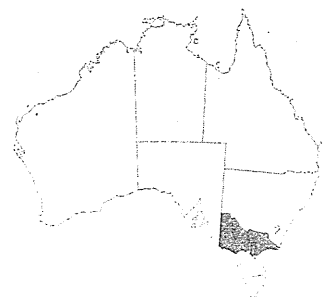
**Capital city:** Melbourne

**Highest point:** Mount Bogong (1986 m)

**Interesting fact:** Victoria is the smallest mainland state, but has the second largest population of all the states.



VICTORIA



## Tasmania

Tasmania is an island 240 km south of Victoria. It is separated from the mainland by Bass Strait.

**Area:** 68 401 km<sup>2</sup>

**Population:** 516 600\*

**Capital city:** Hobart

**Highest point:** Mount Ossa (1617 m)

**Interesting fact:** Tasmania is the only Australian state that is an island.



TASMANIA

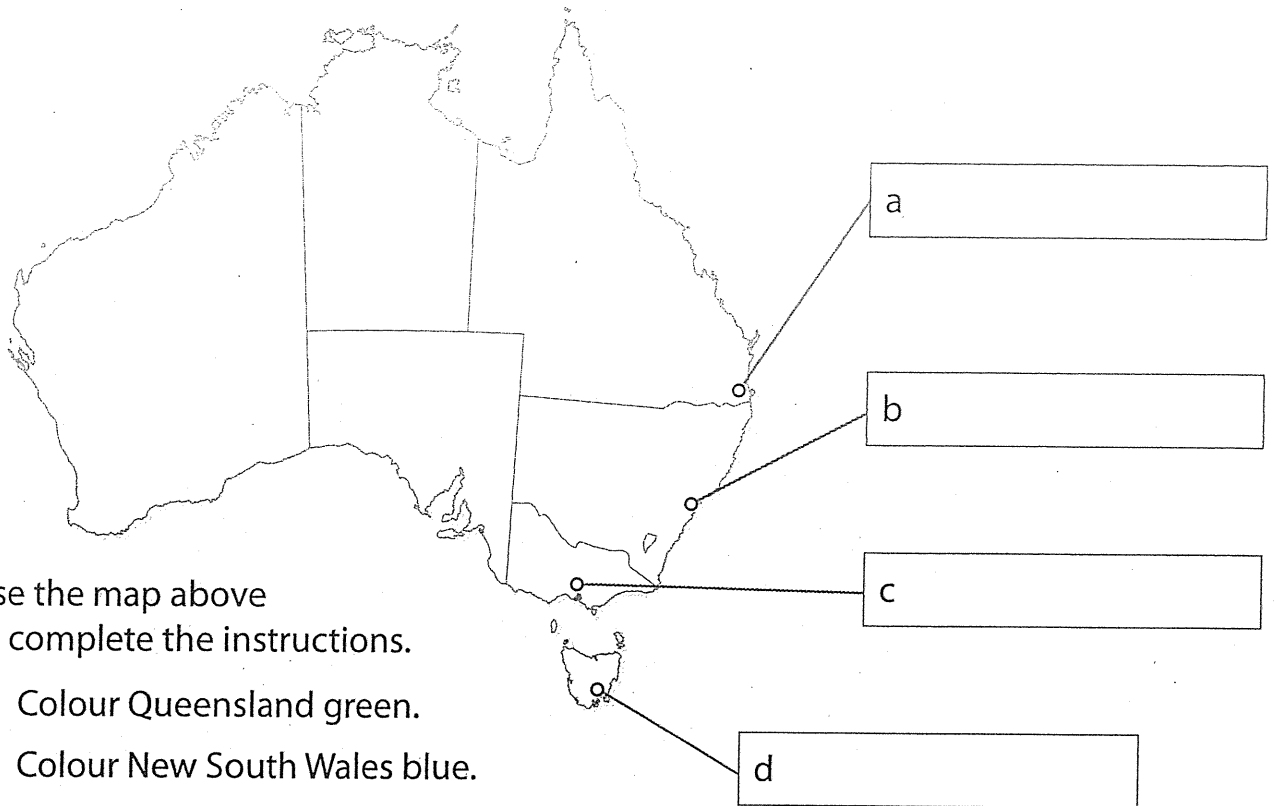


\* CIA Factbook 2015 estimates

1 How many states and territories are there in Australia?

a \_\_\_\_\_ states

b \_\_\_\_\_ territories



2 Use the map above to complete the instructions.

a Colour Queensland green.

b Colour New South Wales blue.

c Colour Victoria red.

d Colour Tasmania yellow.

*Hobart      Melbourne      Brisbane      Sydney*

3 Use the names of the cities in the yellow box to label the capital cities of each state on the map above.

4 Which state has the largest population?

\_\_\_\_\_

5 What is the highest point of New South Wales?

\_\_\_\_\_

### Research time!

Use the Internet to complete the following.

6 Name two islands located in Bass Strait that are part of Tasmania.

\_\_\_\_\_

7 Fill in the missing letters of the island found off the coast of New South Wales.

L \_\_\_\_\_ H \_\_\_\_\_ I \_\_\_\_\_



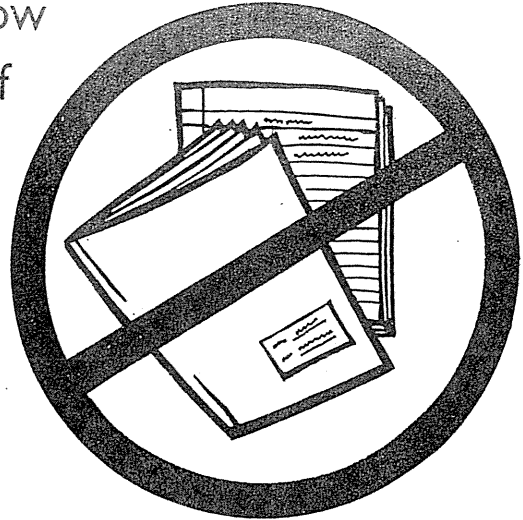
# End of Spring

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## Writers' Card 9

# Your Opinion

Choose one of the statements below or make up one of your own. Say if you agree or disagree with the statement and give reasons for your opinion.



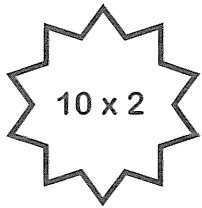
1. Children should not have to do chores at home.
2. Homework should be banned.
3. Children should be able to choose whether or not to go to school.
4. It's cruel to ride horses.
5. Seat belts in cars shouldn't be compulsory.
6. All guns should be illegal.
7. Zoos are good places for animals.
8. Designer clothes are the best clothes.
9. All hospitals and health care should be free.
10. Commercials should not be allowed on television.

Ask if your friends or classmates agree or disagree with these ten statements and chart the results.

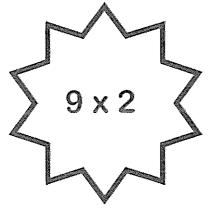
This image shows a completely blank white rectangular area enclosed within a thin black border. There are no markings, text, or illustrations present on the page.This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Blank lined paper with 20 horizontal lines.

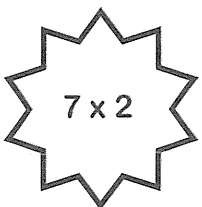
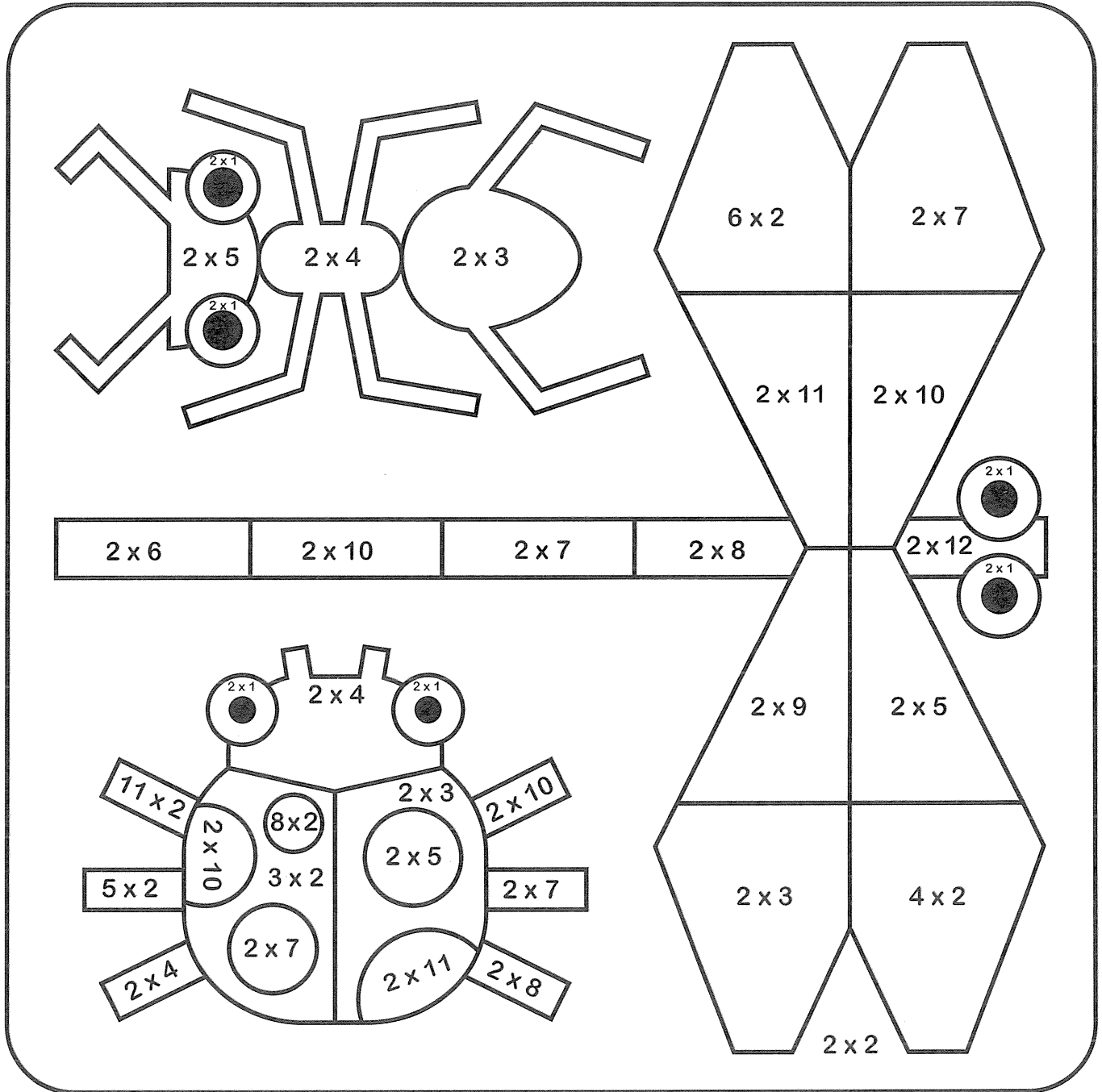
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# 2 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



2 white

4 black

6 red

8 orange

10 yellow

12 dark green

14 dark blue

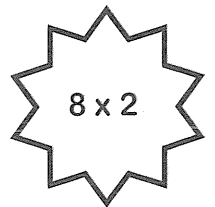
16 purple

18 pink

20 light blue

22 light green


24 brown





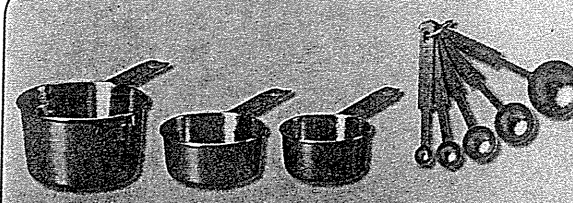
I Complete.

a



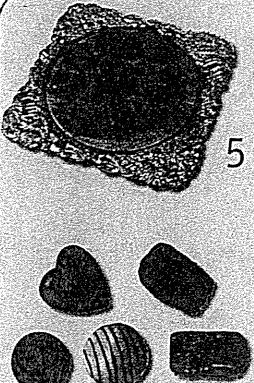
$2 + 4 = \square$        $6 - 2 = \square$   
 $4 + 2 = \square$        $6 - 4 = \square$

b



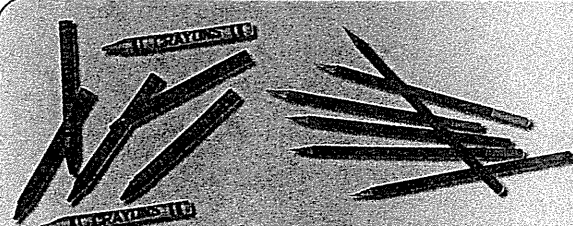
$5 + 3 = \square$        $8 - 5 = \square$   
 $3 + 5 = \square$        $8 - 3 = \square$

c



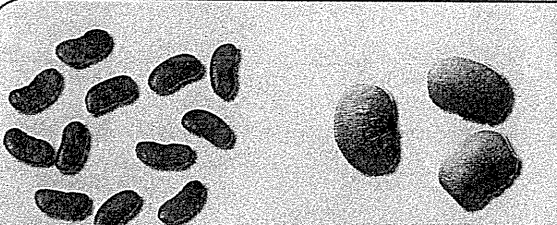
$10 + 5 = \square$   
 $5 + \square = \square$   
 $15 - 5 = \square$   
 $15 - 10 = \square$

d



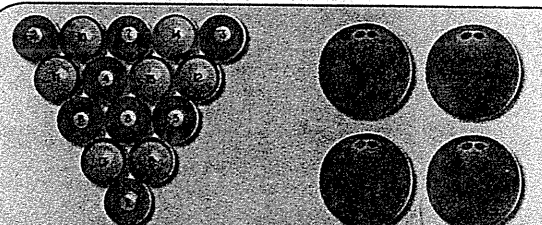
$7 + 6 = \square$        $13 - 6 = \square$   
 $6 + 7 = \square$        $13 - 7 = \square$

e



$12 + 3 = \square$        $15 - 3 = \square$   
 $3 + 12 = \square$        $15 - 12 = \square$

f



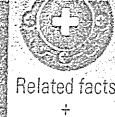
$15 + 4 = \square$        $19 - 4 = \square$   
 $4 + 15 = \square$        $19 - 15 = \square$

## Draw a diagram

James has 6 birds.

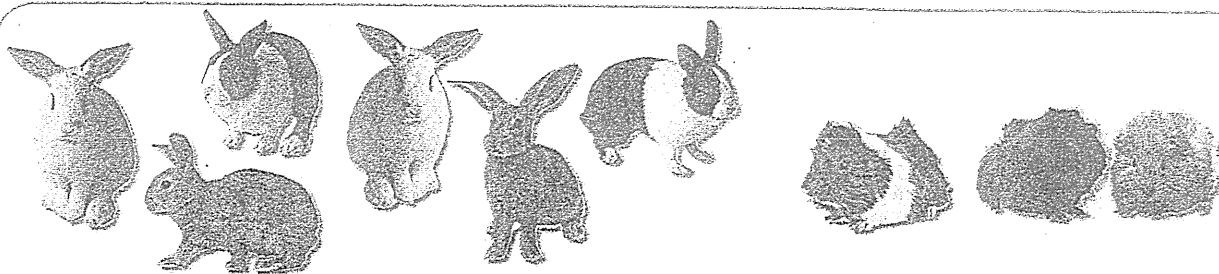
Each bird is either red, green or blue. How many green birds could James have?

# Linking addition and subtraction



1 Write 2 additions and 2 subtractions for each picture.

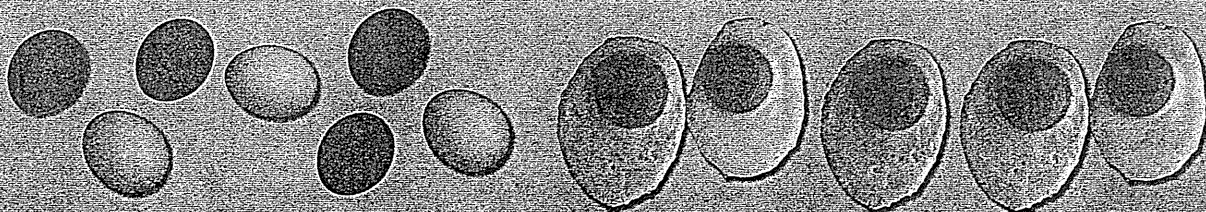
a



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \end{array}$$

$$\begin{array}{r} \square - \square = \square \\ \square - \square = \square \end{array}$$

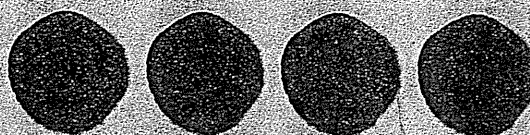
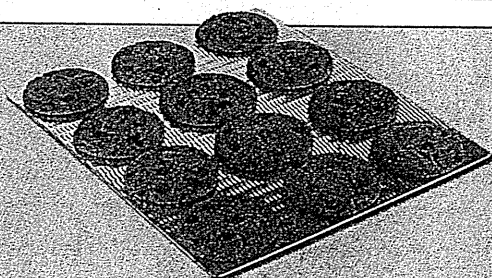
b



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \end{array}$$

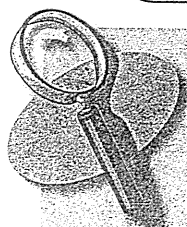
$$\begin{array}{r} \square - \square = \square \\ \square - \square = \square \end{array}$$

c



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \end{array}$$

$$\begin{array}{r} \square - \square = \square \\ \square - \square = \square \end{array}$$



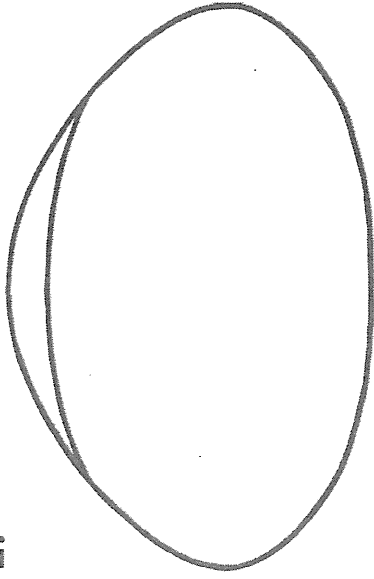
## Looking for patterns

Write additions for 12. How many are there? Can you see a pattern?

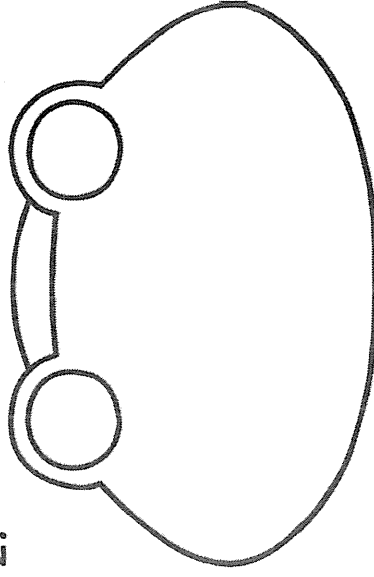
$$\square + \square = 12$$

# Learn to Draw Tiddalick

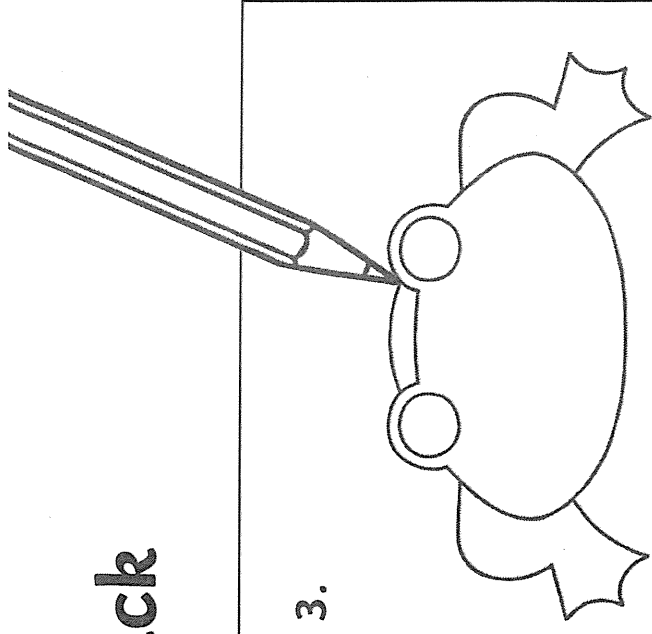
1.



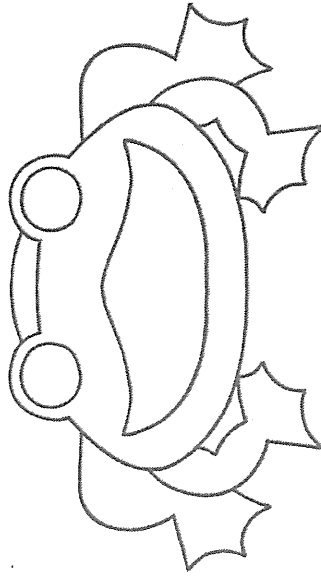
2.



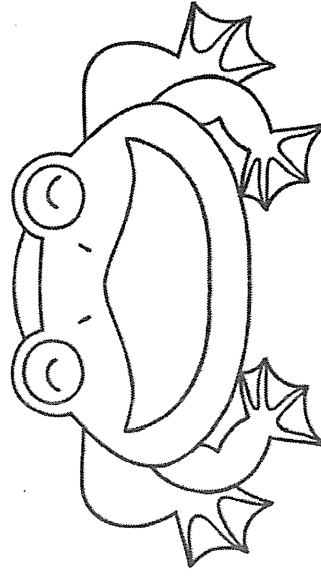
3.



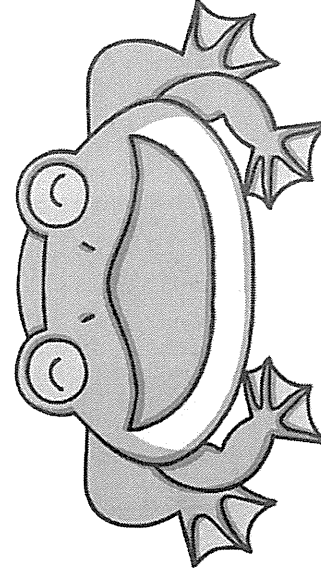
4.



5.

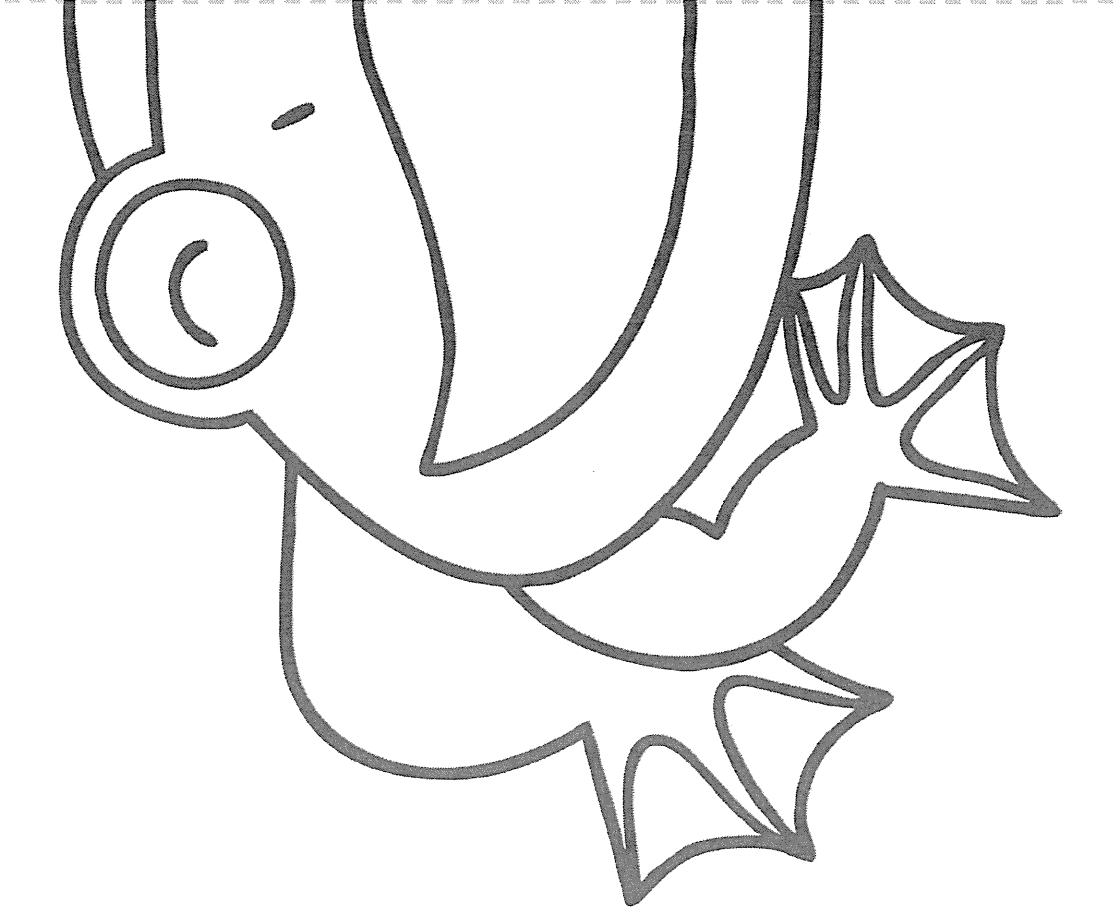


6.



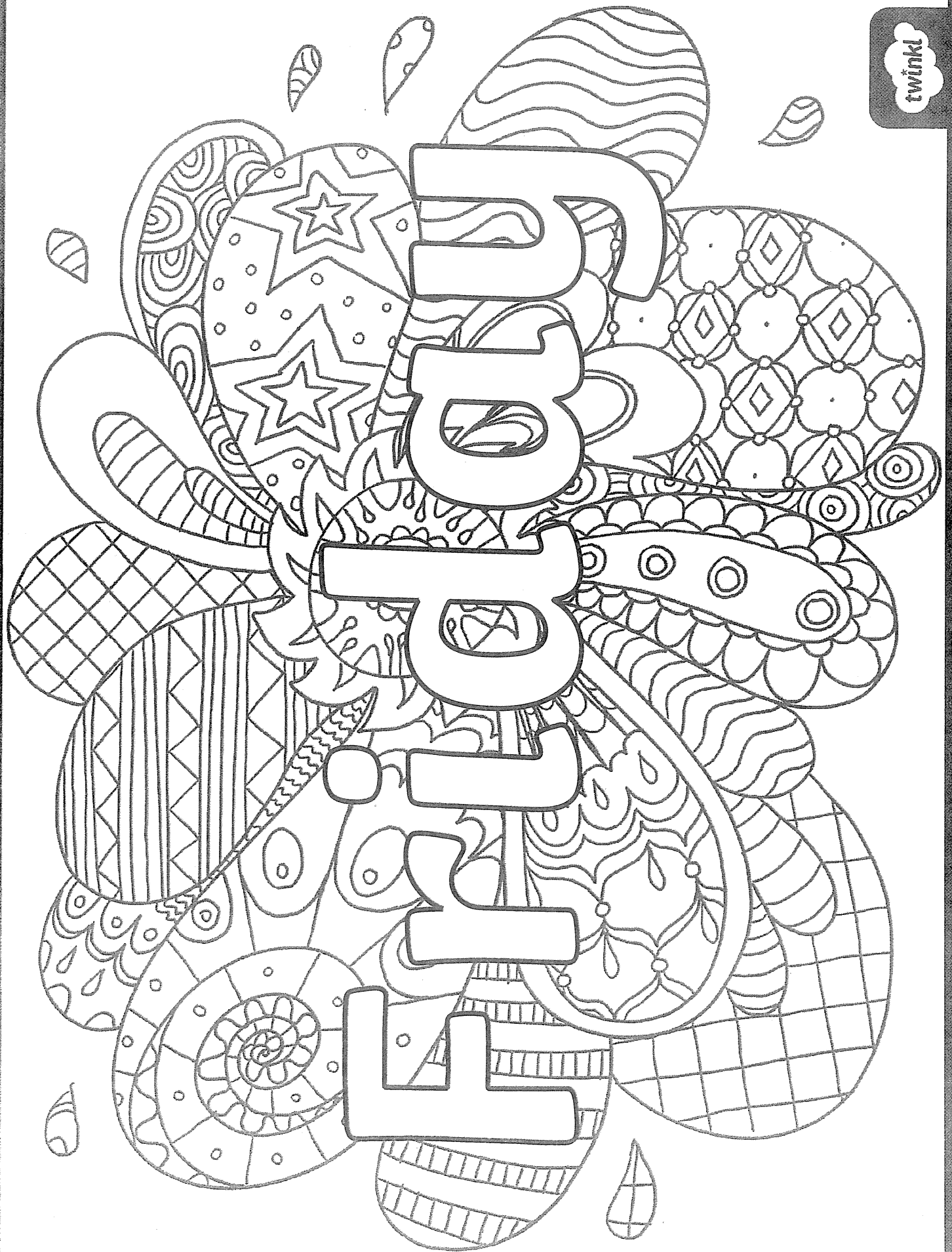


# Draw Tiddalick







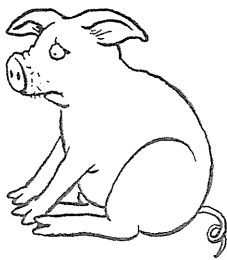


# Wilbur's diary

Wilbur was the pig in the book, *Charlotte's Web* by E. B. White. He lived with the other animals in Mr Zuckerman's barn. If Wilbur had been able to write, his diary might have looked like this.

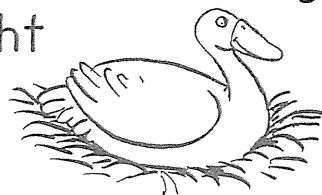
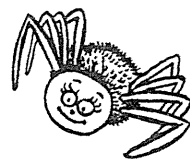
Sunday

Rainy and dark.  
Felt lonely.  
No-one will play  
with me.  
I need  
a friend.



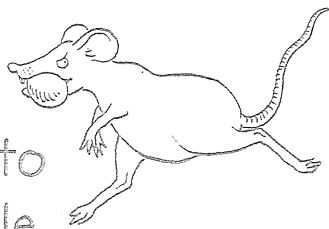
Monday

I met  
Charlotte today.  
She is going to  
be my new friend.  
The goose is sitting  
on eight  
eggs.



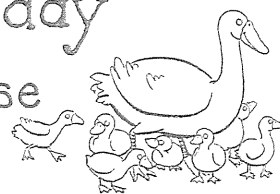
Tuesday

The goose hatched  
seven eggs!  
One was a dud.  
Templeton took  
that  
one  
back to  
his hole.



Wednesday

The goose  
took her  
goslings out for  
their first walk.  
Charlotte caught  
a fly and drank its  
blood. Yuk!



After you've read Wilbur's diary with your teacher, answer these questions.

1 What was the weather like on Sunday?

\_\_\_\_\_

2 Why did Wilbur feel so lonely on Sunday?

\_\_\_\_\_

3 Who was Charlotte? \_\_\_\_\_

4 How many eggs was the goose sitting on? \_\_\_\_\_

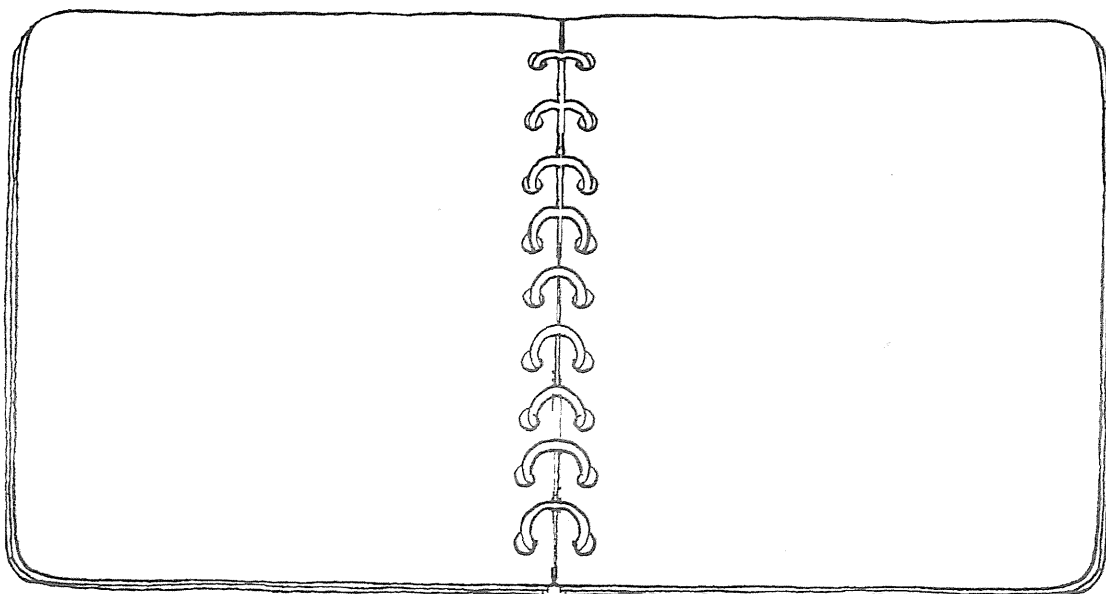
5 How many eggs hatched out? \_\_\_\_\_

6 What happened to the other egg? \_\_\_\_\_

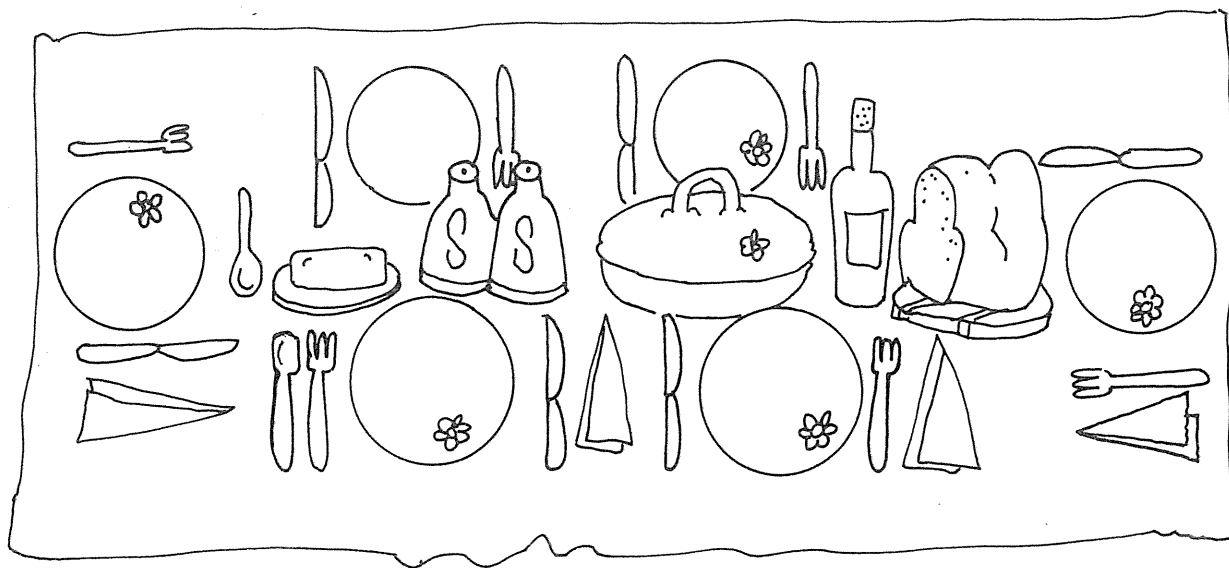
\_\_\_\_\_

7 Baby geese are called \_\_\_\_\_.

8 Write a diary of your own. Write about what happened yesterday in the diary below. Don't forget to write the name of the day first. Add some drawings when you have finished.



Look carefully at the two pictures. In the second picture at least 15 changes have been made. Can you spot them all? Write your answers on a sheet of paper.



## Word-make

How many words can you make by using the letters in the grid? All the words must contain the letter E.

E	b	a	
	t	s	
	l	m	n
	r	z	w
	h	c	p

# Word Puzzles

# ACTIVITY 20


## Missing letters


All of these words have a set of double letters missing. Can you work out the letters and complete each word? The pictures will help you.


1 ball \_ \_ n 

2 ch \_ \_ se 

3 ru \_ \_ er 

4 ra \_ \_ it 


5 bo \_ \_ le 

6 je \_ \_ y 

7 fu \_ \_ el 

8 po \_ \_ y 

9 ca \_ \_ ot 

10 dre \_ \_ 



### What's the opposite?

Place a word in the space at the end of each line that is opposite in meaning to the underlined word. There are rhymes to help you.

- 1 A rock is heavy but a feather is \_\_\_\_\_.
- 2 We play during the day but sleep at \_\_\_\_\_.
- 3 My bicycle is new but Dad's is \_\_\_\_\_.
- 4 The sun is hot but ice is \_\_\_\_\_.
- 5 Silk is smooth but gravel is \_\_\_\_\_.
- 6 Some meat is tender but some is \_\_\_\_\_.
- 7 A minute is short but an hour is \_\_\_\_\_.
- 8 A tiny-tot is weak but a giant is \_\_\_\_\_.
- 9 A leopard is wild but a puppy is \_\_\_\_\_.
- 10 These words are all different; none are the \_\_\_\_\_.

# Word Puzzles

## ACTIVITY 18

### Hidden words

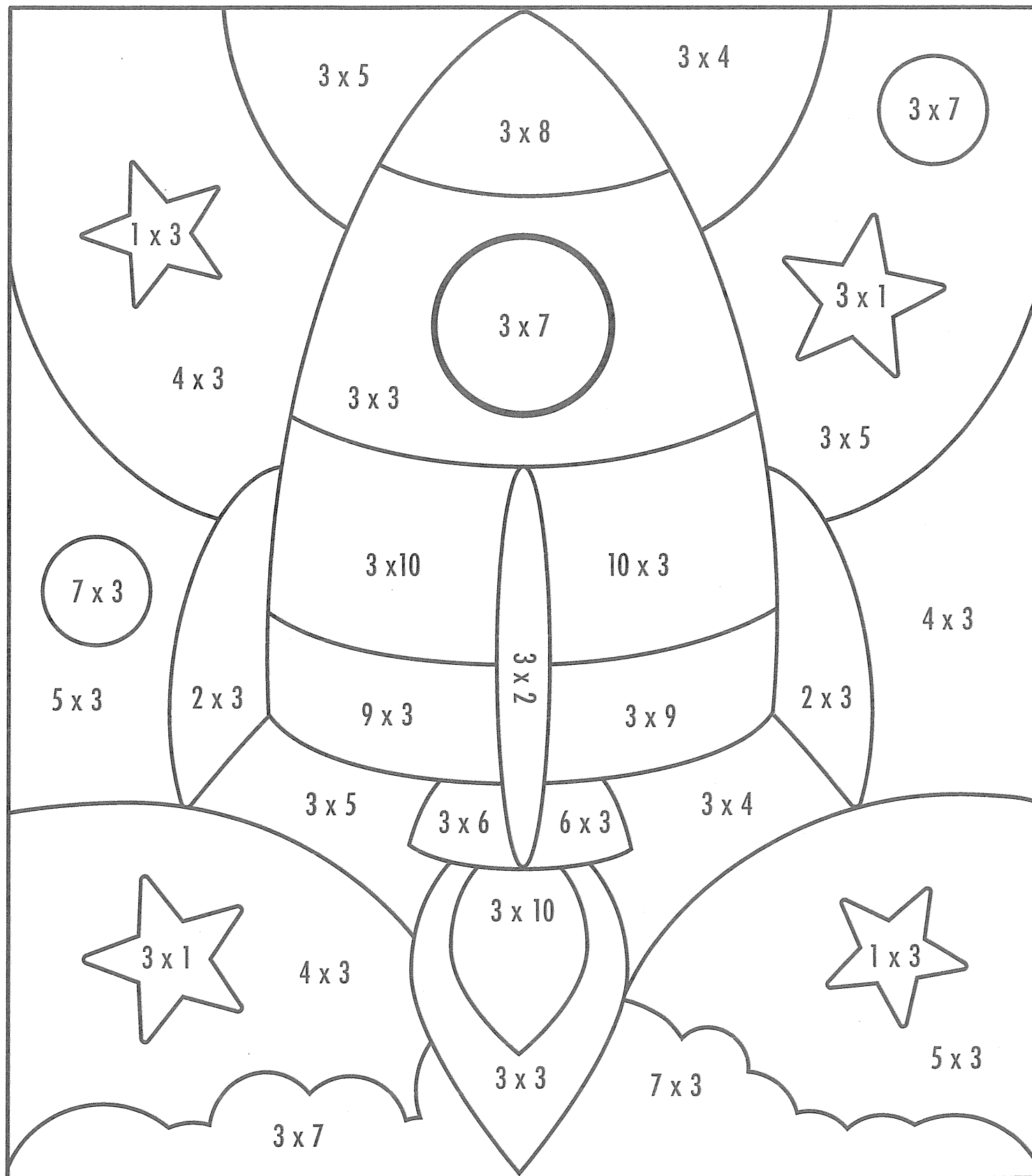
How many words can you find hidden in these lines without altering the order of the letters?

- 1 Largest range therein is often desired.
- 2 Together early allows advances towards artistic ideals.

Name: \_\_\_\_\_

Colour By Number

# 3 Times Table



## Colour Key

Dark Blue 15

Red 30

Light blue 12

Pink 24

grey 6

White 21

Orange 9

Black 18

Yellow 3

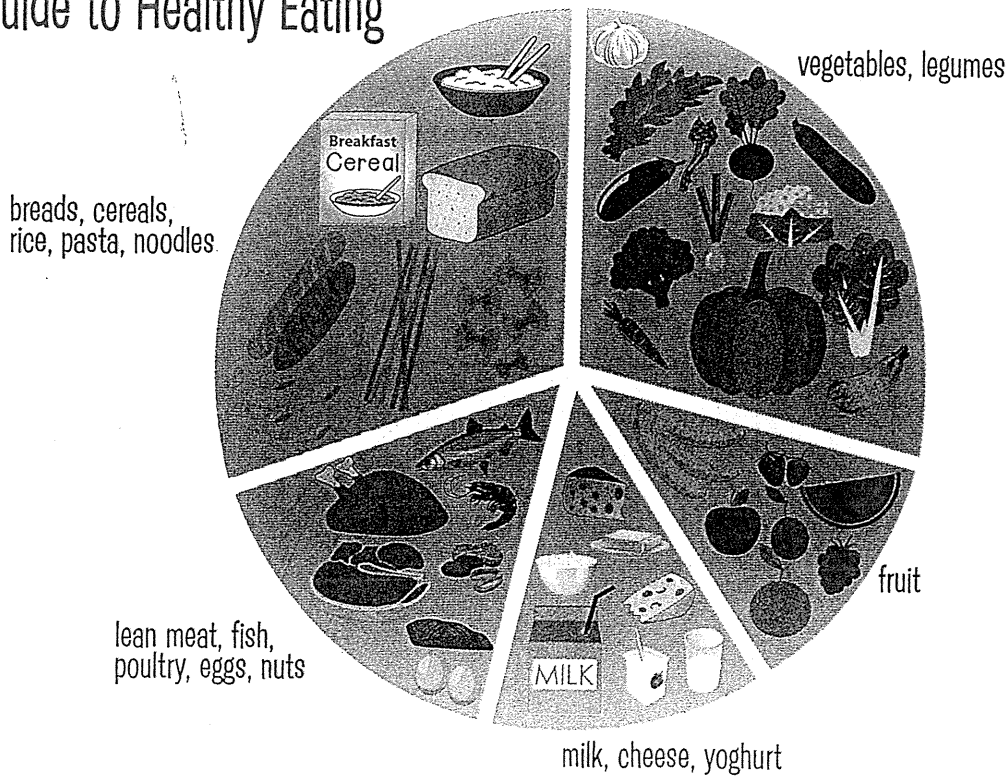
Green 27

# Our Physical Wellbeing



We all make important choices about what we eat. Making healthy food choices can have an impact on our overall physical health and wellbeing.

## Guide to Healthy Eating



Drink plenty of water.



Choose these sometimes or only in small amounts:



lollies, fast food, chocolate, cakes, fizzy drinks.

List in the table below what you have eaten today.

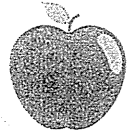
Breakfast	Recess	Lunch

Tick how much water you consumed today.

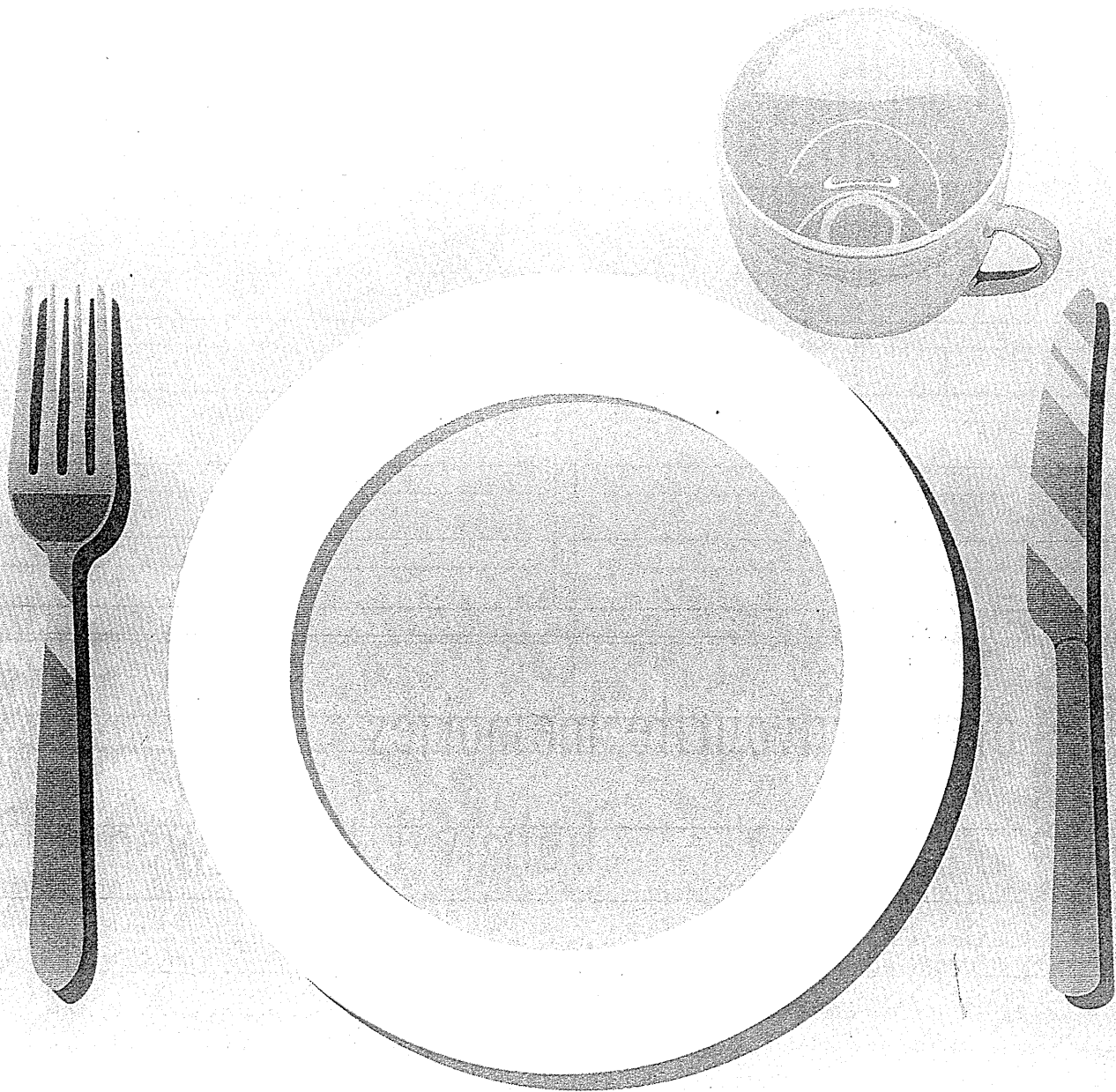


Look at the Guide to Healthy Eating. Could you have made healthier choices this week? How?

# What's on a Healthy Plate?



Use your own knowledge and the Guide to Healthy Eating to create a healthy meal on the plate below. It can be a meal for breakfast, lunch or dinner.

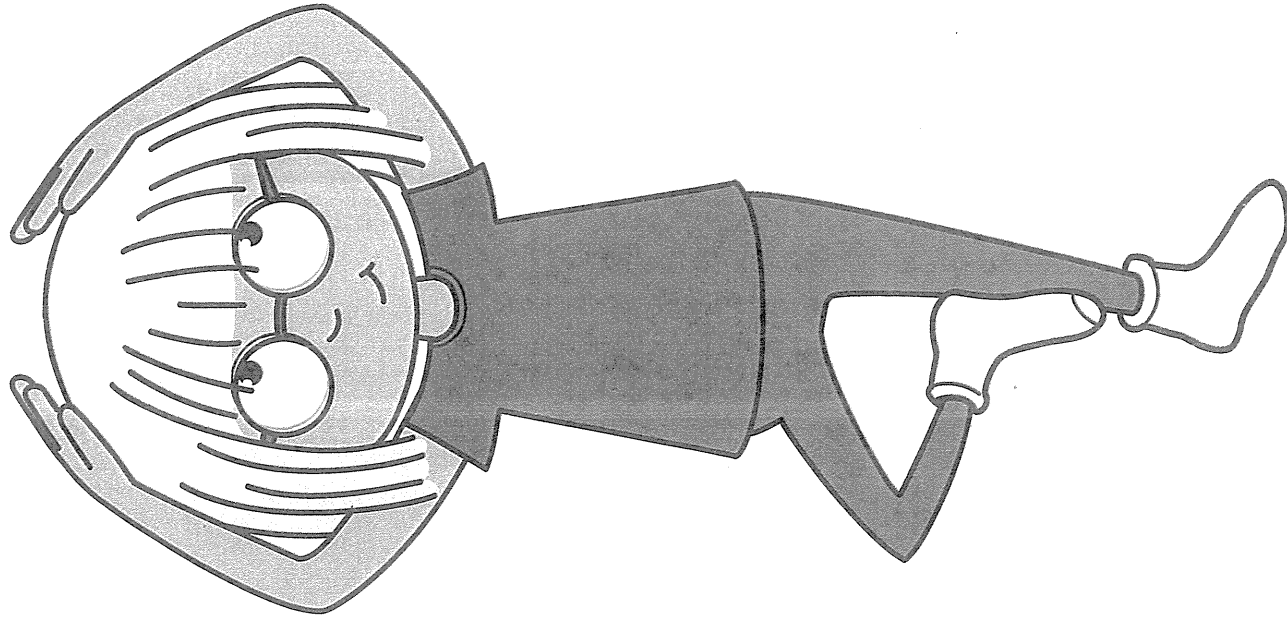


Describe your healthy meal choices below.

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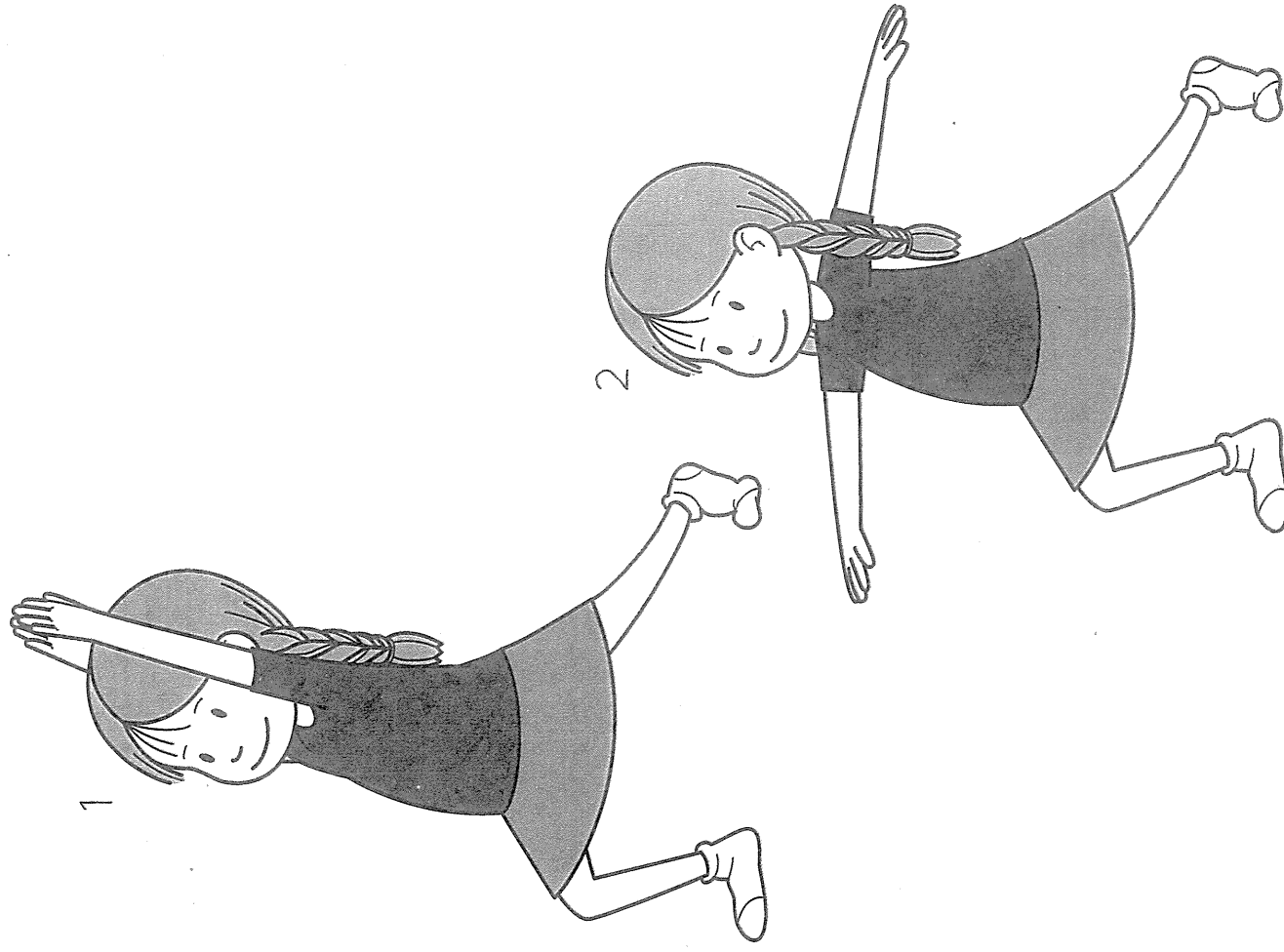
# Tree



Yoga Poses for Kids



# Warrior

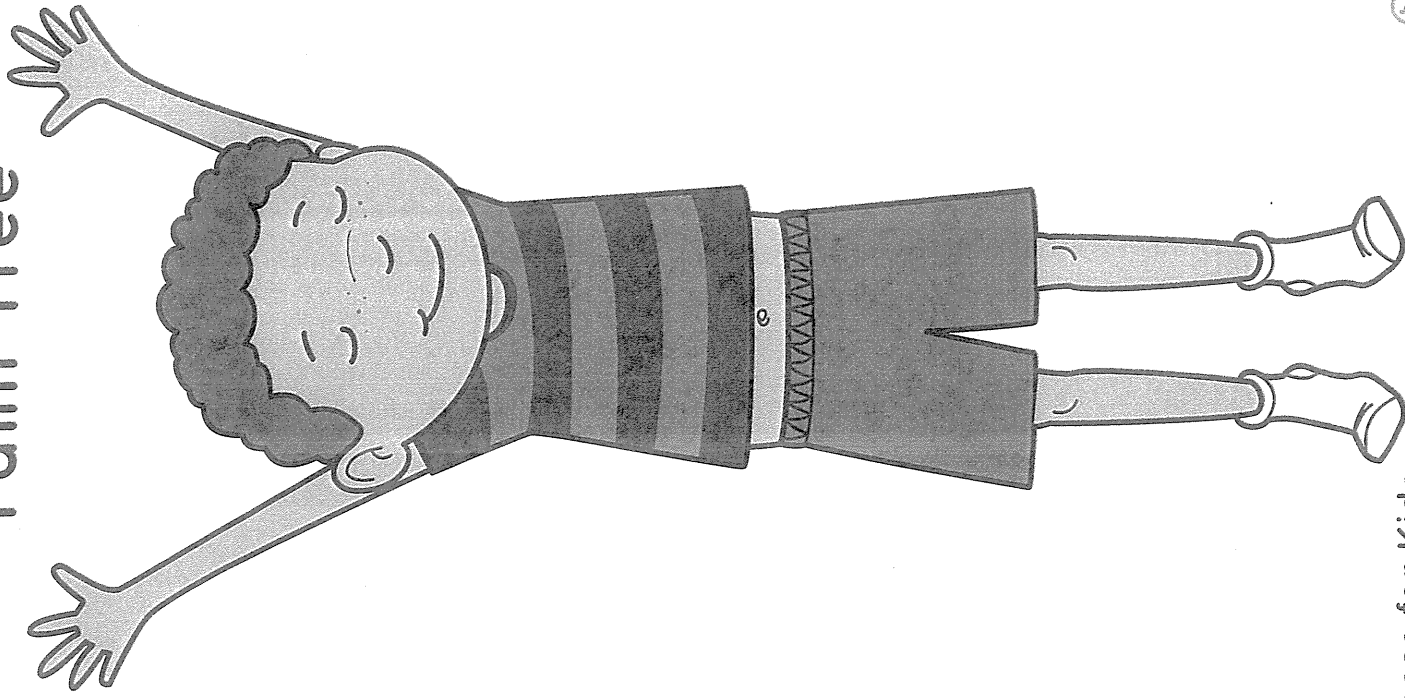


Yoga Poses for Kids

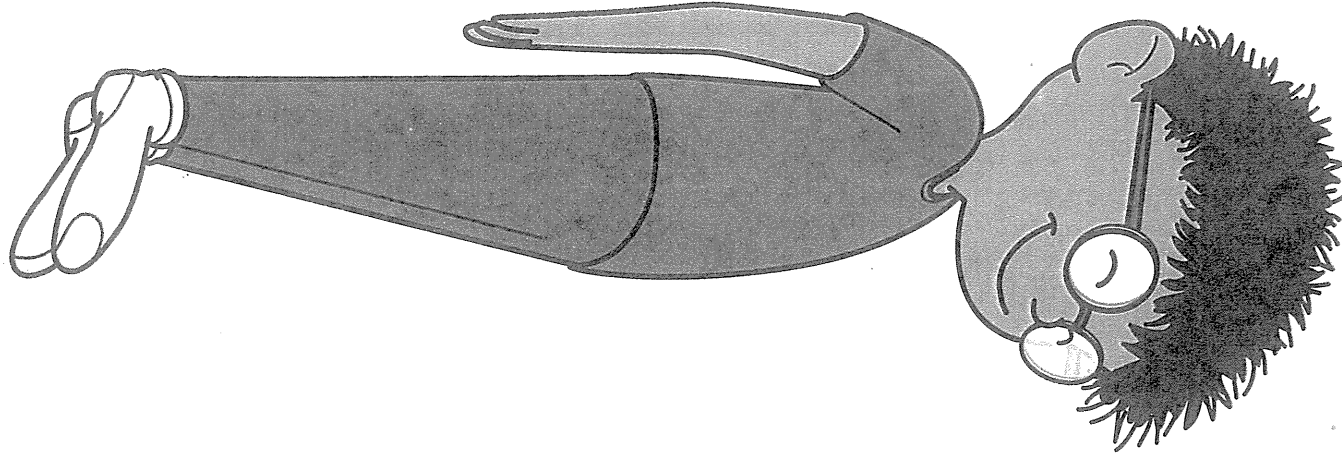




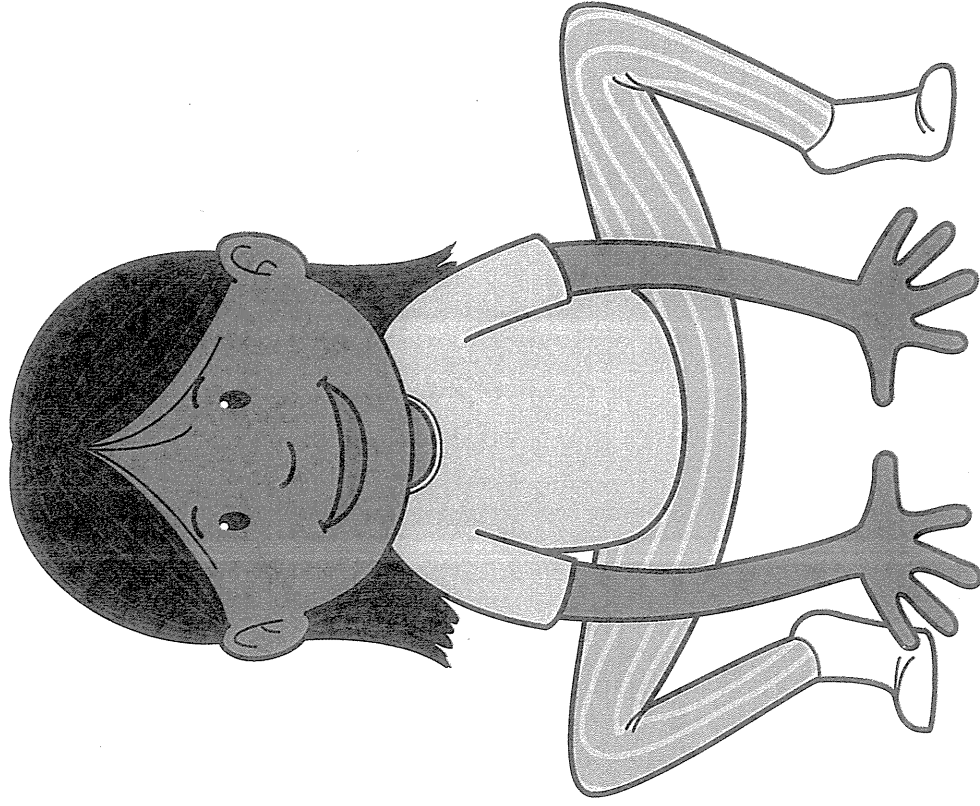
# Palm Tree



# Relaxation



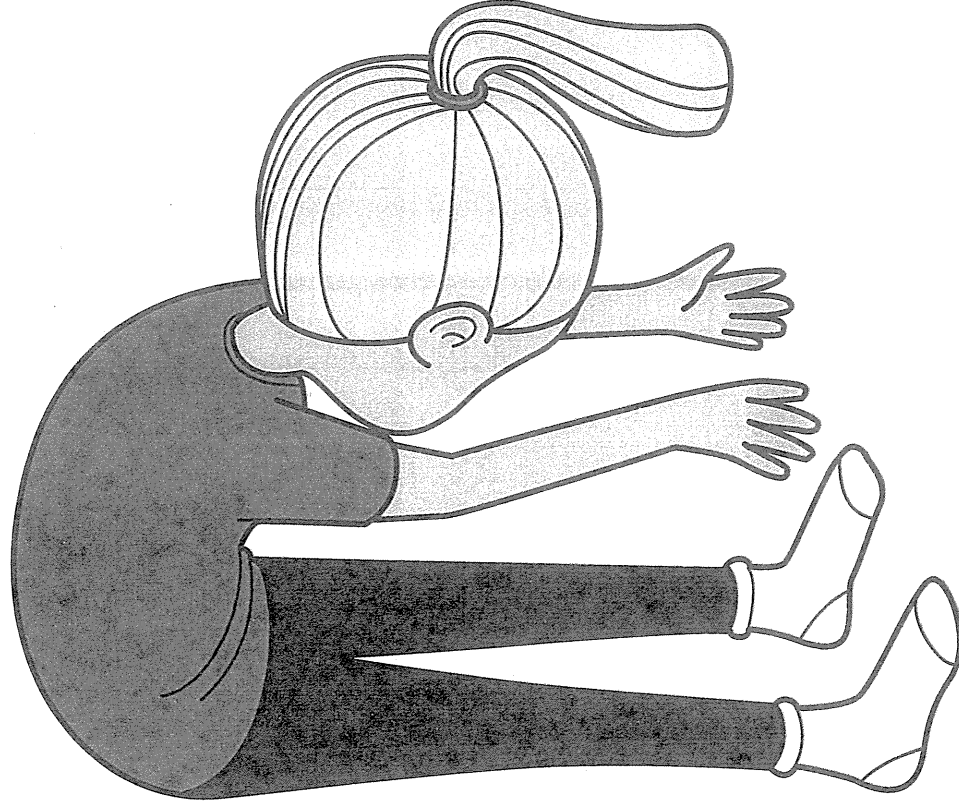
# Frog



Yoga Poses for Kids

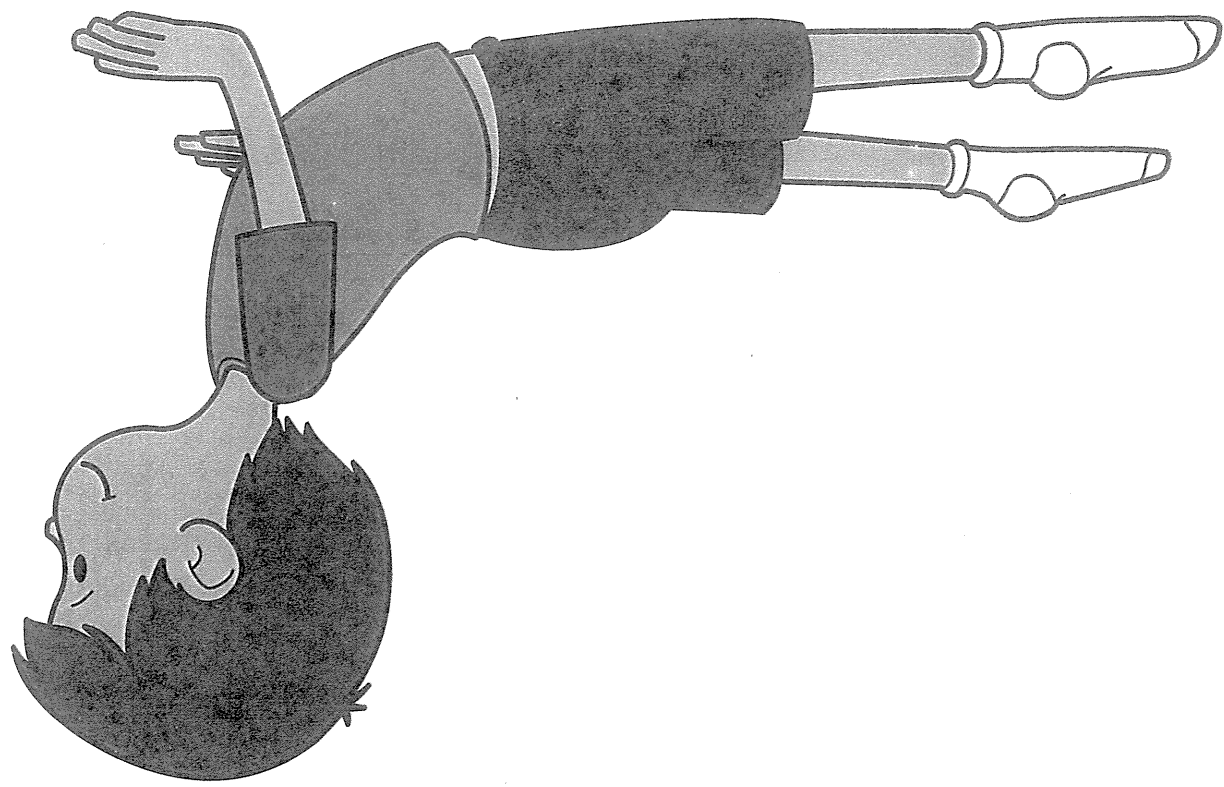


# Ragdoll

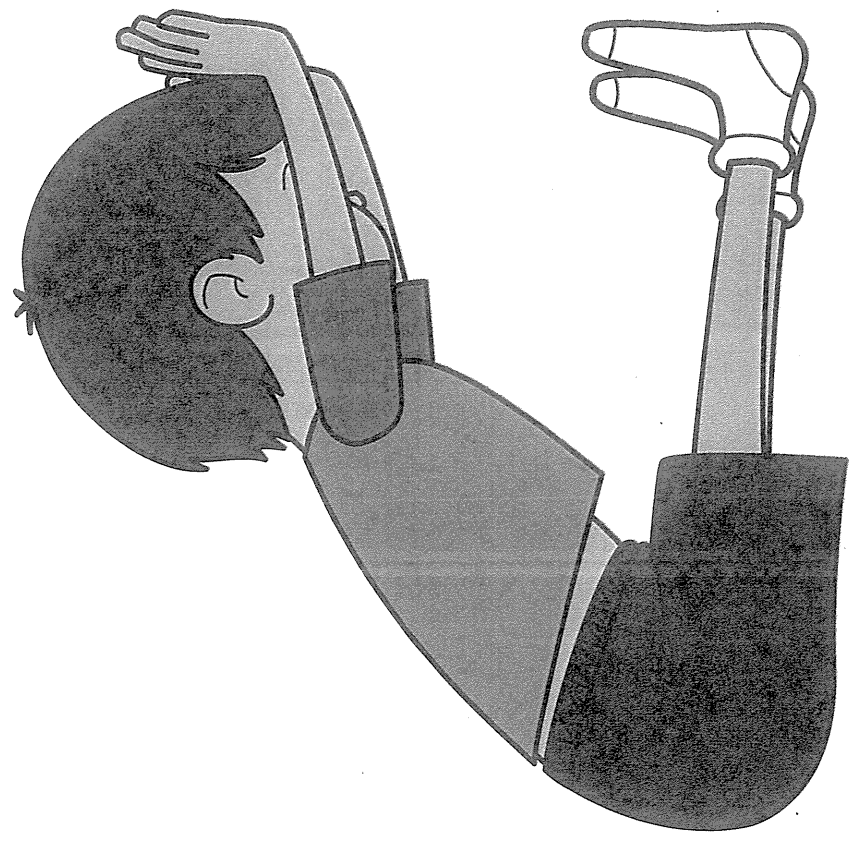


Yoga Poses for Kids



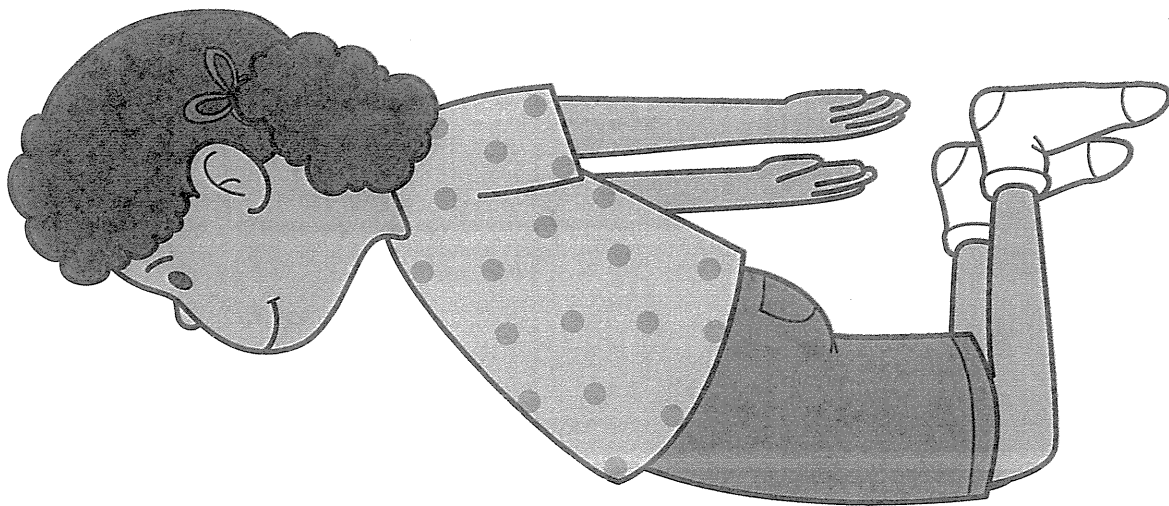


Up dog



Down Dog

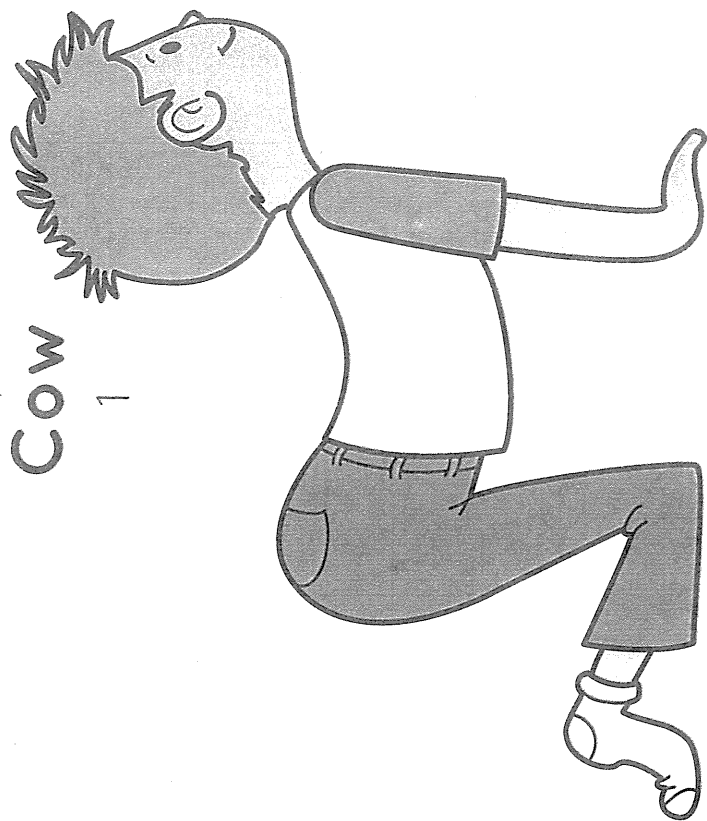
# Bridge



Yoga Poses for Kids

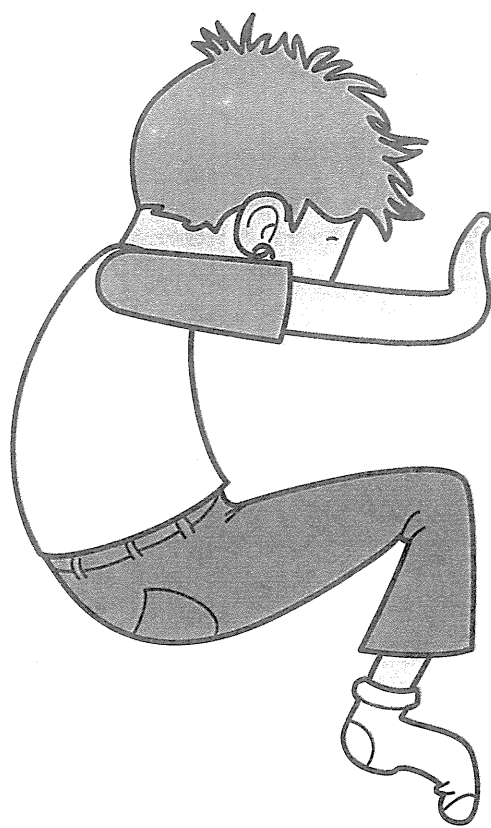
# Cow

1



# Cat

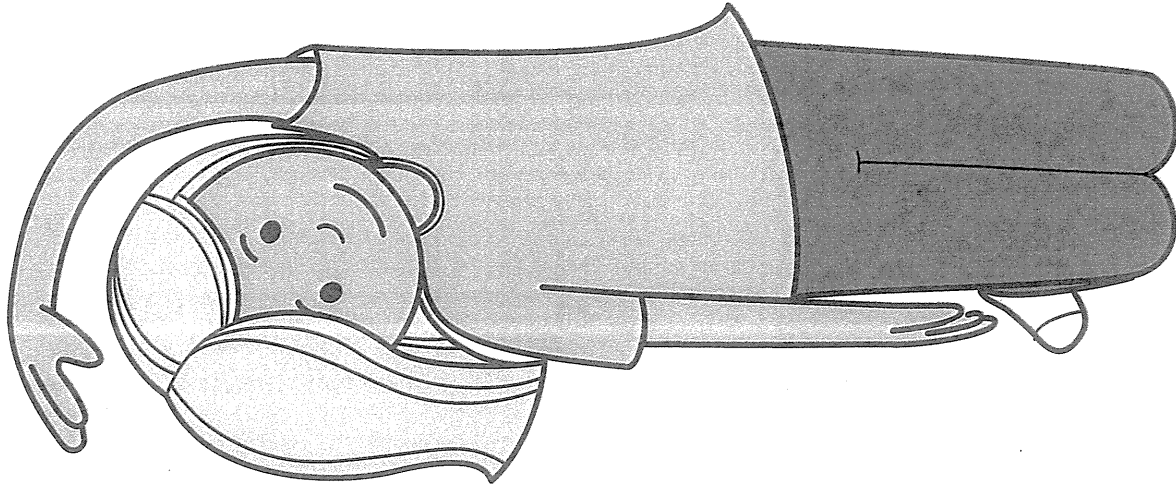
2



Yoga Poses for Kids



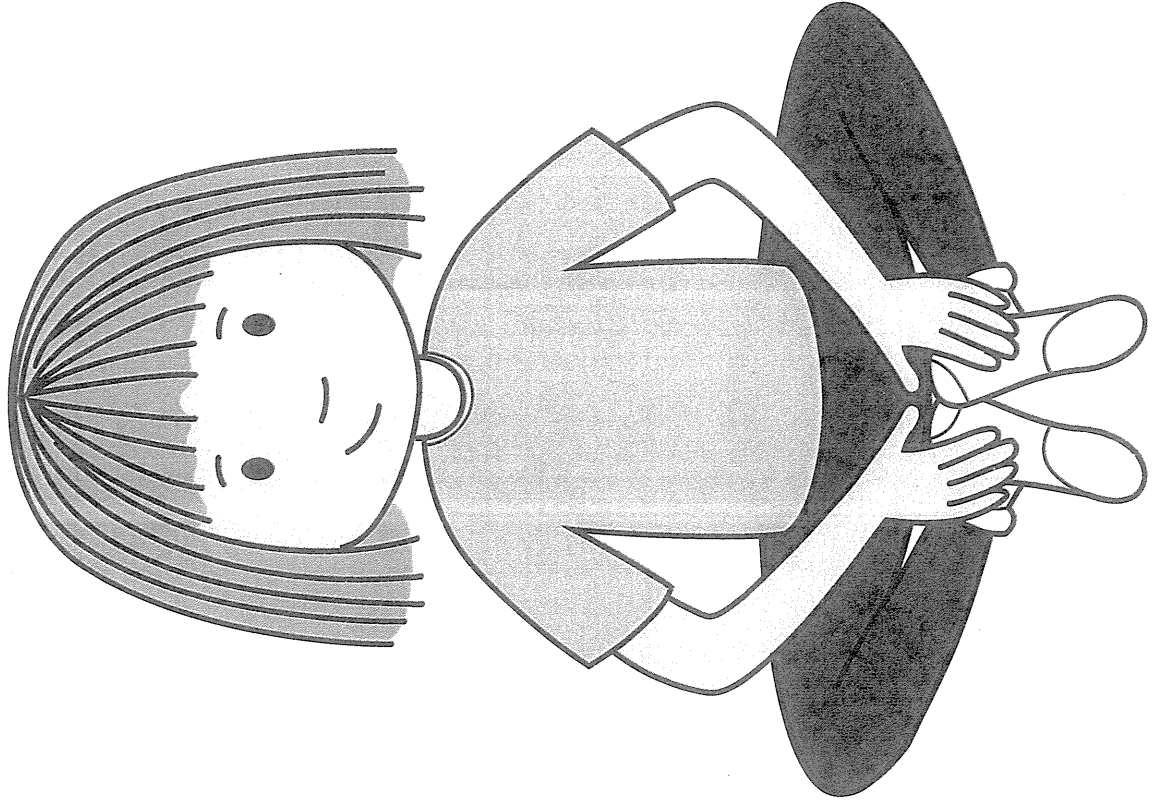
# Rainbow



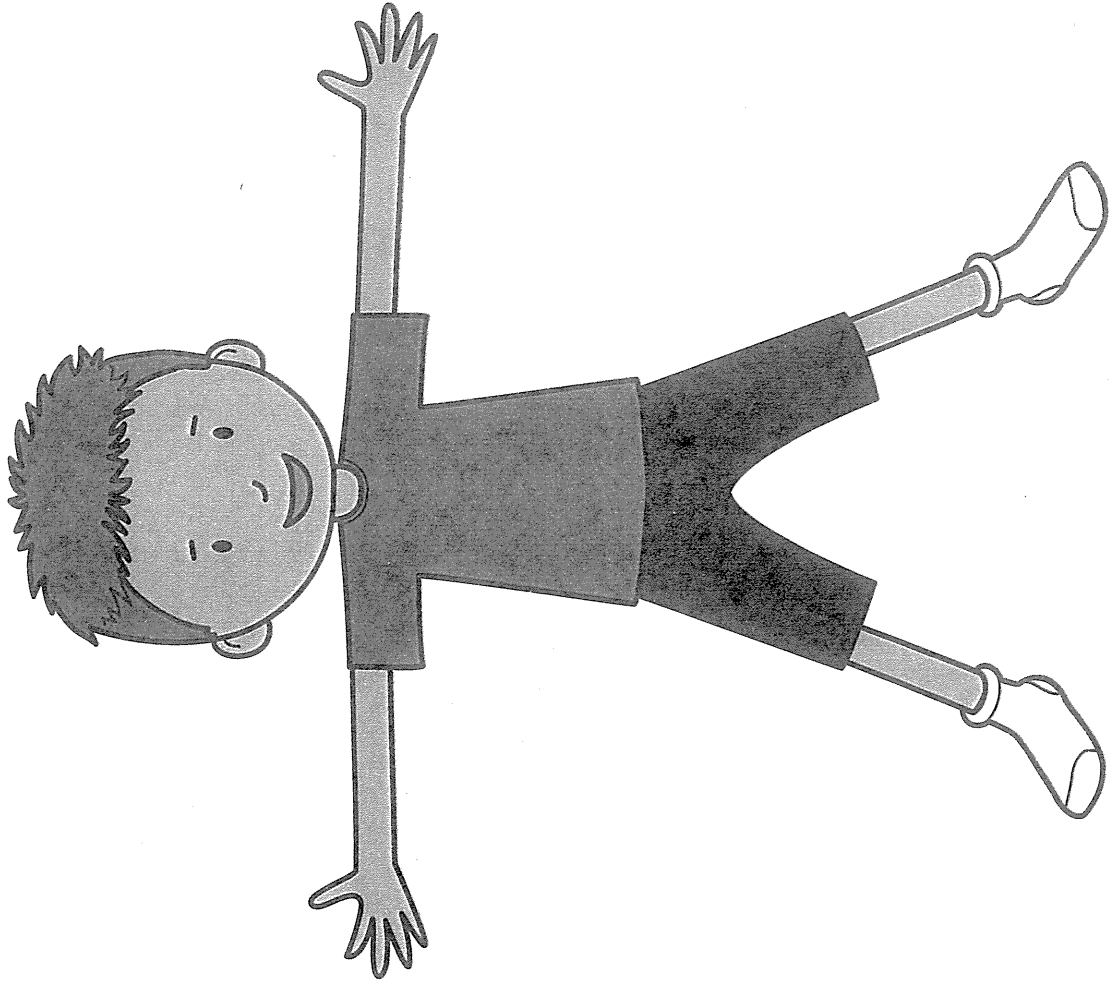
# Moon



# Butterfly



# Star



# Dancer



# Child's Pose

