Website Links

Here are some additional sites that you may find interesting to help you with you with your learning.

1. 'Hit the Button' - an interactive times tables game that can be played on any device.
https://www.topmarks.co.uk/maths-games/hit-the-button

2. Number Jacks - times tables songs
   3 x https://www.youtube.com/watch?v=1OPTfVcoCO4

   4 x https://www.youtube.com/watch?v=4SXctAyxZf0&list=PLrTngQO7F7GNuyTsNgf8ZrGaofmujfsFI&index=3

3. Video about Australian States and Territories
https://www.youtube.com/watch?v=HN3F_4zpX3w

4. Interactive States and Territories Quiz
https://lizardpoint.com/geography/australia-quiz.php

5. Taronga Zoo virtual zoo lessons - parents will need to register but they are free and students can meet different animals and learn about them online.
https://taronga.org.au/education/digital-programs-online-resources/virtual-zoo-lessons

6. BTN - Behind The News. Students can watch any episode of BTN
https://www.abc.net.au/btn/classroom/

7. Australian Landmarks quiz—Geography

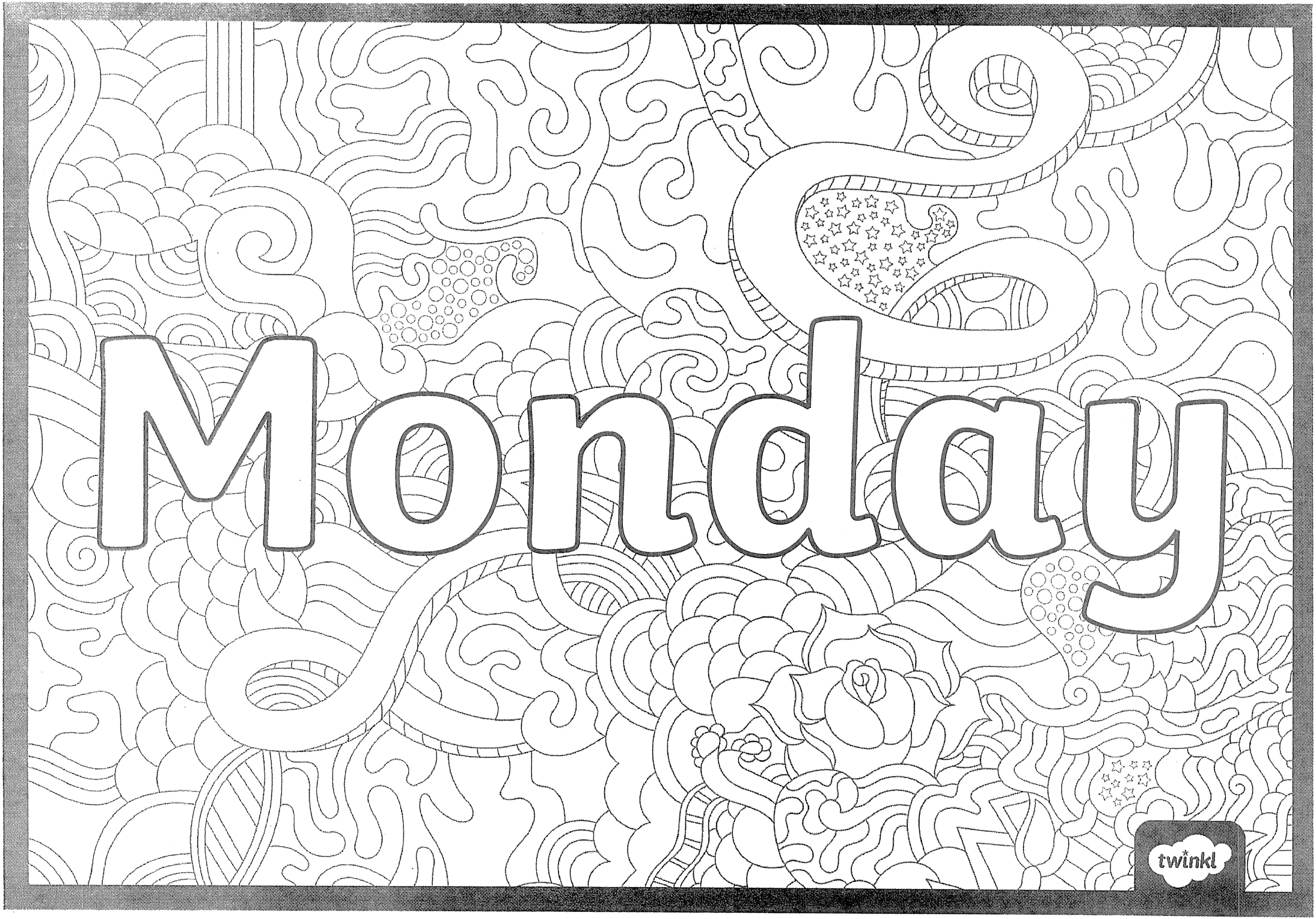
https://play.howstuffworks.com/quiz/can-you-identify-these-australian-landmarks-learn

8. PDHPE—Just Dance videos

https://www.youtube.com/watch?v=Jf_dEcgeJWo

https://www.youtube.com/watch?v=f3XyYOLfTU4

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	**Spelling**: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 1 & 2. **Writing**: Complete the task 'The Future'. **Reading**: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes.	**Spelling**: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 3 & 4. **Grammar**: Common Nouns **Reading**: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	**Spelling**: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 5,6 & 7. **Editing**: Capitals and full stops. Questions and exclamation marks **Reading**: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	**Spelling**: Write out your words on the Look/ Cover/ Write/Check sheet. Complete activities 8, 9 & 10. **Writing**: Complete task 'Your Opinion'. **Reading**: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes	**Reading**: Log onto Reading eggs for 20 minutes or read a book at home for 20 minutes. **Comprehension**: Disco Time **Puzzles**: Spot the changes & Word Puzzles.
Break					
Middle	**Maths Mentals**: Section A **2x Tables** Colour by numbers. (Write the answer if you don't have coloured pencils) **Activity:** Numbers & Values p. 3 & 4 *Option:* Log onto Mathletics	**Maths Mentals**: Section B **5x** Tables Colour by numbers. (Write the answer if you don't have coloured pencils) **Activity:** Addition Strategies p. 7 Addition Using a Number Line p.8 *Option:* Log onto Mathletics	**Maths Mentals**: Section C **10x** Tables Colour by numbers. (Write the answer if you don't have coloured pencils) **Activity:** Subtraction Strategies p.11 Subtraction a a Number Line p.12 *Option:* Log onto Mathletics	**Maths Mentals**: Jump Strategy & Space. **2x** Tables Colour by numbers. (Write the answer if you don't have coloured pencils) **Activity:** Tables 1-6 P.26 & 27 *Option:* Log onto Mathletics	**Maths Mentals**: Patterns & Problem of the week. **3x** Tables Colour by numbers. (Write the answer if you don't have coloured pencils) *Option:* Log onto Mathletics **Health**: Our Physical Wellbeing What's on a Healthy Plate ?
Break					
Afternoon	**Science**: Objects and their Movement. Movement of things Sorting Activity.	**Handwriting**: Pages 54 & 55	**Geography**: Australia's Places.	Art: Art: Tiddalick Learn to draw Tiddalick using the instructions provided You can finish the mirror image or draw a complete Tiddalick on the paper provided	**PE**: Options Yoga Poses. Hold each pose for 4 seconds. Repeat 3 times. Just Dance: See Madang Web page Go for a 30 minute walk.


Monday
twinkl

Name: _____

Know Your Words

	Monday	Tuesday	Wednesday	Thursday	Friday

UNIT 1

Phonics	Basic list - high frequency			Difficult	My Words
fare	learn	contain	brake	fraction	
stare	record	built	strain	boulder	
dared	among	boast	alarm	untouched	
spared	animal	burst	charm	discussion	
careful	broken	nurse	asleep	assignment	

Spelling rule

When a word has **two consonants** at the end, just add the endings '**ed**' and '**ing**'.

For example: charm
charm**ed**
charm**ing**

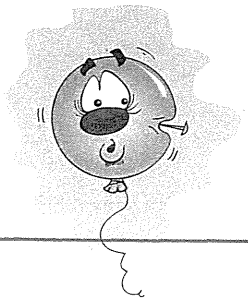
Monday

1 Use your spelling rule to add '**ed**' and '**ing**' to these words.

	'**ed**'	'**ing**'
a	test ___	test ___ ___
b	earn ___	earn ___ ___
c	warn ___	warn ___ ___
d	alarm ___	alarm ___ ___
e	check ___	check ___ ___
f	doubt ___	doubt ___ ___

2 Unjumble the list words.

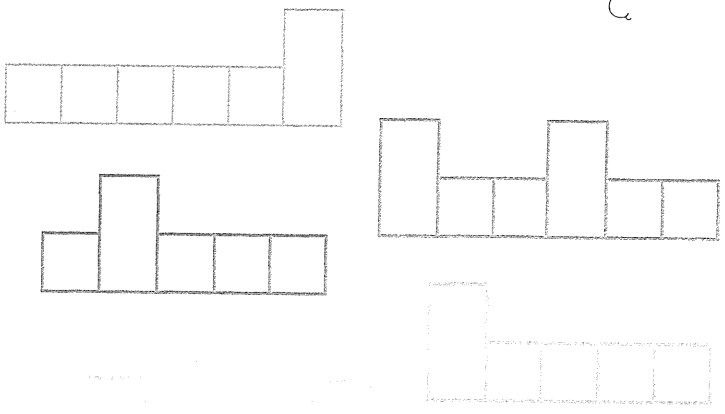
a	serta	_____	d	brtsu	_____
b	rodrec	_____	e	unrse	_____
c	angmo	_____	f	rkbae	_____



Tuesday

Words in context

3 In the word shapes, write the list words that are missing from the sentences.



a A pet dog is an ____.

b The ____ lock was fixed yesterday.

c Suddenly the burglar ____ rang out.

d When did you ____ to play the piano?

e The balloon ____ and gave me a fright.

Wrong spelling

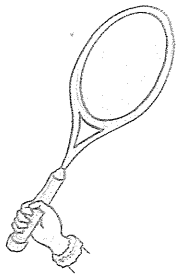
4 Write the correct spelling for each wrongly spelt word.

a Did you strayn your wrist playing tennis? _____

b What is your favourite anemal? _____

c The car's left braik didn't work. _____

d The choir will rekord a new song. _____



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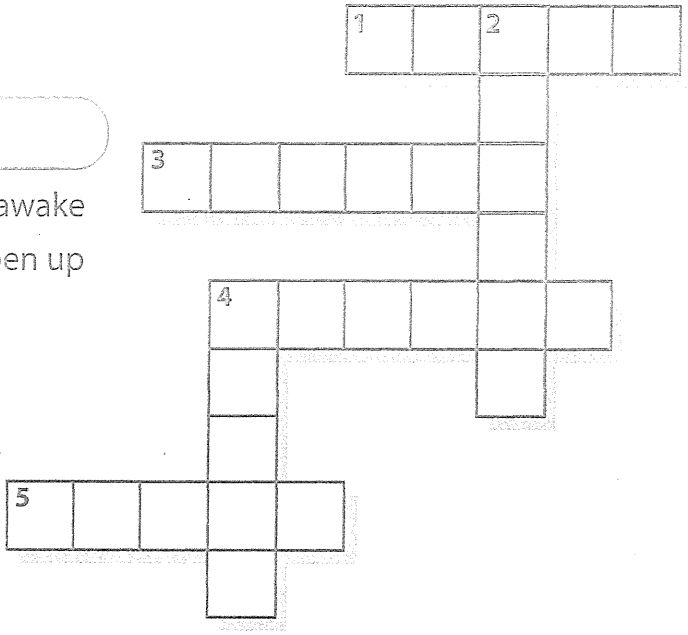
Wednesday

Word meanings

5 Solve the crossword



Across

1 To gain knowledge or skills
3 A cat is one
4 Not working
5 A person who works at a hospital

Down

2 The opposite of awake
4 To explode or open up

Alphabetical order

6 Write these words in alphabetical order.

a	charm, learn, fraction	_____
b	spared, asleep, boulder	_____
c	record, nurse, discussion	_____

Secret code

7 Find these words using the secret code.

A	B	C	D	E	F	G	H	I
26	25	24	23	22	21	20	19	18

J	K	L	M	N	O	P	Q	R
17	16	15	14	13	12	11	10	9

S	T	U	V	W	X	Y	Z
8	7	6	5	4	3	2	1

a 26, 14, 12, 13, 20 _____

b 25, 9, 12, 16, 22, 13 _____

c 24, 12, 13, 7, 26, 18, 13 _____

d 26, 15, 26, 9, 14 _____

8 Choose any list word and write it using the secret code. _____

Grammar - Using the correct word

9 Use **was** or **were** in these sentences.

a He _____ happy to see the animals.

b _____ the children asleep?

c We _____ first to pay the fare.

d The nurse _____ giving an injection.

Compound words

10 Draw a line to make compound words.

tea	box
rain	lash
letter	spoon
eye	coat

Thursday

Punctuation

A statement starts with a capital letter and ends with a full stop.

11 Shade the bubbles to show where the two missing full stops should go.

a It is Holly's birthday today She cannot contain her excitement

b Ella got all her spelling words correct She will receive a gold star

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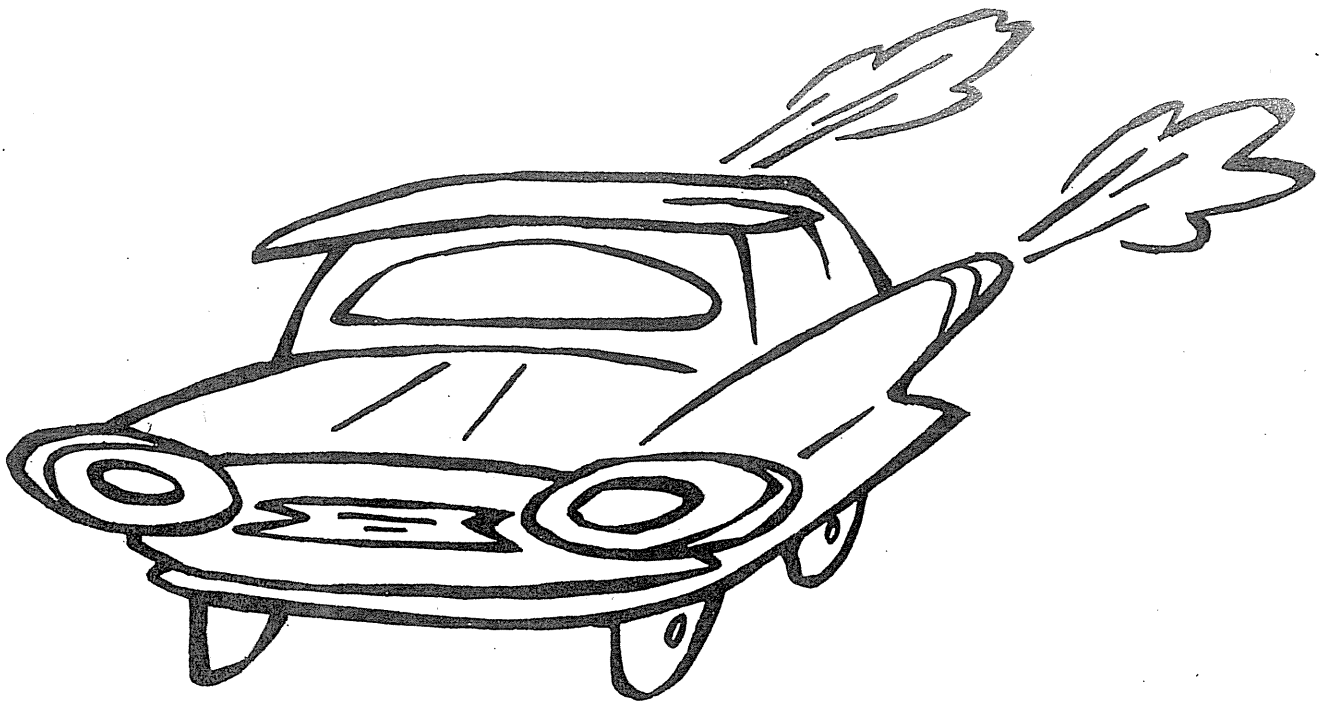
Writers' Card 6

The Future



Nobody really knows what the future will be. Make some predictions about what you think the world will be like in fifty years' time. Illustrate your ideas and then write about them. Here are some topics to get you thinking:

Vehicles	Cities
Classrooms	Skyscrapers
Clothing	Apartments
Computers	Houses
Trading cards	Stores
Skateboards	Sports

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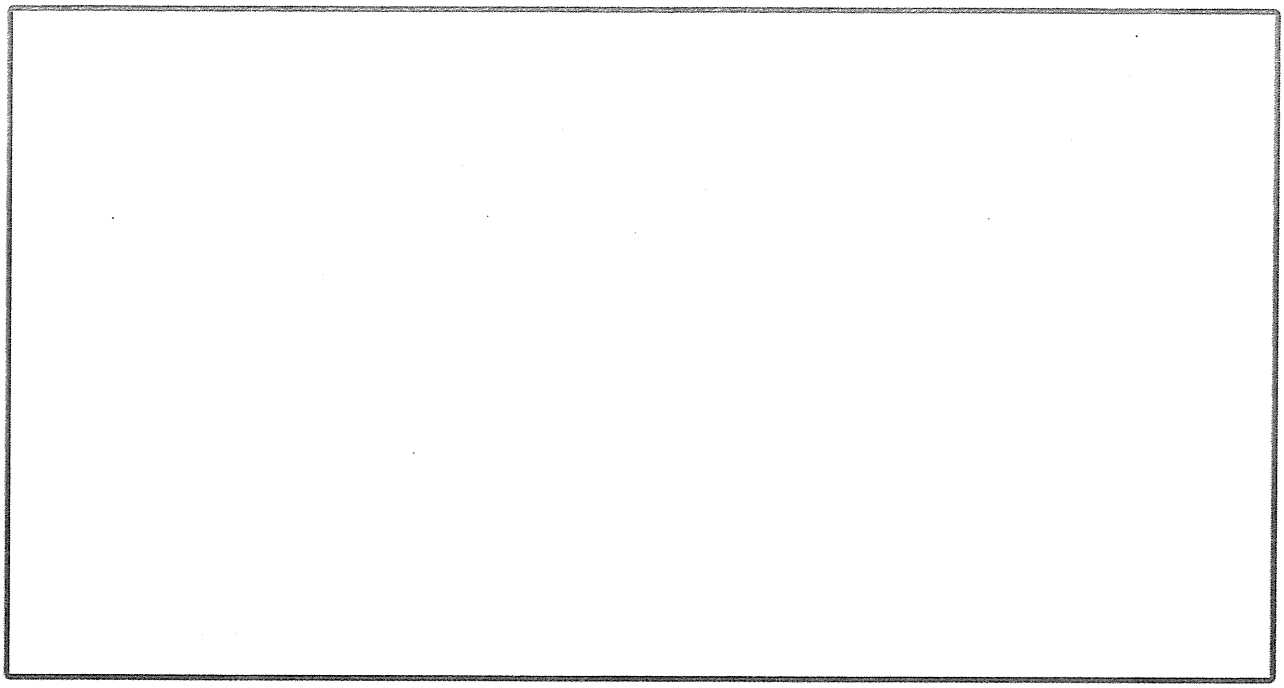


Unit 1

Monday

A

$3 \times 9 =$ _____	$5 \times 8 =$ _____	$8 \times 0 =$ _____
$8 \times 4 =$ _____	$10 \times 7 =$ _____	$7 \times 6 =$ _____
$5 \times 9 =$ _____	$12 \div 4 =$ _____	$4 \times 4 =$ _____
$10 \times 5 =$ _____	$15 \div 3 =$ _____	$5 \times 8 =$ _____
$7 \times 7 =$ _____	$36 \div 6 =$ _____	$8 \times 1 =$ _____
$6 \times 9 =$ _____	$48 \div 8 =$ _____	$7 \times 5 =$ _____
$4 \times 7 =$ _____	$63 \div 7 =$ _____	

Score

Tuesday

B Use < and >.

60 _____ 58

99 _____ 101

57 _____ 87

112 _____ 121

109 _____ 190

69 _____ 54

273 _____ 327

50 _____ 39

Round to nearest 10.

72 _____

68 _____

35 _____

43 _____

Round to nearest 100.

275 _____

338 _____

892 _____

Score

Wednesday

C

sides in a triangle _____

angles in a square _____

sides in a rectangle _____

sides in a hexagon _____

angles in a pentagon _____

sides in an octagon _____

angles in a parallelogram _____

sides in a trapezium _____

mL in 1 L _____

mL in 5 L _____

mL in $\frac{1}{2}$ L _____

cm in 1 m _____

cm in $1\frac{1}{2}$ m _____

cm in 4 m _____

cm in 0·5 m _____

Score

Thursday

Strategy
Jump

38 + 44

38 + 40 + 4 = 78 + 4

= 82

47 + 13 = 47 + 10 + 3

= _____

68 + 14 = _____

= _____

84 + 36 = _____

= _____

115 + 37 = _____

= _____

74 + 17 = _____

= _____

66 + 49 = _____

= _____

121 + 12 = _____

= _____

58 + 83 = _____

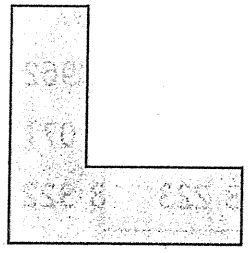
= _____

134 + 45 = _____

= _____

Score

Space

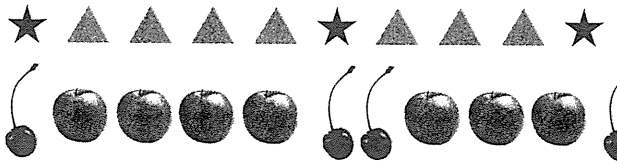


Flip	Slide	Turn

Friday

Patterns

Complete the patterns.



_____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____

Problem of the week

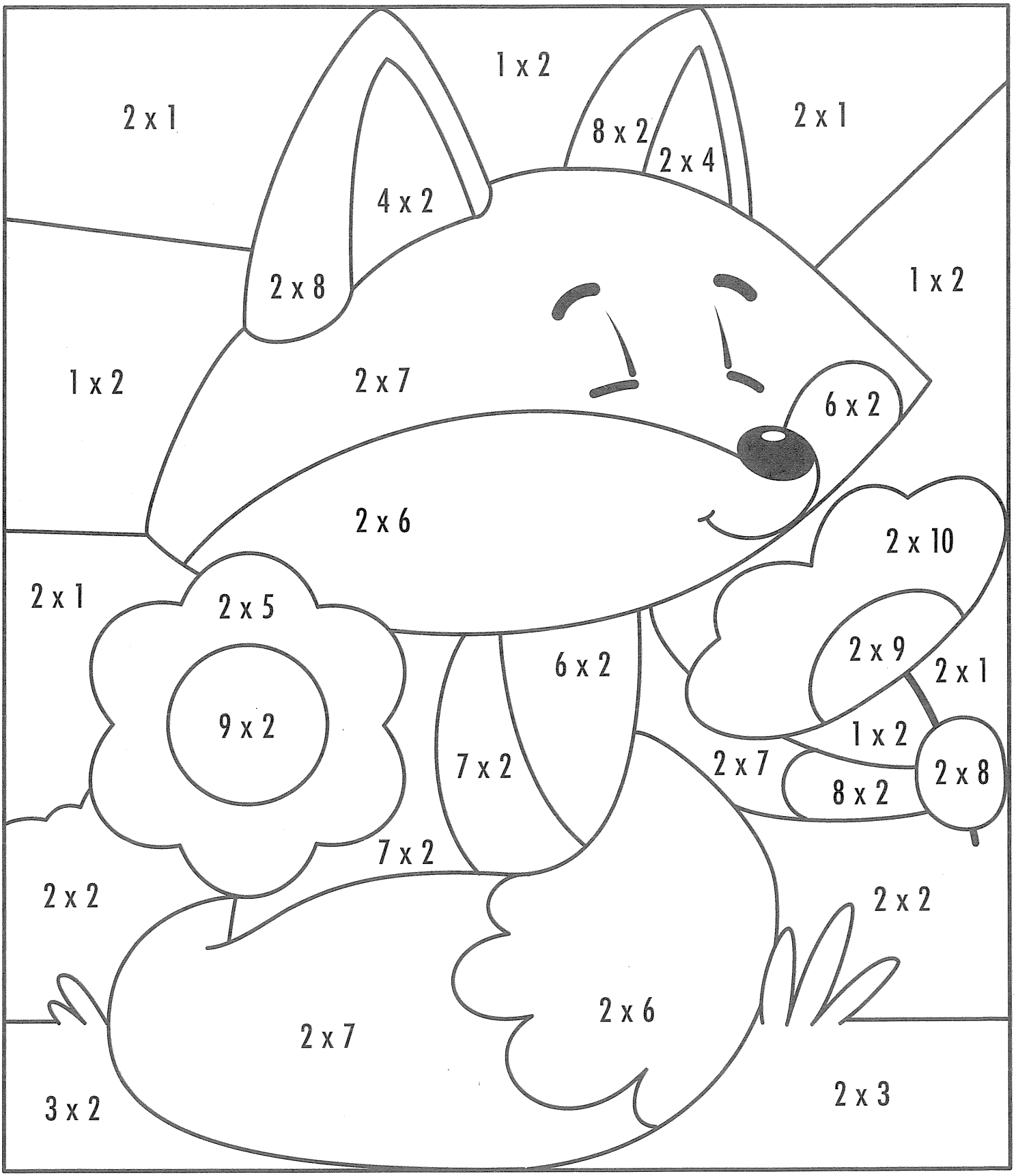
Grandma will be 80 in 5 years time.

In which year will she turn 100? _____

Name: _____

Colour By Number

2 Times Table



Colour Key

Blue **2**	Light green **6**	Purple **10**	Orange **14**	Yellow **18**
Dark green **4**	Pink **8**	White **12**	Brown **16**	Red **20**

Teacher Resources

Numbers and values

There are many ways to express a number, eg 2413 is:

2 thousands, 4 hundreds, 1 ten, 3 ones OR

2 thousands, 413 ones OR

24 hundreds, 1 ten, 3 ones OR

241 tens, 3 ones OR

There are many other ways too!

1 Write these numbers in as many ways as you can.

a 2964 _____

_____

_____

_____

b 3125 _____

_____

_____

_____

c 5019 _____

_____

_____

_____

d 4505 _____

_____

_____

_____

2 Write the number that is:

a 15 hundreds, 8 tens and 7 ones _____ b 46 hundreds and 8 ones _____

c 3 thousands, 45 tens and 6 ones _____ d 73 hundreds and 3 ones _____

e 2 thousands and 378 ones _____ f 6 hundreds and 14 tens _____

3 How many tens in:

a 87? _____ b 257? _____ c 2309? _____ d 7612? _____

Place value with four-digit numbers

1 The zeros are missing!
Rewrite the numbers with zeros in the correct positions.

a	57	five hundred and seven
b	31	three hundred and one
c	426	four thousand and twenty-six
d	72	seven thousand and twenty
e	89	eight thousand and nine
f	15	one thousand, five hundred

Zeros are place holders. They keep numbers in their correct place value positions.

2 Write these numbers on the place value chart.

	Th	H	T	O
a seventy-two				
b one thousand, thirty-five tens and eight				
c nine thousand and six				
d six thousand, four tens and seven				
e eight thousand, five hundred and nine				
f two hundred and thirteen				
g twenty-eight				
h five thousand, one hundred and nine tens				

3 From the place value chart write:

a the largest number. _____

b the smallest number. _____

c a number with 35 tens. _____

d a number with 90 hundreds. _____

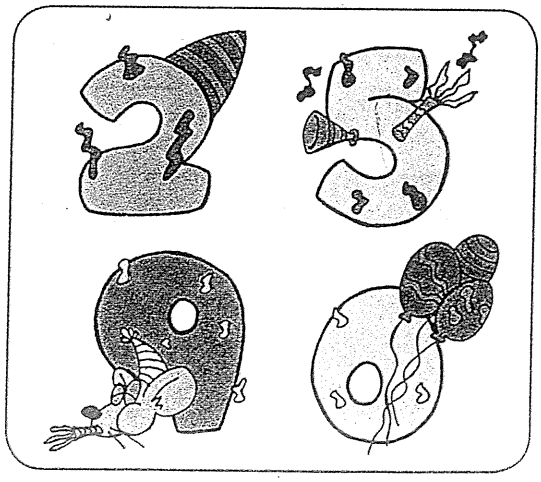
e a number with 0 ones. _____

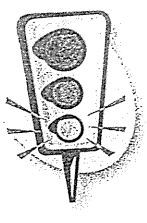
f an even number. _____

g a number between 5000 and 5900. _____

h an odd number. _____

i a number with 5 in the hundreds place and 9 in the ones place. _____



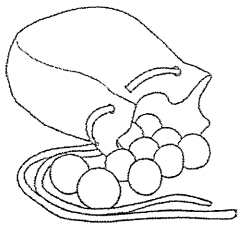


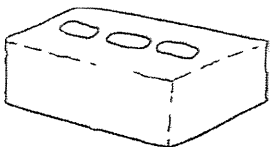
Challenge! Write 6 examples from real life where numbers in the thousands are used.

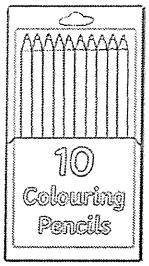
S2 W2

Objects and Their Movement

What would be best for rolling? Circle one.

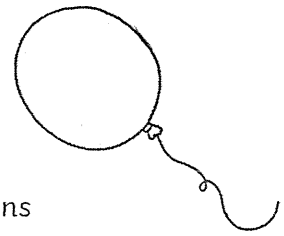
Marbles 

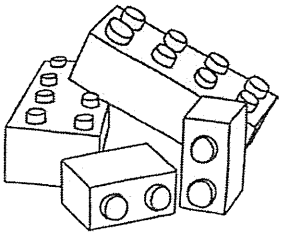
Brick 

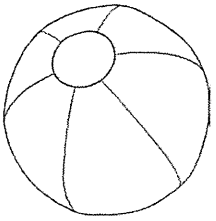
Pencil pack 

Why is that the best choice?

What would be best for stacking? Circle one.

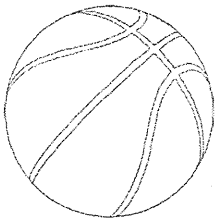
Balloons 

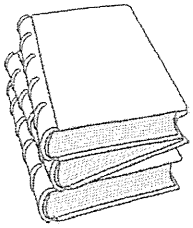
Blocks 

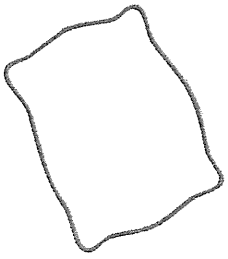
Beach balls 

Why is that the best choice?

What would be best for bouncing? Circle one.

Basketball 

Book 

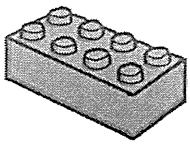
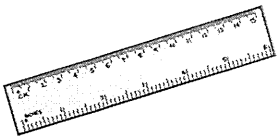
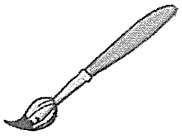
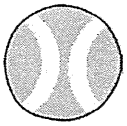
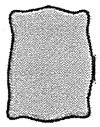
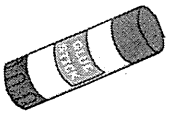
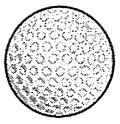
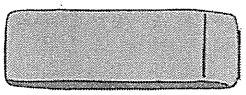
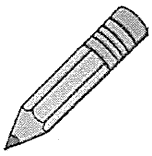
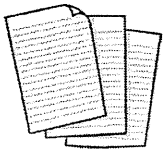
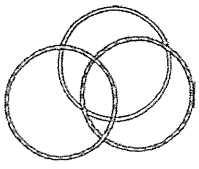
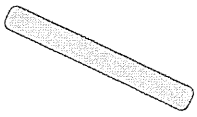
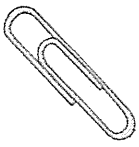
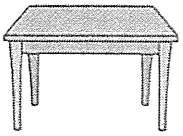
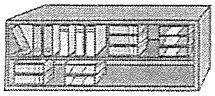
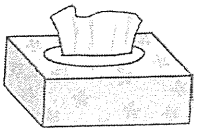
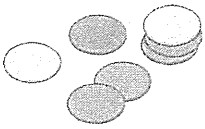
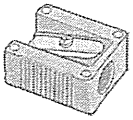
Beanbag 

Why is that the best choice?

S2 W2

Movement of Things

Sorting Activity

football	dice	bouncy ball
 blocks	 ruler	 paint brush
lunch box	 tennis ball	 bean bag
drink bottle	 glue stick	 golf ball
 eraser	 pencil	 paper
marble	book	 hoop
calculator	me	newspaper
 icy pole stick	 paperclip	 table
chair	 bookshelf	 tissue
paper towel	 counter	 pencil sharpener

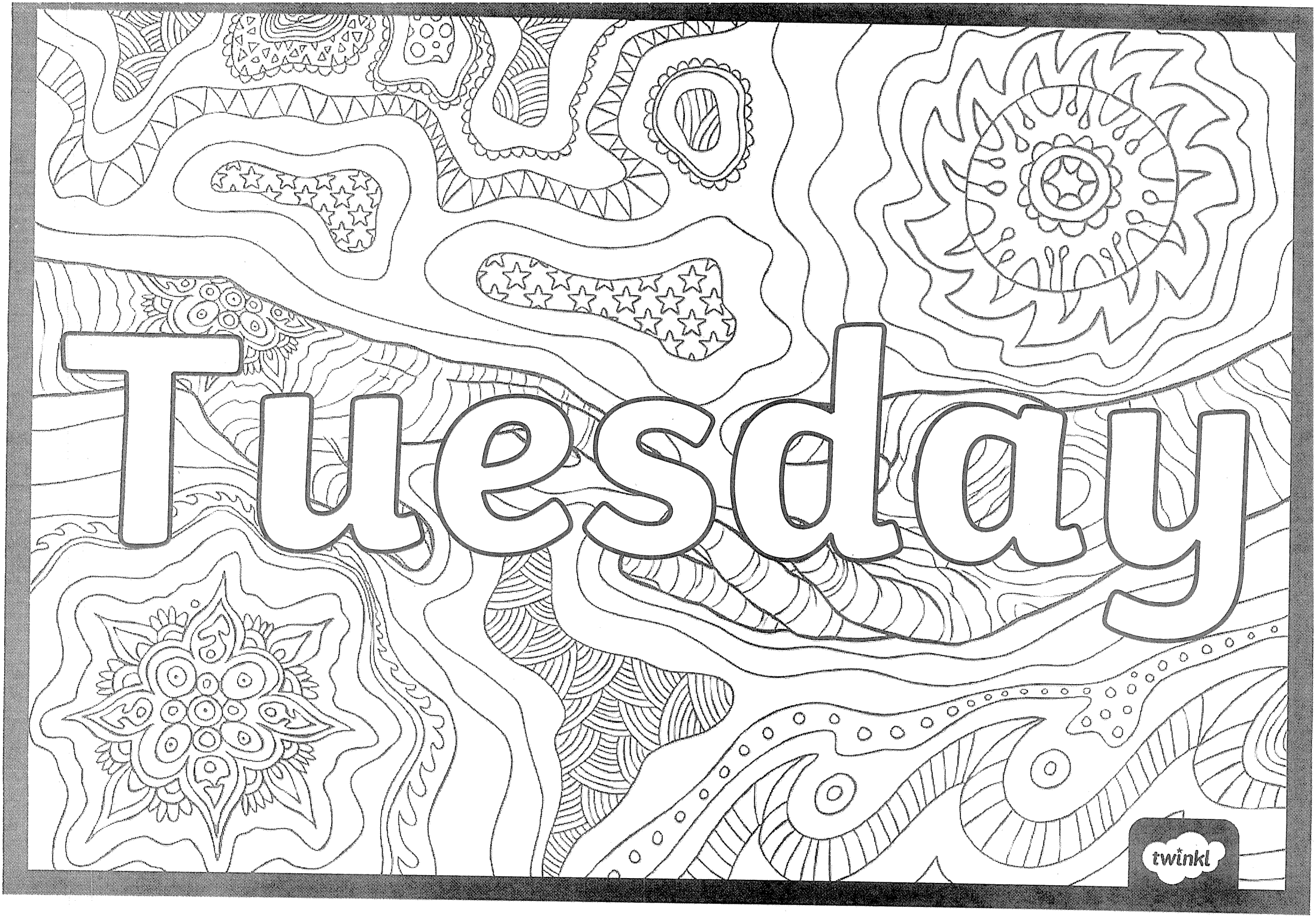
S2 W2

Movement of Things

Sorting Activity

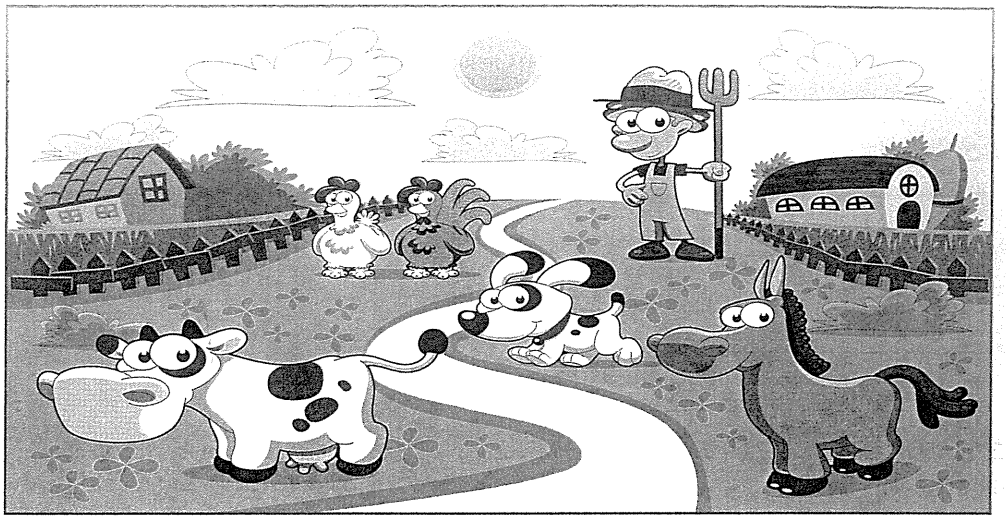
Cut out the boxes and then sort them under the roll, bounce or slide heading. Some of them might fit under more than one heading.

Roll	Bounce	Slide


Tuesday
twinkl

Unit 1 Common Nouns

NOUNS *Nouns are naming words.*
Common nouns name people, places and things.
These are common nouns: boy, hill, book.



roof	clouds
trees	dog
cat	pony
windows	man
hat	overalls
path	shoes
chickens	shirt
hair	cow
grass	house
barn	sky
sun	

1 Put a cross on seven common nouns in the picture then write them below.
The words in the box may help you.

_____ _____ _____

_____ _____ _____

2 Choose the correct **common noun** from the box to complete these sentences.

sword	classroom
flags	boat
bird	tree
bag	hat

a The sailor is rowing the _____.

b The pupils sat in the _____.

c Put the _____ on your head.

d The pirate has a sharp _____.

e The _____ flew up into the tree.

f The woman put the oranges in a _____.

3 Use the pictures to unjumble the **common nouns**. Write the answers below.

			J
l a b l	l n e a p	o k o s b	l b a l m u e r
a _____	b _____	c _____	d _____

4 Circle the two common nouns in each line.

a	tree	ran	jumped	girl
b	pretty	carpet	chair	tall
c	softly	man	sing	hill
d	boat	long	huge	truck

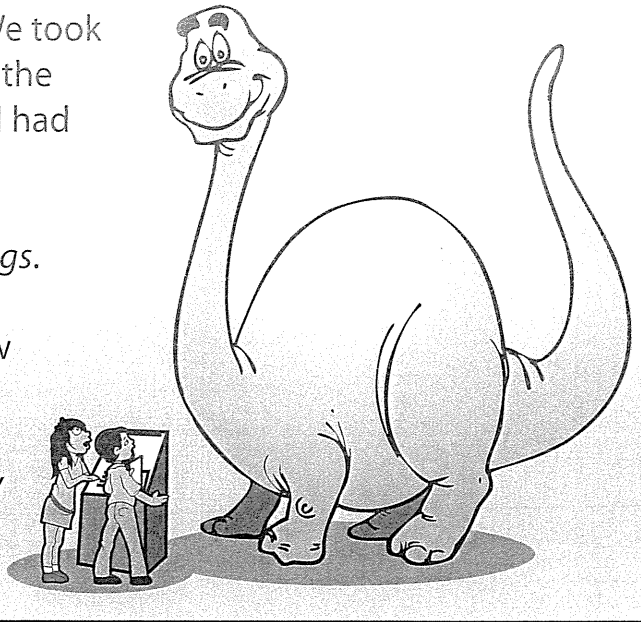
Text Type: Recount

Class Trip to the Museum

Last *term* our *class* went to the *museum*. We took a *train* into the *city* and then walked from the *station*. We stopped at the *park* for *recess*. I had a *pie* and a *drink*.

The *museum* was big and full of great *things*. We even saw a *dinosaur*. It was so big its *head* almost touched the *roof!* We also saw *animals*, *birds* and *bugs*.

I really liked the *museum*. I hope my *family* take me to visit it again on the *weekend*. I think my little *sister* will like it too.



5 Read the recount and underline all the common nouns you can see. Some help has been given in the first paragraph.

6 Look back at Class Trip to the Museum. Write the common nouns that are places in this box.

7 Choose common nouns of your own to complete these sentences.

a The boy raced across the park and into the _____.

b The dog begged for some more _____.

c Take the _____ and put it in the garden shed.

d The woman is sitting under a large _____.

e Sally wore her _____ to the zoo.

Challenge Option Underline the common nouns hidden in these sets of letters.

tftreegh bncowkzj xbooklwo nhousehn

Name: _____

Colour By Number

5 Times Table

Colour Key

Light Green 10

Dark Green 20

Black 5

Dark Blue 15

Light Blue 25

Orange 30

Red 40

Pink 35

Purple 50

Yellow 45

Teacher Resources

Addition strategies

Strategies +

1 Partition numbers and use jump strategy.

a 48 + 15 = _____ b 66 + 35 = _____ c 54 + 27 = _____

d 87 + 36= _____ e 33 + 49 = _____ f 68 + 83= _____

g 124 + 35 = _____ h 118 + 67 = _____ i 136 + 49 = _____

2 Partition numbers and use the split strategy.

a 58 + 14 = 50 + 10 + 8 + 4 = _____

b 75 + 45 = _____ + _____ + _____ + _____ = _____

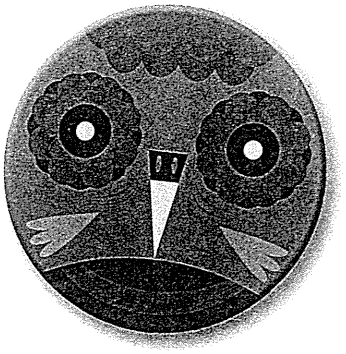
c 46 + 86 = _____ + _____ + _____ + _____ = _____

d 93 + 75 = _____ + _____ + _____ + _____ = _____

e 127 + 67 = _____ + _____ + _____ + _____ = _____

f 155 + 36 = _____ + _____ + _____ + _____ = _____

g 137 + 43 = _____ + _____ + _____ + _____ = _____



3 Partition numbers and use compensation strategy.

a 42 + 39 = 42 + 40 − 1 = _____

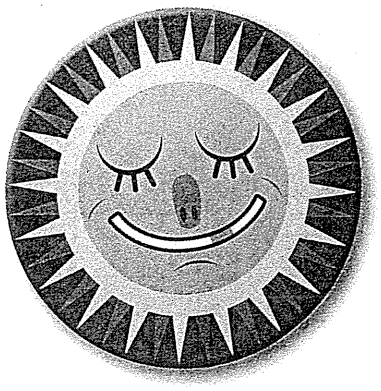
b 63 + 32= _____ + _____ + _____ = _____

c 18 + 78 = _____ + _____ − _____ = _____

d 54 + 19 = _____ + _____ − _____ = _____

e 146 + 59 = _____ + _____ − _____ = _____

f 316 + 68 = _____ + _____ − _____ = _____



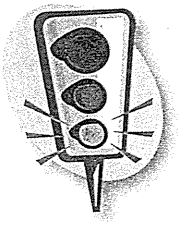
4 Double these numbers.

11	12	13	14	15	16	17	18	19	20

5 Use doubles to help.

a 14 + 15 = _____ b 16 + 15 = _____ c 11 + 12 = _____ d 20 + 19 = _____

e 17 + 16 = _____ f 14 + 12 = _____ g 19 + 17 = _____ h 13 + 15 = _____



Challenge! Add these mentally!

a 53 + 59 ☐ b 237 + 212 ☐ c 408 + 353 ☐

d 294 + 106 ☐ e 556 + 147 ☐ f 527 + 495 ☐

Addition using a number line

Strategies +

1 What must be added to make 100? Count on tens first, then ones.

a 63 _____ b 46 _____ c 28 _____ d 55 _____ e 71 _____

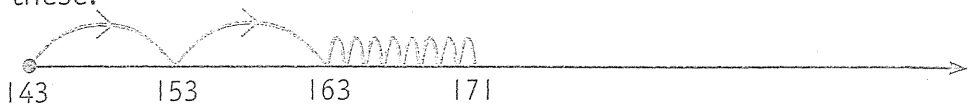
2 What must be added to make $1? Count on.

a 12c _____ b 39c _____ c 65c _____

d 82c _____ e 97c _____

3 Use the number lines for these.

a 143 + 28 = _____



b 256 + 34 = _____

c 195 + 66 = _____

d 318 + 74 = _____

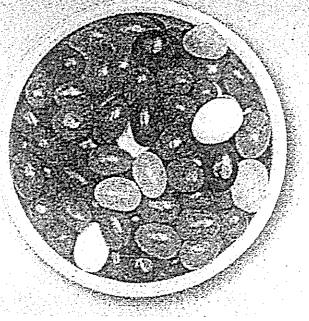
e 534 + 128 = _____

4 Add the ones first, then the tens, then the hundreds. Use one of your strategies to check your answer.

a 63 + 24 = _____	b 85 + 12 = _____	c 79 + 20 = _____	d 231 + 356 = _____	e 410 + 379 = _____	f 105 + 573 = _____
g 327 + 512 = _____	h 282 + 614 = _____	i 135 + 464 = _____	j 783 + 105 = _____	k 416 + 83 = _____	l 922 + 57 = _____

5 There are 231 jelly beans in one bowl and 267 in another.

How many jelly beans altogether?



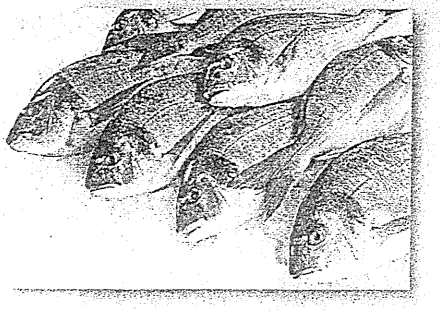
+ ☐☐☐

+ ☐☐☐

_____

6 At the fish market Joe sold 82 fish and Jill sold 307 fish.

How many were sold altogether?

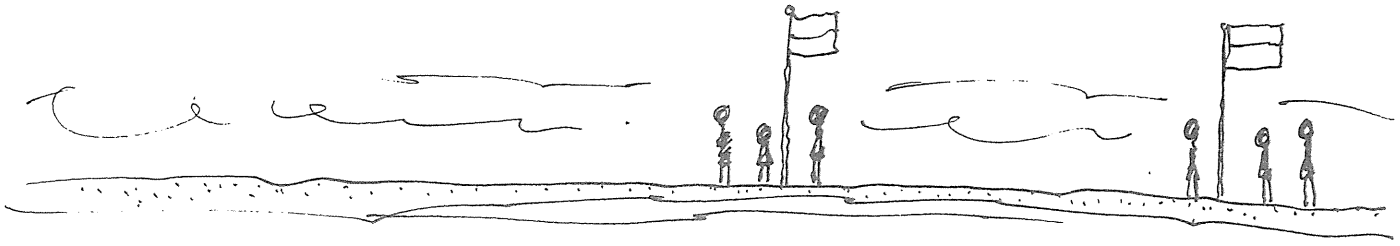


+ ☐☐☐

+ ☐☐

_____

Consolidation – Double letters



Write your own words with these double letter combinations:

bb

cc

dd

ee

ff

gg

ll

mm

nn

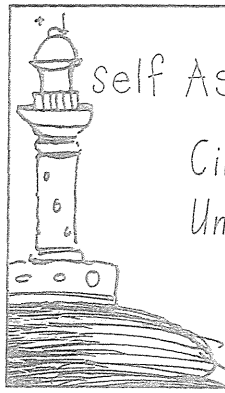
oo

pp

rr

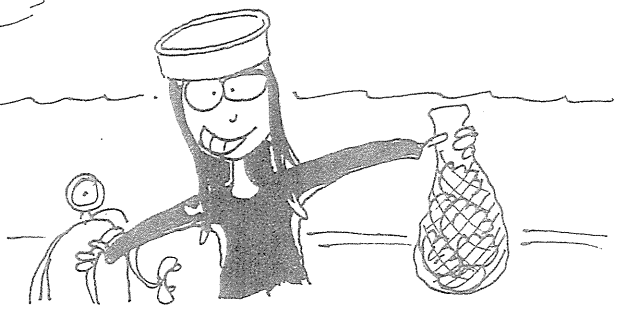
ss

tt



self Assessment

Circle the word with the best diagonal join between double letters.
Underline the word with the best horizontal join between double letters.



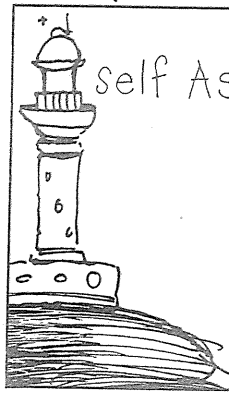
Before you start:

★ underline all the horizontal joins to s

★ circle all the diagonal joins to s.

Then copy.

Today, the main pearling centres in Australian waters are Darwin, Broome and Thursday Island. Although pearlers still dive for pearls, they now use modern diving equipment. Oysters are also grown in oyster farms close to the shore, where the pearls can be collected more easily.



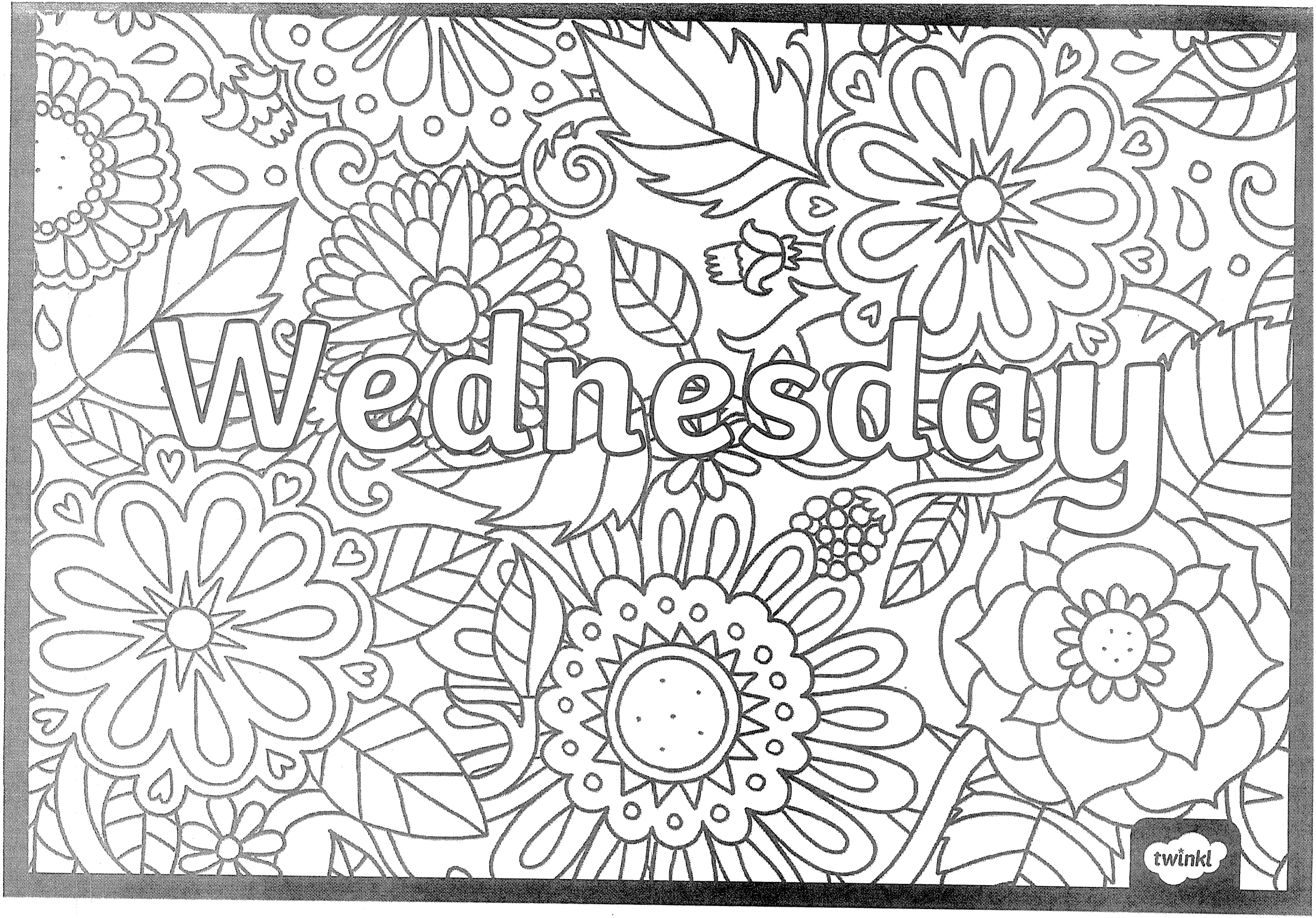
Self Assessment

Rate your joins to s.

Needs work

Good effort

Best ever!


Wednesday
twinkl

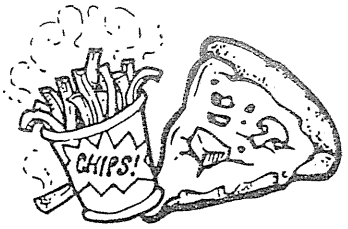
Capitals and Full Stops

A sentence must have a **capital letter** at the beginning and a full stop at the end.
For example: We did not go to school on Friday.

1. Put a ✓ in the box if you think it is a proper sentence.

   (a) i play cricket with my friends. ☐

   (b) We had pizza and chips for dinner. ☐



   (c) the holidays begin next week. ☐

   (d) Fish live in water. ☐

2. **Rewrite these sentences.**
   Put in capital letters and full stops.

   (a) there is a big spider

   _____

   (b) i like chocolate cake

   _____

3. Rewrite these sentences.
   Put in the capitals and full stops.

   my sister got a bike for her birthday she can ride it by herself

   _____

   _____

   _____

Question & Exclamation Marks

A sentence ends with a **question mark** (?) when it needs an answer.
For example: Are you going to the party?

1. Put in a question mark or a full stop.

(a) Is it raining ☐ (b) The frog has jumped away ☐

(c) Who is it ☐ (d) How old are you ☐

A sentence ends with an **exclamation mark** (!) when it needs to be said strongly.
For example: Watch out for the step!

2. **Put in an exclamation mark or a full stop.**

(a) Watch out ☐ (b) What a mess ☐

(c) Fire ☐ (d) The clock is ringing ☐

3. **Write a sentence that needs a full stop.**

_____

_____

4. **Write a sentence that needs a question mark.**

_____

_____

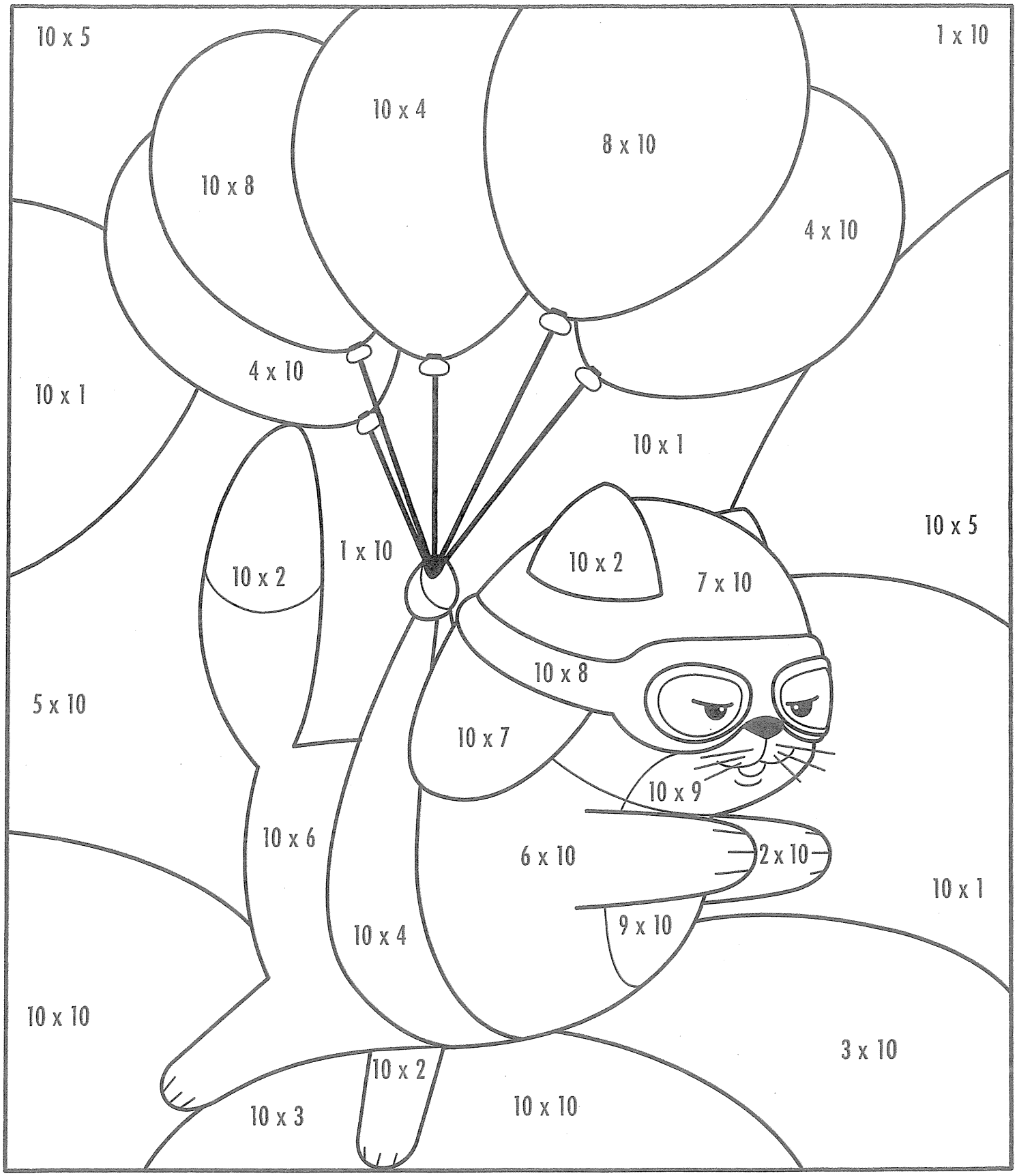
5. Write a sentence that needs an exclamation mark.

_____

_____

Colour By Number

10 Times Table



Colour Key

Light blue **10**	Pink **20**	Brown **70**	Red **80**	White **90**
Dark blue **50**	Purple **60**	Yellow **40**	Dark green **30**	Green **100**

Teacher Resources

Subtraction strategies

Strategy A
64 – 18 =
64 – 20 + 2 = 46

Strategy B
71 – 24 =
71 – 20 – 4 = 47

Partition
91 is 90 and 1.
Take away 90 then take away another 1.
Check answers by counting on.

1 Use strategy A.

a 53 – 28 = 53-30+2
= ____

b 64 – 29 = 64 – ____ + ____
= ____

c 46 – 19 = 46 – ____ + ____
= ____

d 85 – 57 = 85 – ____ + ____
= ____

e 97 – 68 = 97 – ____ + ____
= ____

f 73 – 36 = 73 – ____ + ____
= ____

2 Use strategy B.

a 67 – 43 = 67 – 40 – 3
= ____

b 91 – 52 = 91 – ____ – ____
= ____

c 52 – 24 = 52 – ____ – ____
= ____

d 75 – 31 = 75 – ____ – ____
= ____

e 80 – 33 = 80 – ____ – ____
= ____

f 41 – 24 = 41 – ____ – ____
= ____

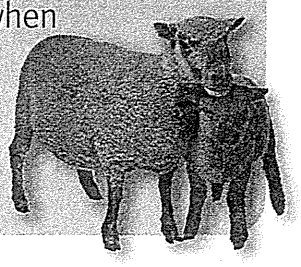
3

	–	56	73	64	49	76	62	81	50
a	27								
b	38								

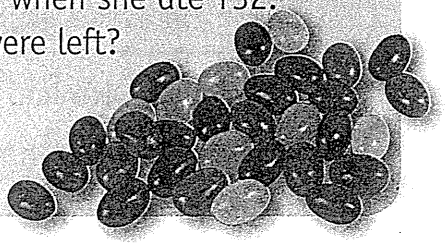
4

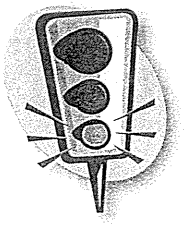
	–	61	91	70	62	87	74	90	83
a	32								
b	53								

5 Farmer Fred had 64 sheep. How many were left when he sold 39?

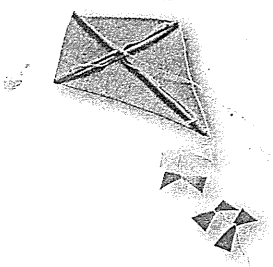


6 Carol had 880 jelly beans. She was sick when she ate 132. How many were left?





Challenge! Make up a subtraction problem about kites where the answer is 37.



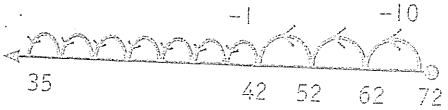
Subtraction on a number line

Strategies –

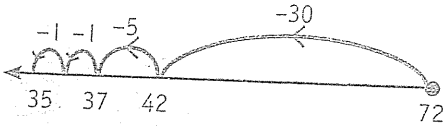
To use a number line for subtraction start from the right.

72 – 37

You can use little jumps



or big jumps.



1 a 16 – 9 = _____ b 15 – 8 = _____

c 14 – 6 = _____ d 12 – 7 = _____

e 11 – 5 = _____ f 16 – 8 = _____

g 15 – 9 = _____ h 13 – 6 = _____

i 14 – 5 = _____ j 17 – 8 = _____

2 Use the number lines.

a 53 – 26 = _____ ← 53

b 71 – 43 = _____ ← 71

c 85 – 37 = _____ ← 85

d 92 – 48 = _____ ←

e 80 – 35 = _____ ←

f 264 – 149 = _____ ←

g 376 – 123 = _____ ←

h 457 – 243 = _____ ←

3 Jin loves olives. He had 73 jars in the pantry. Thieves broke in and stole 47 jars.

a How many did he have left? _____

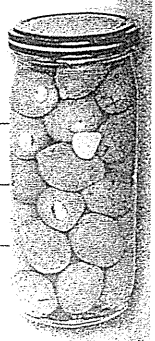
b How did you work out your answer? _____

_____

c Show another way. _____

d Which way was best? _____

e How can you check if you are correct? _____

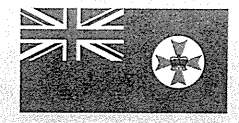


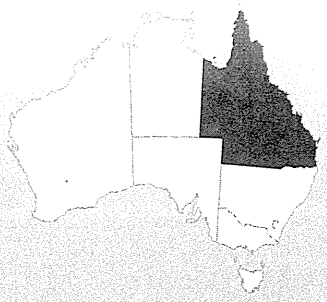
1 The Eastern States

Australia has six states and two mainland territories. Below we look at the states located on the east side of Australia.

Queensland

Queensland is Australia's second largest state.
Area: 1 730 648 km²
Population: 4 779 400*
Capital city: Brisbane
Highest point: Mount Bartle Frere (1622 m)
Interesting fact: Queensland was named in 1859 after the Queen of England at the time, Queen Victoria.


QUEENSLAND



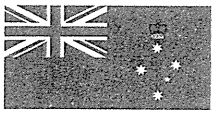
New South Wales

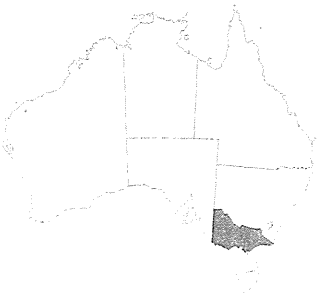
New South Wales is located between Queensland and Victoria.
Area: 800 642 km²
Population: 7 618 200*
Capital city: Sydney
Highest point: Mount Kosciuszko (2228 m)
Interesting fact: New South Wales has the largest population of all the states.

NEW SOUTH WALES

Victoria

Victoria occupies the south-east corner of the mainland.
It stretches north to the Murray River.
Area: 227 416 km²
Population: 5 938 100*
Capital city: Melbourne
Highest point: Mount Bogong (1986 m)
Interesting fact: Victoria is the smallest mainland state, but has the second largest population of all the states.


VICTORIA



Tasmania

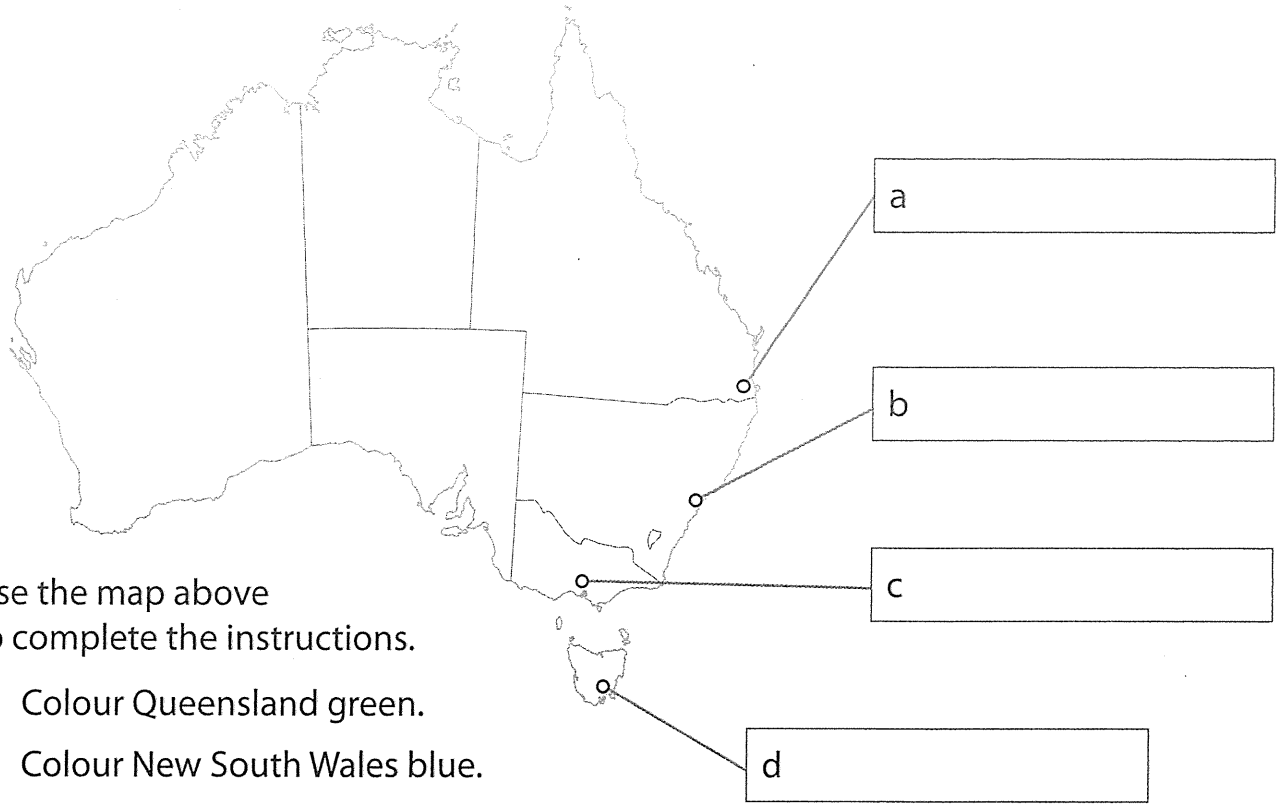
Tasmania is an island 240 km south of Victoria. It is separated from the mainland by Bass Strait.
Area: 68 401 km²
Population: 516 600*
Capital city: Hobart
Highest point: Mount Ossa (1617 m)
Interesting fact: Tasmania is the only Australian state that is an island.

TASMANIA

* *CIA Factbook 2015 estimates*

1 How many states and territories are there in Australia?

a _____ states b _____ territories



2 Use the map above to complete the instructions.

a Colour Queensland green.

b Colour New South Wales blue.

c Colour Victoria red.

d Colour Tasmania yellow.

Hobart *Melbourne* *Brisbane* *Sydney*

3 Use the names of the cities in the yellow box to label the capital cities of each state on the map above.

4 Which state has the largest population?

_____

5 What is the highest point of New South Wales?

_____

Research time!

Use the Internet to complete the following.

6 Name two islands located in Bass Strait that are part of Tasmania.

_____

7 Fill in the missing letters of the island found off the coast of New South Wales.

L___ ___ ___ H___ ___ ___ I___ ___ ___ ___ ___

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Thursday
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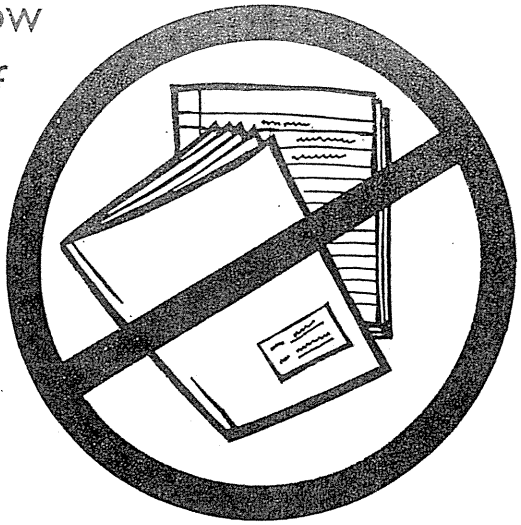
Writers' Card 9
Your Opinion



Choose one of the statements below or make up one of your own. Say if you agree or disagree with the statement and give reasons for your opinion.

1. Children should not have to do chores at home.
2. Homework should be banned.
3. Children should be able to choose whether or not to go to school.
4. It's cruel to ride horses.
5. Seat belts in cars shouldn't be compulsory.
6. All guns should be illegal.
7. Zoos are good places for animals.
8. Designer clothes are the best clothes.
9. All hospitals and health care should be free.
10. Commercials should not be allowed on television.

Ask if your friends or classmates agree or disagree with these ten statements and chart the results.

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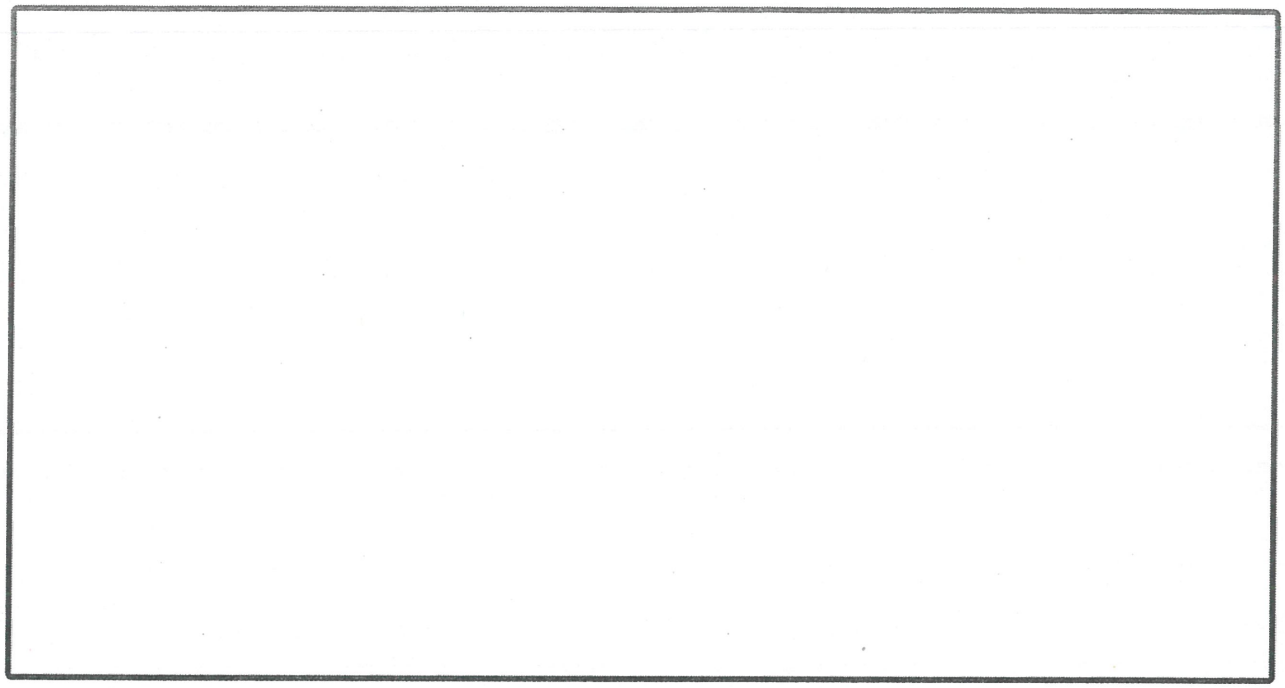


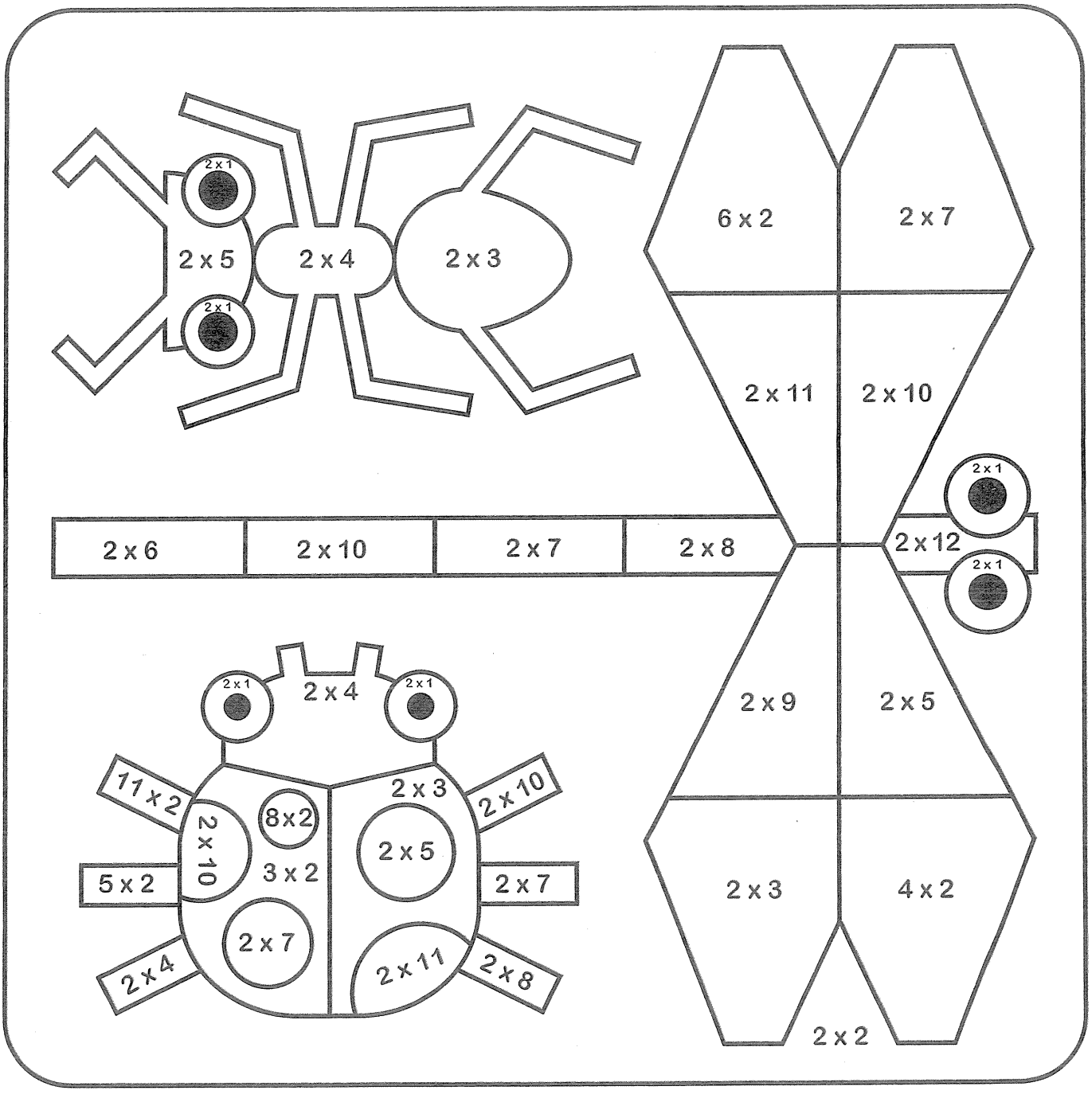
Name: _____ Date: _____

10 x 2

2 x Colour Fun!

9 x 2

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



2	white	10	yellow	18	pink
4	black	12	dark green	20	light blue
6	red	14	dark blue	22	light green
8	orange	16	purple	24	brown

7 x 2

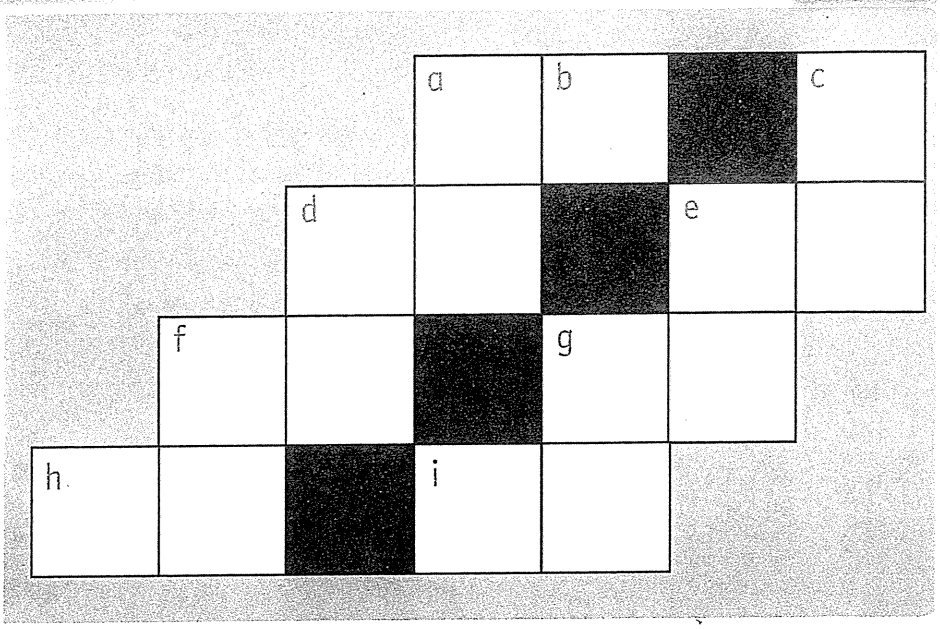
8 x 2

teachstarter

Tables 1 – 6

1

Across	Down
a 5×10	a 6×9
b 6×0	c 6×6
c 1×3	d 5×5
d 3×8	e 3×6
e 4×4	f 6×7
f 5×9	g 4×6
g 4×7	
h 4×8	
i 2×7	



2 Complete.

a

×	7	3	9	6	0	5	1	8	2	10	4
4											

b

×	6	0	10	1	5	7	2	8	4	9	3
6											

c

×	0	7	1	8	6	2	4	10	3	9	5
3											

d

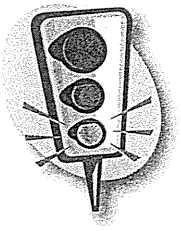
×	1	10	3	8	0	4	2	6	9	5	7
5											

3 Fill in the missing numbers.

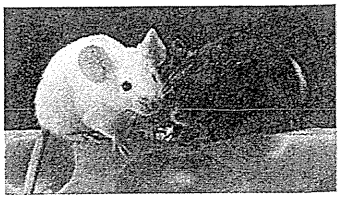
a $6 \times$ _____ $= 54$ b $8 \times$ _____ $= 24$ c _____ $\times 4 = 28$ d $5 \times$ _____ $= 0$

e $4 \times$ _____ $= 32$ f $6 \times 7 =$ _____ g $4 \times$ _____ $= 4$ h $4 \times 9 =$ _____

i _____ $\times 4 = 16$ j $7 \times$ _____ $= 21$ k _____ $\times 6 = 36$ l _____ $\times 3 = 27$



Challenge! Jo-Jo had 2 mice.
Every month the number of mice doubled.
In how many months would there be 2048? ☐



ACMNA075 Number and place value **MA2-6NA** Multiplication and Division 2 • Build multiplication facts to 10 x 10, recognising patterns including the commutative properties of multiplication.

Tables

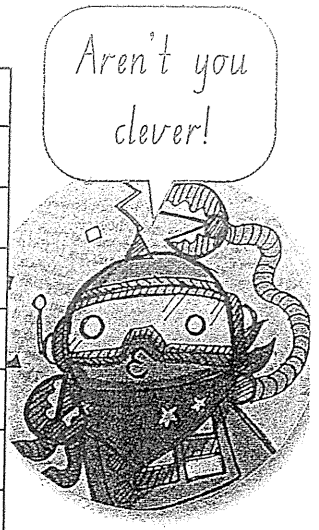
1 a $2 \times 3 \times 4 =$ _____ b $2 \times 4 \times 3 =$ _____ c $3 \times 2 \times 4 =$ _____

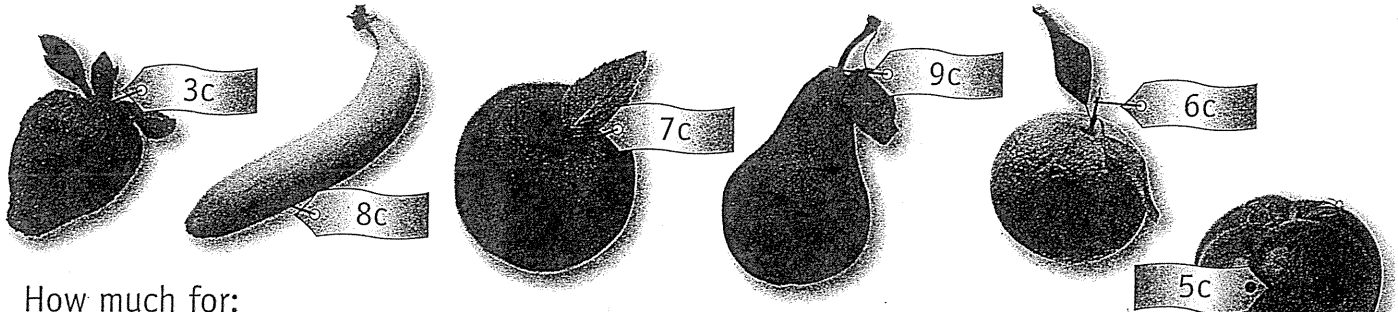
d $3 \times 4 \times 2 =$ _____ e $4 \times 2 \times 3 =$ _____ f $4 \times 3 \times 2 =$ _____

2 Do you know your 14 times table?
It is easy if you know the 4 times table and 10 times table.

14 times table

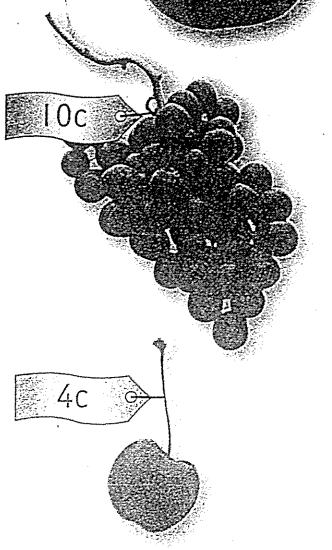
a	$1 \times 10 = 10$	$1 \times 4 = 4$	$1 \times 14 = 10 + 4 =$
b	$2 \times 10 = 20$	$2 \times 4 = 8$	$2 \times 14 =$ + =
c	$3 \times 10 =$	$3 \times 4 =$	$3 \times 14 =$ + =
d	$4 \times 10 =$	$4 \times 4 =$	$4 \times 14 =$ + =
e	$5 \times 10 =$	$5 \times 4 =$	$5 \times 14 =$ + =
f	$6 \times 10 =$	$6 \times 4 =$	$6 \times 14 =$ + =
g	$7 \times 10 =$	$7 \times 4 =$	$7 \times 14 =$ + =
h	$8 \times 10 =$	$8 \times 4 =$	$8 \times 14 =$ + =
i	$9 \times 10 =$	$9 \times 4 =$	$9 \times 14 =$ + =
j	$10 \times 10 =$	$10 \times 4 =$	$10 \times 14 =$ + =





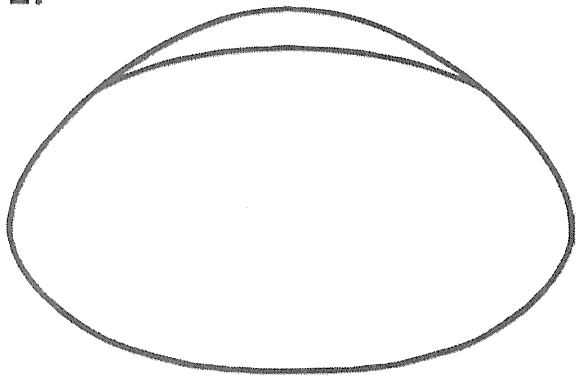
3 How much for:

	6	2	5	3	10
a strawberries					
b bananas					
c apples					
d pears					
e oranges					
f tomatoes					
g grapes					
h cherries					

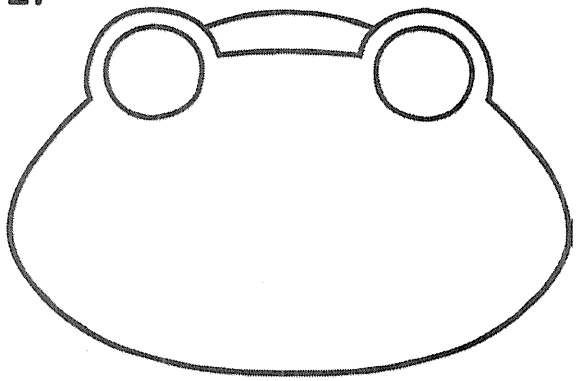


Learn to Draw Tiddalick

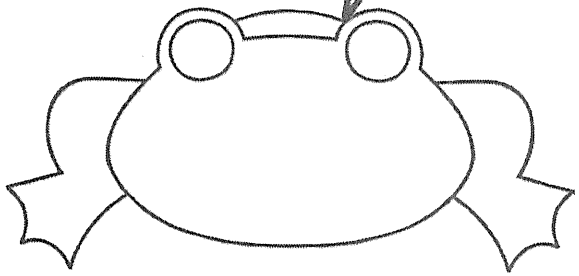
1.



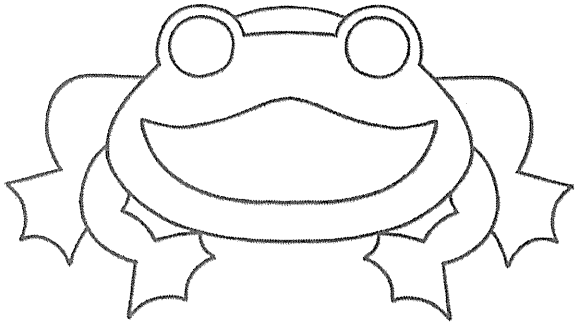
2.



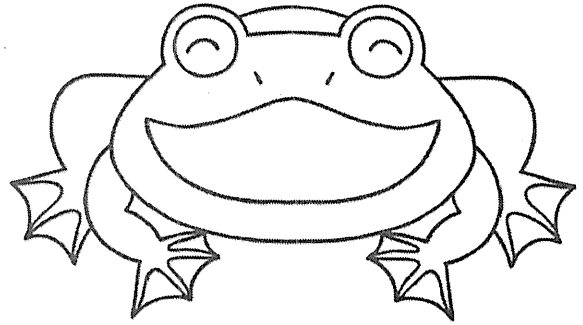
3.



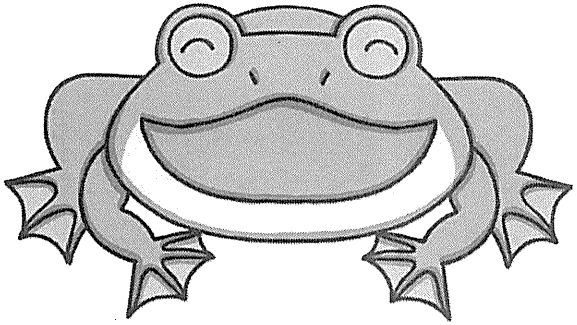
4.



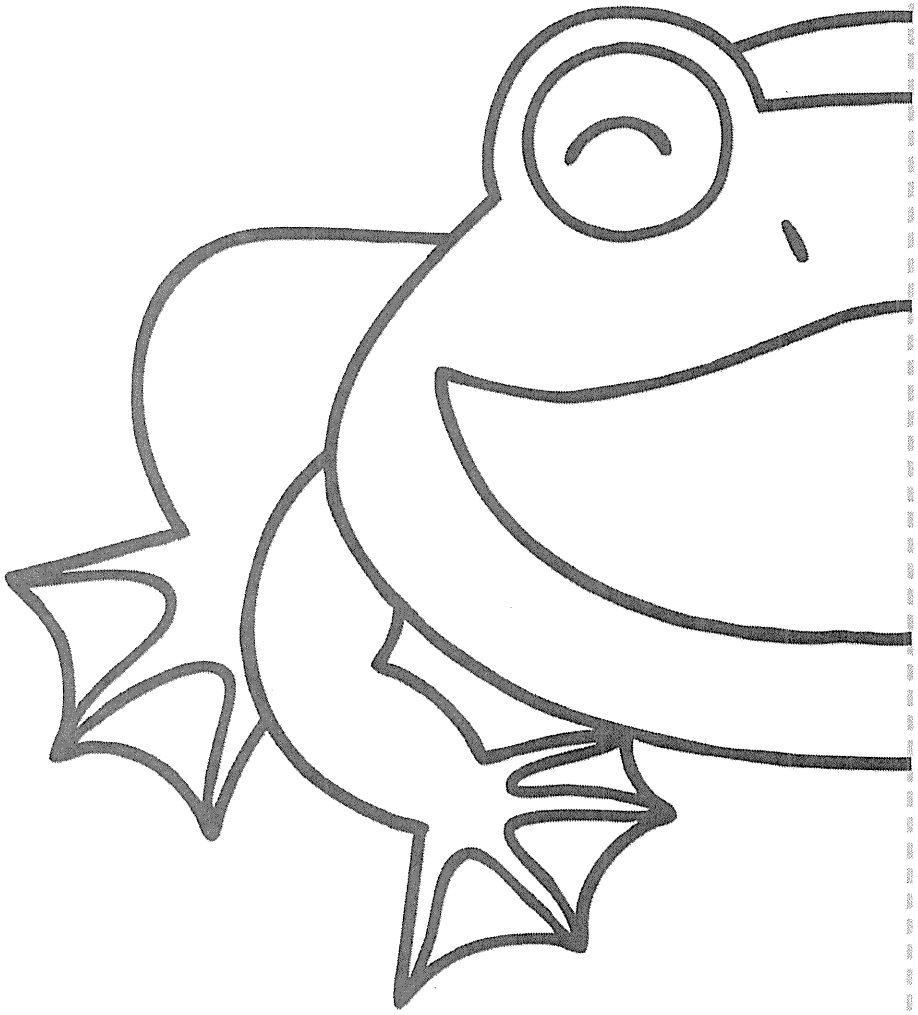
5.

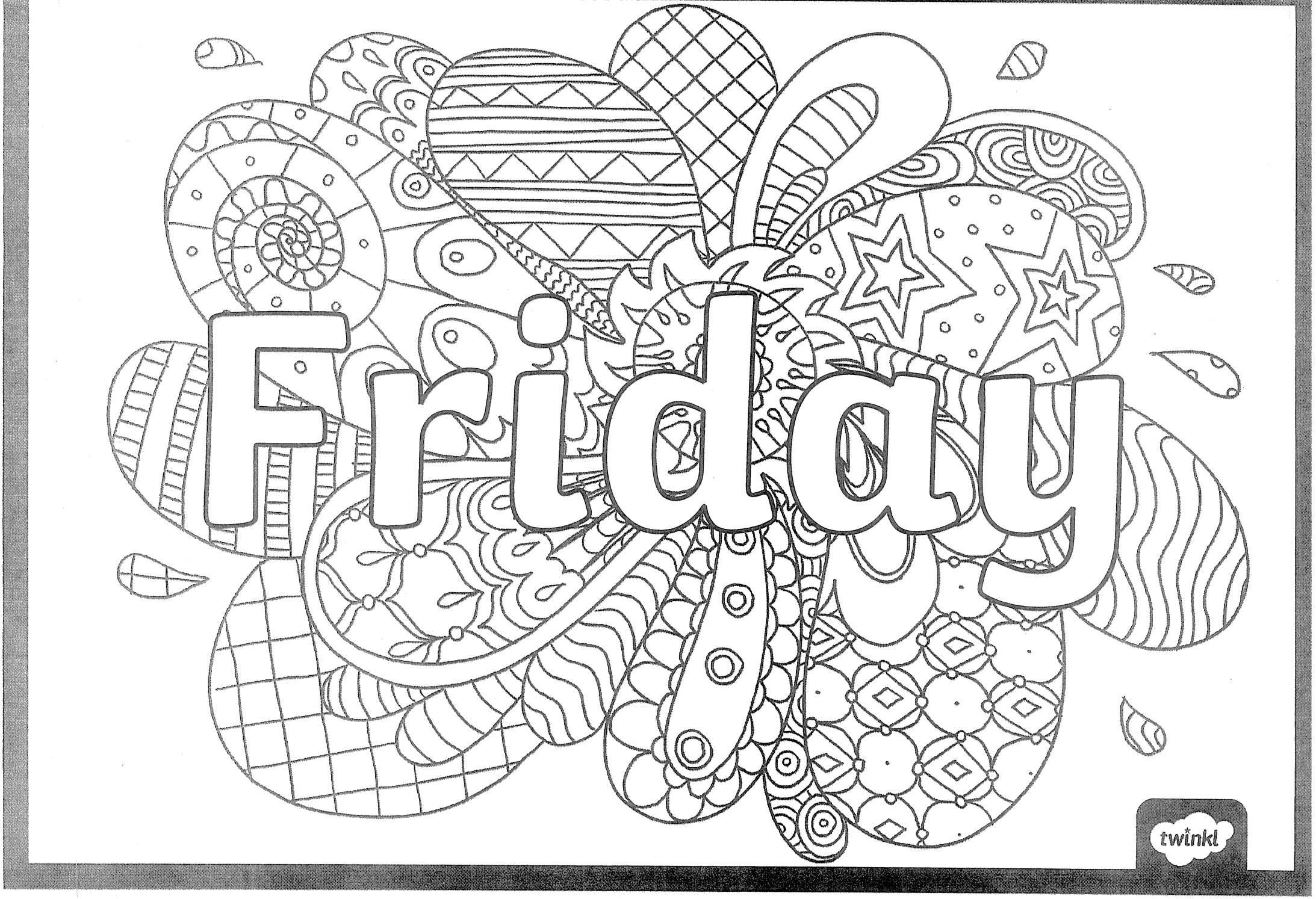


6.



Draw Tiddalick




Friday
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Unit 1

Disco time

Mrs Turner, the secretary of Wodonga Public School, has printed an invitation to the school disco. Read it carefully before answering the questions.

PUT ON YOUR DANCING SHOES
IT'S DISCO TIME!

WHERE? Wodonga Public School

WHEN? Thursday 11th March

WHAT TIME? 7pm to 9pm

WHO'S INVITED?
All the children and teachers from Years 3 and 4

WHAT WILL YOU WEAR?
Something cool and comfortable
Supper is at 8:30pm

Drinks provided by the canteen

YEAR 4 — It's your turn to bring supper — just enough for two. Let your teacher know what goodies you bring.

PARENTS — Fill in the form and return it by 1st March.

Cost - $1.00 per child payable at the door.

My child (children) _____ will

be attending the disco on 11th March.

I will be sending _____ for supper.

1 What is the date of the Wodonga School disco? _____

2 Who is the disco for? _____

_____

3 What time should parents

a take their children to the disco? _____

b pick them up? _____

4 Are parents invited? _____

5 What would you wear to the disco to be cool and comfortable?

_____

6 Why do you think the children are asked to bring just enough for two? _____

_____

7 What sort of drinks should the children bring?

_____

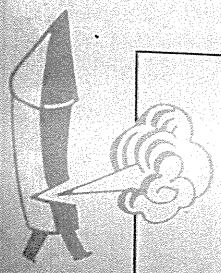
8 What is the cost for each child to attend the disco? _____

When should they pay it? _____

9 There is a dotted line between the invitation and the form below it. Why is that line there? _____

_____

10 Now, fill in the form for your parents so that you can attend the disco.



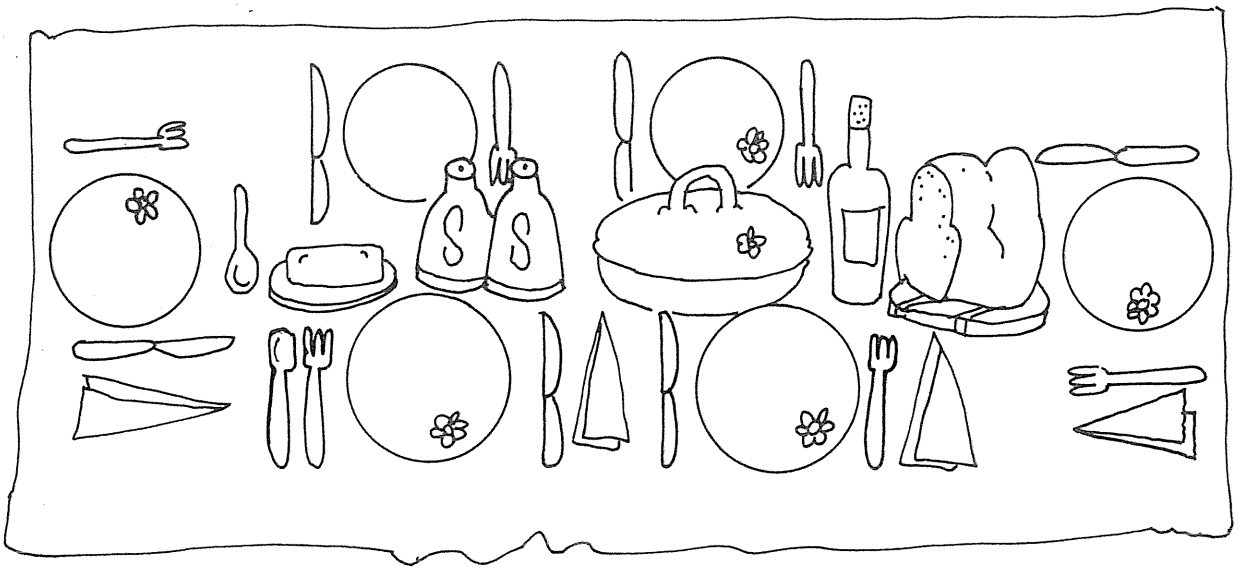
After you've finished

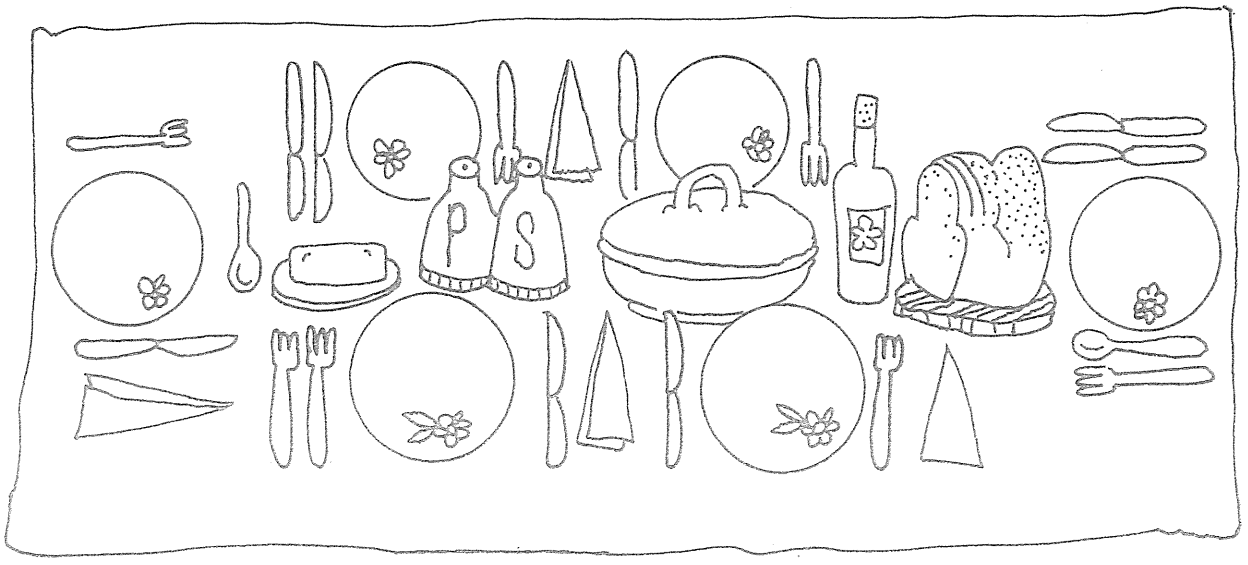
Use your dictionary to find out what 'disco' is short for.

Write it here. _____

Spot the changes

Look carefully at the two pictures. In the second picture at least 15 changes have been made. Can you spot them all? Write your answers on a sheet of paper.





What's the opposite?

Place a word in the space at the end of each line that is opposite in meaning to the underlined word. There are rhymes to help you.

1 A rock is heavy but a feather is _____.
2 We play during the day but sleep at _____.
3 My bicycle is new but Dad's is _____.
4 The sun is hot but ice is _____.
5 Silk is smooth but gravel is _____.
6 Some meat is tender but some is _____.
7 A minute is short but an hour is _____.
8 A tiny-tot is weak but a giant is _____.
9 A leopard is wild but a puppy is _____.
10 These words are all different; none are the _____.

Hidden words

How many words can you find hidden in these lines without altering the order of the letters?

1 Largest range therein is often desired.

2 Together early allows advances towards artistic ideals.

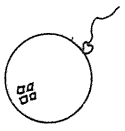
Word-make

How many words can you make by using the letters in the grid? All the words must contain the letter E.

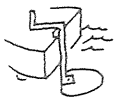
E	b	a
	t	s
l	m	n
r	z	w
h	c	p

Missing letters

All of these words have a set of double letters missing. Can you work out the letters and complete each word? The pictures will help you.

1 ball __ __ n 

2 ch __ __ se

3 ru __ __ er 

4 ra __ __ it

5 bo __ __ le

6 je __ __ y

7 fu __ __ el

8 po __ __ y

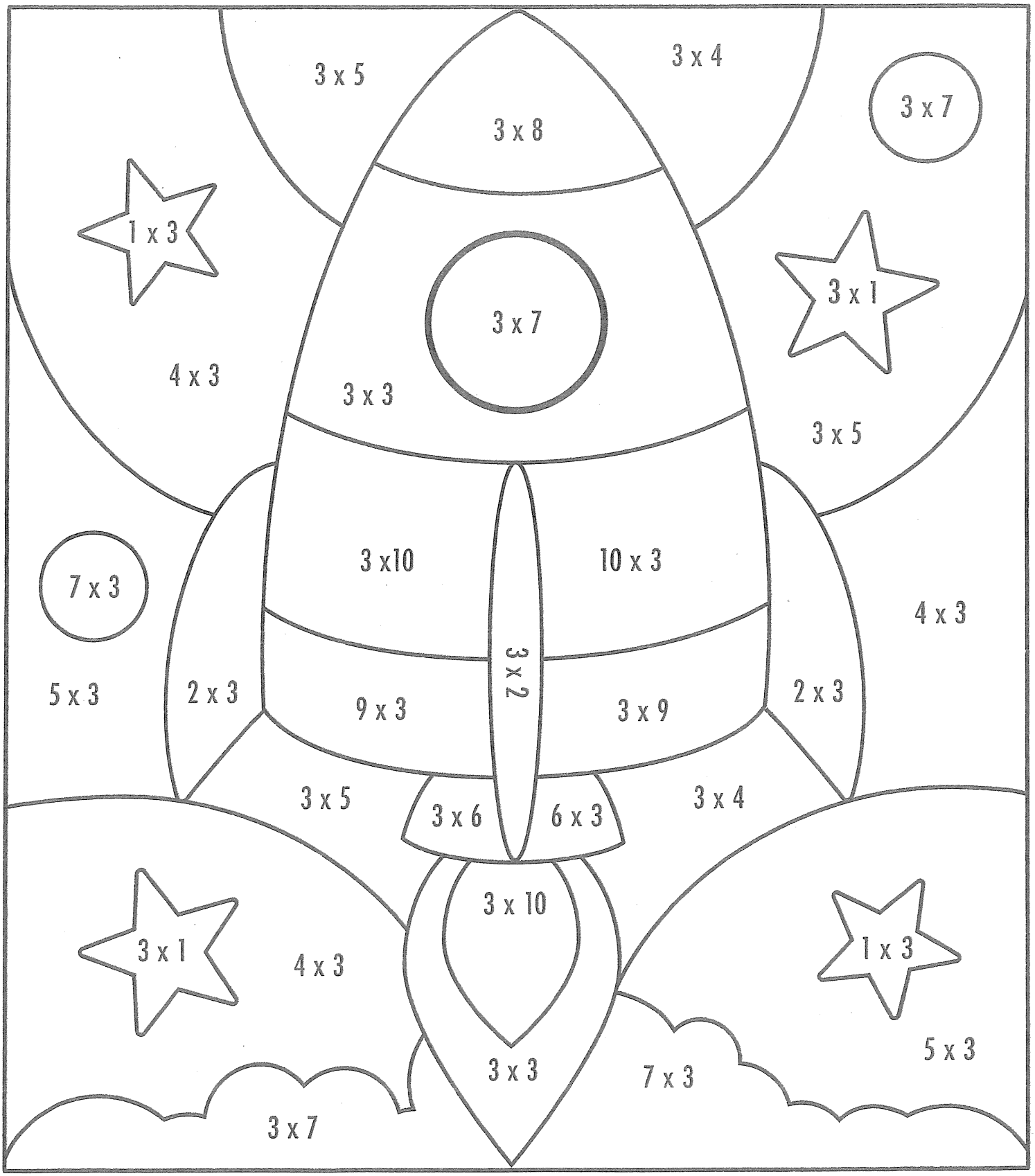
9 ca __ __ ot

10 dre __ __

Name: _____

Colour By Number

3 Times Table



Colour Key

Dark Blue **15**	Light blue **12**	grey **6**	Orange **9**	Yellow **3**
Red **30**	Pink **24**	White **21**	Black **18**	Green **27**

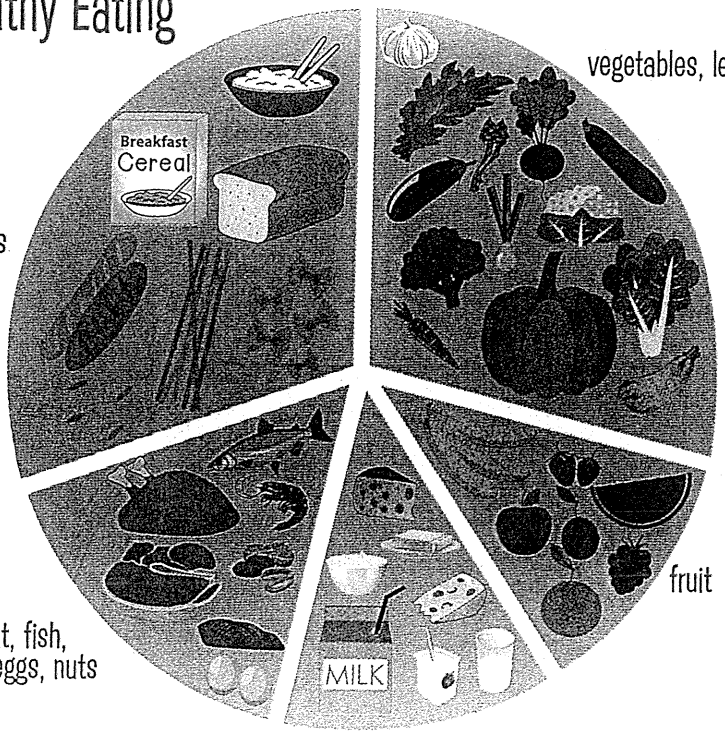
Teacher Resources

Week 1

Our Physical Wellbeing

We all make important choices about what we eat. Making healthy food choices can have an impact on our overall physical health and wellbeing.

Guide to Healthy Eating



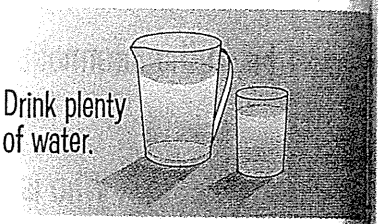
breads, cereals, rice, pasta, noodles

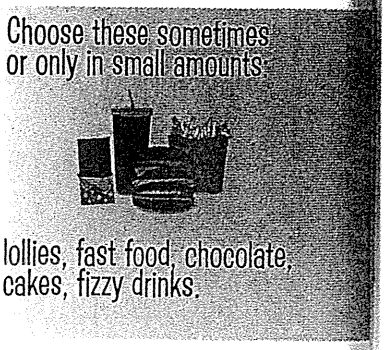
vegetables, legumes

fruit

lean meat, fish, poultry, eggs, nuts

milk, cheese, yoghurt





List in the table below what you have eaten today.

Breakfast	Recess	Lunch

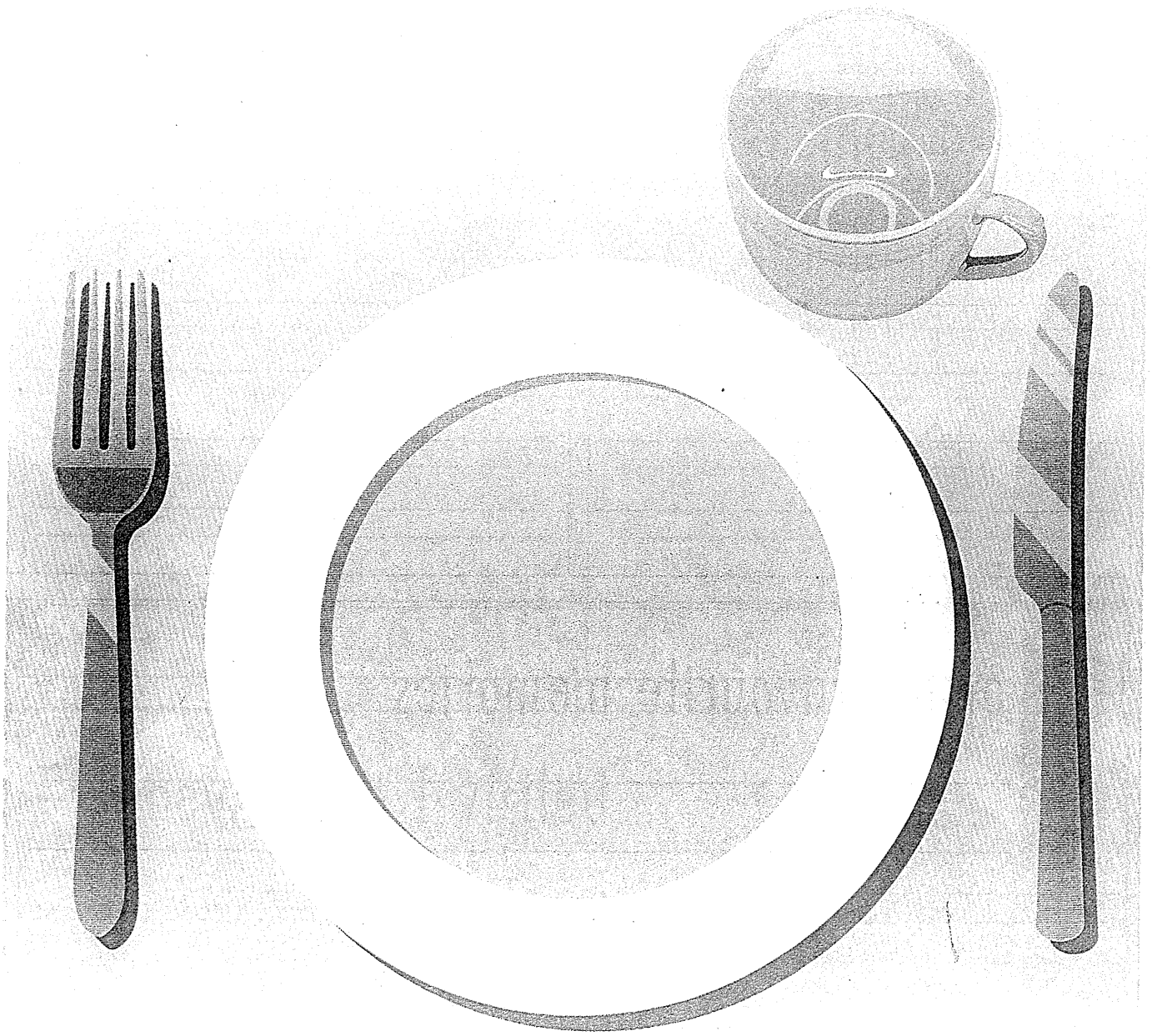
Tick how much water you consumed today.

Look at the Guide to Healthy Eating. Could you have made healthier choices this week? How?

week 1

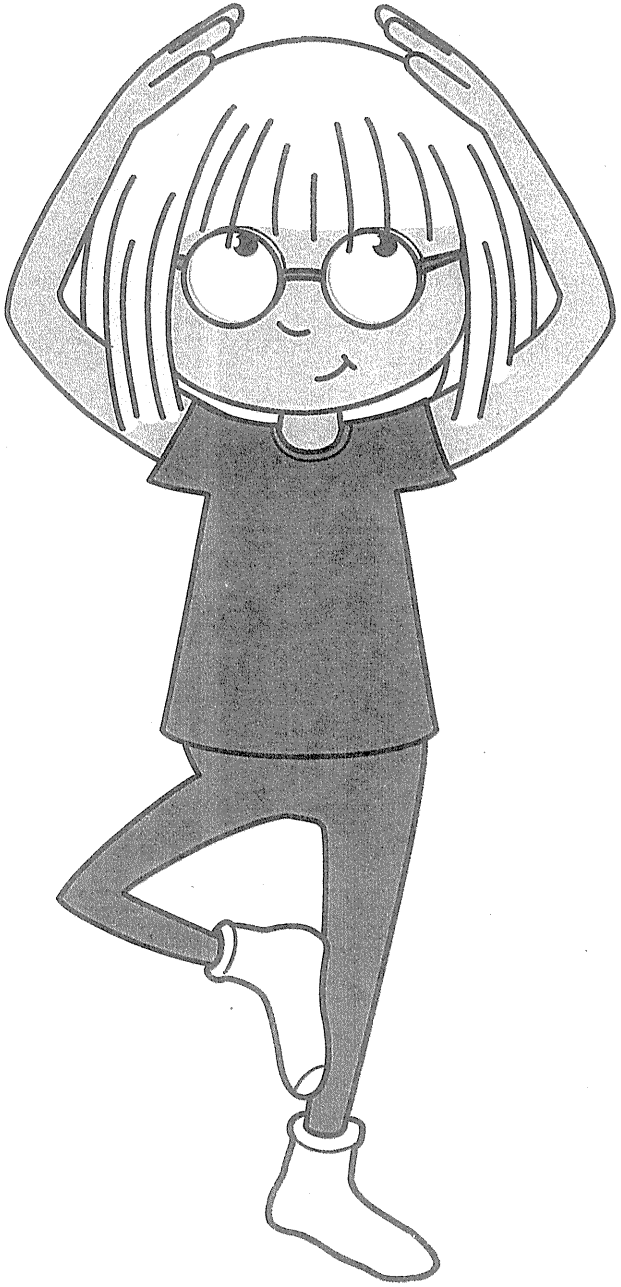
What's on a Healthy Plate?

Use your own knowledge and the Guide to Healthy Eating to create a healthy meal on the plate below. It can be a meal for breakfast, lunch or dinner.



Describe your healthy meal choices below.

Tree



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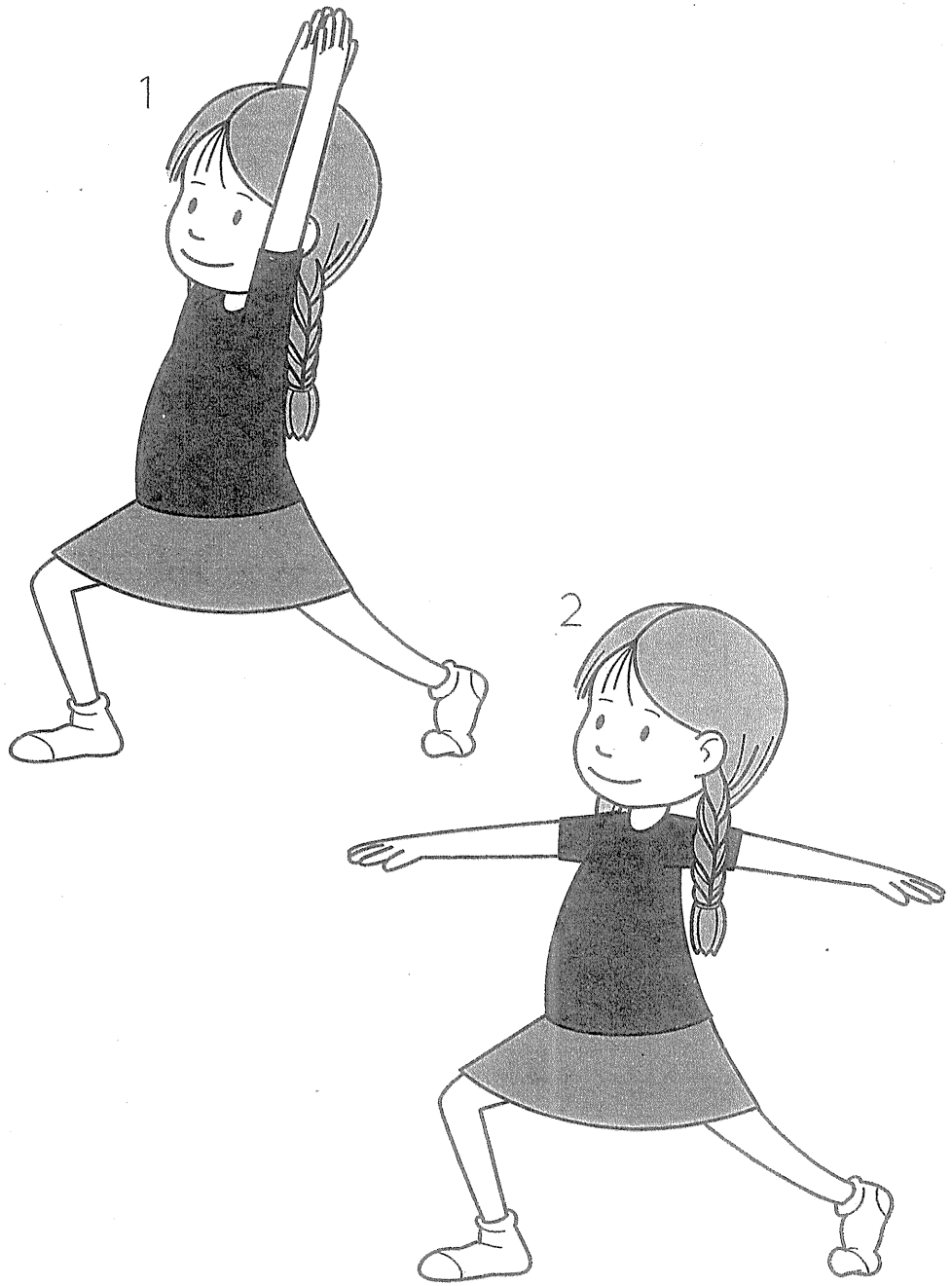
Warrior



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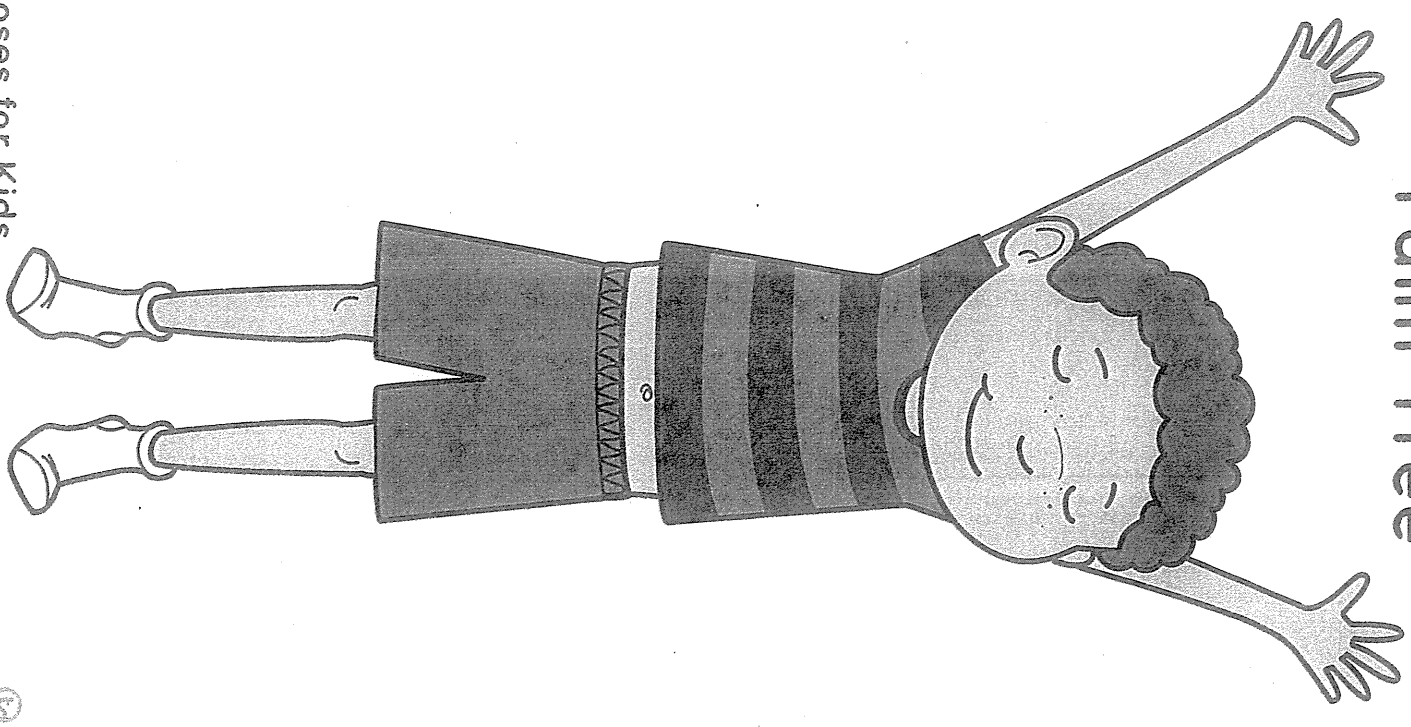
Yoga Poses for Kids



Palm Tree

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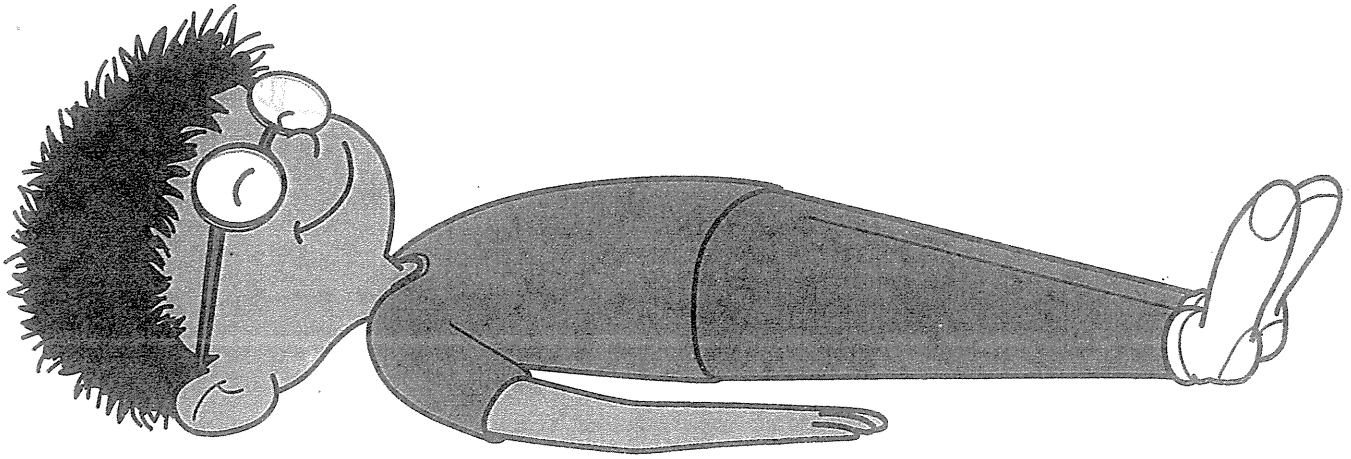
Relaxation



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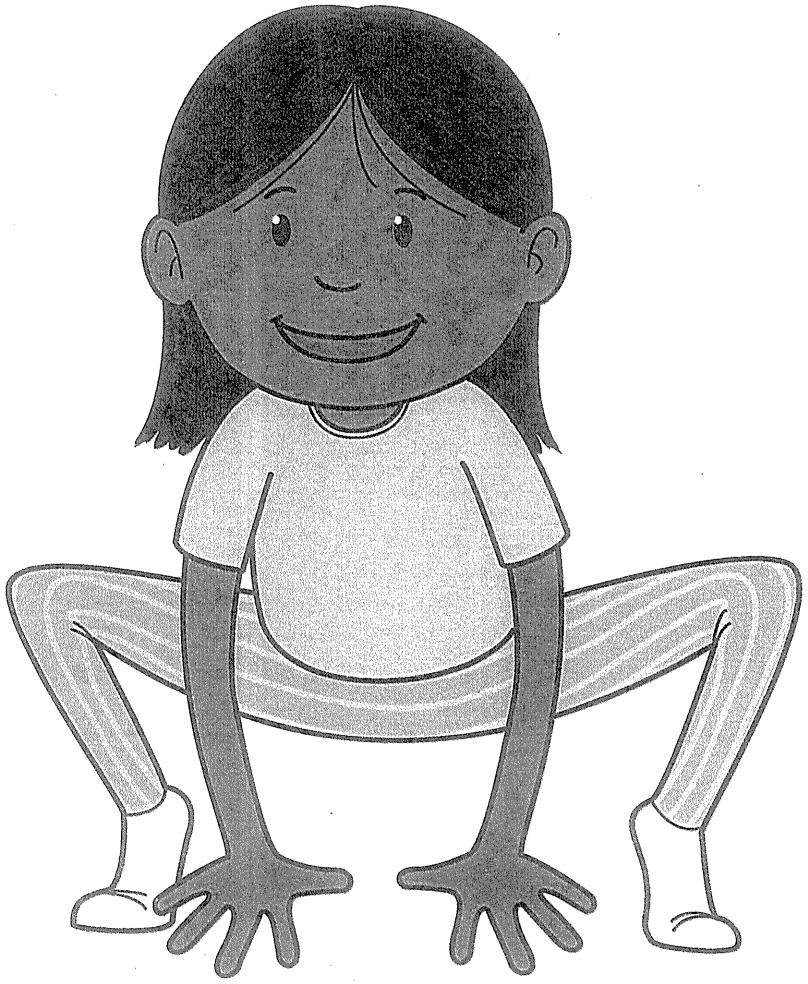
Frog



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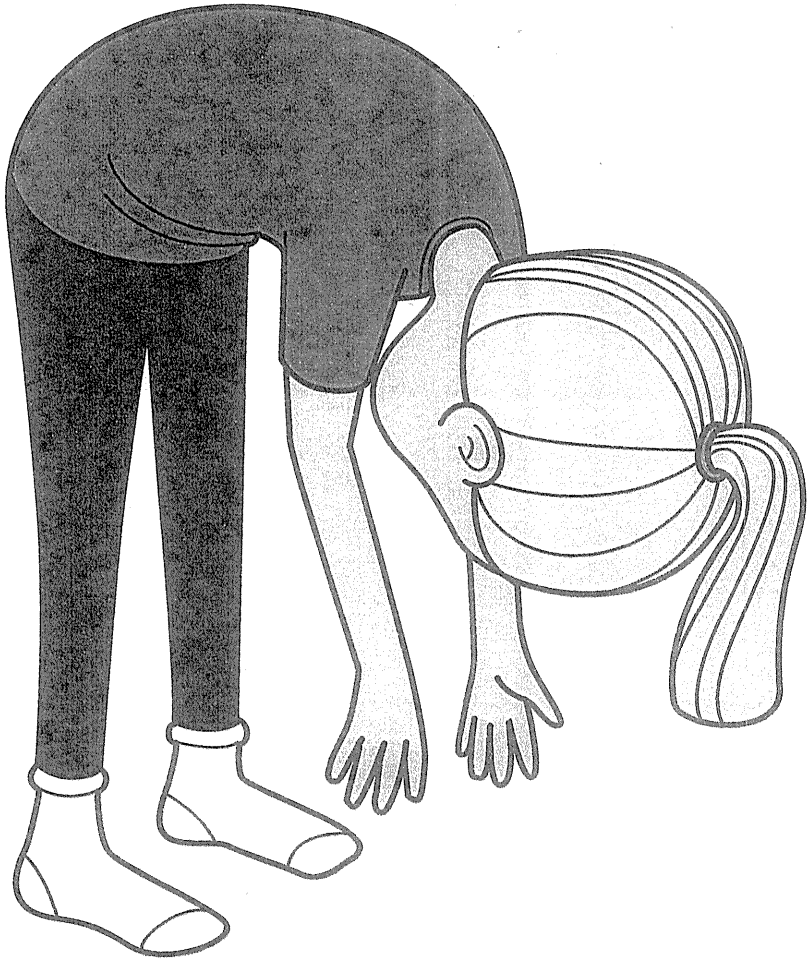
Ragdoll



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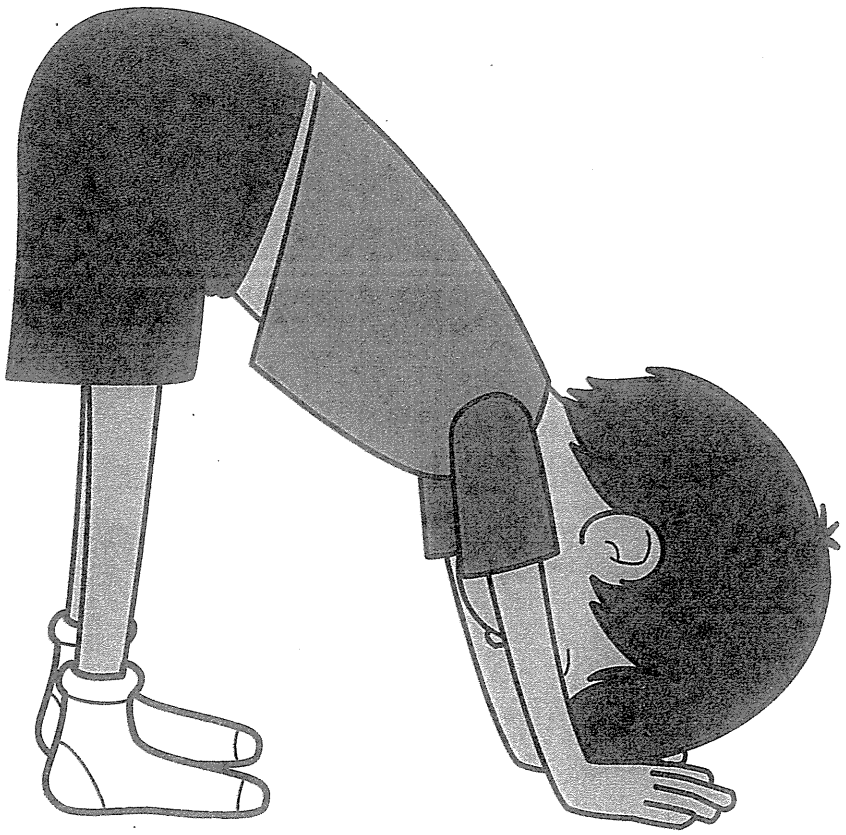
Down Dog



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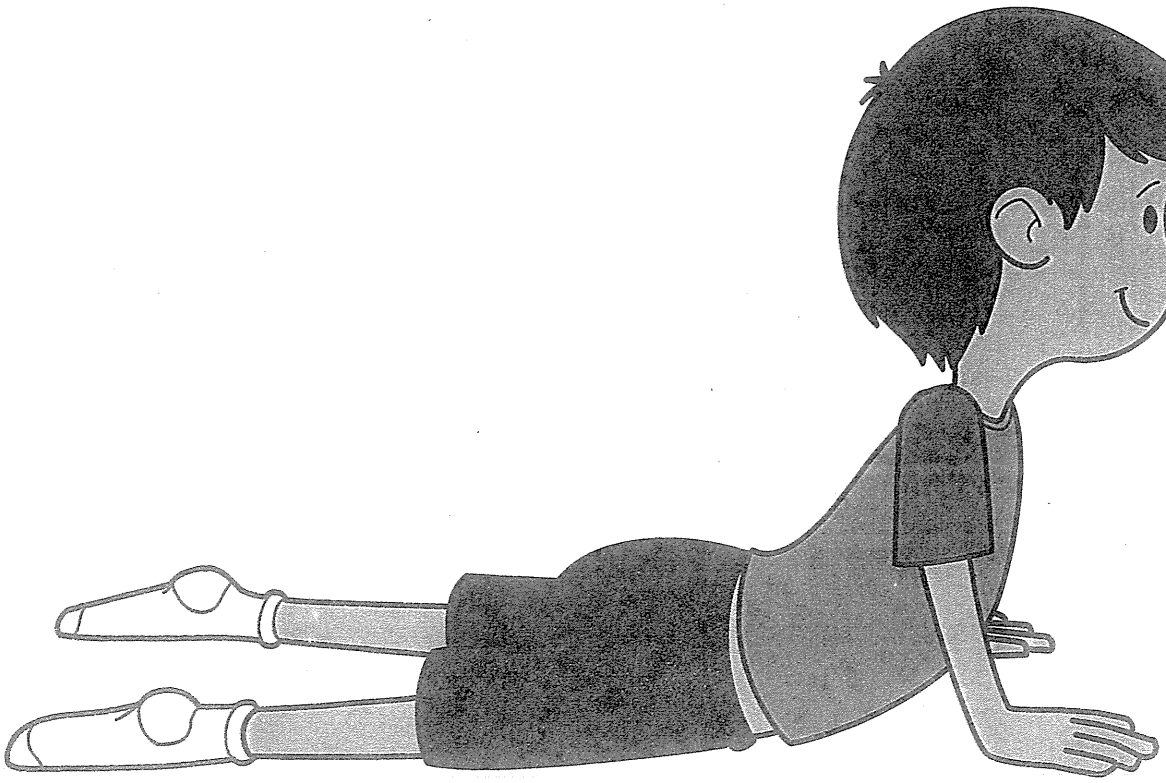
Up dog



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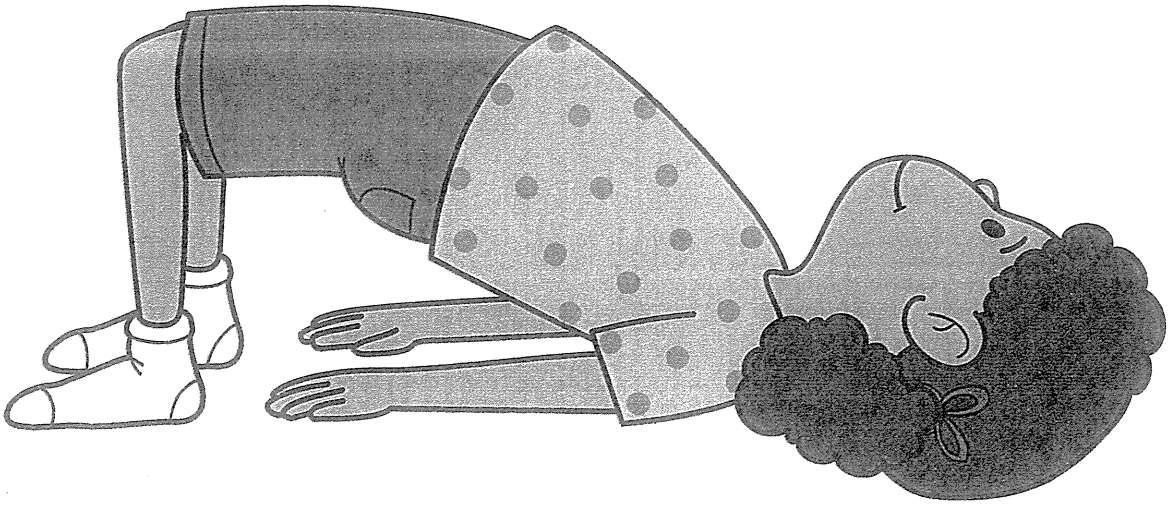
Bridge



Yoga Poses for Kids

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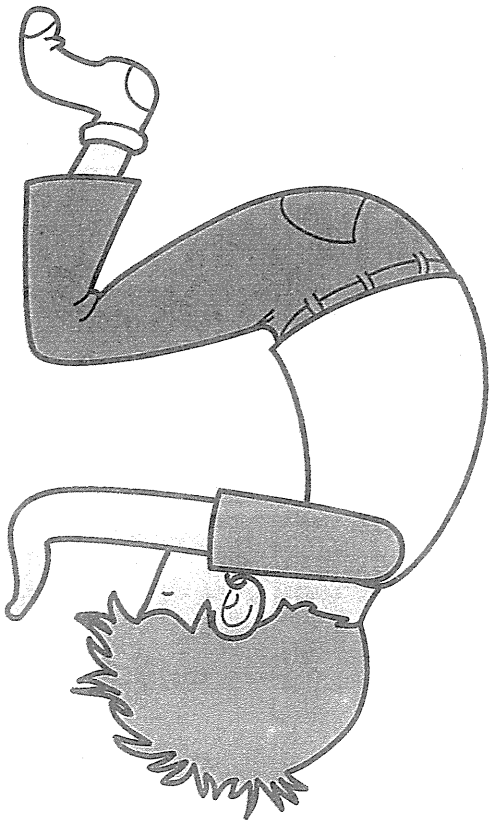
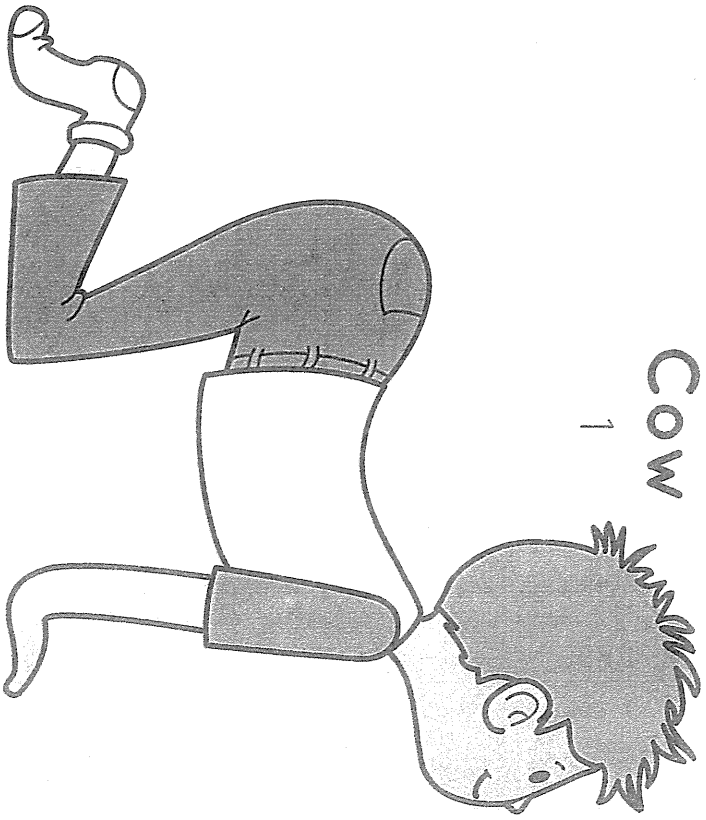
Yoga Poses for Kids



Cat
2



Cow
1

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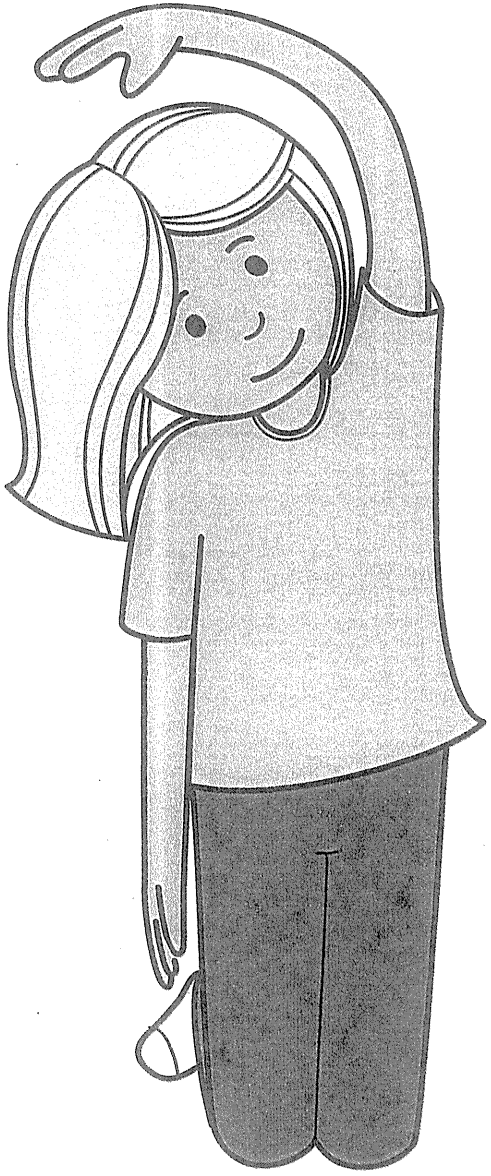
Rainbow



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Moon

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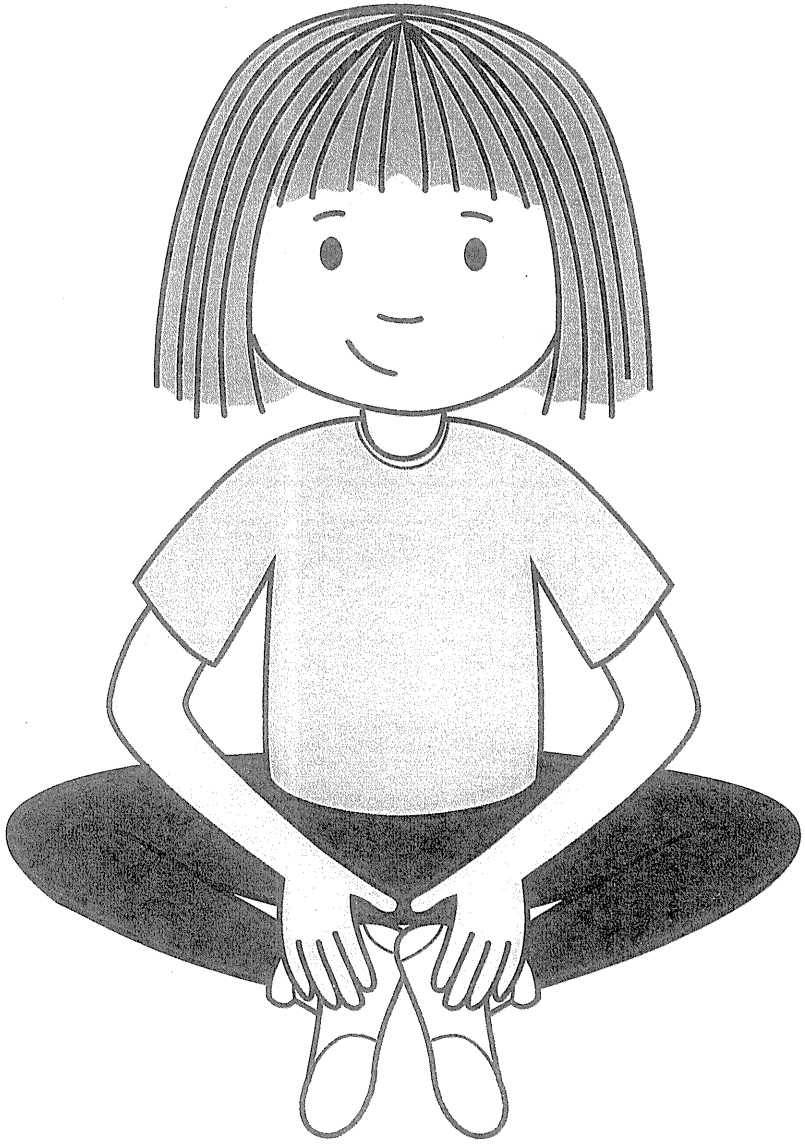
Butterfly



Star

Dancer

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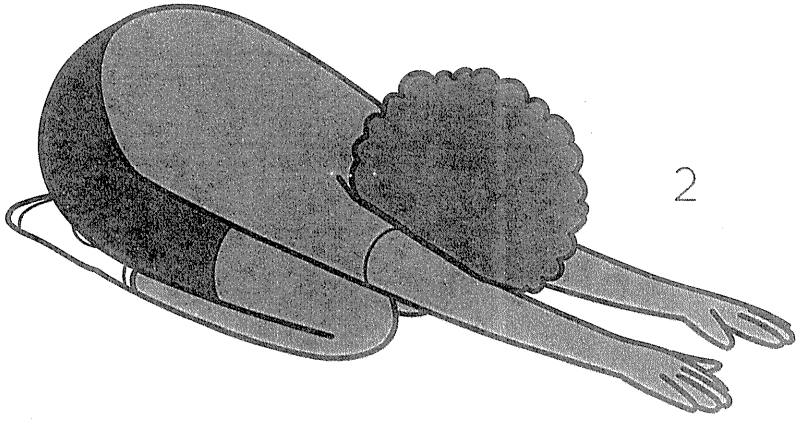
Child's Pose

1



2

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