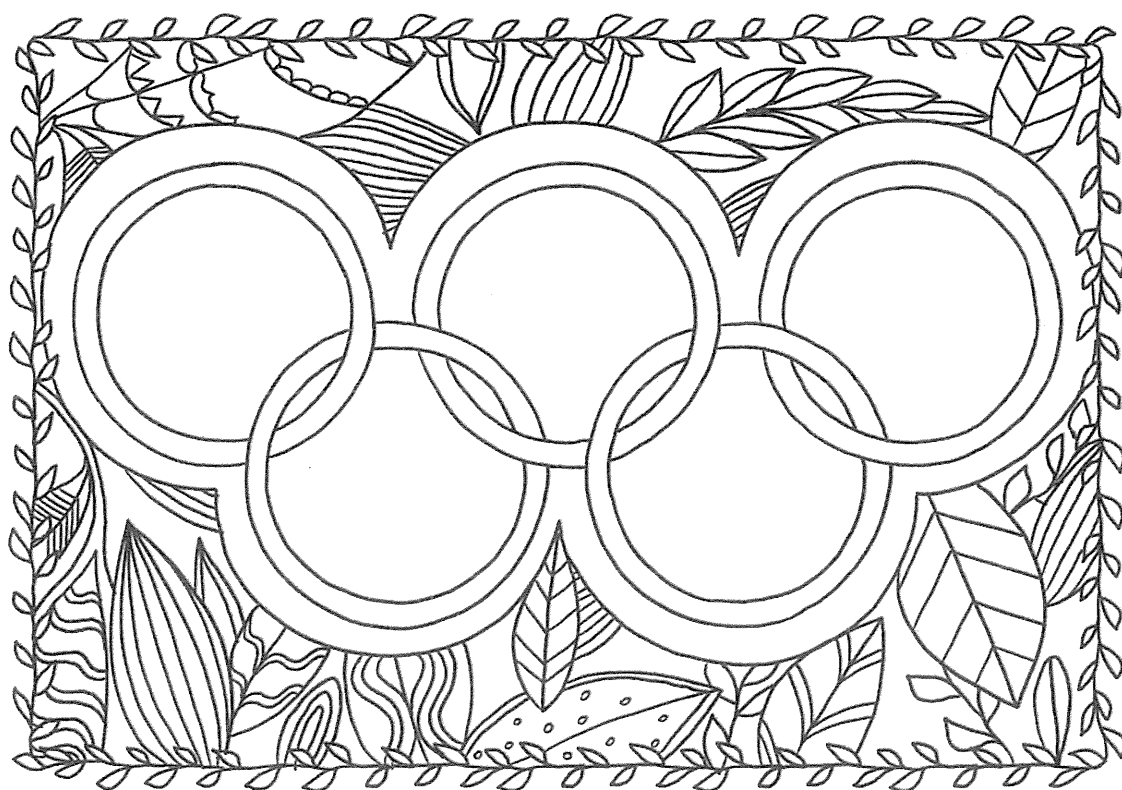


# Home Learning Booklet

**3/6HR**

**Term 3, Week 3**



**Deakyn Beacroft**

# Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LITERACY (choose spelling, reading, writing activities)	LITERACY (choose spelling, reading, writing activities)	LITERACY (choose spelling, reading, writing activities)	LITERACY (choose spelling, reading, writing activities)	LITERACY (choose spelling, reading, writing activities)
		BREAK		
NUMERACY ACTIVITIES	NUMERACY ACTIVITIES	NUMERACY ACTIVITIES	NUMERACY ACTIVITIES	FITNESS ACTIVITIES
NUMERACY ACTIVITIES	COMPUTERS (Complete activities on Mathematics, Reading Eggs or Maths Seeds)	FITNESS ACTIVITIES	NUMERACY ACTIVITIES	COMPUTERS (design a robot or picture using shapes in Word)
		BREAK		
SCIENCE ACTIVITIES	FITNESS ACTIVITIES	GENERAL INTEREST ACTIVITIES (find-a-words, puzzles, colouring etc)	GEOGRAPHY ACTIVITIES	GENERAL INTEREST ACTIVITIES (find-a-words, puzzles, colouring etc)

## Some fun links

Stories from space: <https://www.youtube.com/watch?v=mQqKzBowIE8>

Stories read from famous people: <https://storylineonline.net/>

Taronga Zoo: <https://taronga.org.au/education/digital-programs-online-resources>

Australia Zoo YouTube channel: <https://www.youtube.com/channel/UCPsaZFleCwQIT7dAn-5oJdQ>

Science experiments: [www.mkewithkids.com](http://www.mkewithkids.com)

Directed drawing: <https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

# Year 3 and 4 Correct the Spelling Mistake (4)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each word in the box.

1. Sometimes, my new puppy can be very norty.
2. Can I have your adres please?
3. Lucas thort that he had scored a goal but the referee disagreed.
4. "Please finish up to kweshton ten," said the teacher.
5. Today, our science experymnt went a little bit wrong.
6. Together, my stepdad and I mashed the potaytows for tea.
7. Becky's calinder has pictures of chickens on it.
8. Each month, I mark my hiyt on the garage wall.


Each sentence below has one word which is spelt incorrectly. Circle the incorrect word and write the correct spelling in the box.

1. This term, we're learning about famous wimin from the past.
2. In hindsight, I probly wouldn't have chosen the biggest cake.
3. The doctor asked me to breeth in and out three times.
4. Andy owns a copy of the most reesent game.
5. Are you sertan that the gate was shut this morning?
6. "We'll increes the speed each lap," said the coach.
7. Finally, my painting of a cow in a field is compleet!
8. This morning, my porridge tasted difrunt than usual.


# Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each word in the box.

1. Outside the palace, the gard stood very still.
2. Today, I am seven but, tomorrow, I will be ayt.
3. The horse showed incredible strenth as it ploughed the field.
4. When I am older, I am going to own my own iyland.
5. At the farm, we got to expeeriens feeding the lambs.
6. This Febury, my great-grandad will be 100.
7. Ocazionly, Caleb brings his pet dog to school.
8. Did you make this mess on purpess?


Each sentence below has one word which is spelt incorrectly. Circle the incorrect word and write the correct spelling in the box.

1. "It was an aksident, I promise," explained my cousin.
2. Our classroom has vareeus books and toys to choose from.
3. I supows I could try eating one piece of broccoli.
4. Is there a paticular problem that you need help with?
5. A giraffe's tongue can reach over 45cm in lenth.
6. Using the correct grama is important when you write.
7. Nadjib's favourite posision to play in is goalkeeper.
8. Last week, I saw a faymus person walking down our street.




# Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each word in the box.

1. My cat is taking some medisun for her poorly foot.
2. On Tuesday, we cort an enormous fish in the river.
3. The cheeky otter ate a kworter of the bucket of fish.
4. The crowd cheered when the player took posesiun of the ball.
5. "Wow! This libery is huge!" exclaimed Tabitha.
6. Last week, a pekulier alien visited our school.
7. For my ayth birthday, I was given a new gardening set.
8. Gary the vet checked the wayt of our new rabbit.

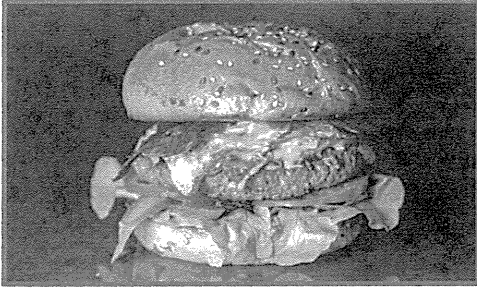

Each sentence below has one word which is spelt incorrectly. Circle the incorrect word and write the correct spelling in the box.

1. For the writing competition, we were put into seperet groups.
2. Think about all of the nohledge that we've gained this year.
3. My auntie's new bisness is going from strength to strength.
4. "Soon, I will make this all disapeer," said the magician.
5. "What is that pekulier smell?" asked my mum.
6. Swimming is my favourite form of excersise.
7. The queen will extend her rayne for as long as she sees fit.
8. Last week, we walked throo the woods to visit my grandma.


# A Sentence a Day Writing Sheets

Write a sentence to go with each picture.

juicy, pink, fast, delicious, Ferrari, white, dogs, wood, snowflake, poodle



That burger looks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



This house is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



I can see \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



This car is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



I wonder \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# A Sentence a Day Writing Sheets

Write a sentence to go with each picture.

beautiful, bubbles, twinkling, night, alone, rainbow, Aboriginal, swimming



The children are \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



I can see \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



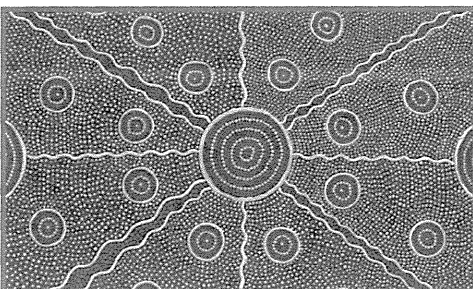
The turtle is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



I wonder \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



This painting is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Expanding Sentences

Extend these simple three word sentences by adding adverbs, adjectives and further information to make them more interesting. The first one has been done for you.

1. An owl hooted.

An elegant, snow-white owl hooted loudly from high up in the trees.

2. A boy shouted.

---

---

3. The witch laughed.

---

---

4. My uncle sneezed.

---

---

5. The teacher talked.

---

---

6. A dog barked.

---

---

7. A bat swooped.

---

---

8. The sun shone.

---

---

9. The snake slithered.

---

---

10. The bird landed.

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---

11. The child cried.

---

---

12. The wind howled.

---

---

13. The rocket launched.

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---

14. The horse trotted.

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15. The clock ticked.

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---

16. The car raced.

---

---

17. A parrot squawked.

---

---

18. The door creaked.

---

---

19. The cork popped.

---

---

20. The aeroplane crashed.

---

---

21. The earth shook.

---

---

22. The moon glowed.

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**Born:**

Mackay, Queensland,  
16<sup>th</sup> February 1973,

**Birth Name:**

Catherine Astrid Salome Freeman.

**Who is Cathy Freeman?**

A former professional sprinter, Cathy Freeman is one of Australia's sporting legends. She was the first female Indigenous Australian to compete for Australia at the Olympic Games.



## Famous Indigenous Australians

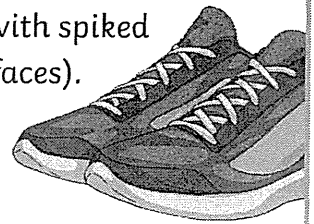
# Cathy Freeman

**Early Life**

Cathy's father and his family lived in Worrabinda, where she would spend most Christmas holidays. Cathy was very athletic during her childhood and became 'hooked' on running after her first race at eight years old.

Cathy competed in her first state running championship competition after one of her primary school teachers, Mrs Bauldrey, fundraised the money for her to attend and also bought her a pair of running spikes (shoes with spiked soles for running on grass surfaces).

Mrs Bauldrey's encouragement made Cathy think seriously about a future in athletics.



Cathy had a stepfather, Bruce Barber, who also thought she was talented and started coaching her. When Cathy was 14, she told her vocational office that her career goal was to win an Olympic medal.

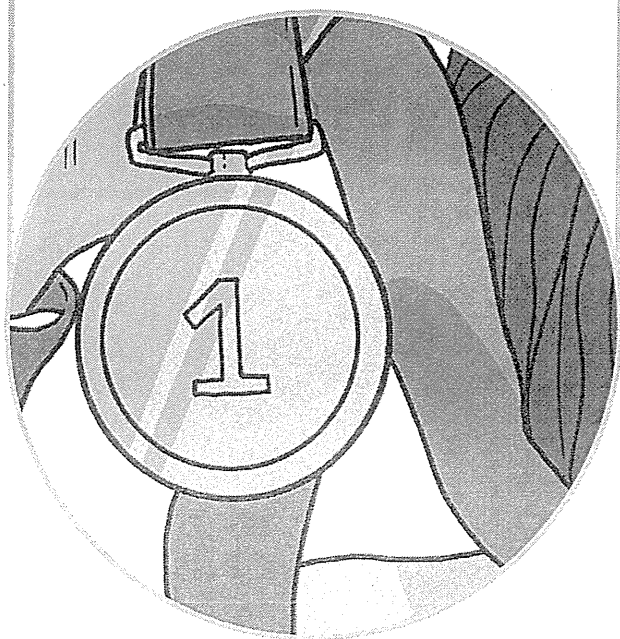
In 1989, Cathy often felt out of place and homesick as there were few Aboriginal and Torres Strait Islander students. There were strict routines and rules and many wealthy, ambitious students. Cathy also received a scholarship to attend Korrablyn International School, where she was professionally coached for the first time.

**Career**

At 16, Cathy won her first gold medal for the 4x100 metre race at the 1990 Commonwealth Games, becoming the first Indigenous Australian to win a gold medal at the event. From here, Cathy's career

### Medals and Awards

- 1990 Commonwealth Games, gold medal in 4 x 100m relay
- 1994 Commonwealth Games, gold medal in 200m and 400m
- 1996 Atlanta Olympic Games, silver medal in 400m
- 1997 World Championships in Athens, 1<sup>st</sup> in 400m
- 1998 Australian of the Year
- 2000 Australian Sports Medal
- 2000 Sydney Olympic Games, gold medal in 400m
- 2001 The Centenary Medal
- 2001 The Medal of the Order of Australia
- 2005 Sport Australia Hall of Fame



continued to succeed. In 1994, Cathy won gold for both the 200m and 400m race at the Commonwealth Games in Canada.

In 1996, Cathy had her first shot at the Olympics, winning the silver medal for the 400m race in Atlanta. She went on to win the same event at the 1997 World Championships in Athens.

In 2000, Cathy was given the honour of lighting the flame at the Opening Ceremony of the Sydney Olympic Games. Ten days later, Cathy went on to win the women's 400m race. During her victory lap, Cathy held both the Aboriginal and Australian National flags. This was not only a way of showing her pride in her Aboriginal cultural heritage but a symbol of reconciliation and unity. She was the first female Indigenous Australian to win gold in the individual event for Australia.

### Service to the Community

Cathy went on to compete for another three years. In 2003, she announced her retirement and she continues to be an inspiration to all Australians, now giving up her time for a range of community services and charities. Cathy became an ambassador for the Australian Indigenous Education Foundation and Cottage by the Sea.

In 2007, Cathy founded the Cathy Freeman Foundation, helping Aboriginal and Torres Strait Islander children and their families realise their potential through education. She has also appeared in a couple of documentary series on Australian Television.

# Cathy Freeman Questions



1. Where was Cathy born?

---

2. What is Cathy's birthdate?

---

3. How old is Cathy? (You will need to do some mathematics to work out the answer.)

---

4. How old was Cathy when she became 'hooked' on running?

---

---

5. Who was one of the first people to encourage Cathy to run?

---

---

6. When did Cathy win her first international competition?

---

---

7. What was the goal Cathy set when she was 14 years old?

---

---

8. Did Cathy realise her goal? Explain your answer.

---

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---

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---

9. Cathy's teacher, Mrs. Bauldrey, and her stepfather encouraged her to start competing. Think about and describe a time when someone encouraged you.

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10. Cathy was an ambassador for two charitable organisations. Use a dictionary to find the meaning of the word 'ambassador'.

Why do you think Cathy would make a good ambassador?

---

---

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---

---

---

# Ian Thorpe Fact Sheet

**Name:**

Ian James Thorpe

**Born:**

1982 in Milperra, Sydney

**Childhood:**

Ian's mother and father were active in sports and encouraged Ian to pursue their own interest in swimming. Ian was allergic to chlorine when he was young and started swimming with his head out of the water. He won nine gold medals at the New South Wales Short Course Age Championships in 1994.

**Achievements:**

By the time the Olympic Games arrived in Sydney in 2000, Thorpe was under immense pressure to deliver multiple world records and several gold medals. He didn't disappoint and won Australia's first gold medal of the Games in the 400m freestyle, setting a new world record. Later that night, he helped win the 4x100m freestyle relay. With a total of three gold and two silver medals, Thorpe was the most successful athlete of the 2000 Olympic Games. He also dominated the 2001 World and 2002 Pan Pacific Championships. In 2004, he set a new Olympic record in the 200m freestyle and won a total of two gold, a silver and a bronze medal.

**Life after the Olympics:**

Ian Thorpe is a big supporter of the Children's Cancer Institute. He also started the charity Ian Thorpe's Fountain of Youth in 2000. In 2000, he was named Young Australian of the Year and the Ian Thorpe Aquatic and Fitness Centre in Ultimo was named in his honour. In 2012, he was also awarded the Human Rights Medal for his work with indigenous children. He has been awarded the Medal of the Order of Australia for his impressive swimming career.

## Olympic Games and Medals

**2000 Sydney Games:**

3 gold (400m freestyle, 4x100m freestyle relay, 4x200m freestyle relay), 2 silver (200m freestyle, 4x100m medley relay)

**2004 Athens Games:**

2 gold (200m freestyle, 400m freestyle), 1 silver (4x200m freestyle relay), 1 bronze (100m freestyle)



# Ian Thorpe Comprehension Activity

## Questions:

1. The following passage comes from the Ian Thorpe Fact Sheet. Fill in the missing words.

By the time the Olympic Games arrived in Sydney in \_\_\_\_\_, Thorpe was under immense pressure to deliver multiple world \_\_\_\_\_ and several gold \_\_\_\_\_. He didn't disappoint and won Australia's first \_\_\_\_\_ medal of the Games in the \_\_\_\_\_ freestyle, setting a new world record. Later that night, he helped win the 4x100m freestyle \_\_\_\_\_. With a total of \_\_\_\_\_ gold and \_\_\_\_\_ silver medals, Thorpe was the most successful athlete of the 2000 \_\_\_\_\_ Games.

2. Use the passage above to do the following:

- Underline the proper nouns in blue. Proper nouns are used for an individual person, place, or organisation, spelled with an initial capital letter. For example: Japan, Murray.
- Circle the nouns in red. Nouns are words that tell us a person, animal, thing or idea. For example: house, kettle, paint.

3. Circle the words that have the 'pr' sound.

persue	proud	high-profile
Milperra	Olympic	present
appropriate	impressive	Thorpe

4. Which of the following occurred first? Choose a or b.

- Thorpe was awarded the Human Rights Medal for his charity work with indigenous children.
- He started the Ian Thorpe's Fountain of Youth charity.

5. Which of the following occurred first? Choose a or b.

- Ian's parents encouraged him to pursue their own interest in swimming.
- He won Australia's first gold medal of the Sydney Games in the 400m freestyle.



6. Which of the following occurred first? Choose a or b.
- a. Ian Thorpe won nine gold medals at the New South Wales Short Course Age Championships.
  - b. He had to swim with his head out of the water because of his allergy to chlorine.

7. List two interesting facts about Ian Thorpe.

a. \_\_\_\_\_

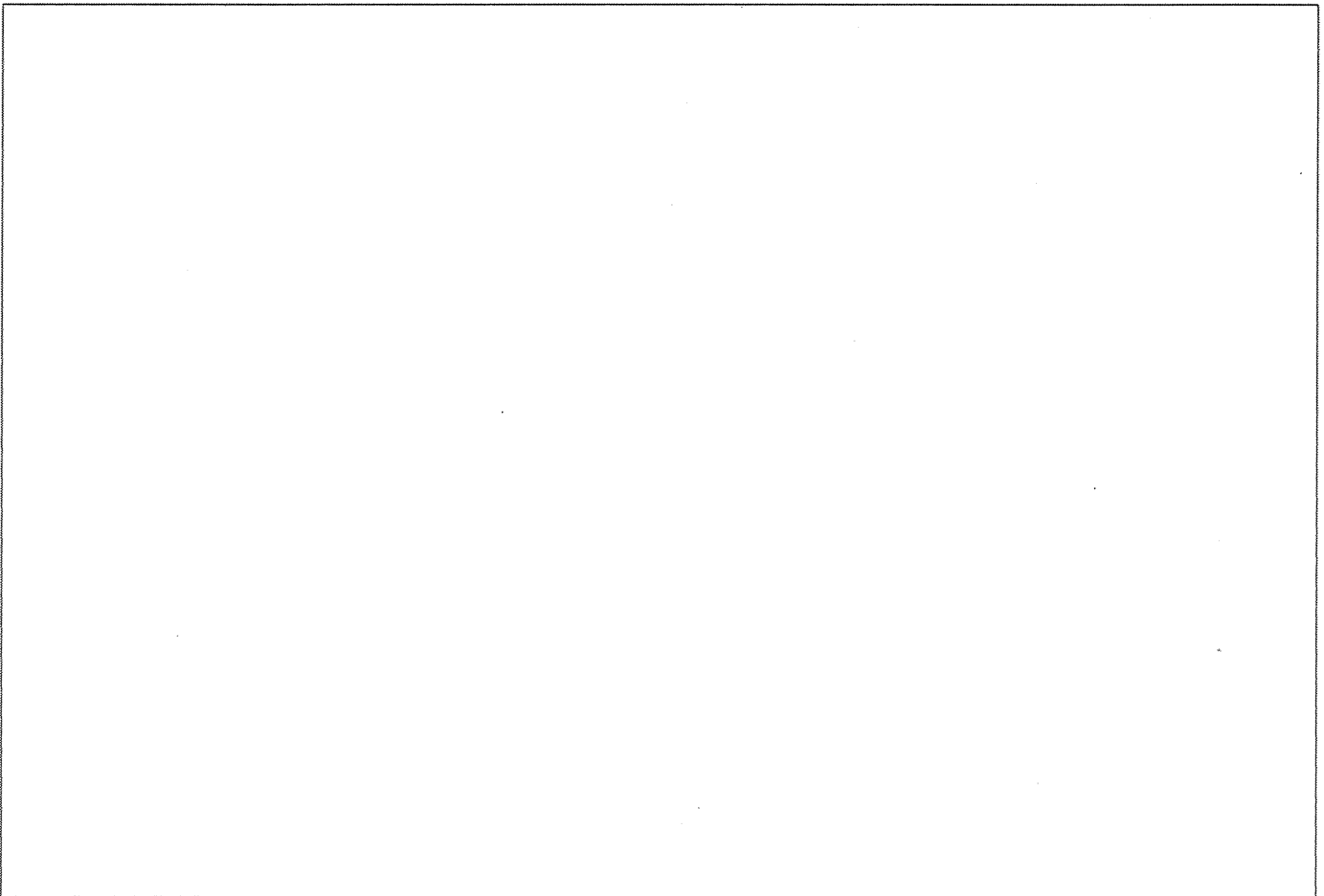
\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

Challenge option

Draw a picture of Ian Thorpe competing in the Olympics. Write at least two sentences explaining what you have drawn.



## Spelling Word Puzzle

Name:

Word Count:

S	K	E	P
M	A	R	I
G	O	T	N
F	L	A	B

This image shows a single page from a notebook or ledger. The page is white with rounded corners and features horizontal ruling lines spaced evenly down its length. There are no margins, text, or other markings on the page.

# Boggle

## Spelling Word Puzzle

Name:

Word Count:

D	G	B	R
S	O	A	T
P	C	L	I
T	A	H	L

This image shows a single page from a notebook or ledger. The page is white with rounded corners at the top. It features approximately 20 horizontal black lines spaced evenly apart, providing a guide for writing. There are no margins, text, or other markings on the page.

# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks, where they are needed.

1. my brother's dog is called tess

---

2. on sunday she went to the park

---

3. australia day is on january 26th

---

4. toby and mark are going to perth in march

---

5. martha took her children to the zoo yesterday

---

6. when i go to the shop i get some chips

---

7. sameera and i are going to town on friday

---

8. did you sell lollies at the fair

---

9. my mum has a cat he is called tom

---

10. have you got a dress for the prom

---

# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks, where they are needed.

1. one warm sunny day jessica and lilly went to the zoo when they arrived they visted the monkeys

---

---

2. i like the zoo said jessica lilly looked up and saw a monkey had stolen her lunchbox

---

---

3. do we have any money to buy more food asked jessica

---

---

4. lilly replied no now we dont have anything for lunch

---

---

5. don't worry girls a voice called from behind them it was the zookeeper who was holding their lunchbox with a big smile on his face

---

---

# Unit 2

A ten more than:      ten less than:

- |               |                |                      |
|---------------|----------------|----------------------|
| 1 17 = _____  | 8 71 = _____   | 15 34 + 100 = _____  |
| 2 36 = _____  | 9 64 = _____   | 16 573 - 100 = _____ |
| 3 181 = _____ | 10 399 = _____ | 17 925 - 100 = _____ |
| 4 343 = _____ | 11 550 = _____ | 18 359 + 100 = _____ |
| 5 112 = _____ | 12 217 = _____ | 19 770 + 100 = _____ |
| 6 428 = _____ | 13 482 = _____ | 20 838 - 100 = _____ |
| 7 655 = _____ | 14 746 = _____ |                      |

10

Score

B Write each number.

Write in order.

- |   |                        |
|---|------------------------|
| 1 one hundred and forty-two _____       | 9 218, 715, 175 _____  |
| 2 two hundred and fifteen _____         | 10 301, 97, 258 _____  |
| 3 eight hundred and seventy-three _____ | 11 592, 903, 487 _____ |
| 4 five hundred and twenty-nine _____    | 12 650, 599, 711 _____ |
| 5 six hundred and four _____            | 13 281, 812, 182 _____ |
| 6 nine hundred and nineteen _____       | 14 917, 971, 791 _____ |
| 7 four hundred and fifty _____          | 15 203, 230, 302 _____ |
| 8 seven hundred and thirty-eight _____  |                        |

Score

C True or False. (T/F)

- |  |  |
|--|--|
| 1 12 hours in a day. _____             | 9 My finger is 1 cm long. _____                |
| 2 4 quarters in one whole. _____       | 10 12 eggs in 1 dozen. _____                   |
| 3 My teacher is 1 metre tall. _____    | 11 A die has 6 faces. _____                    |
| 4 A door is about 2 metres tall. _____ | 12 60 seconds = 1 minute _____                 |
| 5 There are 100c in \$1. _____         | 13 112 is an odd number. _____                 |
| 6 50c = \$5 _____                      | 14 4th comes after 5th. _____                  |
| 7 Spring has 4 months. _____           | 15 A centimetre is smaller than a metre. _____ |
| 8 28 days in 4 weeks. _____            |  |

Score

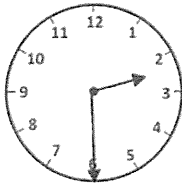


Name \_\_\_\_\_

Date \_\_\_\_\_



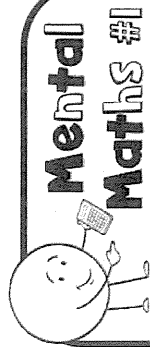
# MENTAL MATH SHEET A2

1)	13 subtract 4	
2)	Double 7	
3)	$60 + 8$	
4)	Write down the number one hundred twenty six	
5)	Which number is greatest? <b>27 62 45 53</b>	
6)	Which month comes before June?	
7)	$6 + \underline{\quad} = 11$	
8)	Which of these numbers is even? <b>17 11 25 14 31</b>	
9)	$10 \times 3$	
10)	What is the next number in the sequence? <b>14, 16, 18, 20, 22, ____</b>	
11)	What number is 1 more than 156?	
12)	I have 20¢. I spend 15¢. How much do I have left?	
13)	A yard is 3 feet. How many feet in 3 yards?	
14)	What is the time? 	
15)	Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?	
16)	Today is Wednesday. What will the day be in 3 days' time? <b>Monday Friday Saturday or Sunday</b>	



2ND GRADE

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## Mental Maths #1

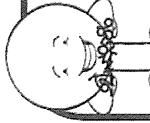
Date: \_\_\_\_\_

1.  $2 + 3 =$  \_\_\_\_\_
2.  $6 + 1 =$  \_\_\_\_\_
3.  $8 - 2 =$  \_\_\_\_\_
4.  $7 + 3 =$  \_\_\_\_\_
5.  $8 + 0 =$  \_\_\_\_\_
6.  $6 - 3 =$  \_\_\_\_\_
7.  $9 - 5 =$  \_\_\_\_\_
8.  $8 + 4 =$  \_\_\_\_\_
9.  $8 - 6 =$  \_\_\_\_\_
10.  $9 + 8 =$  \_\_\_\_\_
11.  $5 + 7 =$  \_\_\_\_\_
12.  $9 - 2 =$  \_\_\_\_\_

Total: \_\_\_\_\_

### CHALLENGE:

Add nine, twenty-three and thirty-eight.



## Mental Maths #2

Date: \_\_\_\_\_

1.  $5 + 6 =$  \_\_\_\_\_
2.  $8 - 3 =$  \_\_\_\_\_
3.  $7 + \square = 11$
4.  $2 - 1 =$  \_\_\_\_\_
5.  $5 + 3 = 3 + \square$
6.  $4 - 0 =$  \_\_\_\_\_
7.  $\square + 2 = 7$
8.  $8 - 4 =$  \_\_\_\_\_
9.  $9 - 5 =$  \_\_\_\_\_
10.  $9 - 4 =$  \_\_\_\_\_
11.  $4 + \square = 9$
12.  $7 + 6 =$  \_\_\_\_\_

Total: \_\_\_\_\_

### CHALLENGE:

There are 35 boys and 39 girls in a country school. How many children are there altogether?



## Mental Maths #3

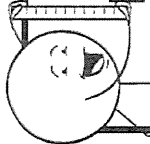
Date: \_\_\_\_\_

1.  $7 + 4 = 4 + \square$
2.  $11 - 4 =$  \_\_\_\_\_
3.  $3 + 0 =$  \_\_\_\_\_
4.  $8 + 8 =$  \_\_\_\_\_
5.  $5 - 3 =$  \_\_\_\_\_
6.  $7 - 3 =$  \_\_\_\_\_
7.  $9 + 5 =$  \_\_\_\_\_
8.  $6 + \square = 13$
9.  $6 - 4 =$  \_\_\_\_\_
10.  $6 - \square = 4$
11.  $2 + 4 =$  \_\_\_\_\_
12.  $5 + 5 =$  \_\_\_\_\_

Total: \_\_\_\_\_

### CHALLENGE:

What must be taken from 73 to leave 28?



## Mental Maths #4

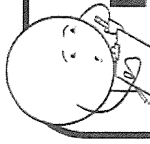
Date: \_\_\_\_\_

1.  $7 + 7 =$  \_\_\_\_\_
2.  $8 - 6 =$  \_\_\_\_\_
3.  $9 - \square = 6$
4.  $4 + 8 =$  \_\_\_\_\_
5.  $9 + 6 =$  \_\_\_\_\_
6.  $5 - 4 =$  \_\_\_\_\_
7.  $6 - 0 =$  \_\_\_\_\_
8.  $2 + 5 =$  \_\_\_\_\_
9.  $1 + 9 = 9 + \square$
10.  $0 + \square = 8$
11.  $4 + 4 =$  \_\_\_\_\_
12.  $7 + 2 =$  \_\_\_\_\_

Total: \_\_\_\_\_

### CHALLENGE:

There are 43 houses on one side of the street and 20 on the other. How many houses are there in the street?



## Mental Maths #5

Date: \_\_\_\_\_

1.  $\square - 6 = 6$
2.  $9 + 9 =$  \_\_\_\_\_
3.  $7 + 8 =$  \_\_\_\_\_
4.  $6 - 1 =$  \_\_\_\_\_
5.  $3 - 2 =$  \_\_\_\_\_
6.  $8 + \square = 17$
7.  $6 + 6 =$  \_\_\_\_\_
8.  $7 - 4 =$  \_\_\_\_\_
9.  $8 + 6 =$  \_\_\_\_\_
10.  $5 + \square = 8$
11.  $8 - 5 =$  \_\_\_\_\_
12.  $8 - \square = 5$

Total: \_\_\_\_\_

### CHALLENGE:

We ordered ninety-six bottles of lemonade for our party and had seventeen left over. How many bottles were used?

# Unit 2

## Strategy

Multiplying by tens

Multiply by the tens number  
and then multiply by 10.

$$\begin{aligned} 8 \times 30 &= 8 \times 3 \times 10 \\ &= 24 \times 10 \\ &= 240 \end{aligned}$$

- |                          |                           |
|--------------------------|---------------------------|
| 1 $8 \times 60 =$ _____  | 7 $13 \times 40 =$ _____  |
| 2 $9 \times 70 =$ _____  | 8 $11 \times 80 =$ _____  |
| 3 $40 \times 6 =$ _____  | 9 $15 \times 50 =$ _____  |
| 4 $30 \times 15 =$ _____ | 10 $70 \times 4 =$ _____  |
| 5 $20 \times 12 =$ _____ | 11 $60 \times 11 =$ _____ |
| 6 $80 \times 7 =$ _____  | 12 $8 \times 40 =$ _____  |

Score

## Fractions

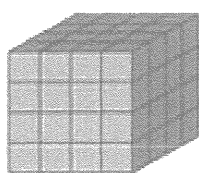
Place the fractions in their correct place between 0 and 1.

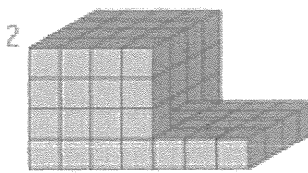


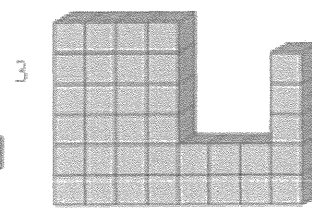
## Measurement

Each block is 1 cm<sup>3</sup>.

Give the volume  
of the following  
objects in cm<sup>3</sup>.








## Whats my number?

I am less than 50. I am divisible by 3.  
When divided by 5, I have a remainder  
of 2.

Add or subtract 10 and I become a  
prime number.

I only have 2 factors apart from 1  
and myself.

I am \_\_\_\_\_.

## Problem of the week

Chad bought 100 shares  
in a boat company at  
\$4.53 each and 150 more  
at \$4.84 each.

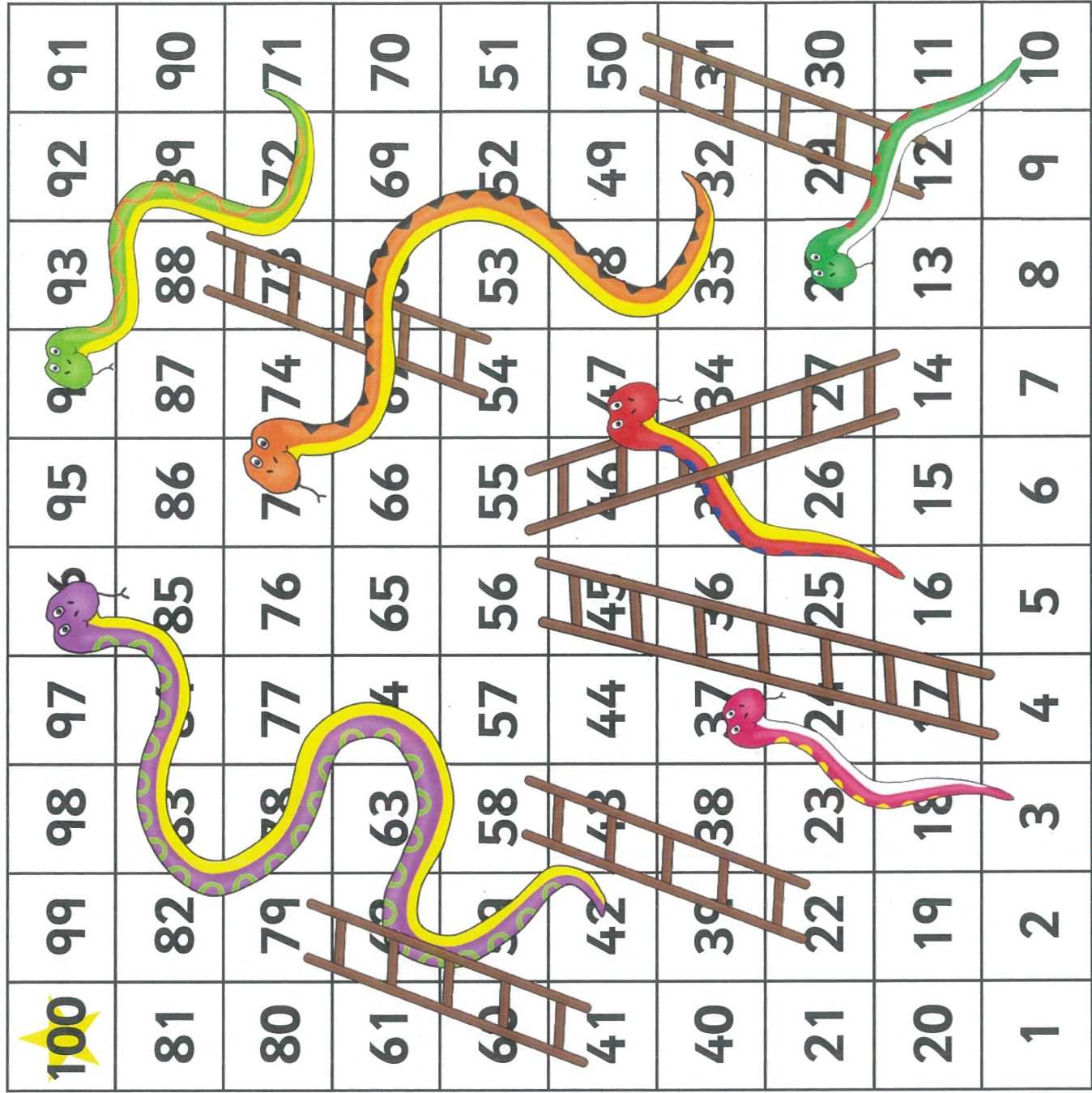
After a year he sold the  
250 shares for a total of \$1172.70.

Did he make a profit or loss? \_\_\_\_\_

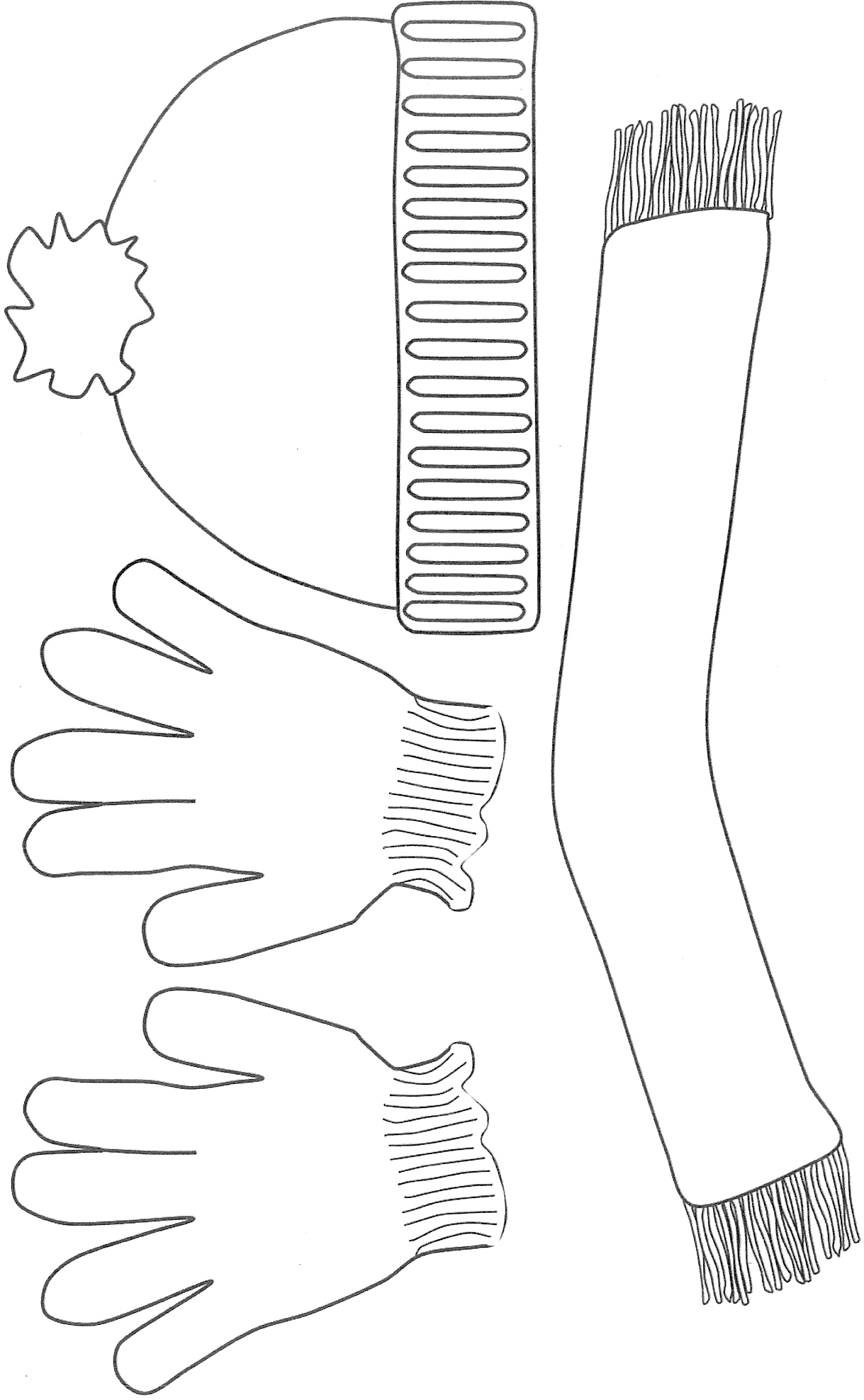
By how much? \_\_\_\_\_



# Snakes and Ladders

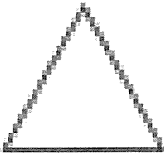
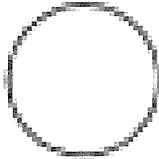
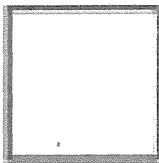

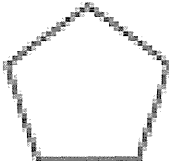
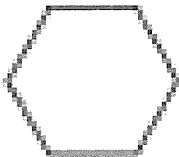
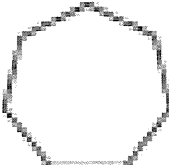
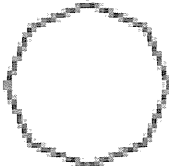
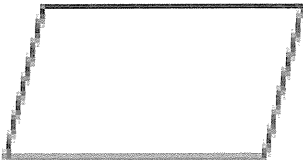


*Design some winter clothes with matching patterns*



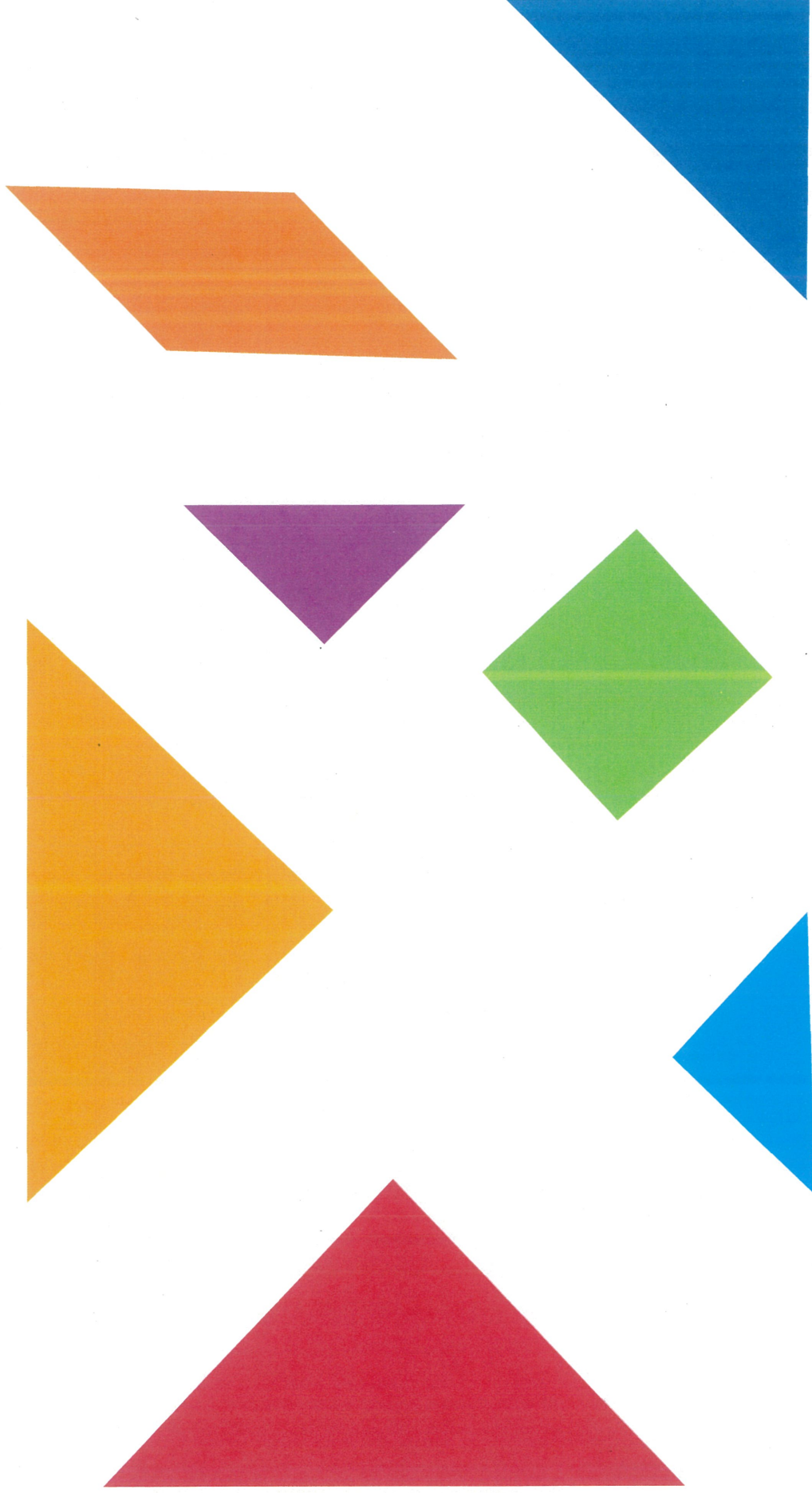


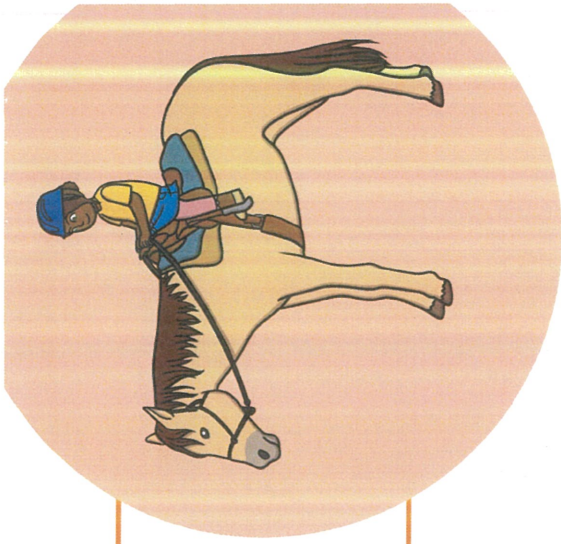
## 2D Shape Attributes

Shape	Name	How many sides?	How many corners?
			
			
			
			
			
			
			
			
			

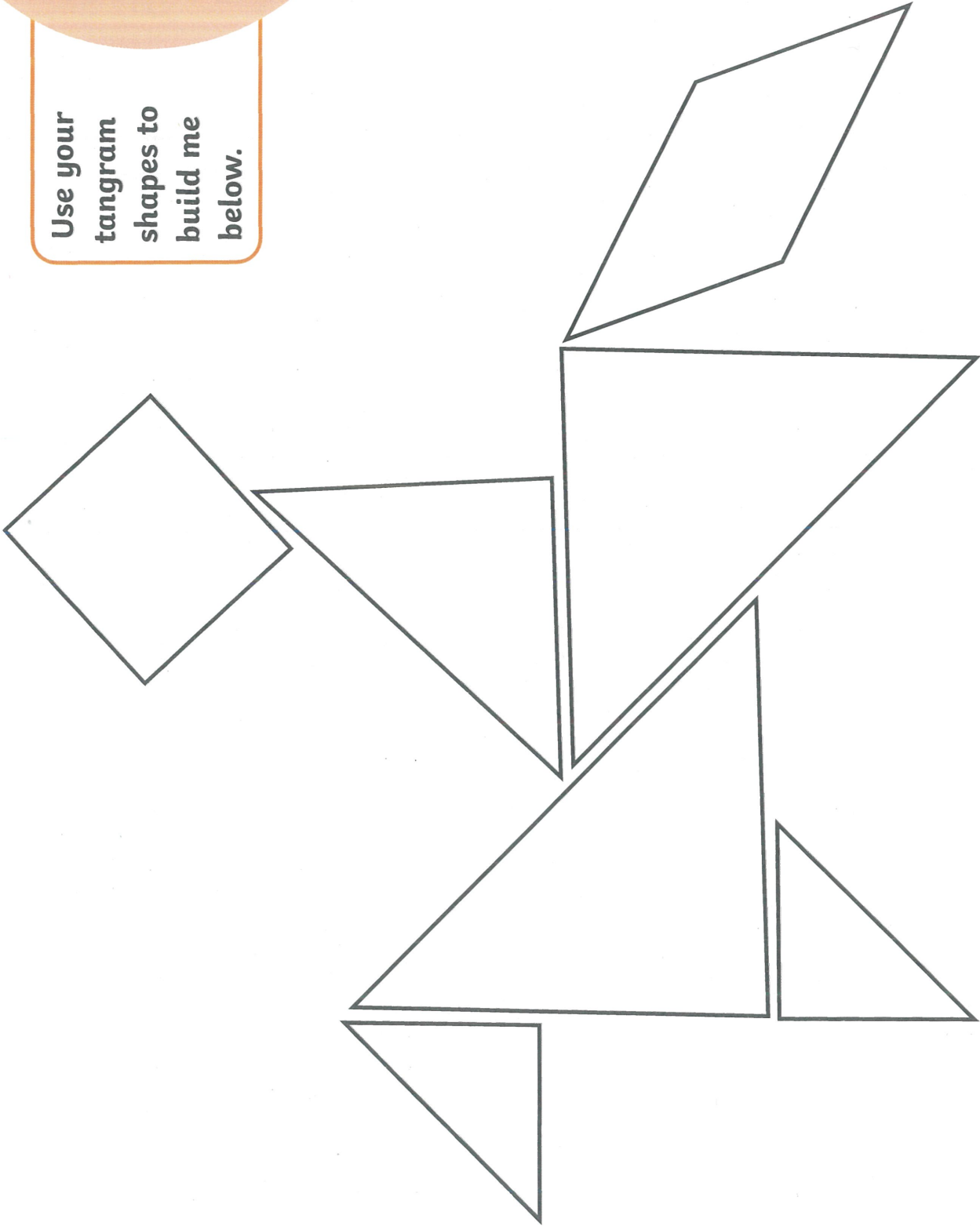


# Sports Tangrams Activity



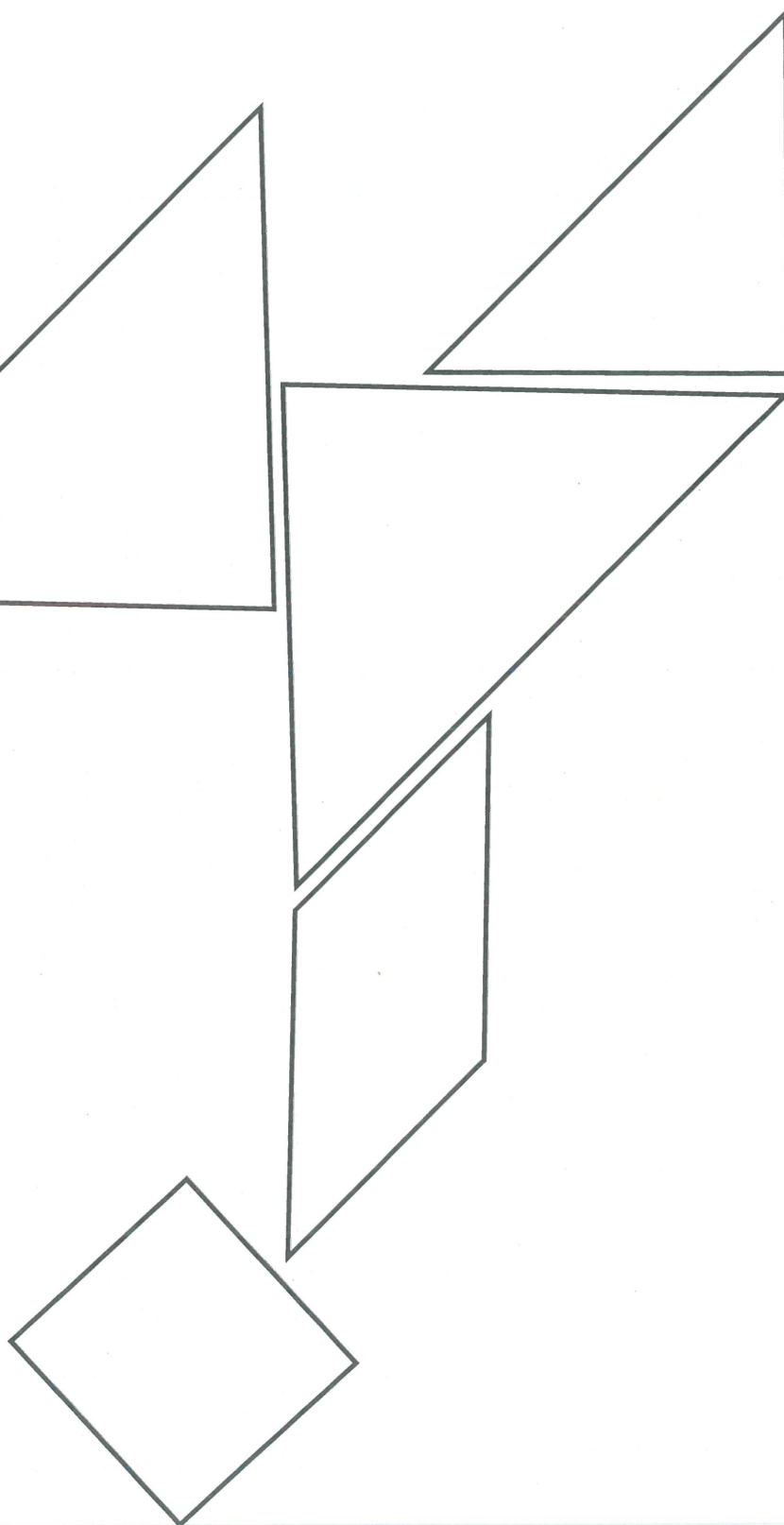
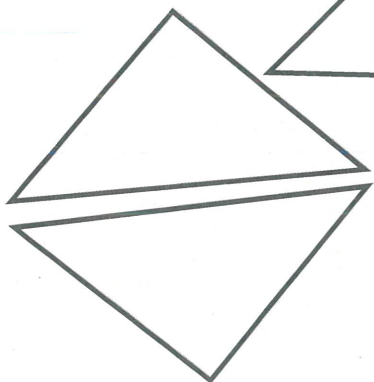


Use your  
tangram  
shapes to  
build me  
below.



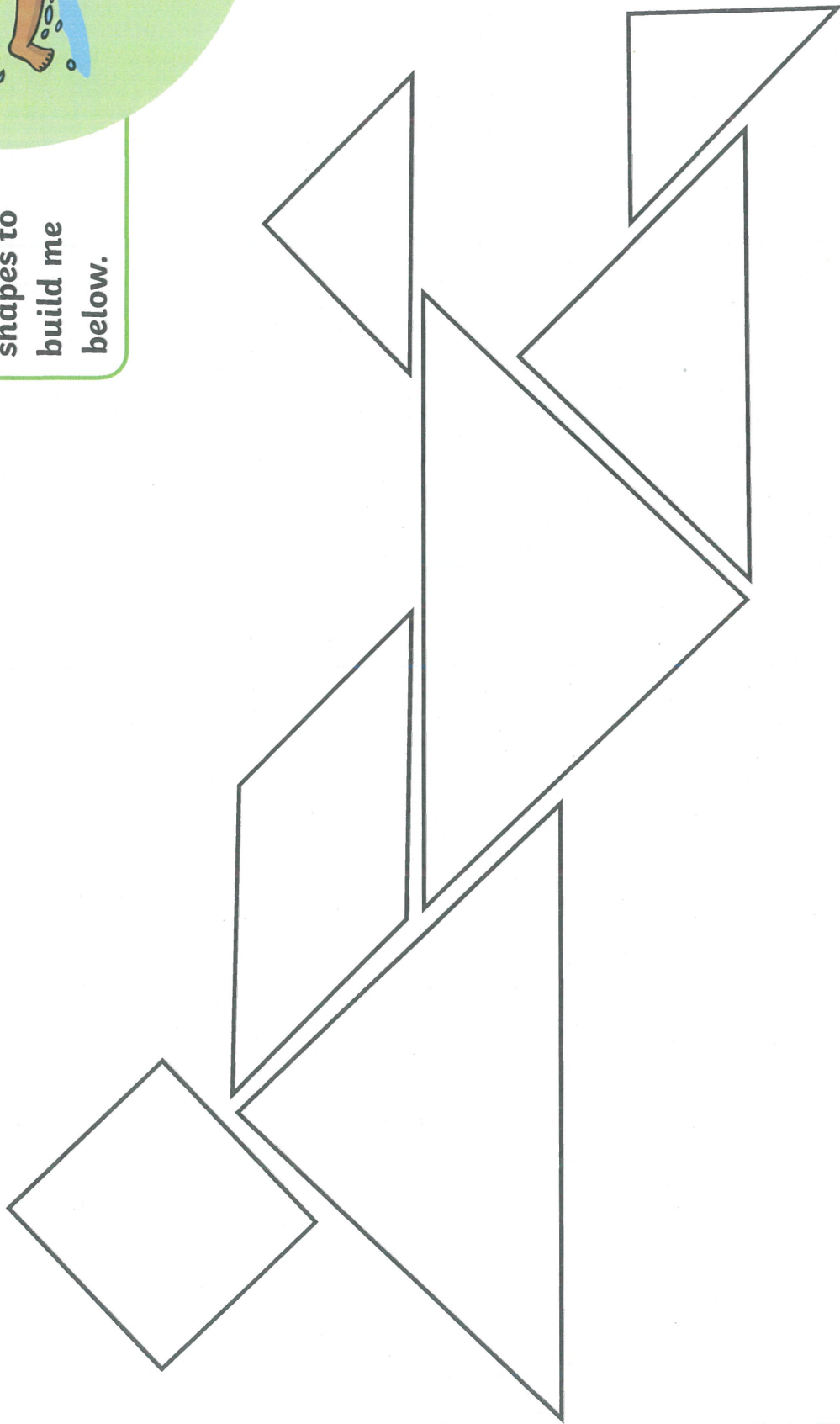


Use your  
tangram  
shapes to  
build me  
below.





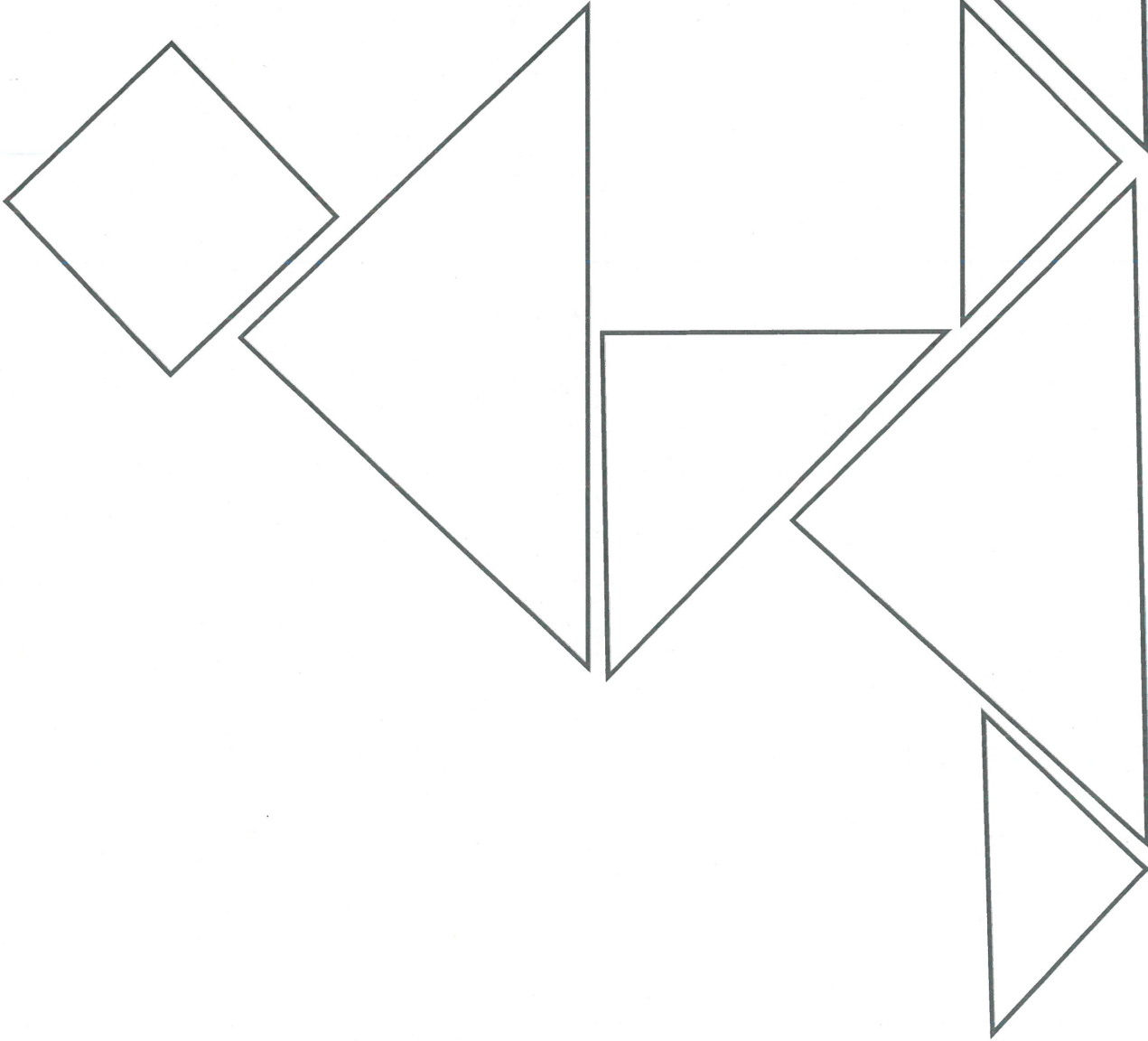
Use your  
tangram  
shapes to  
build me  
below.



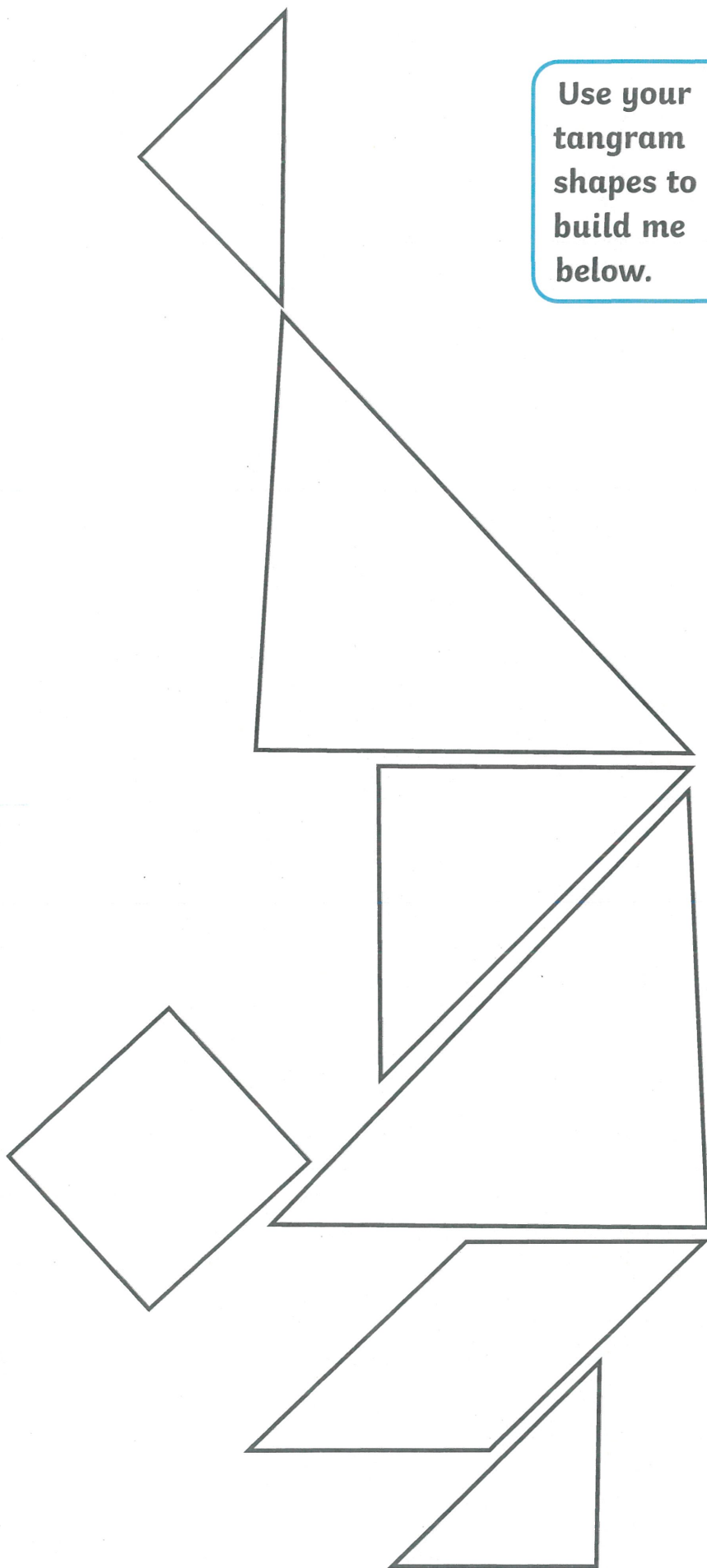
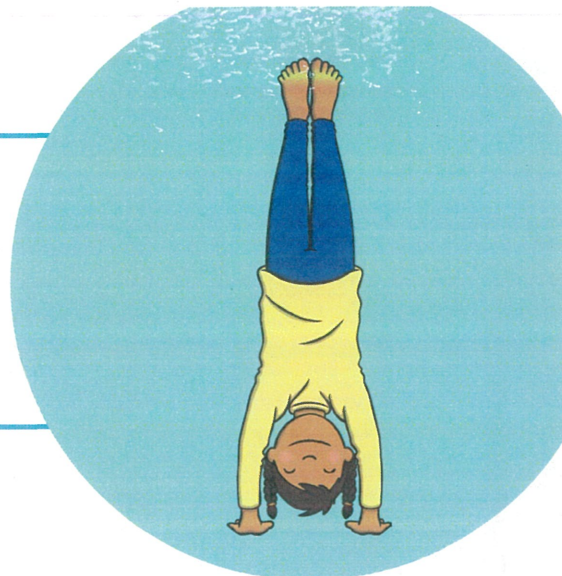




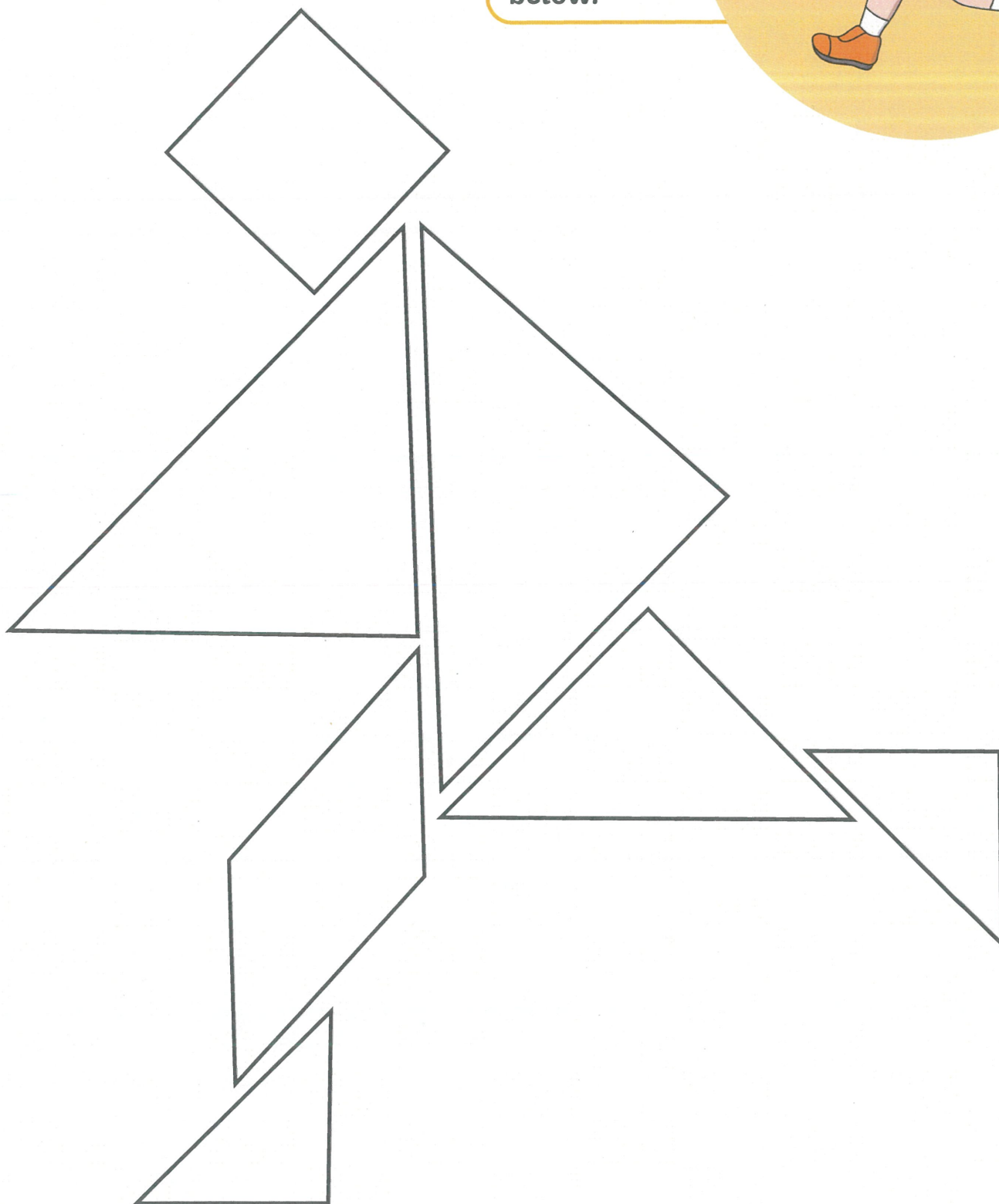
Use your  
tangram  
shapes to  
build me  
below.



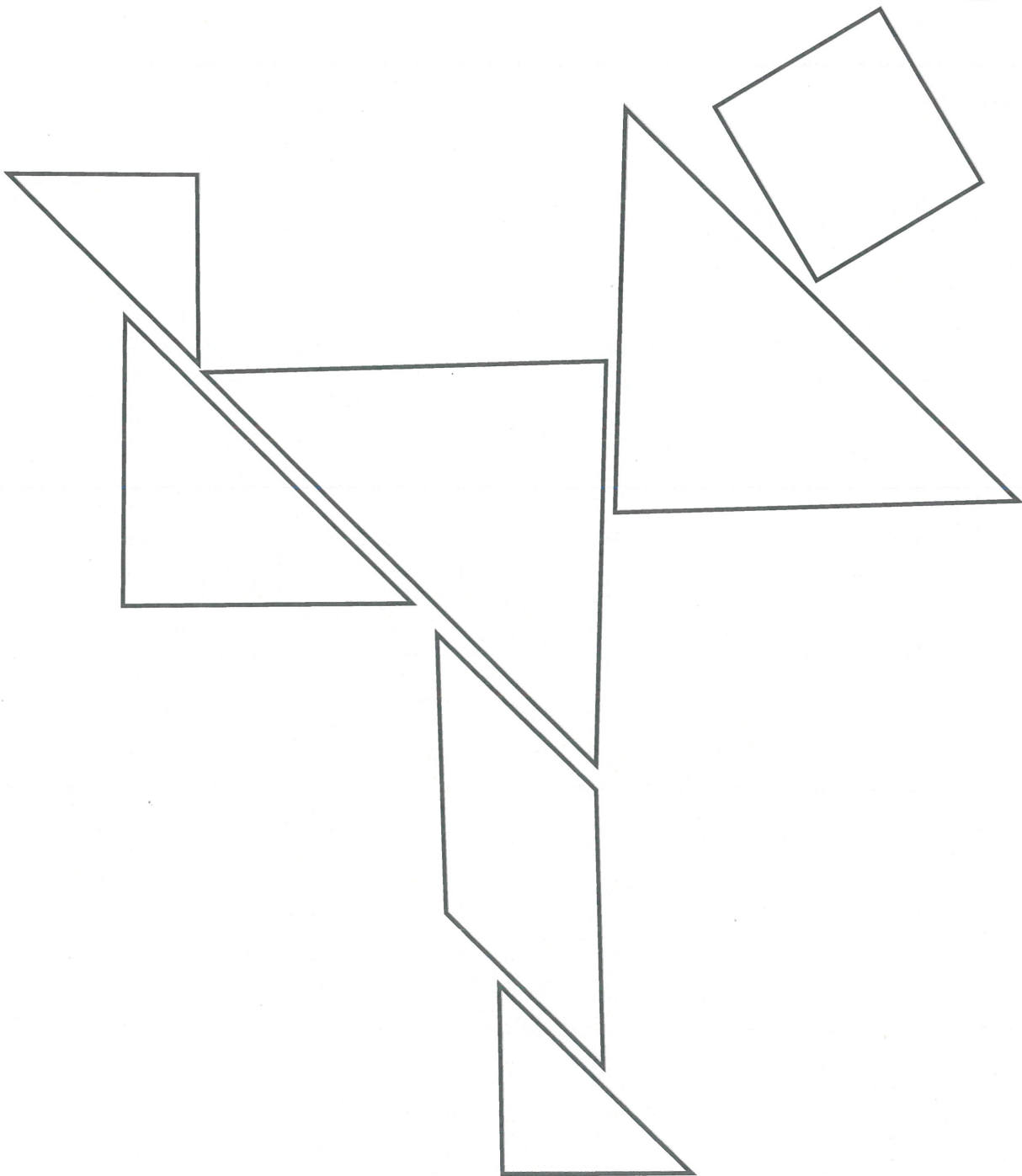
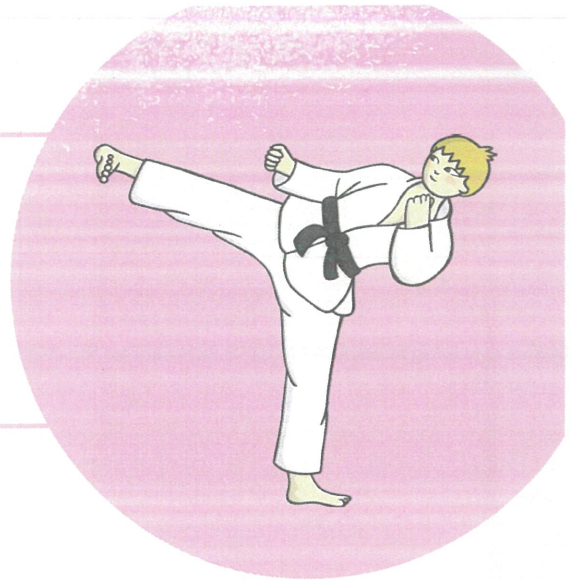
Use your  
tangram  
shapes to  
build me  
below.



Use your  
tangram  
shapes to  
build me  
below.



Use your  
tangram  
shapes to  
build me  
below.





# Medal Tally

For each medal won, colour in one circle.



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total number of  
gold medals:

Total number of  
silver medals:

Total number of  
bronze medals:

+

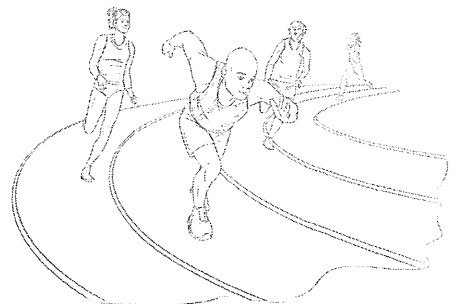
+

=

# How Many Smaller Words?

How many smaller words can you make from the letters below?

## The Olympic Games

# History of the Olympics

e k t o r c h h i j b h  
 m n o p q s s c u v b e  
 s p a b u d e e g h q r  
 t y m e o g q r s t h a  
 a z z z a r c e e f o h  
 d t m l m e o m q r l t  
 i m h o y e a o c d y r  
 u e i l d c m n o p m u  
 m d u v e e y y a b p c  
 e a g h i t r l m n i e  
 q l s t u v e n y z a g  
 a n c i e n t j k l m n

torch  
 Olympia  
 ceremony  
 athlete

Greece  
 ancient  
 medal  
 truce

modern  
 Zeus  
 stadium  
 Hera

# History of the Olympic Games

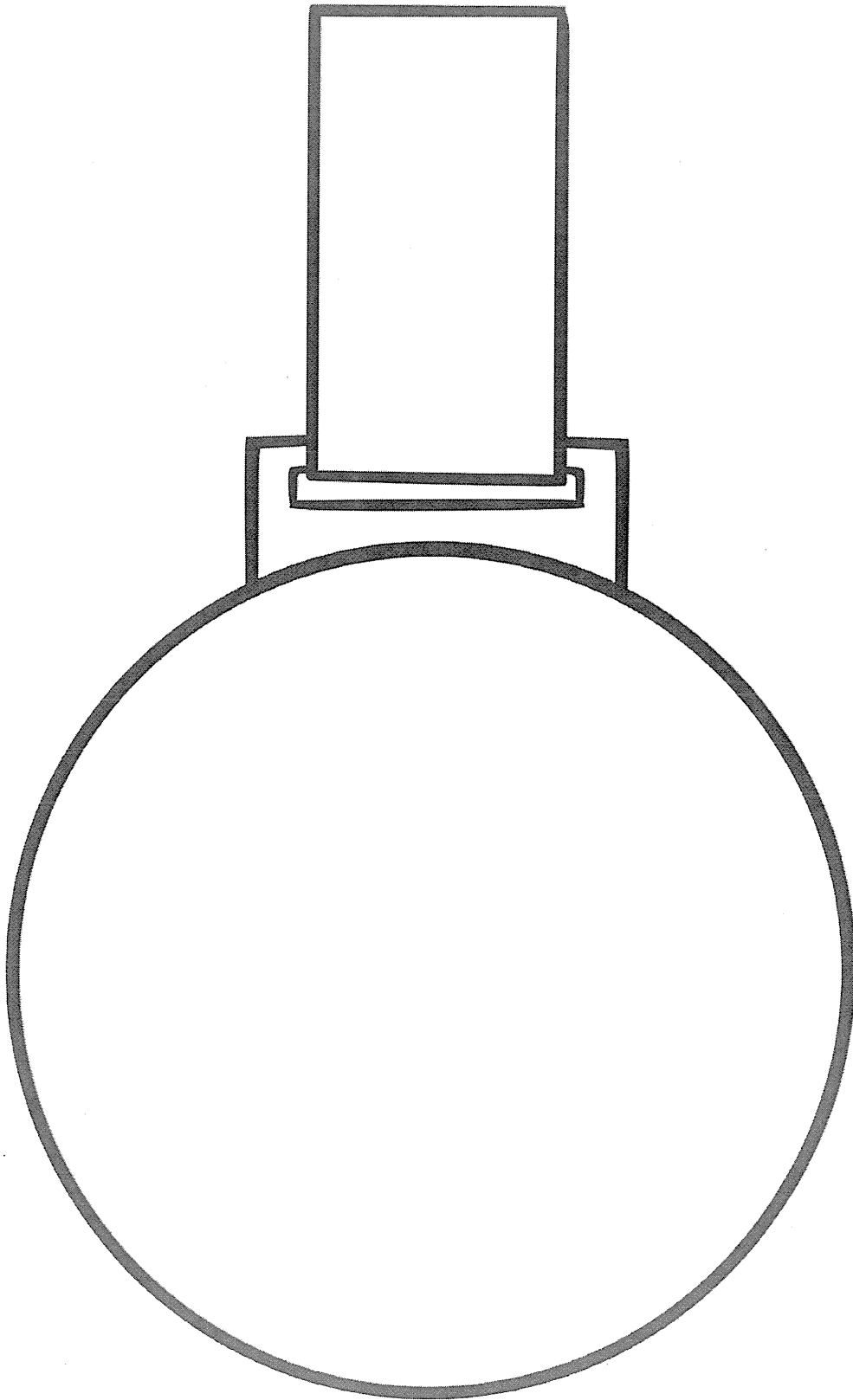
## True or False Quiz



	True	False
1. The first Olympic Games featured only one event.		
2. The Olympic Flame was lit and kept at the Altar of Zeus in ancient times.		
3. The Games are held every five years.		
4. The Olympic flame is lit the same way now as it was in ancient times.		
5. The Olympics are named after the Greek god of sport.		
6. In ancient times there was a sacred truce that allowed people from all over Greece to travel to the Olympic Games safely.		
7. The first Olympic Games were held in 200 BC.		
8. The winning athletes have always received a medal.		
9. The Olympic cauldron is used to make stew for the athletes.		
10. Events in the ancient Olympic Games included wrestling, long jump, boxing, chariot racing, javelin and discus.		
11. It takes thousands of torchbearers to get the Olympic Flame from Olympia to the host city.		
12. The Olympic Games were originally part of an important religious festival.		

# My Olympic Medal Design

Create your Olympic medal design in the template below.



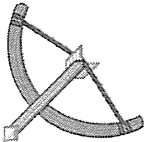



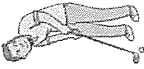


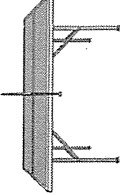

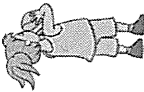


# Olympic Sports Sorting


Cut, sort and glue the sports into the correct column.

Ball Sports	Water Sports	Other

Which of these sports would you most like to participate in and why?



archery		surfing		cycling		judo	
golf		diving		skateboarding		table tennis	
artistic swimming		basketball		soccer		rowing	

Line Key	
Cut	

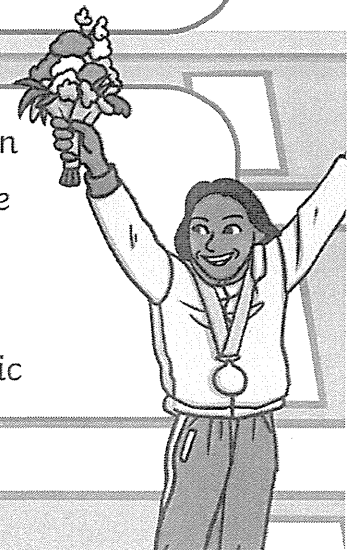


# The Olympic and Paralympic Values

u h p i m k w d e l b g u b  
 q q q r e s p e c t l g m o  
 a d i r u d i t v a l u e s  
 e e m c s g p e t a m z o g  
 x z q o x y a r i t e n l n  
 c h u u p o r m t u q h y x  
 e u u r s m a i e g u x m v  
 l s u a w m l n i y a b p h  
 l b b g h n y a o v l g i j  
 e l a e b r m t z s i u c r  
 n a k i n s p i r a t i o n  
 c l a w o d i o f w y m z c  
 e m j a q o c n o x t v f q  
 q f r i e n d s h i p t f r

friendship  
 respect  
 equality  
 determination  
 courage

inspiration  
 excellence  
 Olympic  
 values  
 Paralympic





# Olympic Sports

Did you know there are 33 different sports that are part of the Olympic Games this year? Write each sport from the box beside the corresponding description.

boxing

trampoline

weightlifting

skateboarding

gymnastics

tennis

yachting

cycling

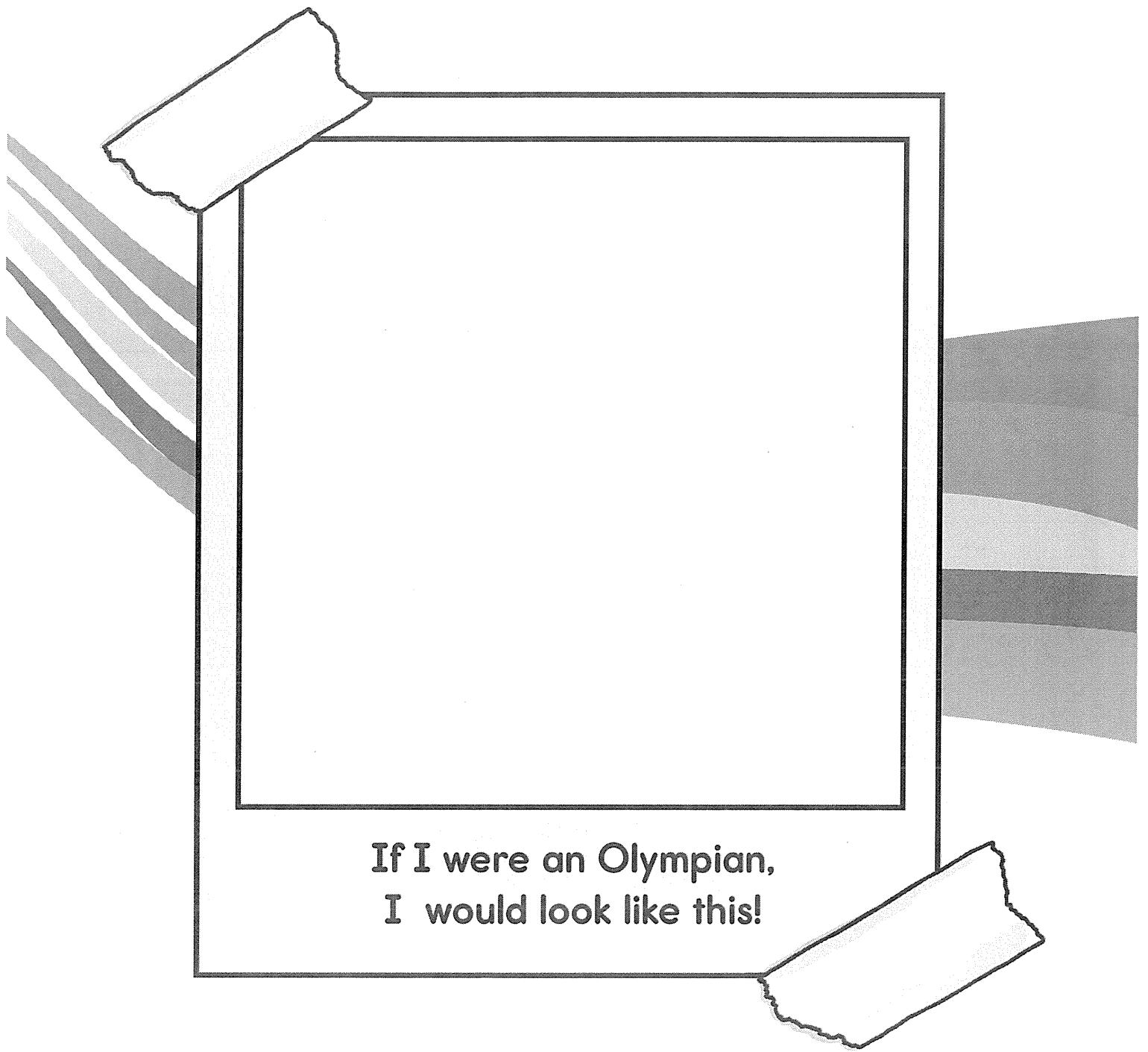
shooting

swimming

track and field

archery

1. Shooting arrows from a bow: \_\_\_\_\_
2. Jumping and doing tricks on a bouncy surface: \_\_\_\_\_
3. Moving on a board that has four wheels: \_\_\_\_\_
4. Lifting heavy objects: \_\_\_\_\_
5. Sailing a boat: \_\_\_\_\_
6. Riding a bike: \_\_\_\_\_
7. Running, jumping and throwing: \_\_\_\_\_
8. Moving your body through water: \_\_\_\_\_
9. Hitting a ball over a net using a racquet: \_\_\_\_\_
10. Twisting, tumbling and flipping your body: \_\_\_\_\_
11. Hitting your opponent with your fists: \_\_\_\_\_
12. Firing a rifle, pistol or shotgun: \_\_\_\_\_



**If I were an Olympian,  
I would look like this!**

I would celebrate my win by \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Olympics in Tokyo 2021

a o g p f o o t b a l l g t g v v  
 r q b a s e b a l l h e y s n o b  
 c q u g b t g s g c k s m i i l w  
 h i t a r y c o r z t k n l l l o  
 e u r o t i w o l a f a a l c e j  
 r m p y p i t p t f d t s a y y m  
 y s r m e h c h p j o e t d c b e  
 e c y j o f l s l y n b i e k a w  
 t l a c x e j a p a n o c m f l g  
 o e k n t r o w i n g a s g t l w  
 e e n i o h n r t b e r y w s l n  
 y t c n d e t s s o t d c q s o k  
 z s a m i s m s j a w i w o f o l  
 y j f r e s q i y c j n n y x e p  
 n a s u a c h k f s g g q k e z u  
 o z q l q k s u r f i n g o u n g  
 u e t r i a t h l o n b z t y e b

aquatics

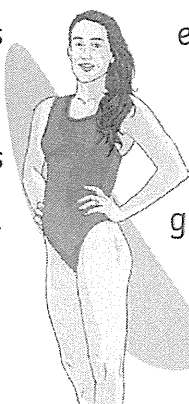
archery

athletics

baseball

canoe

cycling



equestrian

football

golf

gymnastics

hockey

Japan

karate

medallist

olympics

rowing

skateboarding

sport



surfing

tennis

Tokyo

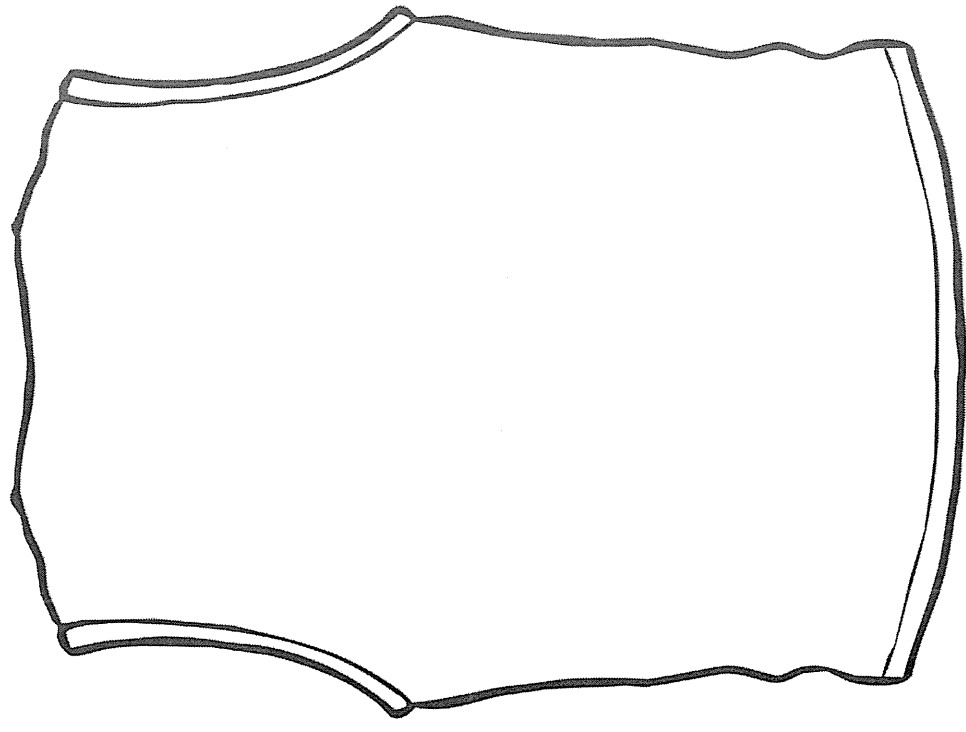
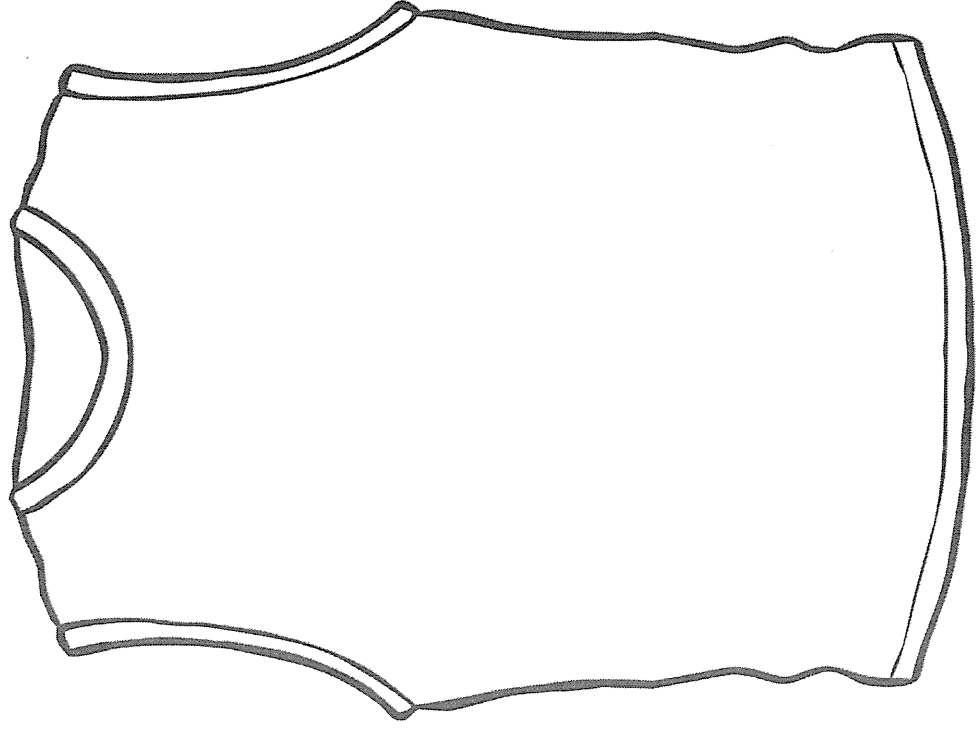
torch

triathlon

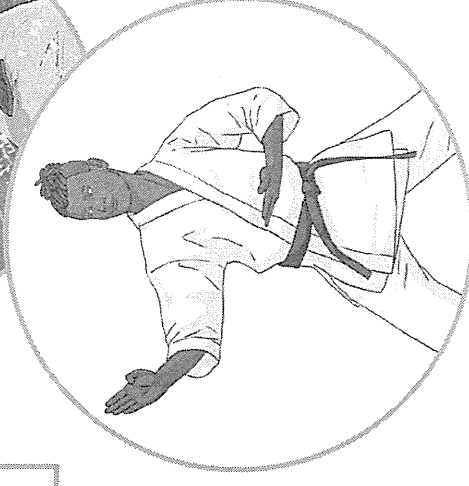
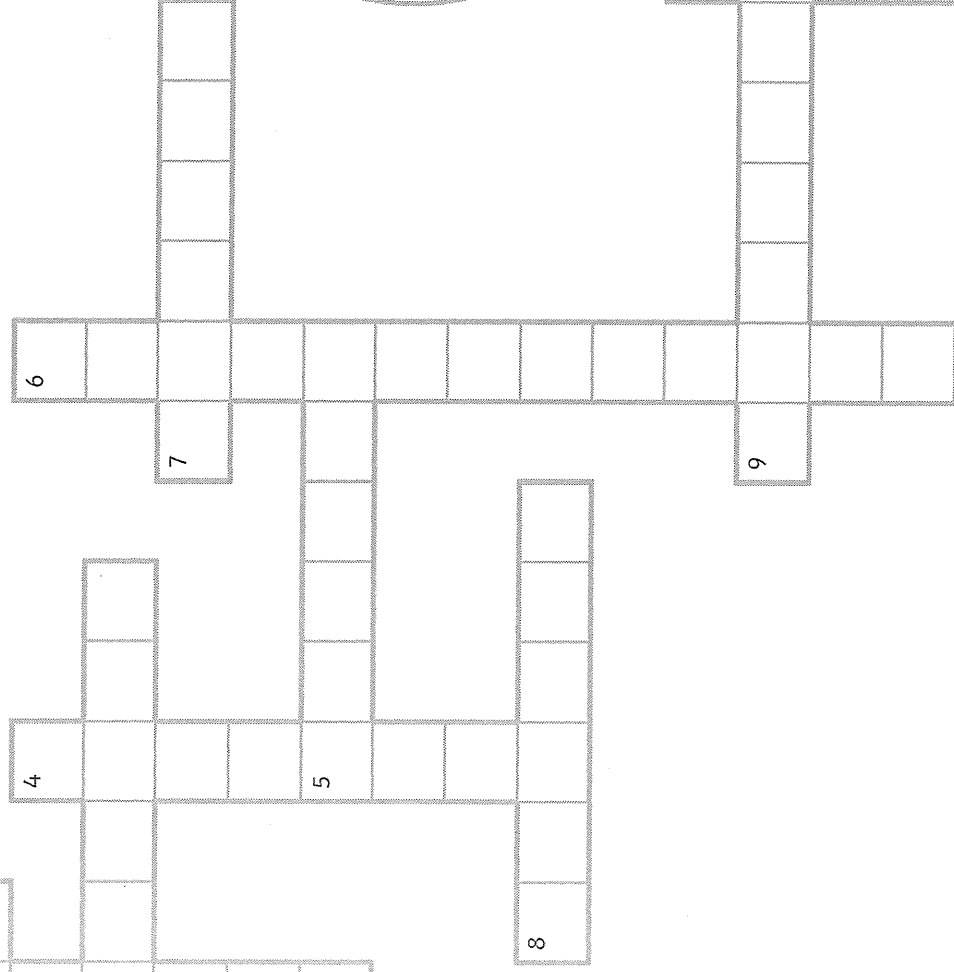
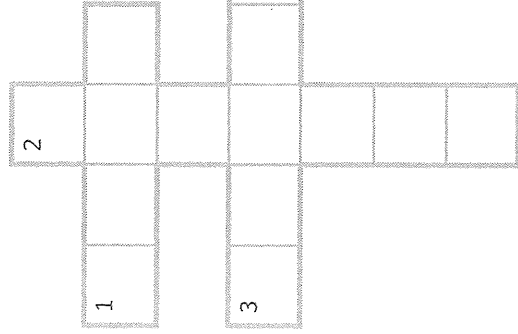
volleyball

# Design an Olympic Kit

The athletes representing your country at the Olympics will want to feel proud of a stylishly designed kit which reflects the national colours or symbols. Have a look at the designs which have been used at previous Olympic Games and see what you can come up with!



# 2020 Tokyo Olympics



## Down

2	One of the new sports added to the Olympic programme for the Tokyo 2020 Games (takes place in the water).
4	One of the new sports added to the Olympic programme in the Tokyo 2020 Games (only competed in by men).
6	What is this new sport added to the Tokyo 2020 Olympic programme?
8	The medal awarded to second place athletes.
10	The medal awarded to first place athletes.

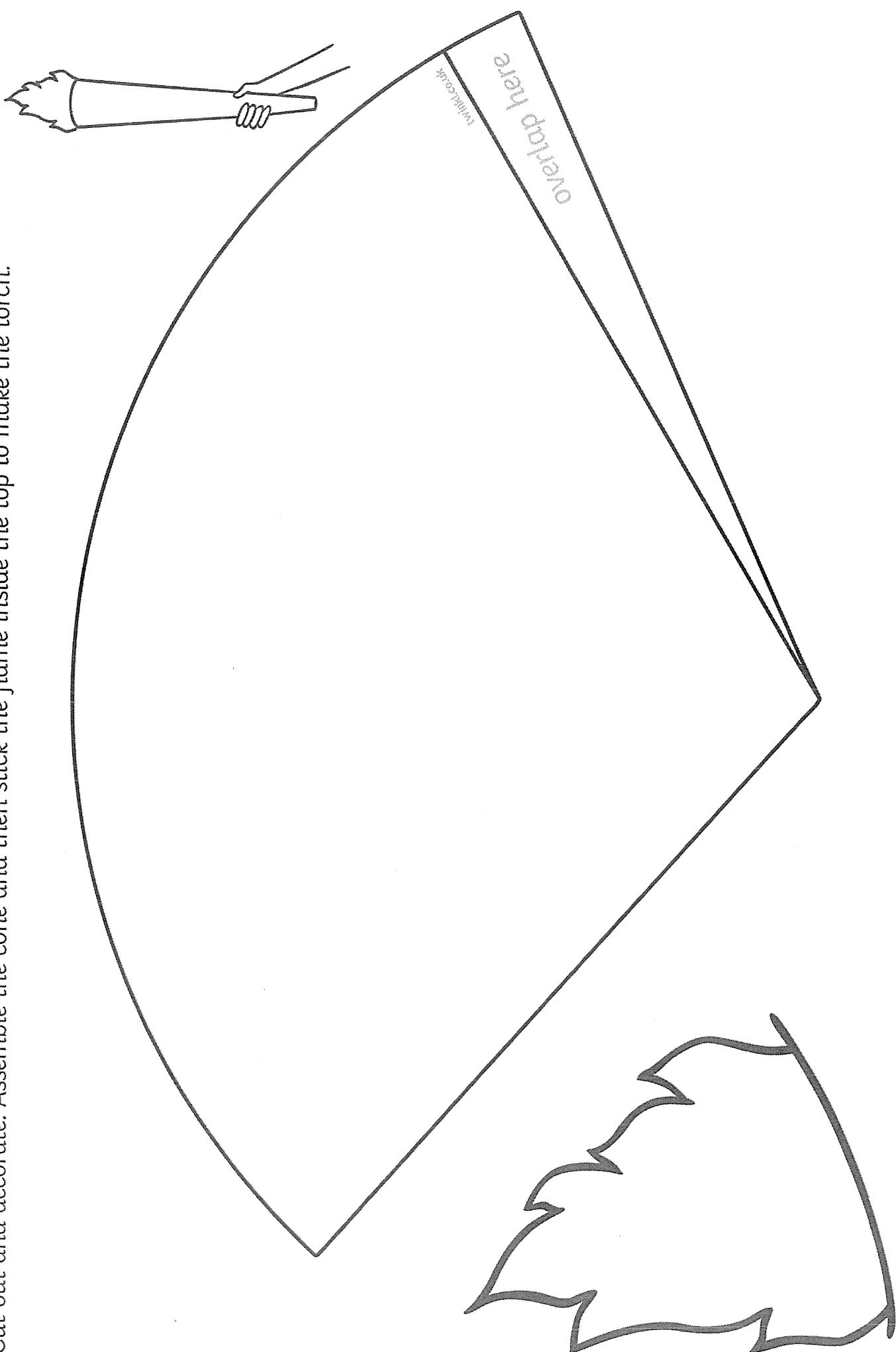


## Across

1	The number of years between each Summer Olympic Games.
3	One of the new sports added to the Olympic programme in the Tokyo 2020 Games (only competed in by women).
5	The medal awarded to third place athletes.
7	What is this new sport added to the Tokyo 2020 Olympic programme?
9	The name of the Tokyo 2020 mascot.



Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.





# Map the Olympic Host Cities

Draw a line from each host city to its approximate location on the world map.

**Rio de Janeiro, Brazil**  
2016

**London, United Kingdom**  
2008, 1948, 2012

**Beijing, China**  
2008

**Athens, Greece**  
1896, 2004

**Sydney, Australia**  
2000

**Atlanta, United States**  
1996

**Barcelona, Spain**  
1992

**Seoul, South Korea**  
1988

**Los Angeles, United States**  
1932, 1984

**Moscow, Russia**  
1980

**Montreal, Canada**  
1976

**Munich, Germany**  
1972

**Mexico City, Mexico**  
1968

**Tokyo, Japan**  
1964, 2021

**Rome, Italy**  
1960

**Melbourne, Australia**  
1956

**Helsinki, Finland**  
1952

**Berlin, Germany**  
1936

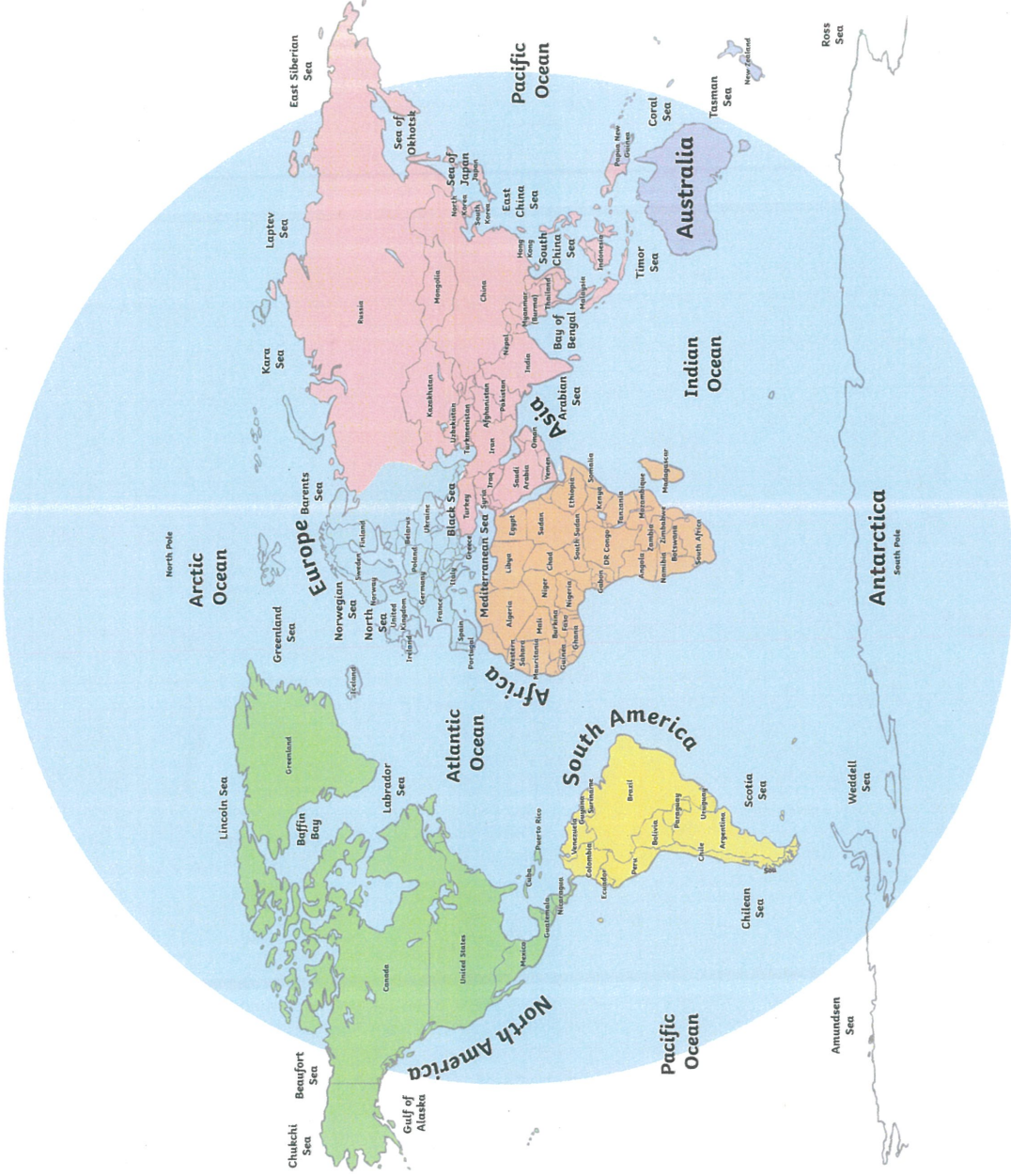
**Amsterdam, Netherlands**  
1928

**Paris, France**  
1900, 1924

**Antwerp, Belgium**  
1920

**Stockholm, Sweden**  
1912

**St. Louis, United States**  
1904





Name: \_\_\_\_\_

# Australia Word Search

BRISBANE

KANGAROO

OPERA HOUSE

BILLABONG

KOALA

WALLABY

DINGO

MELBOURNE

WOMBAT

EUCALYPTUS

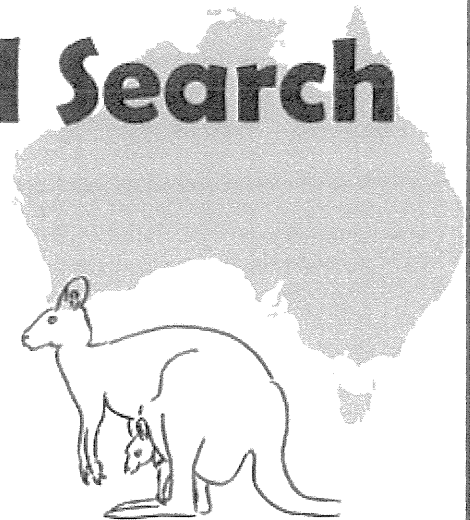
PERTH

OUTBACK

GREAT BARRIER REEF

SYDNEY

TASMANIA



O	Z	N	R	K	P	U	O	O	A	U	G	D	T	Z	K	Q
R	B	R	I	S	B	A	N	E	U	S	R	W	A	W	E	J
O	I	B	B	L	H	T	P	M	V	B	E	I	S	D	U	C
B	L	U	J	R	L	E	Q	S	K	O	A	C	M	Q	C	O
U	L	C	H	L	D	I	N	G	O	P	T	A	A	D	A	P
C	A	Y	T	U	L	N	J	V	T	S	B	T	N	H	L	E
K	B	Y	O	U	T	B	A	C	K	O	A	T	I	H	Y	R
K	O	A	H	T	I	F	F	F	T	Q	R	J	A	X	P	A
U	N	E	C	Y	W	E	R	K	P	N	R	Y	E	X	T	H
I	G	L	N	P	F	A	G	F	E	P	I	H	J	W	U	O
O	T	D	M	E	L	B	O	U	R	N	E	X	R	D	S	U
M	W	O	A	R	P	Z	D	X	R	O	R	B	T	K	F	S
G	O	P	W	T	Q	K	A	N	G	A	R	O	O	L	X	E
J	M	L	T	H	W	O	X	S	E	T	E	V	S	G	J	Q
E	B	F	W	S	M	A	H	E	L	F	E	H	V	J	D	O
H	A	J	S	M	E	L	M	M	Y	R	F	A	G	X	I	F
T	T	C	I	L	W	A	L	L	A	B	Y	P	Q	Q	G	O
W	H	F	G	G	X	O	R	X	D	F	V	G	U	B	H	J
X	G	L	I	N	V	P	S	Y	D	N	E	Y	J	U	B	A



# STEM: Olympic Torch in a Bottle

**Learning Intention:** We can observe how the properties of liquids and gases behave in different ways.

**Success Criteria:**

1. I can observe that gases have mass and take up space.
2. I can recognise that substances exist in different states.

## You will need:

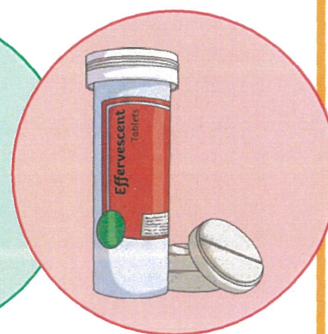
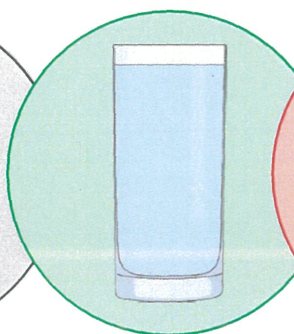
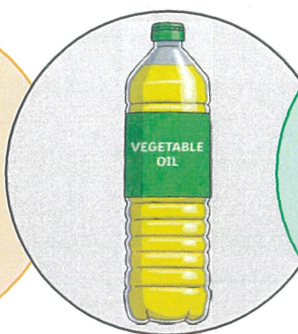
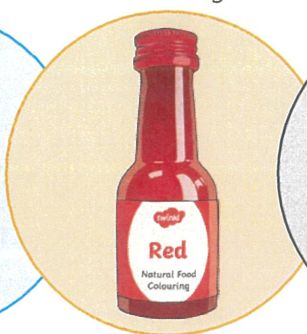
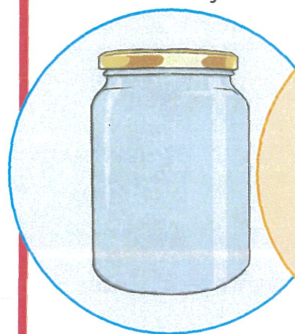
Clear plastic bottle or jar

Red food colouring

Vegetable oil

Water

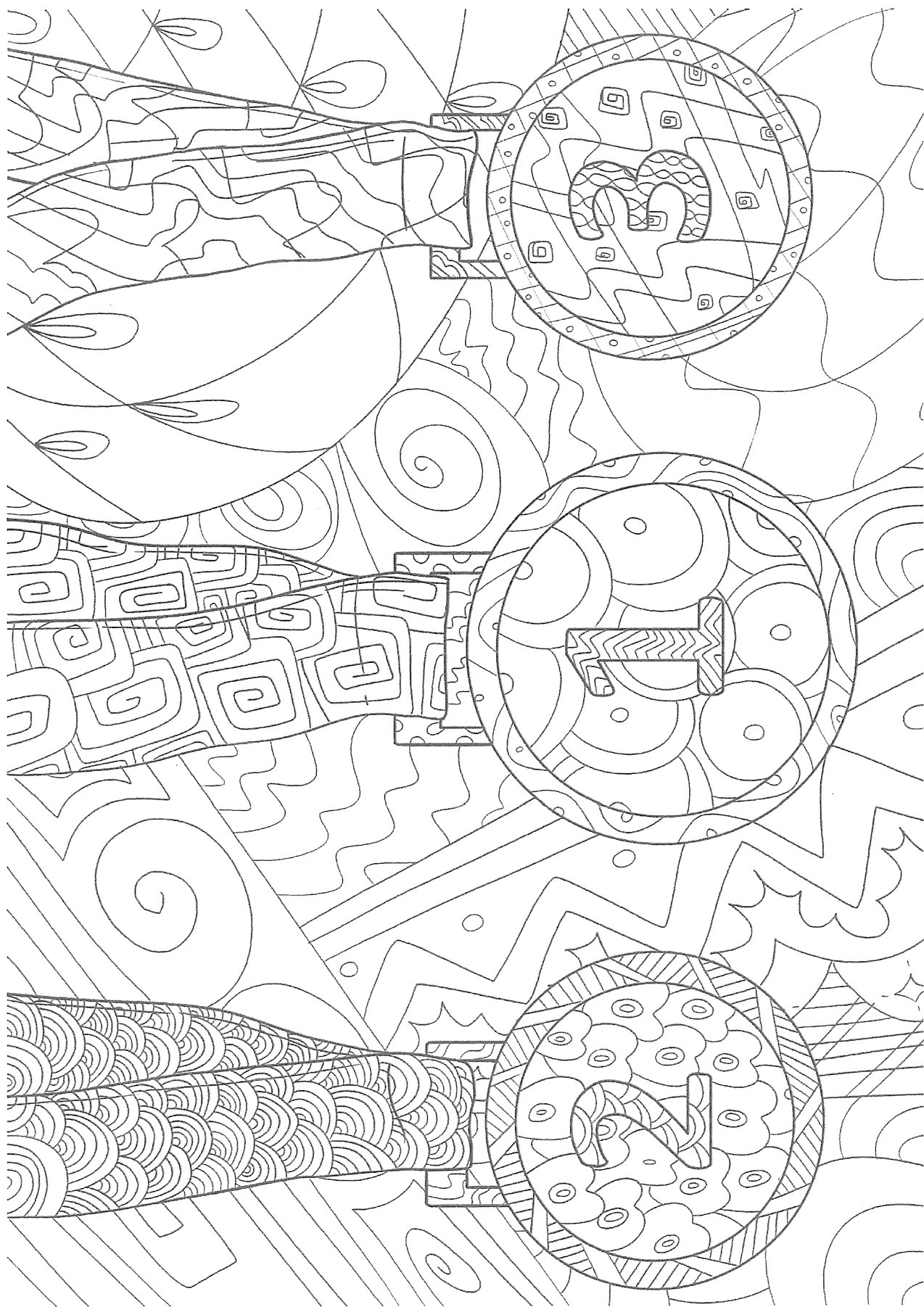
Effervescent tablets



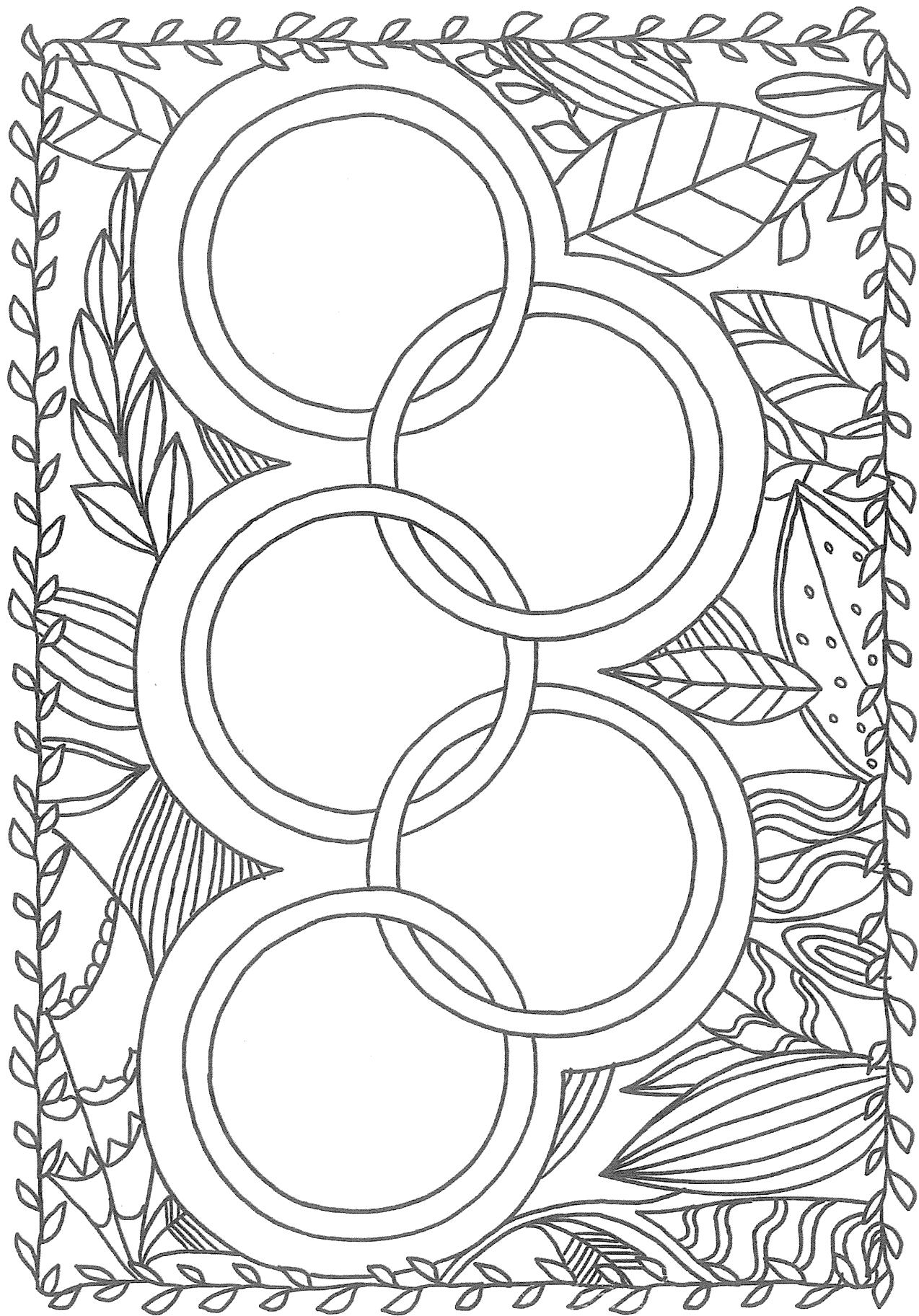
\*Please dispose of oil safely and responsibly.

## Method:

1. Fill the bottle or jar a quarter full with water.
2. Fill almost to the top with vegetable oil.
3. They should separate into two layers, water at the bottom and oil sitting on top.
4. Add about 6-8 drops of food colouring once the oil and water separate.
5. The colour will mix with the water at the bottom.
6. Put in half of an effervescent tablet and watch the bubbles form. Add more effervescent tablets bit by bit to keep the bubbles rising and falling.

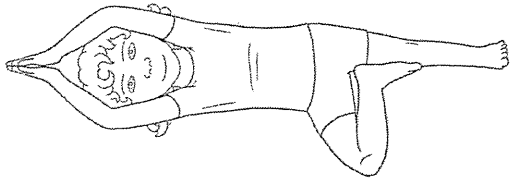






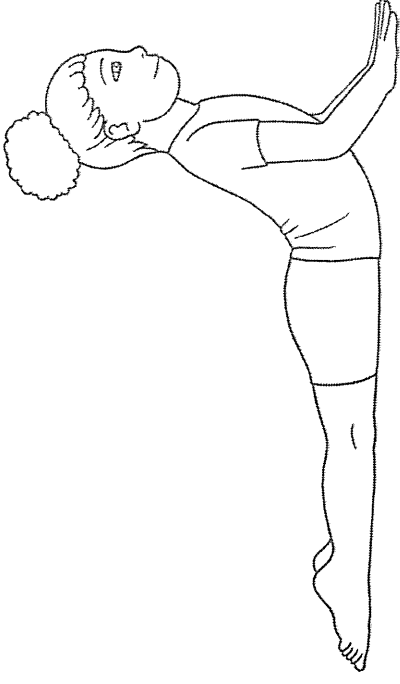






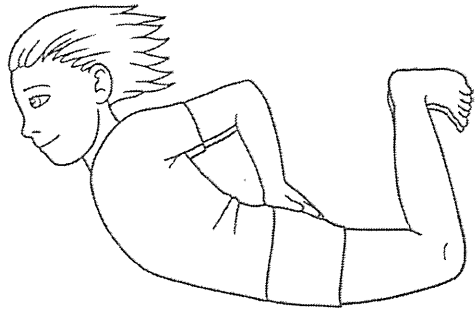
**tree pose**

twinkl.com



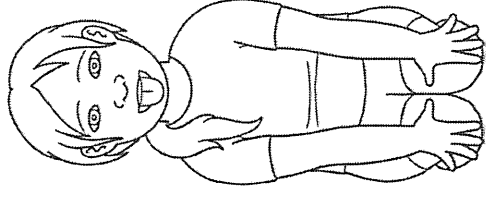
**cobra pose**

twinkl.com



**camel pose**

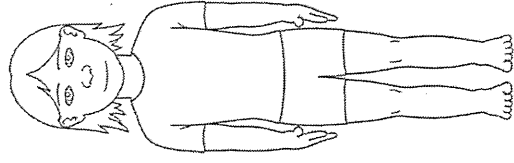
twinkl.com



**lion pose**

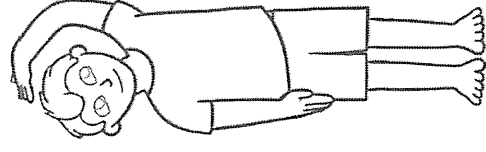
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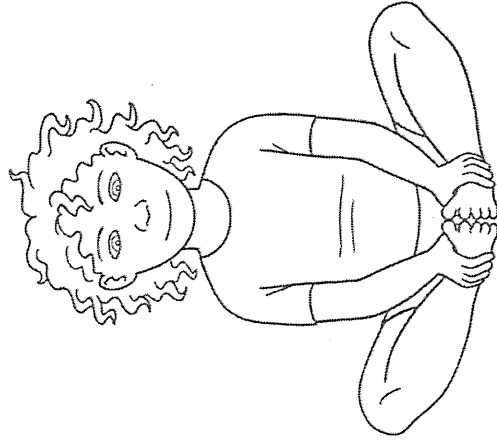
**mountain pose**

twinkl.com



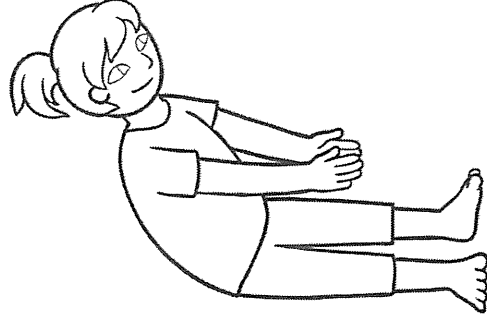
**flamingo pose**

twinkl.com



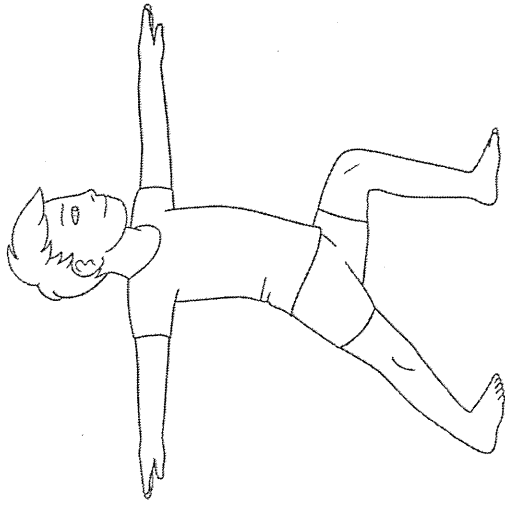
**butterfly pose**

twinkl.com



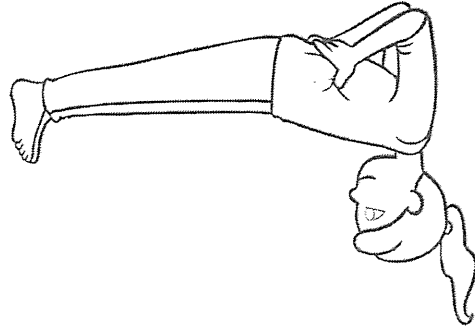
**elephant pose**

twinkl.com



**warrior pose**

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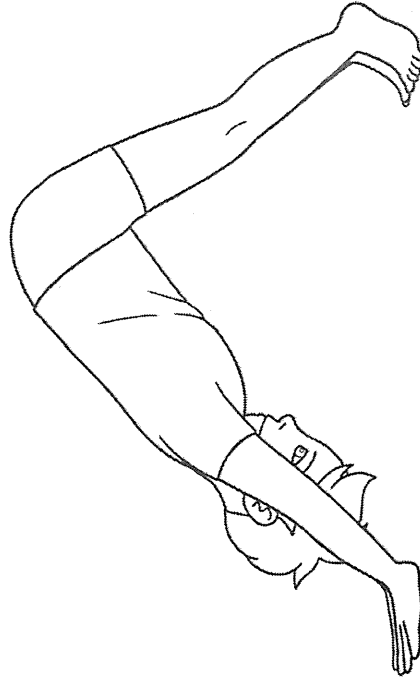
**shoulder stand pose**

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**cow pose**

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**downward facing dog pose**

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