

Timetable Year 1 Week 3

Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Handwriting- Tt	Handwriting- Zz	Handwriting- Vv	Handwriting- Qq	Handwriting- Ii
Grammar- Using Capital Letters	Spelling- 'wh'	Spelling- 'ck'	Grammar- Using verbs	Grammar- Fix the sentence
Writing- Zoo escape	Writing- Zoo Scene writing	Writing- Olympics writing	Writing- Design a medal	Writing- Olympics Imaginative writing
Break				
Number Sense- Making 12	Number Sense- One is a snail, ten is a crab	Number Sense- Choose a number	Number Sense- Number of the day 33	Number Sense- Number of the day 14
Number- Year 1 Autumn 2 Maths Activity Mat 1	Number- Year 1 Autumn 2 Maths Activity Mat 1	Number- Base ten blocks and number expanders	Number- Number bonds to 20	Number- Subtraction to 20
Number- Ten-Frame	Data- Australian animals count and graph	Data- Weather block diagram	Mass- Complete the scales	Mass- Lightest to heaviest
Break				
Medal colouring in	Torch colouring in	Wreath colouring in	Olympic rings colouring in	Mindfulness colouring in
KidsMatter- What I want in a friend	Health- Fitness activities	STEM- Build an Olympic mascot	Craft- Building a torch	STEM- Olympic Challenges
PD- Who can help me?				

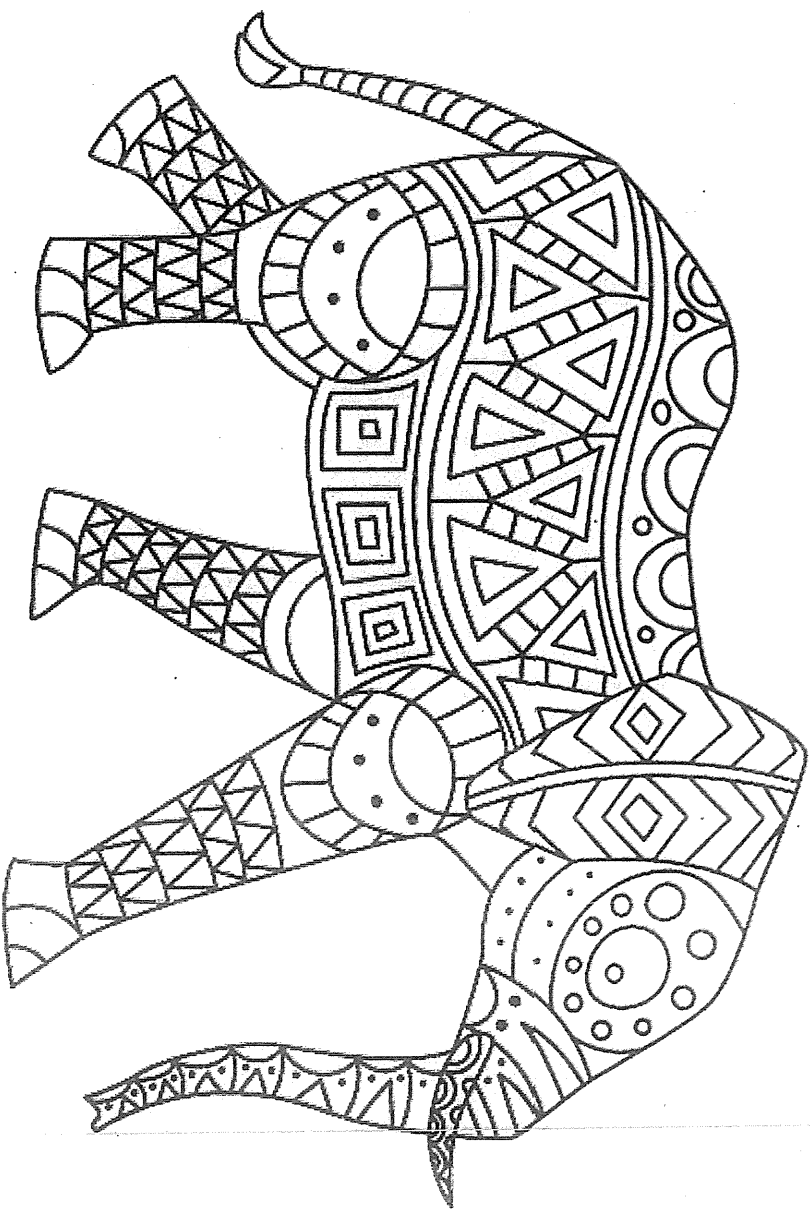
Monday

26th July 2021

do

THE GHT
THIN

EVEN WHEN
NO ONE
IS LOOKING



Trace

T T T

Write

Trace

t t t

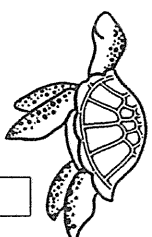
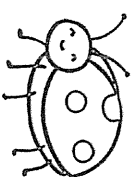
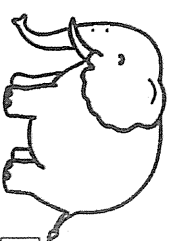
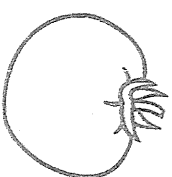
Write

Colour in every uppercase letter T.

T I t T
h t
F f
t

Circle every lowercase letter t.

Tick the pictures that begin with the letter t.

☐☐☐☐☐☐

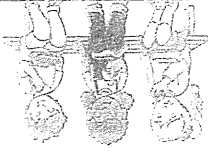
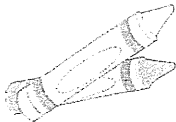
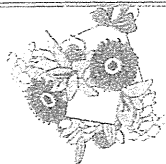
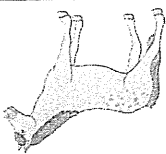
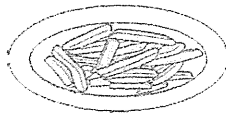
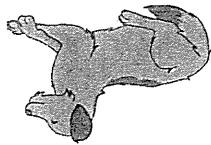
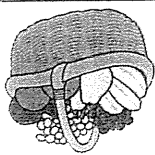
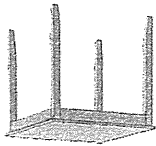
Mark the pictures that don't begin with the letter t with a X.

Using Capital Letters

Read the words below.

Which words need a capital letter?

If the word needs a capital, write the word in the box.

 mrs hogg	 lunch	 crayons
 earth	 ice cream	 flowers
 horse	 australia	 hot chips
 humpty dumpty	 melissa	 dog
 fruit	 sydney	 table

Date: _____

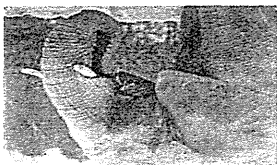
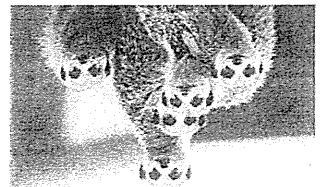
Name: _____

Writing task- Monday

Zoo escape - Watch the Live cams from the zoo of an animal/s of your choice at

<https://taronga.org.au/taronga-tv/#animallivecams> or look at some of these animals from the zoo and complete the activity

Imagine one of the zoo animals escaped! Fill in the escaped form.



ESCAPED!

Animal Name:

Type of Animal:

Last Seen:

If found please contact:

Description:

Making 12

Make 12 by using these cards.

How many different ways can you do it?

1	2	3
4	5	6
7	8	9



By adding three cards, how many ways can you make 12? I made 12 like this: $4 + 2 + 6 = 12$

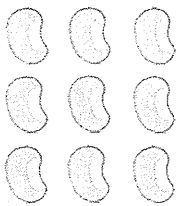
Year 1 Autumn 2 Maths Activity Mat 1

Section 1

Count the conkers.

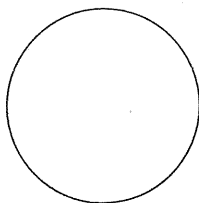
Add one more.

How many conkers are there altogether?



Section 2

Colour half of the shape.



Section 3

Draw 8 circles and put them in groups of 2.

Fill in the missing numbers:

 groups of 2 =

Section 4

$$12 + 3 =$$

$$15 + 4 =$$

$$13 + 6 =$$

Section 5

There are 5 birds on a bird table.

2 more join them.

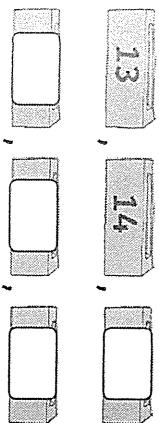
1 flies away.

How many birds are on the bird table now?



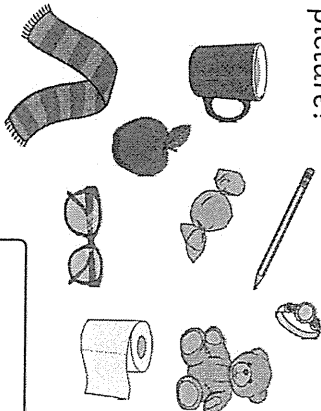
Section 6

Fill in the missing numbers:



Section 7

How many objects in the picture?



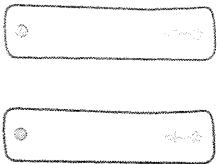
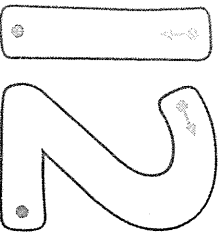
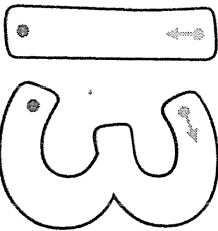
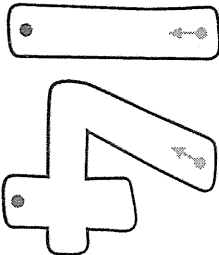
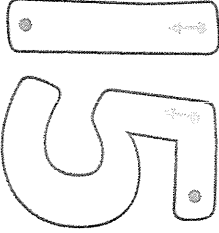
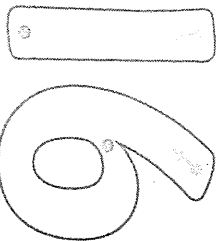
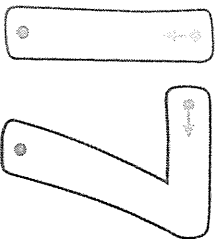
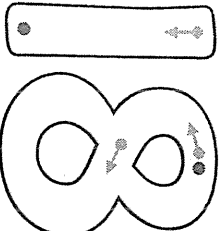
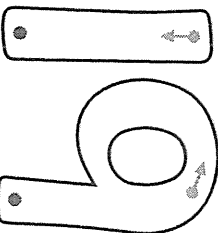
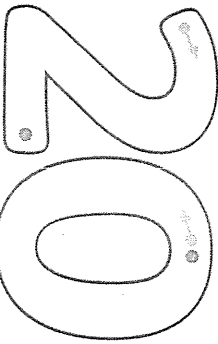
Section 8

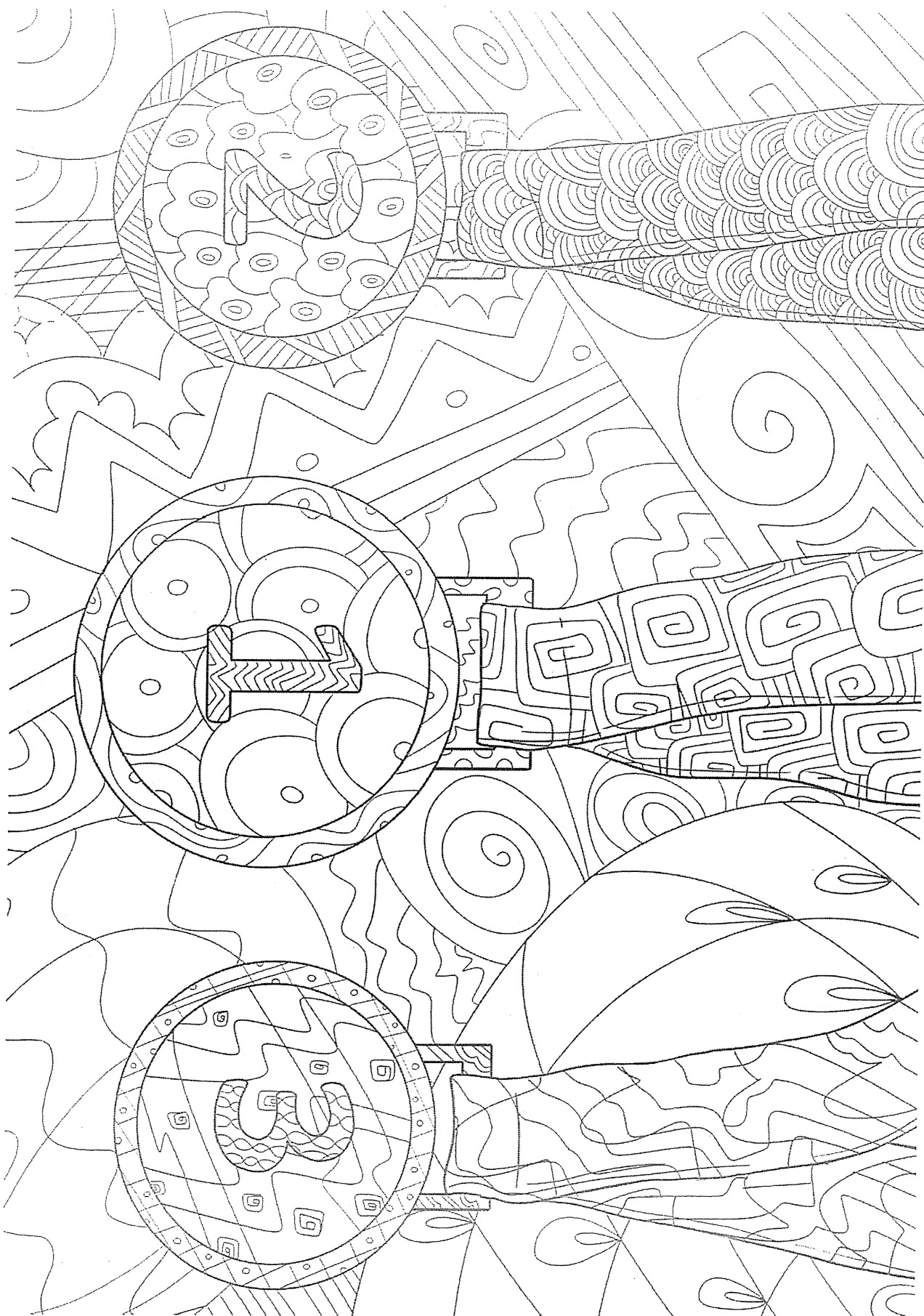
Draw 3 triangles and count all the sides.



Ten-Frame Number Representation and Formation 11 to 20 Activity

Practise forming the numerals 11 to 20. Then, find the ten-frame picture which represents the number and match it to the numeral.

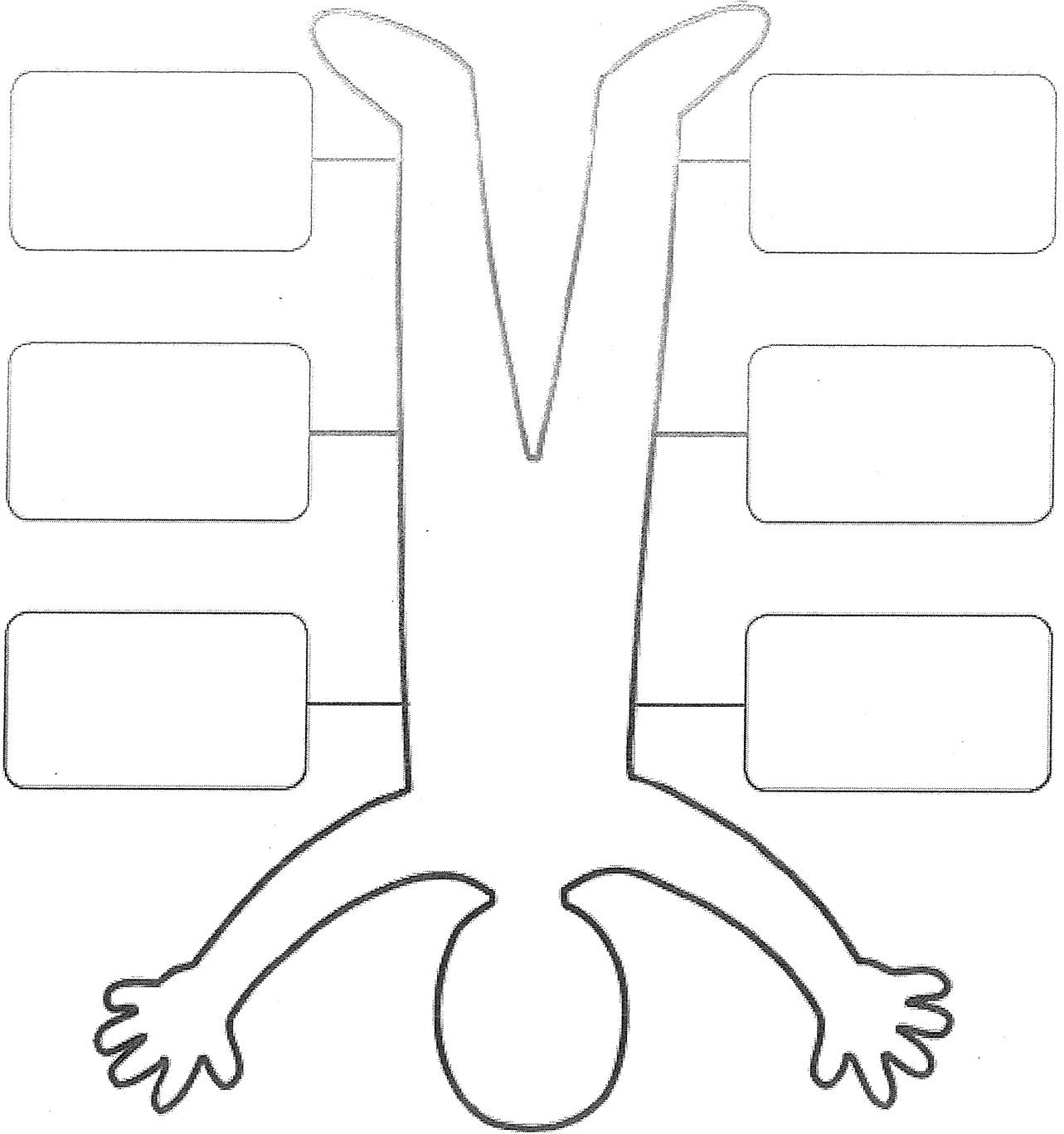


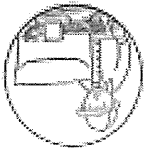
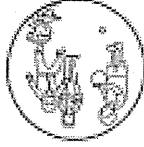
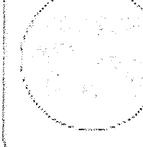
Watch the Youtube clip- How to be a friend read aloud

<https://www.youtube.com/watch?v=rVL4clmN0XQ>

Cut and paste the traits that you look for in a friend or write and draw your own. You can use the above Youtube clip to help with ideas.

What I Want in a Friend



 Tells jokes	 Has fun	 Kind
 Helpful	 Enjoys playing on the computer	 Honest
 Enjoys playing outside	 Good at listening	 Cheerful
 Takes turns	 Brave	 Thoughtful
 Considerate	 Enjoys going shopping	 Enjoys reading
 Enjoys swimming	 Is fun to talk to	 Shares
	 Generous	 Unselfish

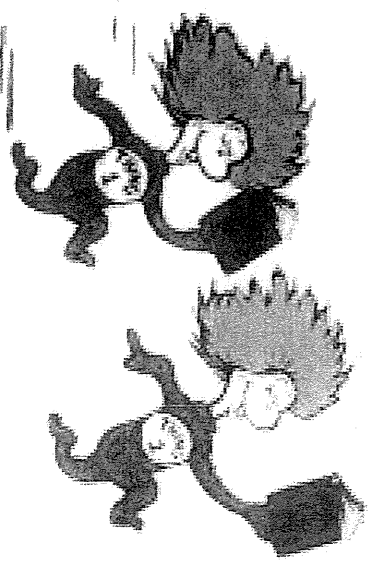
Tuesday

27th July 2021

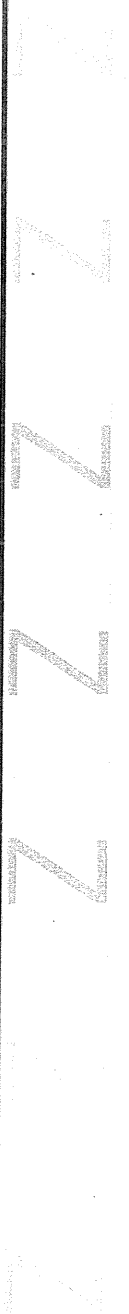


The more
that you read,
the more things
you will know.
The more that you
learn,

the more places you'll go.



Trace



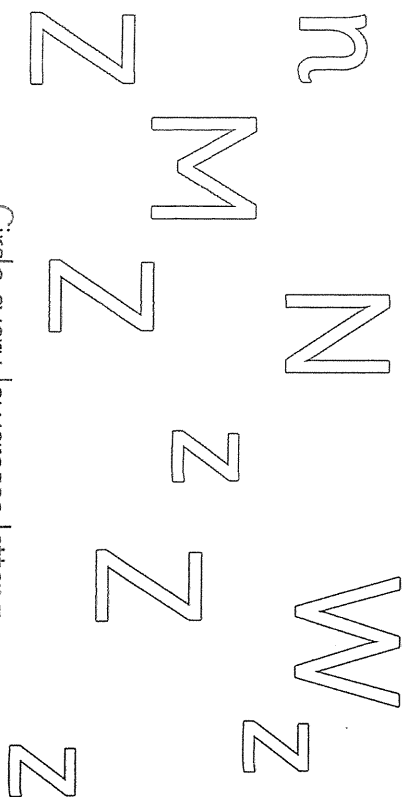
Write

Trace



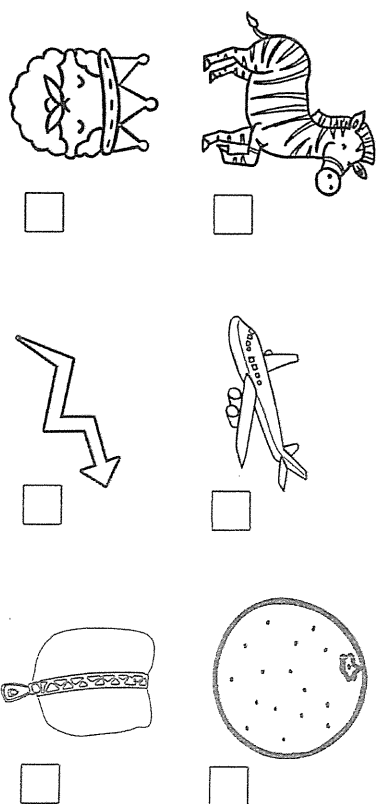
Write

Colour in every uppercase letter Z.



Circle every lowercase letter z.

Tick the pictures that begin with the letter z.



Mark the pictures that don't begin with the letter z with a X.

EXAMPLE

- Spelling**
1. Read the word
 2. Sound out the word.
 3. Write each sound in a box.
 4. Spell the whole word.

wh	i	p					whip
----	---	---	--	--	--	--	------

Spelling words

- | | | | |
|----------|------------|----------|----------|
| 1. when | 2. whim | 3. whisk | 4. whiz |
| 5. wheel | 6. wham | 7. whiff | 8. whack |
| 9. whip | 10. wheels | | |



Choose 2 words to put into a question.

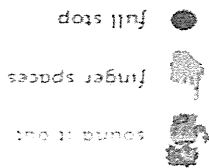
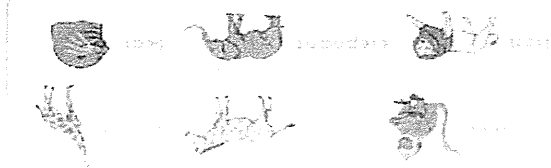
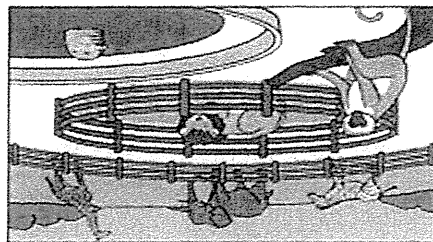
Zoo scene writing

Use the pictures below to write a story.

Include

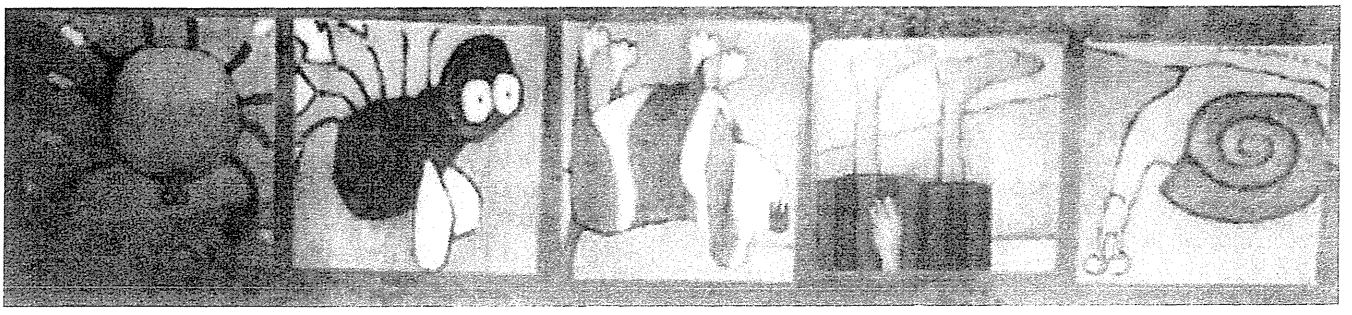
* title
* complete sentences
* punctuation

Edit your
are finished.



work when you

Youtube: youtube.com/watch?v=2Dip7rTXtsk
 (to listen to the story)
 ↳ One is a snail, ten is a crab



Snail Person Dog Fly Crab

1 foot 2 feet 4 feet 6 feet 10 feet

Choose a number between 20 and 50 and show how many different ways you can make that number by drawing the feet and circling the combination

e.g.

12
crab + person = 12
10 + 2

12
fly + fly = 12
6 + 6

Year 1 Autumn 2 Maths Activity Mat 1

Section 1

Count the conkers.

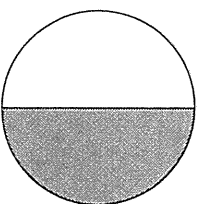
Add one more.

How many conkers are there altogether?



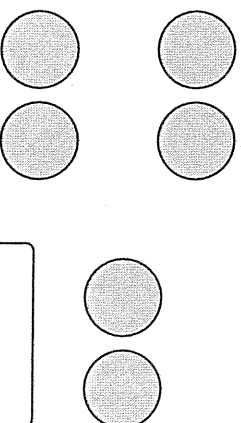
Section 2

How much of the shape is coloured in?



Section 3

Count the circles in groups of 2. How many are there altogether?



Section 4

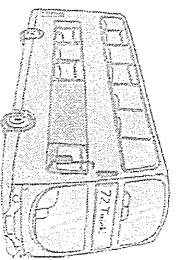
$$3 + 3 = \square$$

$$3 + 2 = \square$$

$$3 + 1 = \square$$

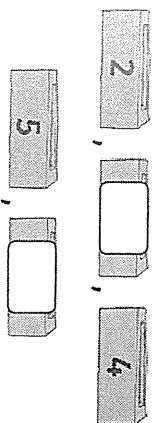
Section 5

There were 5 people on a bus. 2 got off. How many people were left on the bus?



Section 6

Fill in the missing numbers:



Section 7

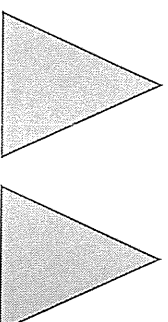
Draw the correct number of circles.

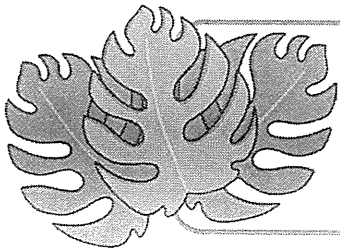
4

3

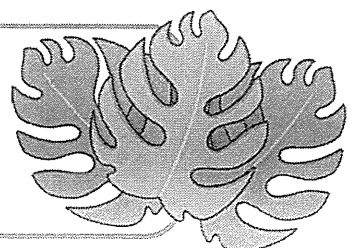
Section 8

How many sides do 2 triangles have?

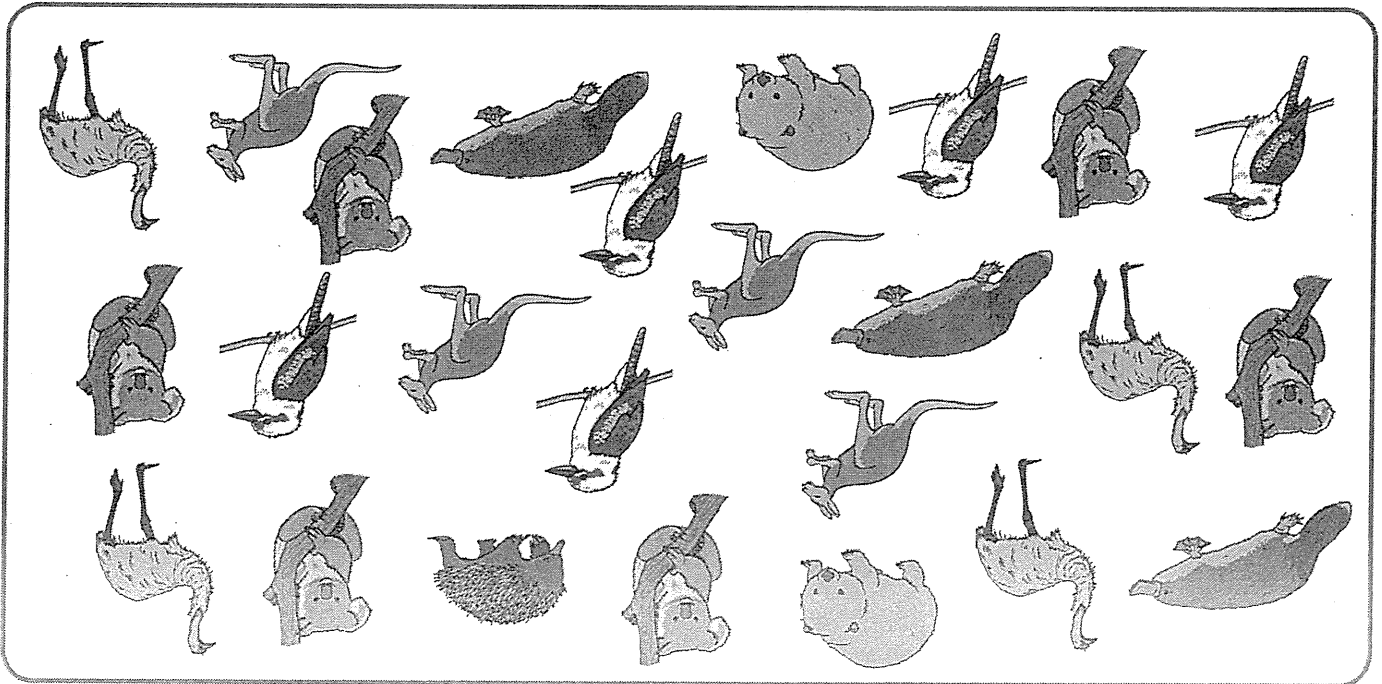




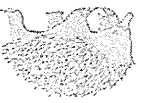
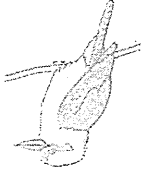
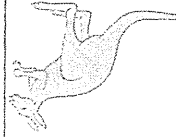
Australian Animals Count and Graph



I can create data displays and interpret them (ACMSP050)



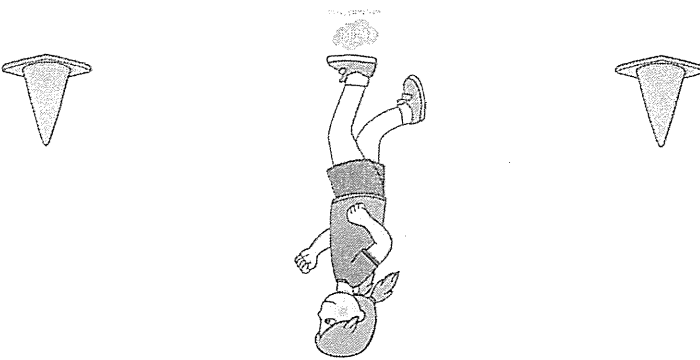
Colour a box for each animal that you find.

- 1
- 2
- 3
- 4
- 5
- 6







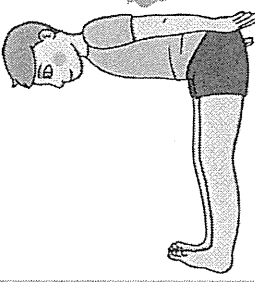
Jog from one point to another and try your best to keep the same pace

Jogging



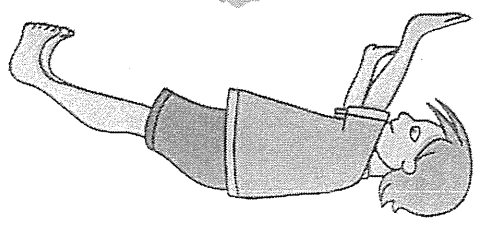
Raise each knee in front of you, one at a time, as high as you can. To make this more challenging, try to do this quicker.

High Knees



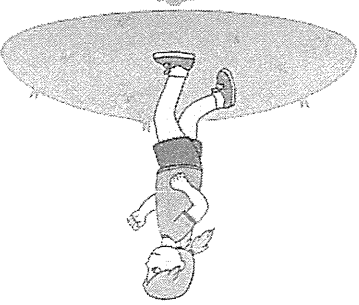
Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor. Repeat with the other leg.

Leg Raises



Hold your body in the plank position for as long as you can. Take a rest when you need to. You can put your knees on the floor to make the move easier.

Plank



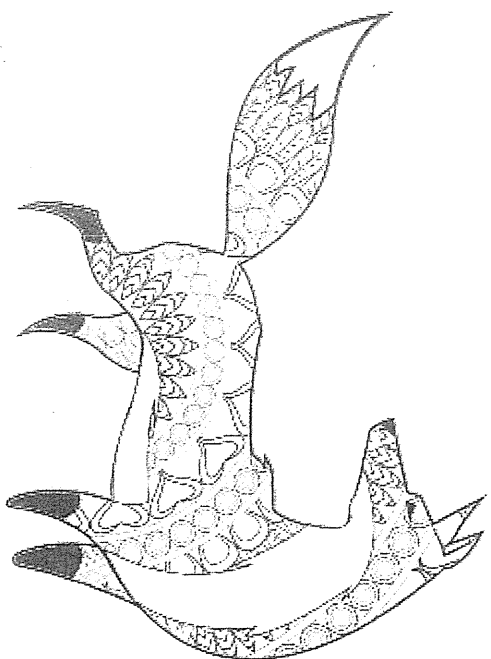
Jog on the spot and try your best to keep in the same place.

Jogging on the Spot

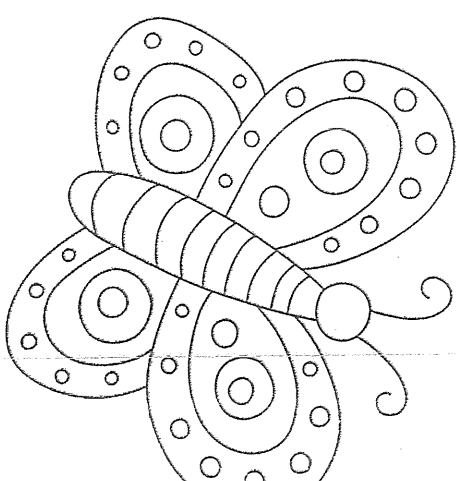
Wednesday

28th July 2021

I AM CLEVER



TODAY
is the day to
learn something
NEW



Trace



Write



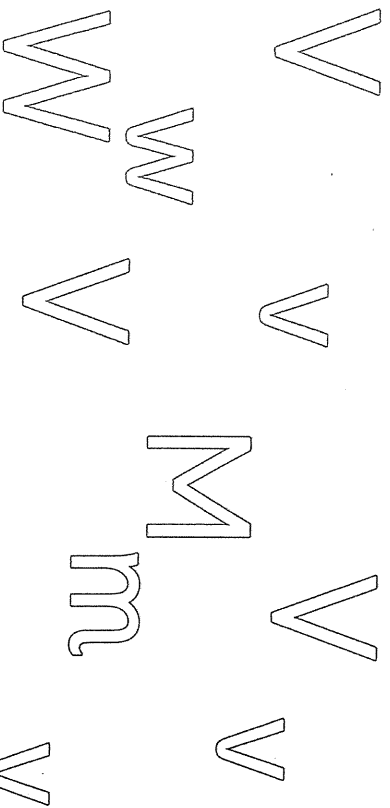
Trace



Write



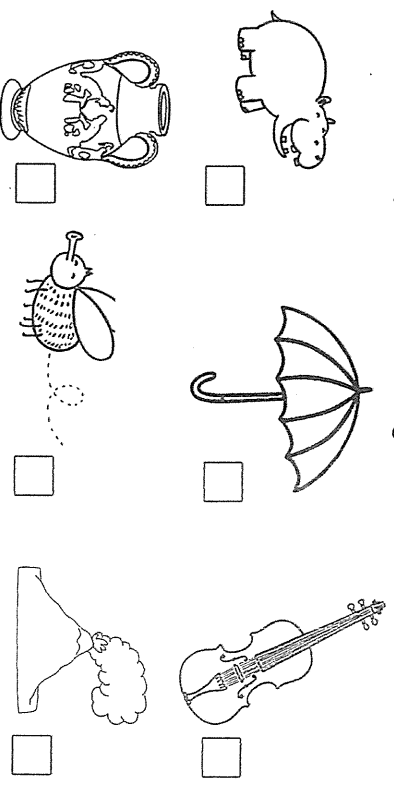
Colour in every uppercase letter V.



Circle every lowercase letter v.

Mark the pictures that don't begin with the letter v with a X.

Tick the pictures that begin with the letter v.



EXAMPLE

- Spelling
1. Read the word
 2. Sound out the word.
 3. Write each sound in a box.
 4. Spell the whole word.

l	!	ck				lick
---	---	----	--	--	--	------

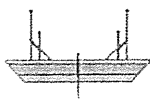
Spelling words

- | | | |
|---------|----------|------------|
| 1. sock | 5. clock | 9. black |
| 2. back | 6. shock | 10. bricks |
| 3. kick | 7. block | |
| 4. duck | 8. sick | |

Choose 2 words to put into a sentence.

Olympics Writing

Watch https://www.youtube.com/watch?v=WBPISN_WIOM or look at the pictures below

archery		golf	
surfing		diving	
cycling		skateboarding	
judo		table tennis	
		rowing	
		soccer	
		basketball	
		artistic swimming	

If you went to the Olympics what sport would you like to compete in. Choose a sport and describe why you chose it.

Number Sense

Choose a number and write down everything that you know about that number

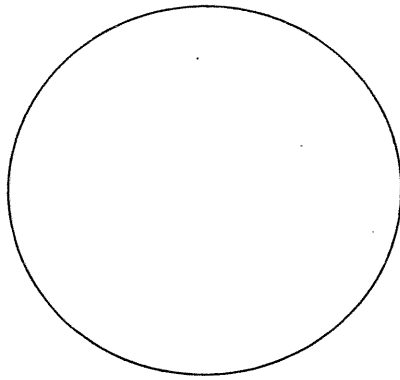
eg:



$5 + 5 = 10$

|||||

half of 20 = 10



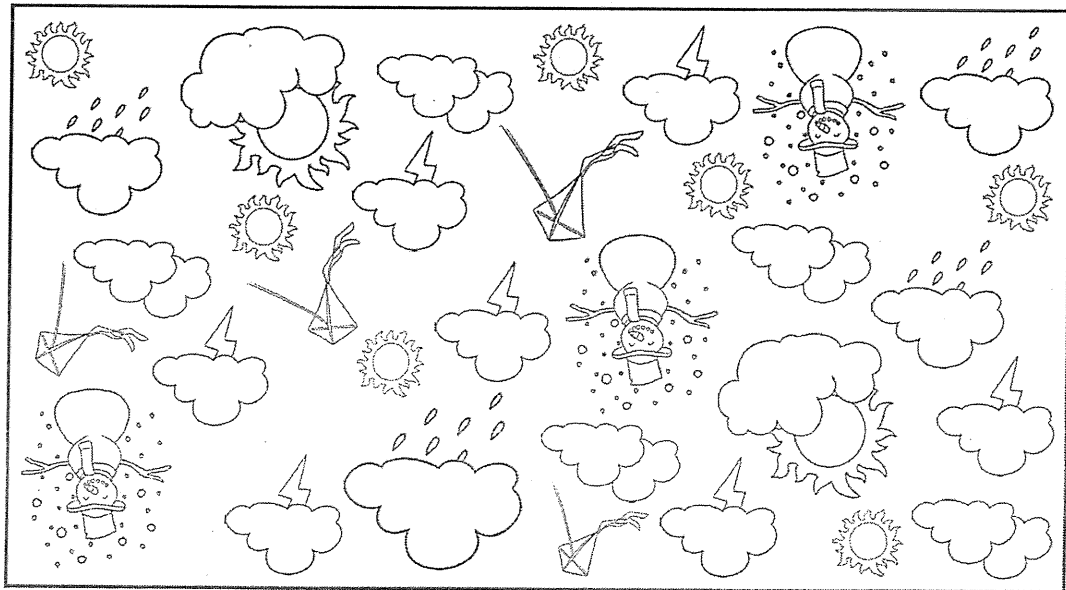
Base Ten Blocks and Number Expanders

Look at the blocks. Write the matching number in the expander.

<table border="1"> <tr> <td>ones</td> <td></td> <td>tens</td> <td></td> </tr> </table>	ones		tens		
ones		tens			
<table border="1"> <tr> <td>ones</td> <td></td> <td>tens</td> <td></td> </tr> </table>	ones		tens		
ones		tens			
<table border="1"> <tr> <td>ones</td> <td></td> <td>tens</td> <td></td> </tr> </table>	ones		tens		
ones		tens			
<table border="1"> <tr> <td>ones</td> <td></td> <td>tens</td> <td></td> </tr> </table>	ones		tens		
ones		tens			
<table border="1"> <tr> <td>ones</td> <td></td> <td>tens</td> <td></td> </tr> </table>	ones		tens		
ones		tens			

Colour a box for each item that you find.



Weather Block Diagram



STEM: Build an Olympic Mascot

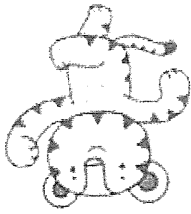
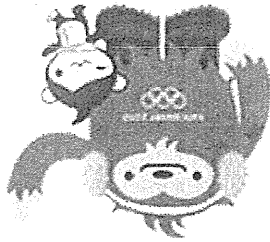
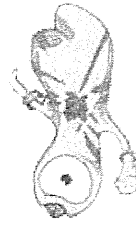
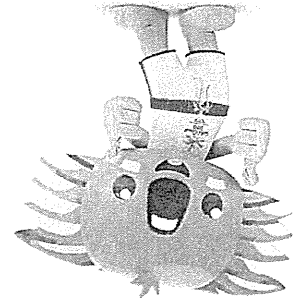
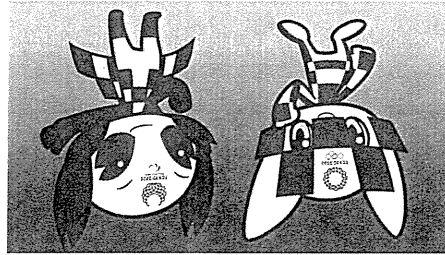
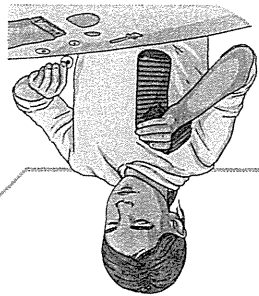
Learning Intention: We are learning to investigate the sustainability of materials for a range of purposes.

You Will Need:

- Recycling materials
- Scissors
- Tape

Instructions:

1. Design an Olympic Mascot that will embody the spirit of the Olympic Games.
2. Discuss and make a list of features. What will it look like, and what will it include?
3. Draw a plan for your mascot and remember to label the equipment you would like to use.
4. Now for the fun! Select your tools and equipment and work to make a model of your mascot.





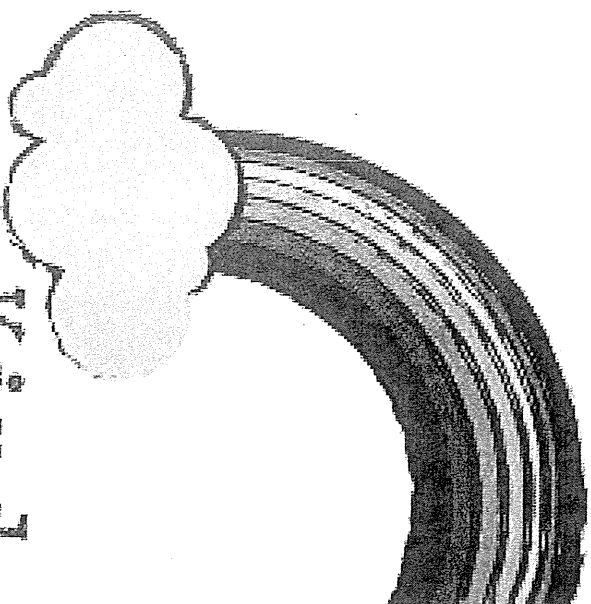
Design Sheet:

STEM: Build an Olympic Mascot

Thursday

29th July 2021

Choose



Kind.

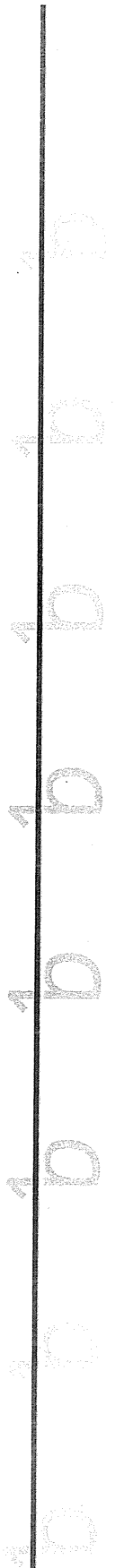


Trace



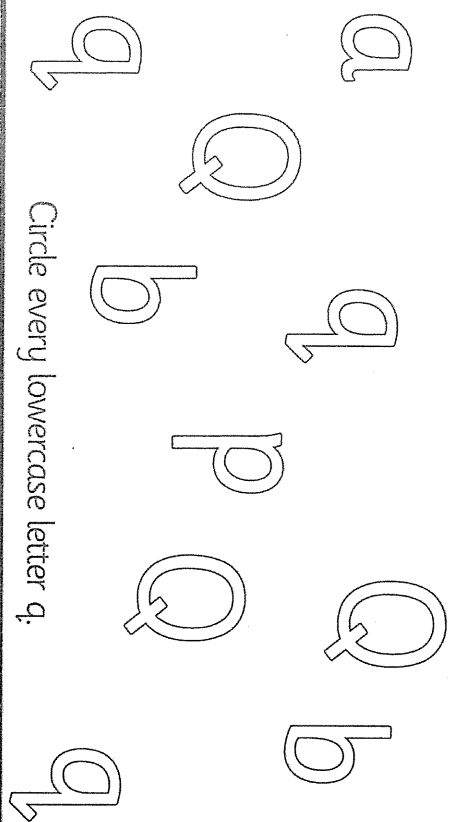
Write

Trace



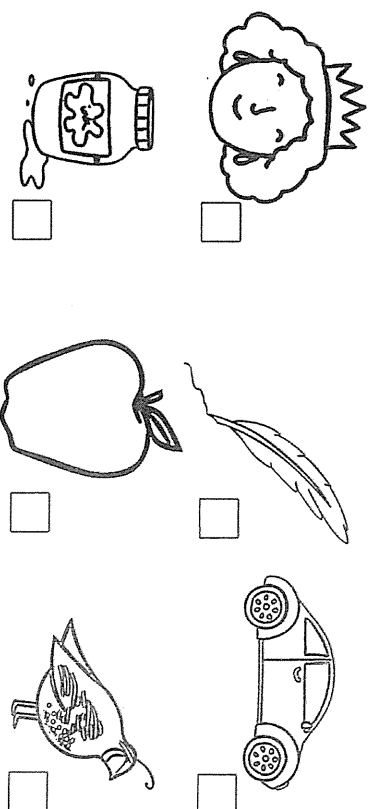
Write

Colour in every uppercase letter Q.



Circle every lowercase letter q.

Tick the pictures that begin with the letter q.



Mark the pictures that don't begin with the letter q with a X.

Using Verbs

Choose the correct verb and write it in the space.

1. The dog _____ the cat up a tree. read chased

2. The bird _____ away. flew drove

3. Kuba _____ a chocolate ice cream. wrote ate

4. I _____ a movie. listened watched

5. Jenny _____ a book. ate read

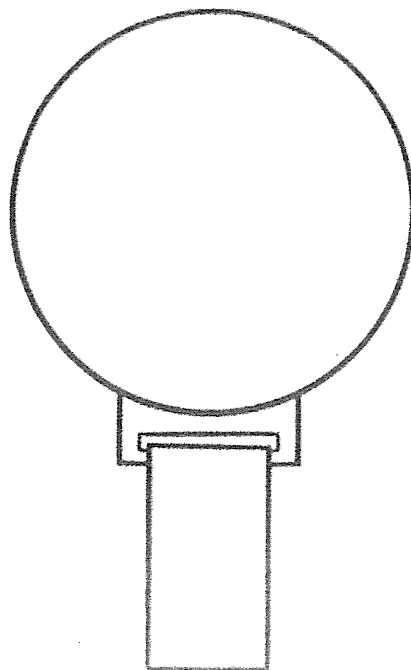
6. The fish was _____. climbing swimming

Now write your own sentence using the verb 'ran'.

Design a medal

Design a medal for the Olympics. Draw it on the medal. Write a description of it.

Design a Medal

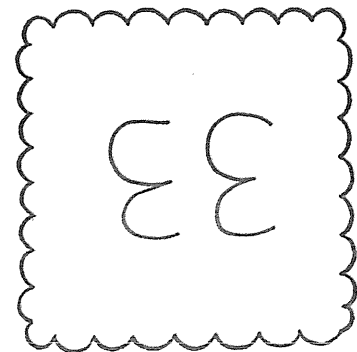


1st
2nd
3rd

What colour?

Create a design

Number of the day



Tens	Ones

Color to show the number.

Cross it.

odd or even

Write the next three numbers.

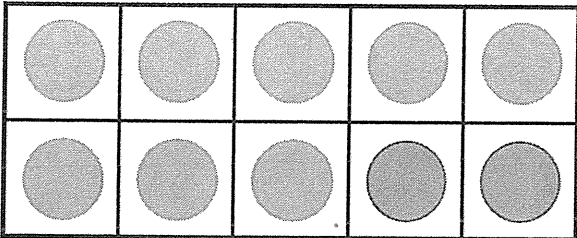
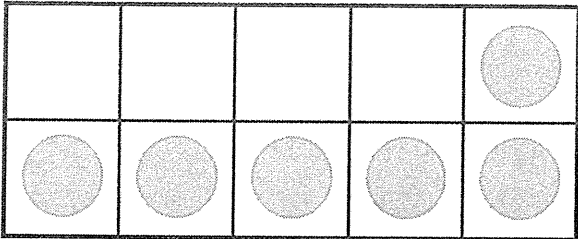
_____, _____, _____

Solve it.

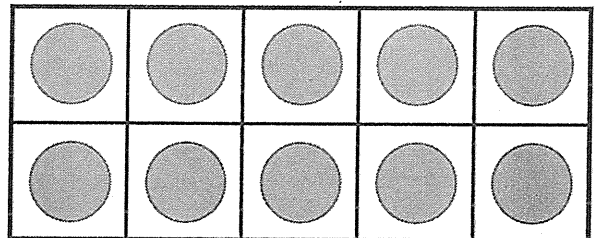
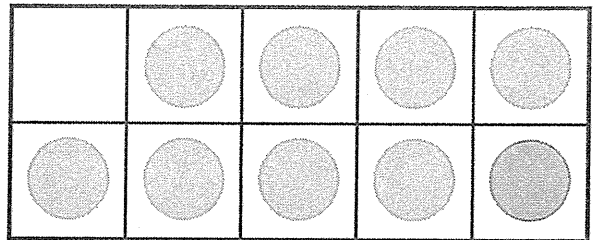
add 2	add 5
subtract 3	subtract 4



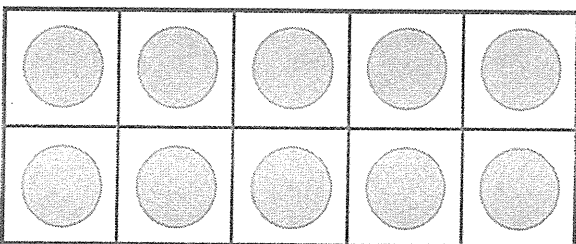
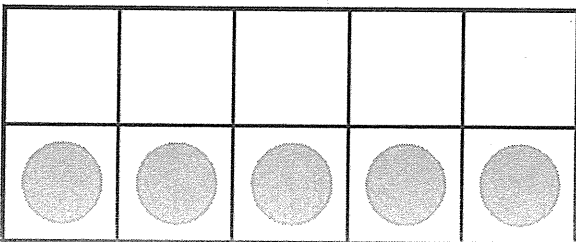
$$\square = 14 + \square$$



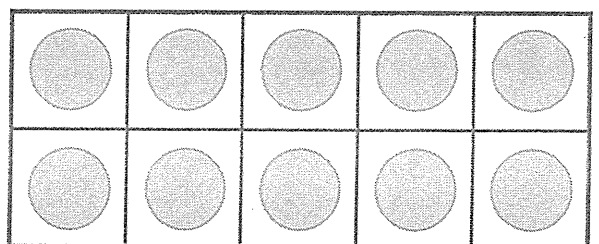
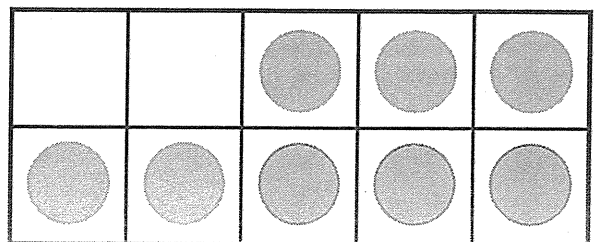
$$19 = \square + 11$$



$$\square = \square + 10$$



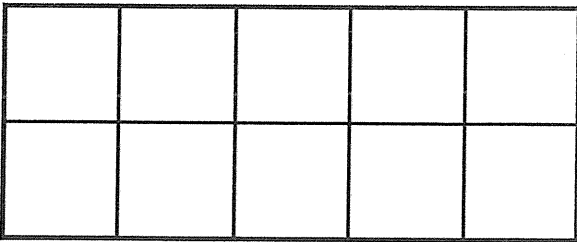
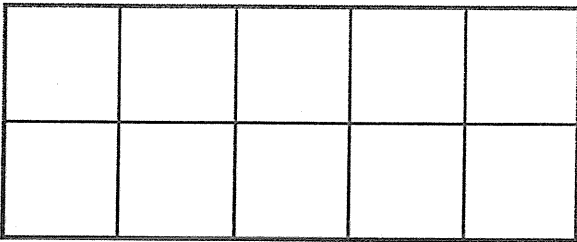
$$18 = 5 + \square$$



Number Bonds to 20 Ten-Frame

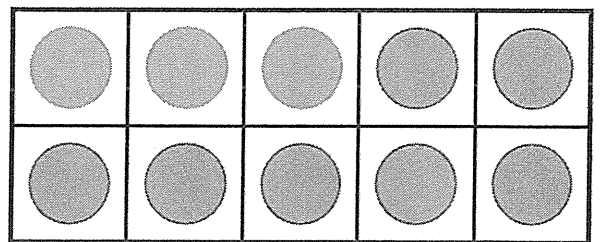
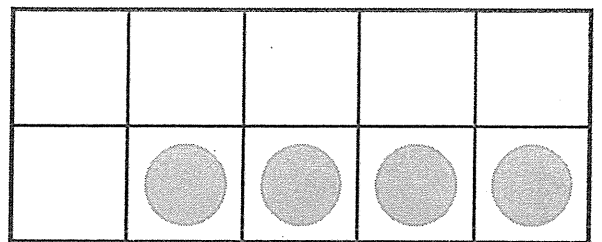


$$\square = \square + \square$$

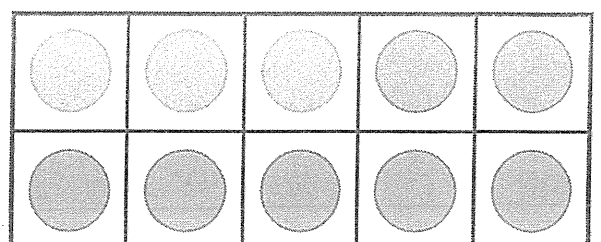
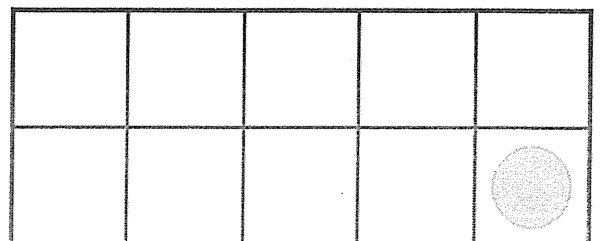


Can you create your own?

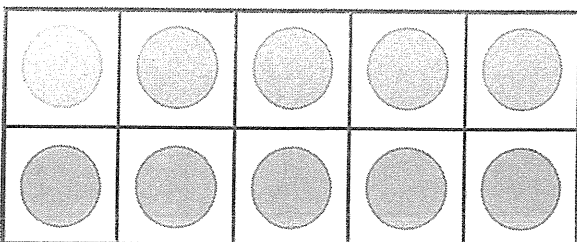
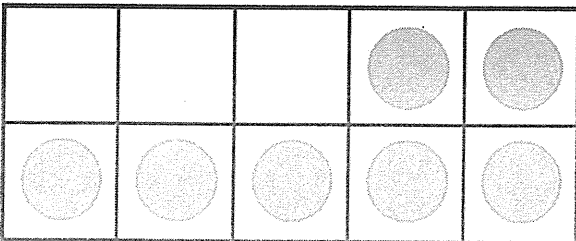
$$\square = \square + \square$$

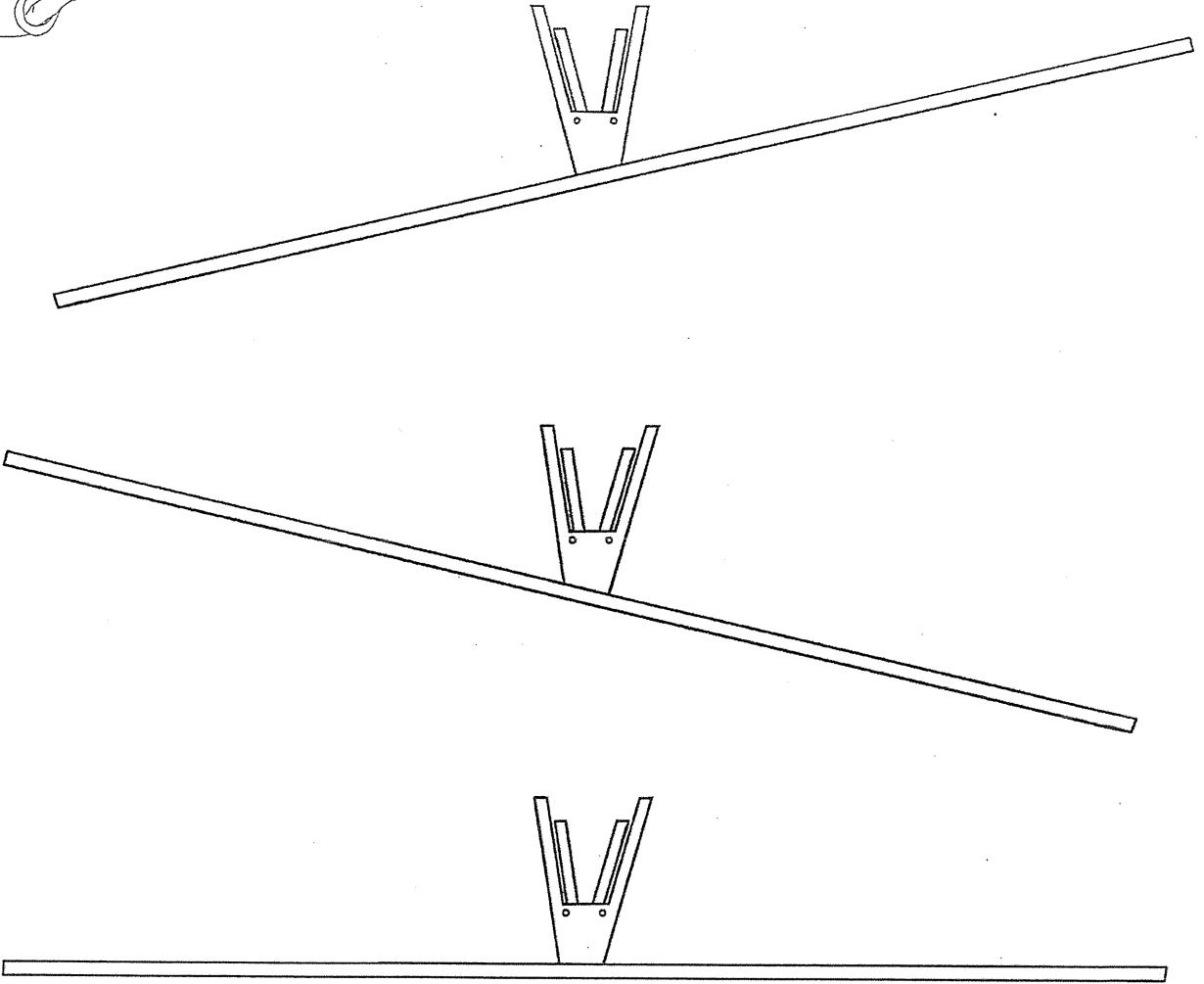
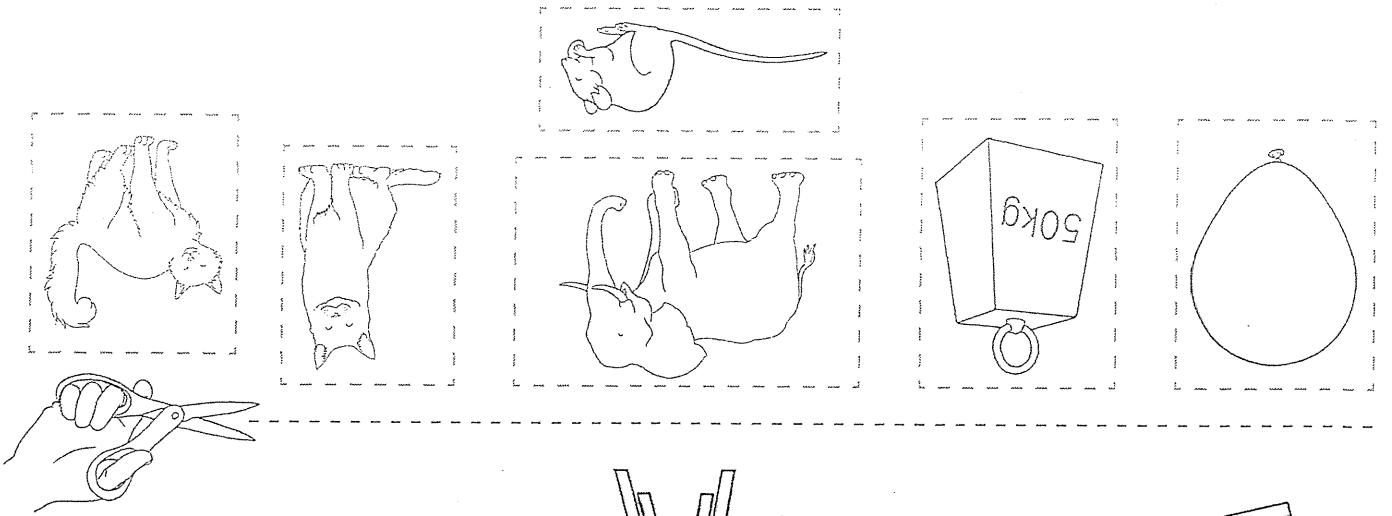


$$\square = \square + \square$$



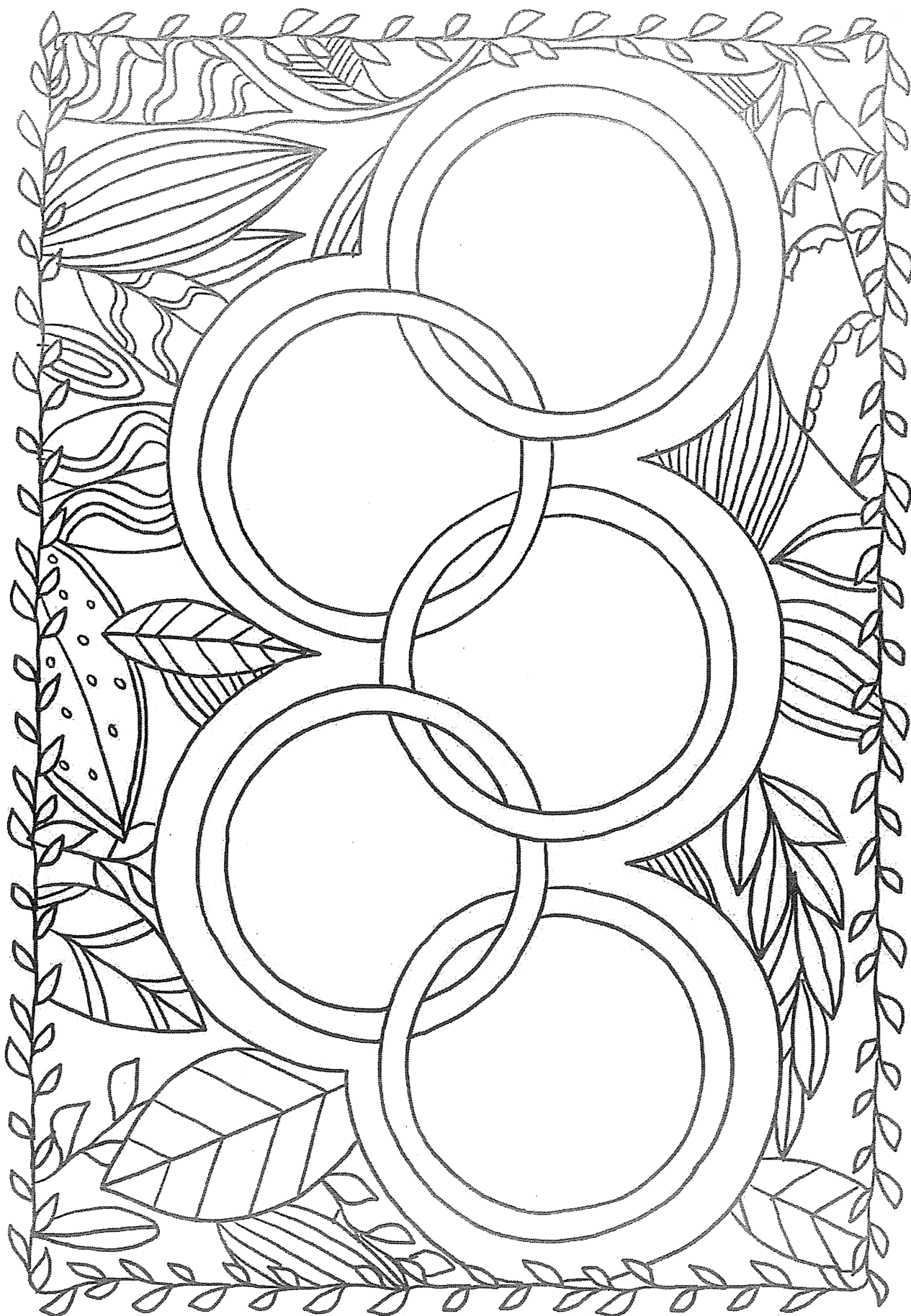
$$\square = \square + 9$$





Cut out the heavy and light objects and glue them on the correct side of the balance scales to complete the picture.

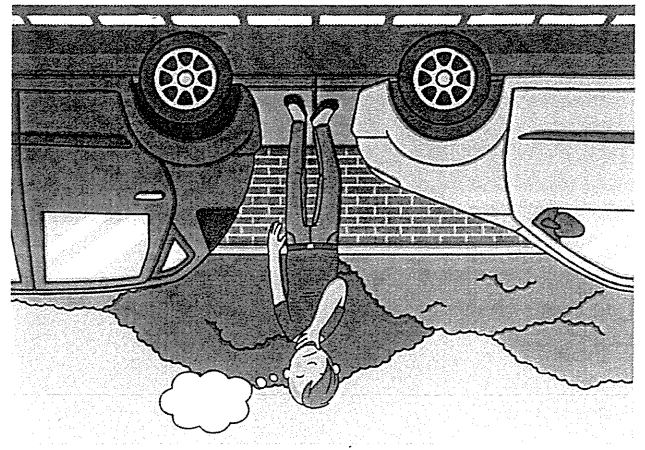
Complete the Scales



Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.



Who Can Help Me?



I need to cross the road.



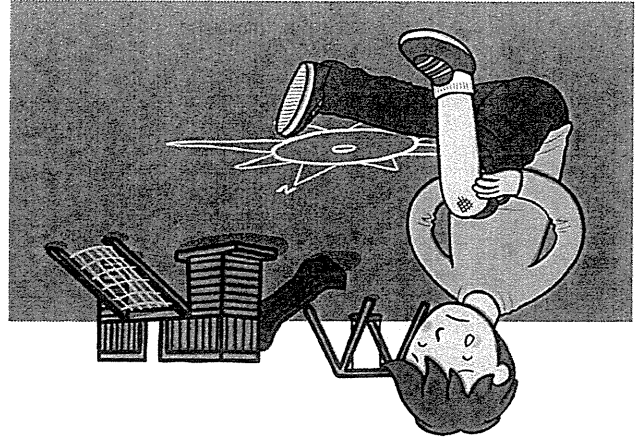
I need help with my work.



I am lost.

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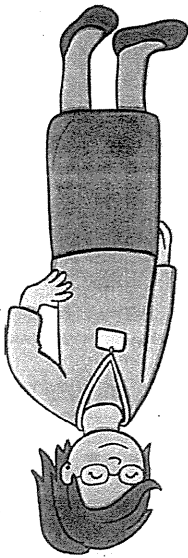
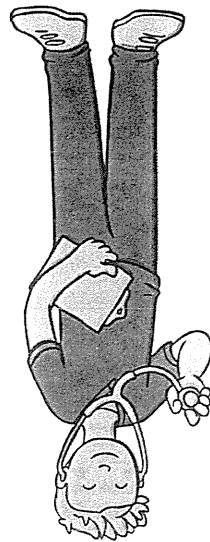
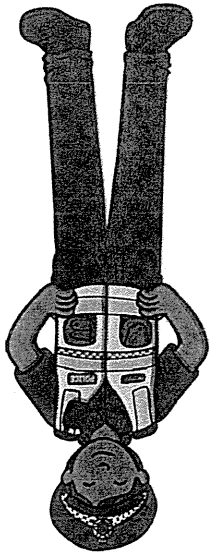
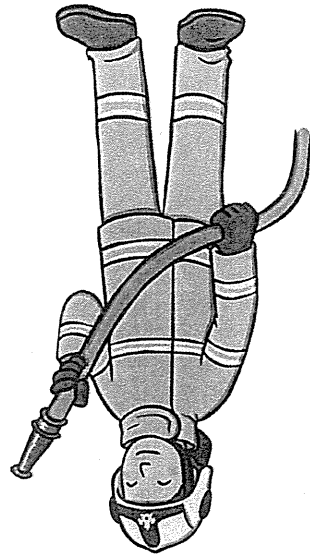
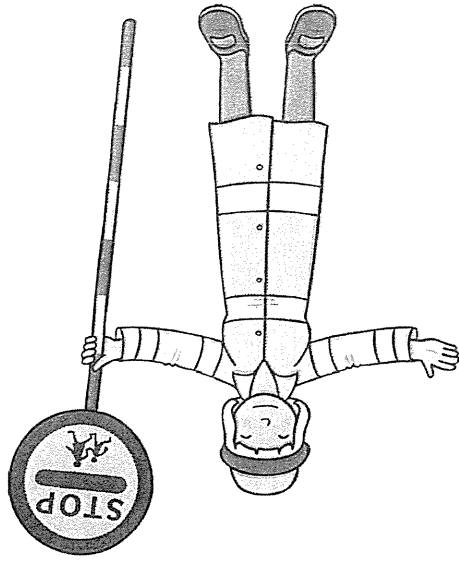




I have hurt my knee.



There is a fire.



Friday

30th July 2021

Be

KIND

TO OTHERS.



Trace

I I I I I I I I I I

Write

Trace

i i i i i i i i i i

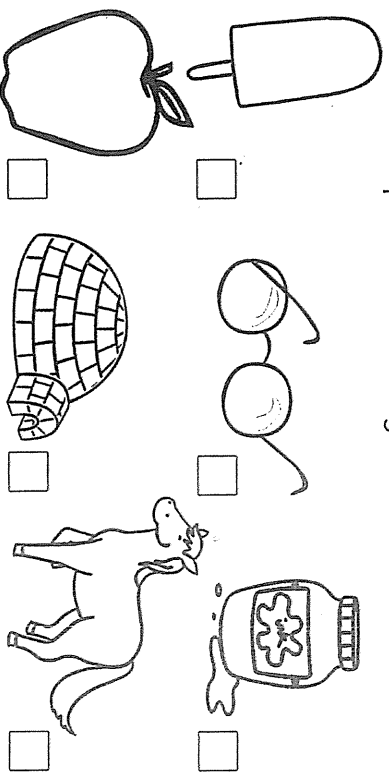
Write

Colour in every uppercase letter I.

I I I I I I I I I I

Circle every lowercase letter i.

Tick the pictures that begin with the letter i.



Fix the sentence

Rewrite the sentence underneath by adding in capital letters, full stops, question marks or exclamation marks, where they are needed.

1. my brother's dog is called tess

2. on sunday she went to the park

3. australia day is on january 26th

4. toby and mark are going to perth in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i get some chips

7. sameera and i are going to town on friday

8. did you sell lollies at the fair

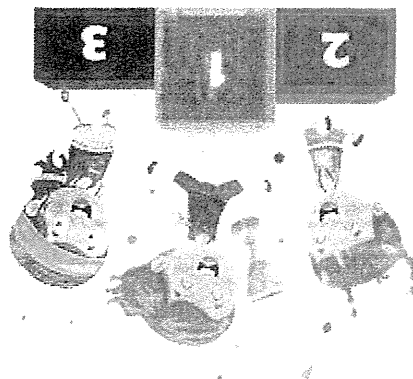
9. my mum has a cat he is called tom

10. have you got a dress for the prom

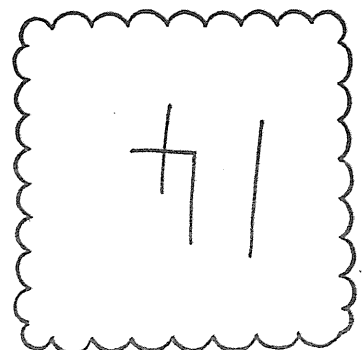


Olympics - Imaginative writing

Imagine you have won a medal at the Olympics. Write what sport you won it in and how you felt?



Number of the day



Solve it.

1 more

1 less

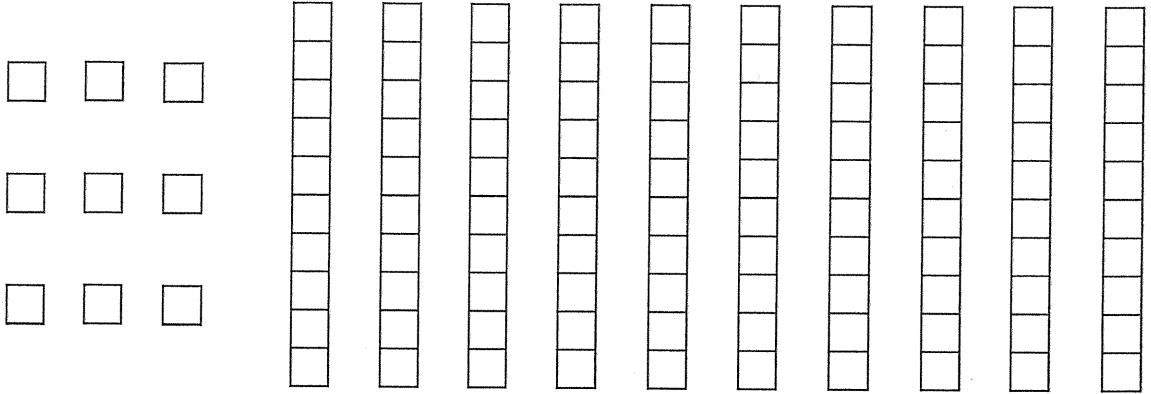
10 more

10 less

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find and color the number on the 100 chart.

Color to show the number.

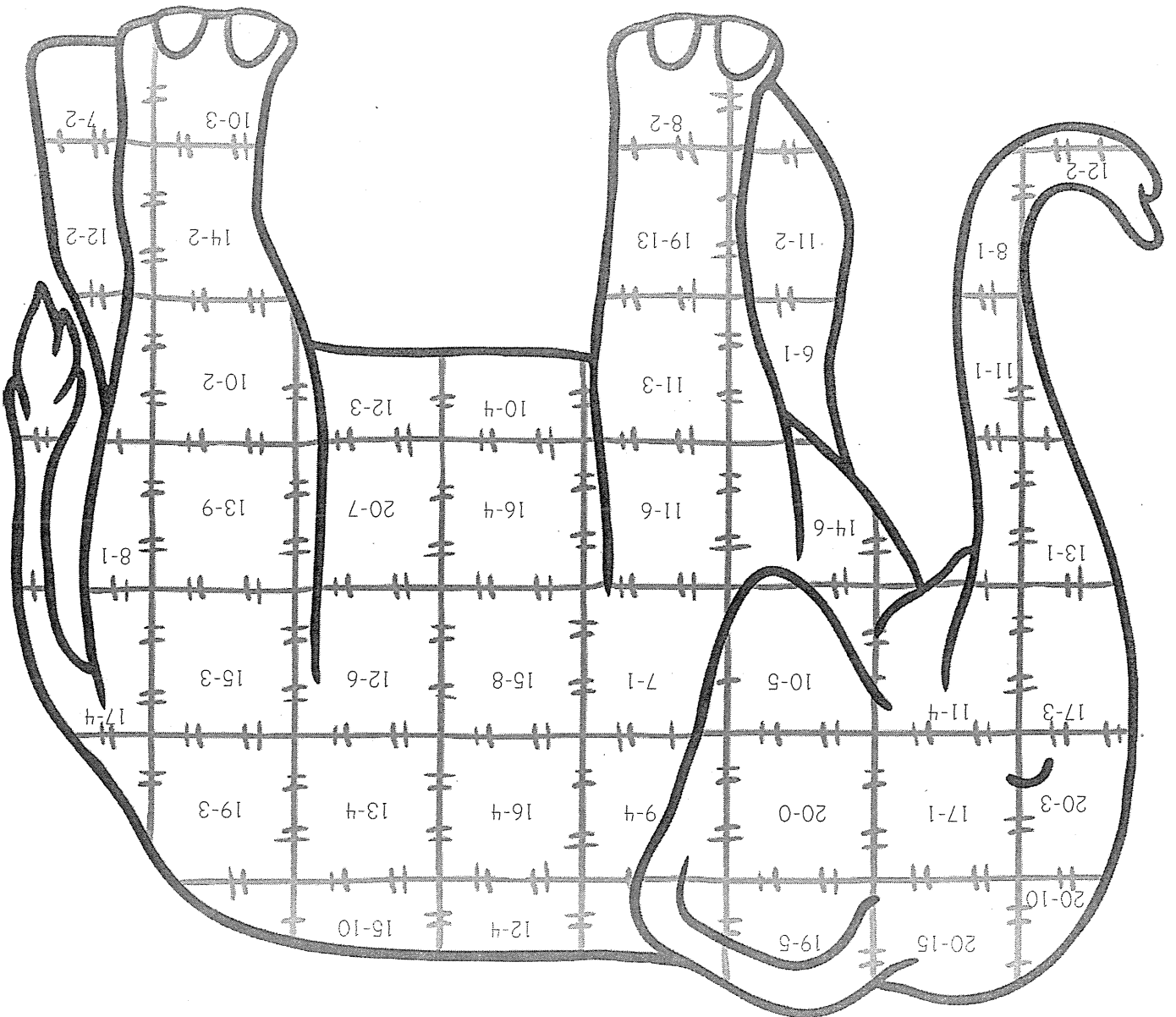


Write the number in words.



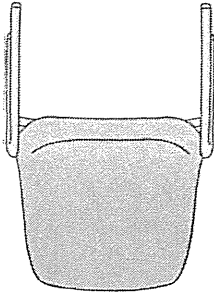
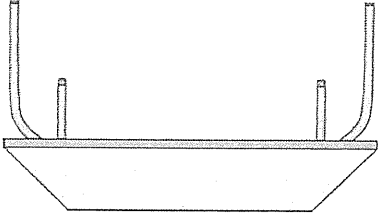
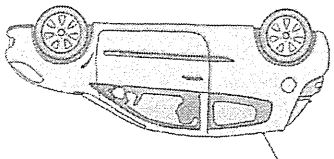
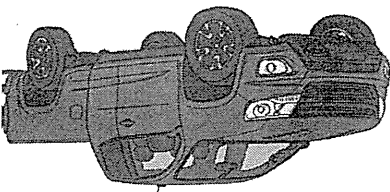
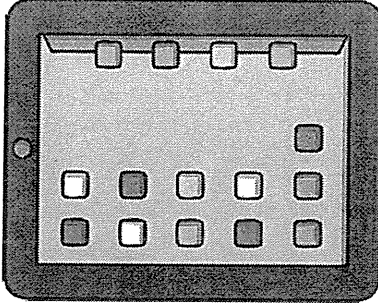
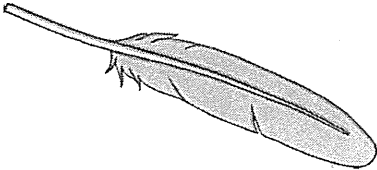
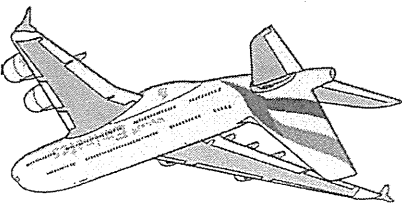
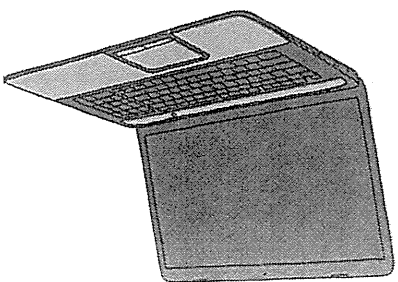
Subtraction to 20 Color by Number

Solve the calculations to work out what colors to use.



- 5 or 13 = yellow
- 6 or 14 = orange
- 7 or 15 = blue
- 8 or 16 = red
- 9 or 17 = purple
- 10 or 18 = black
- 11 or 19 = pink
- 12 or 20 = green



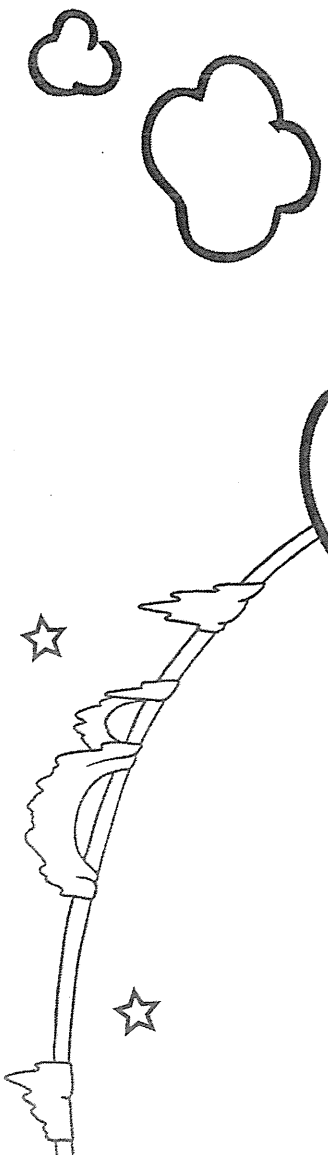
		
		
		

Cut out and order the following items from lightest to heaviest.

Lightest to Heaviest

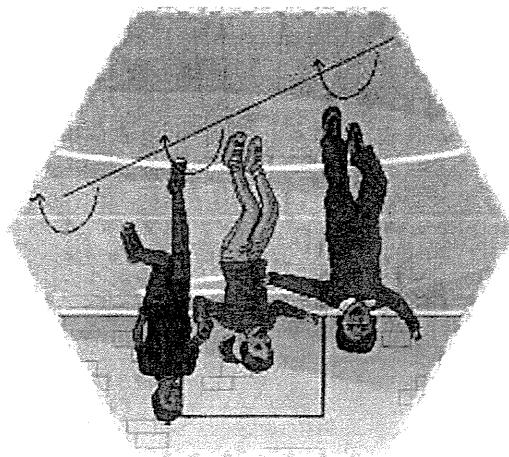
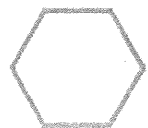


I am not
afraid of
challenge.



STEM: Olympic Challenges

Build an Olympic obstacle course. Some suggestions include using sticks, rocks, rope or anything safe that you can find outside.



Draw your Olympic obstacle course.

