

# Year 1

Name \_\_\_\_\_

Dear Year 1,

We hope you are well and are trying hard with your home learning.

This is your next 2 week learning package. Your teachers will be in contact to see how you are and to help with any of your work. You can also log in to any of your online sites. If you don't have your log-in details you can let your teacher know or your parents/carers can email the school on [madangave-p.school@det.nsw.edu.au](mailto:madangave-p.school@det.nsw.edu.au).

Some of the lessons have a link to a website. If you don't have access to a device don't worry it is not necessary. We have attached a suggested timetable for you to follow but understand families will do what is best for them.

We hope that we can all be at school together soon!

Mrs Paterson and Miss Copping





## Timetable Year 1 Week 2

Monday 19 <sup>th</sup> July	Tuesday 20 <sup>th</sup> July	Wednesday 21 <sup>st</sup> July	Thursday 22 <sup>nd</sup> July	Friday 23 <sup>rd</sup> July
Handwriting- Dd  Grammar- An adjective is a describing word  Writing- <i>My Strange Pet</i>	Handwriting- Ff  Spelling- 'sh'  Writing- using nouns and adjectives	Handwriting- Hh  Spelling- 'ch'  Writing- My Pet	Handwriting- Kk  Grammar- Finding Verbs  Writing- <i>There's a Hippopotamus on our roof eating cake</i>	Handwriting- Nn  Grammar- Noun Hunt  Writing- <i>There's a Hippopotamus on our roof eating cake</i> imaginative writing
Break				
Number Sense- Number Combinations  Number- Filling in missing numbers on a number line  2D shapes- Shape Monsters	Number Sense- One is a snail, Ten is a crab  Number- Numbers before, between and after  Money- Ordering coins	Number Sense- Everything about 12  Number- Year 1 Maths Activity Mat  2D Shapes- Name the 2D shape	Number Sense- Number of the day 89  Number- Addition Facts to 20  2D Shapes- 2D Shapes around the home	Number Sense- Number of the day 17  Number- Year 1 Maths Activity mat: Autumn 1  Length- Shortest to tallest sequencing
Break				
Platypus Colouring In  Geography- Your Special Place	Wombat Colouring In  PD- Emergency Services	Echidna Colouring In  Creative arts- Tiddalick the frog	Kangaroo Colouring In  Creative arts- Koala leaf face	Emu Colouring In  Sport- Throwing to hit a target

# Monday

19<sup>th</sup> July 2021

*You are*

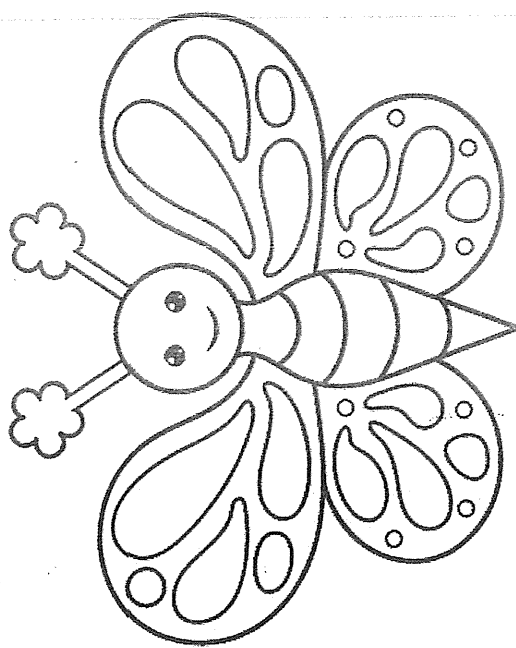
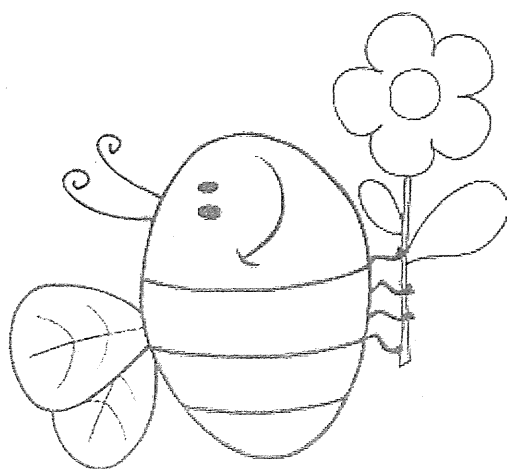
AMAZING.

*You are*

BRAVE.

*You are*

STRONG.



Trace

D D D D D

Write

Trace

d d d d d

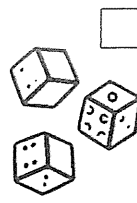
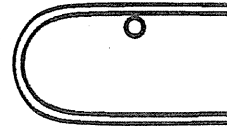
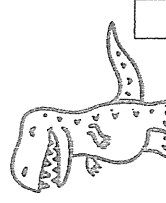
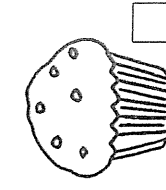
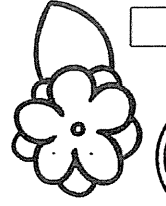
Write

Colour in every uppercase letter D.

b Q D T d g D d

Circle every lowercase letter d.

Tick the pictures that begin with the letter d.



Mark the pictures that don't begin with the letter d with a X.



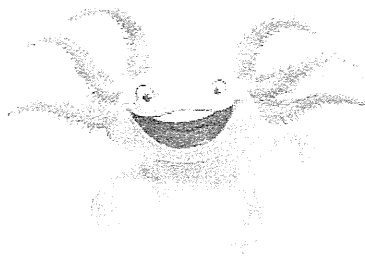
An adjective is a describing word.

Write a list of adjectives  
to describe a dragon.


I am a  
scaly  
dragon.

## My strange pet

Watch the clip <https://actf.com.au/education-programs/id/46/> or look at the picture below.



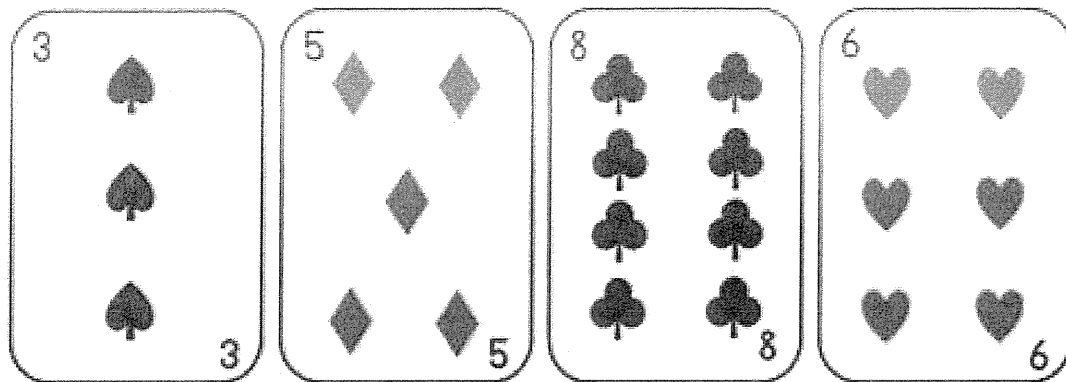
Write a description of one of the strange pets in the clip or this strange pet.

Remember to

- Write in complete sentences
- Add fullstops and capital letters
- Use describing words (adjectives)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## Number Combinations



- Choose from the four cards above to make the total in the table below.
- You can use two, three or all four cards each time.

TOTAL	CARDS
8	$3 + 5$
14	
13	
11	
16	
17	
19	
22	

## Filling in Missing Numbers on a Number Line

The number lines below are not quite complete. See if you can use a hundred square or your knowledge of the number system and fill in the missing numbers.

1.	1      2                      4                      6      7                                      10
2.	91                      93                      95      96      97                                      100
3.	22                                      25      26                                      28      29
4.	72      73                                      75      76                                      80
5.	41                                      44      45      46                                      49
6.	33      34                                      37                                      39
7.	62                                      64                                      68
8.	11                      13                                      15                                      18      19      20
9.	81                      83      84                                      87
10.	51      52      53                                      57                                      59      60

Challenge – Can you create a number line for the next set of numbers after 100?

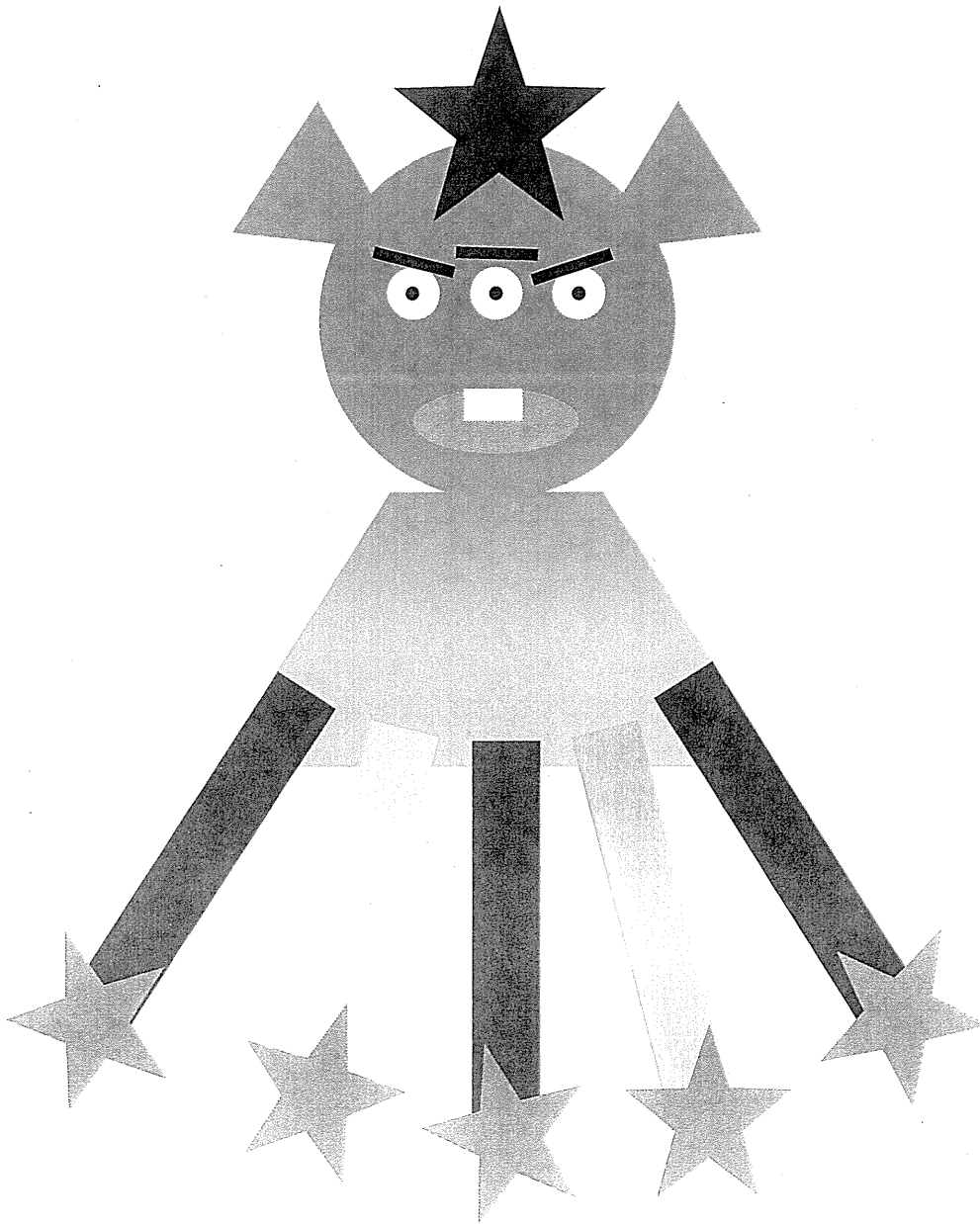
100                                      101                                      102                                      103                                      104                                      105                                      106                                      107                                      108                                      109                                      110
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# Shape Monsters

Cut out and use these 2D shapes to create monsters. Make them very scary!

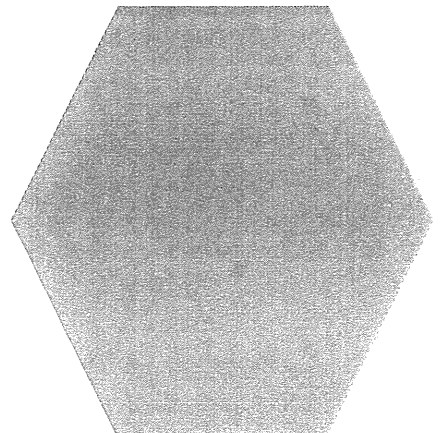
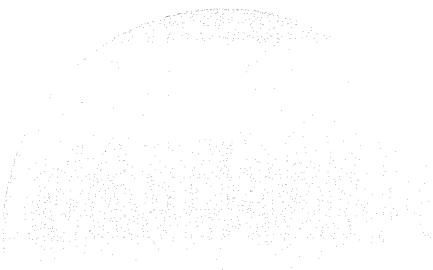
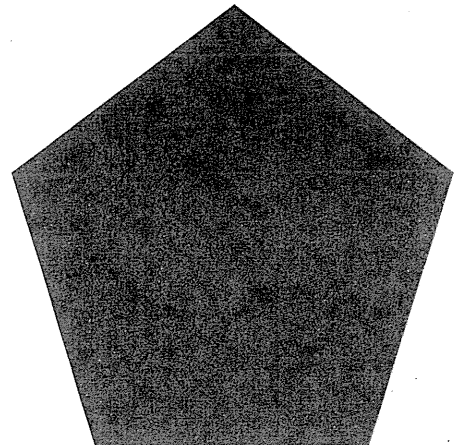
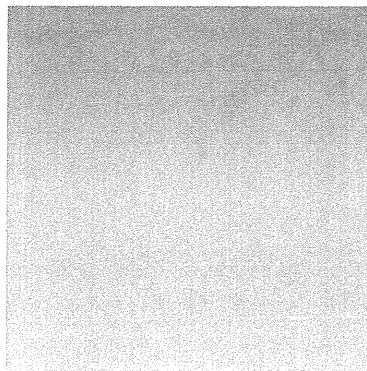
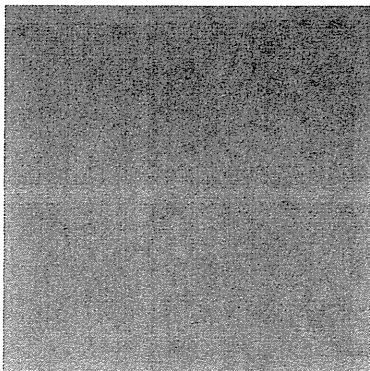
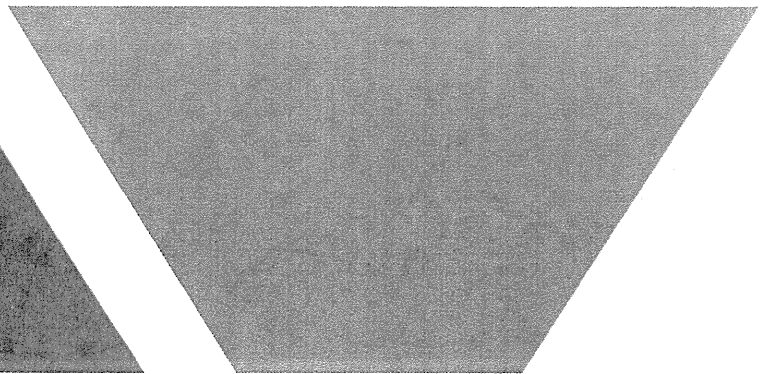
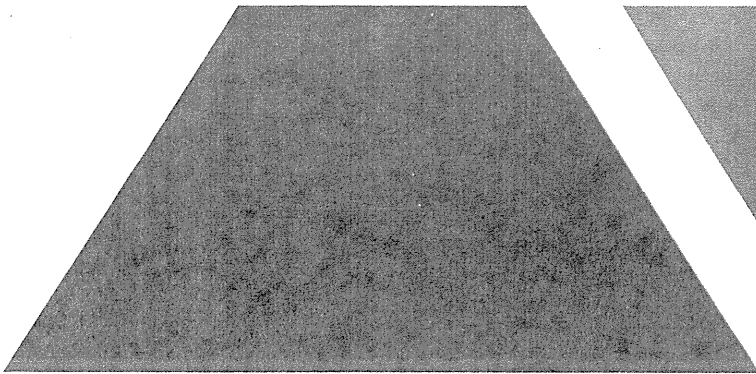
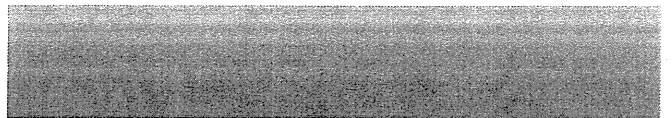
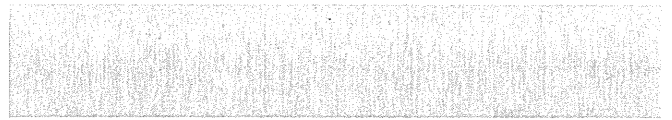
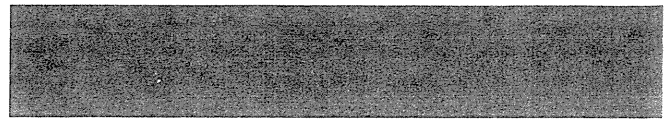
Stick your monster into your maths book. Use crayons and markers to finish your design. In your book, make a list of the shapes you have used for your monster. Have fun!

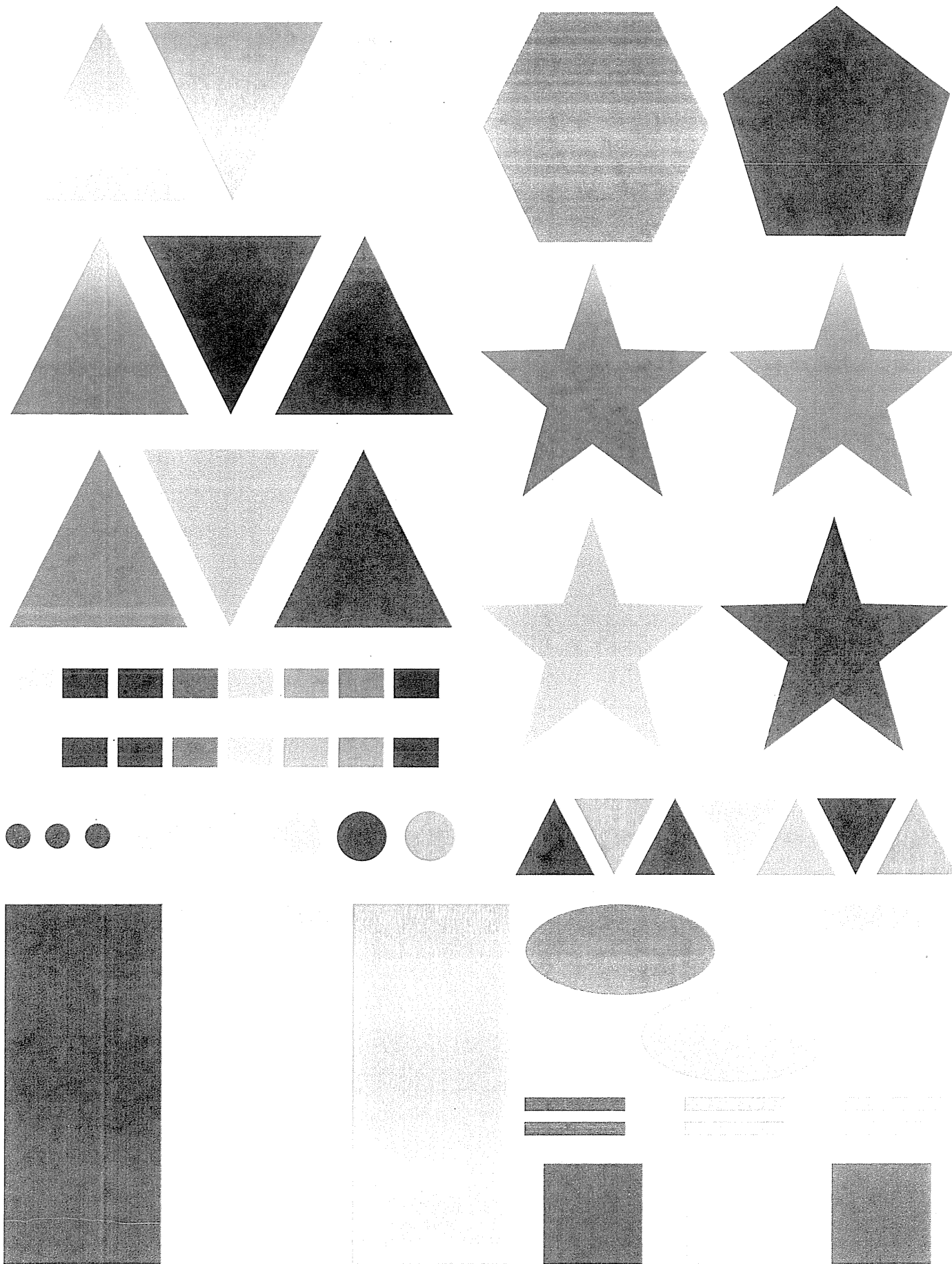
This is an example:  
Meet Terry the Shape Monster!

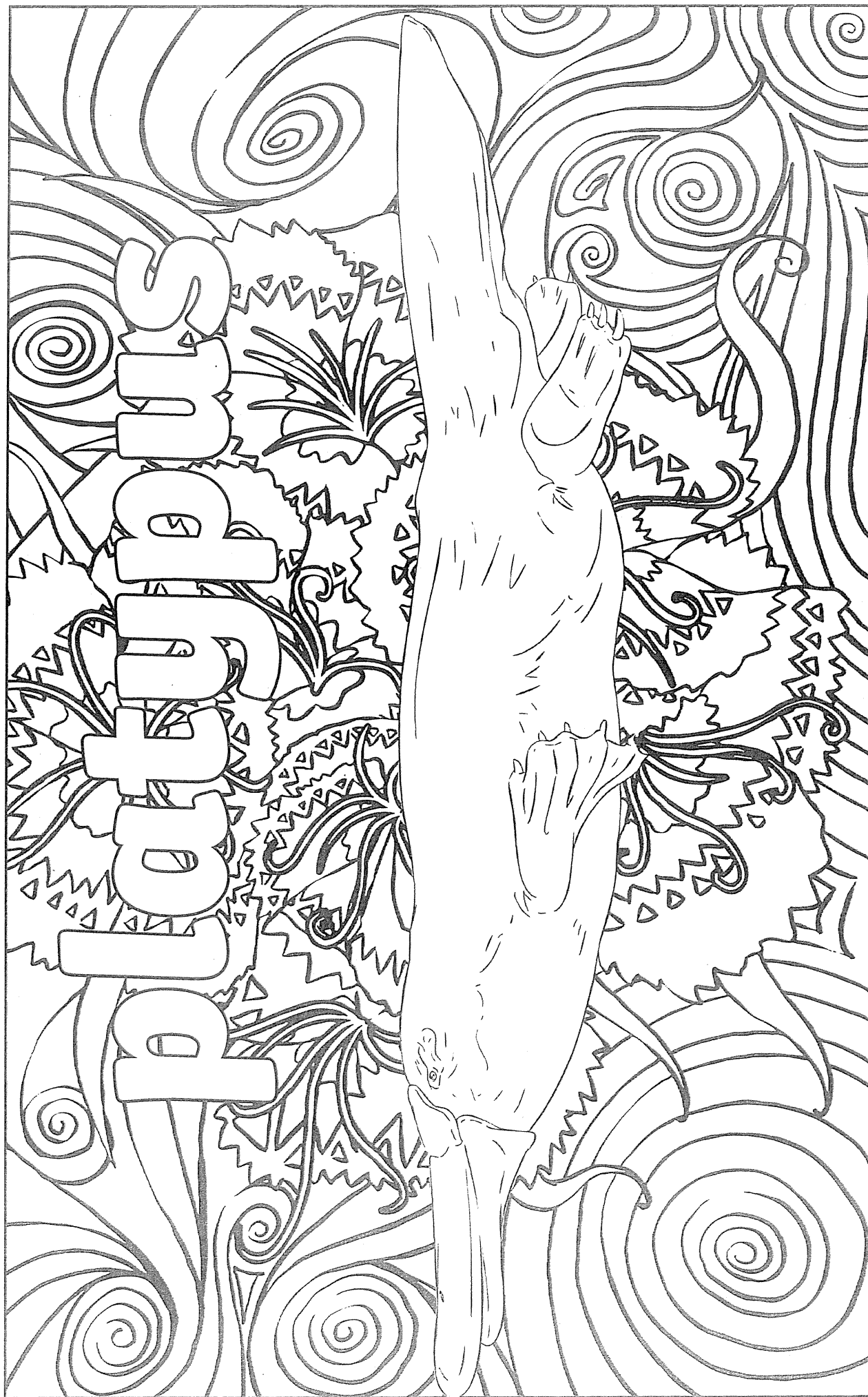


Shapes: circle, triangle, rectangle, trapezium, pentagon, hexagon, star, square, oval.

# Shapes to cut out:









### Your special place

Find a place in your local area that you think is special.  
It may be in your house, your garden or a local park.



*Below:*

1. Draw and label a picture of your special place.
2. Write down why this place is special to you.
3. What can you see and hear in your special place?
4. How do you feel when you are in your special place?

A large empty rectangular box with a black border, intended for a child to draw and label their special place.

This place is special to me because \_\_\_\_\_

\_\_\_\_\_

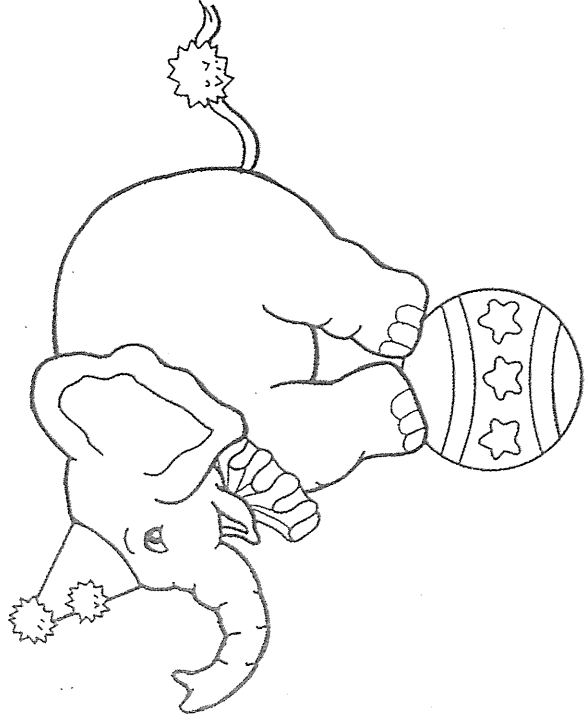
I can see \_\_\_\_\_

I can hear \_\_\_\_\_

I feel \_\_\_\_\_

# Tuesday

20<sup>th</sup> July 2021



## KINDNESS

is a gift  
everyone can  
afford to give.

UNKNOWN

Trace

F F F F F

Write

Trace

f f f f f

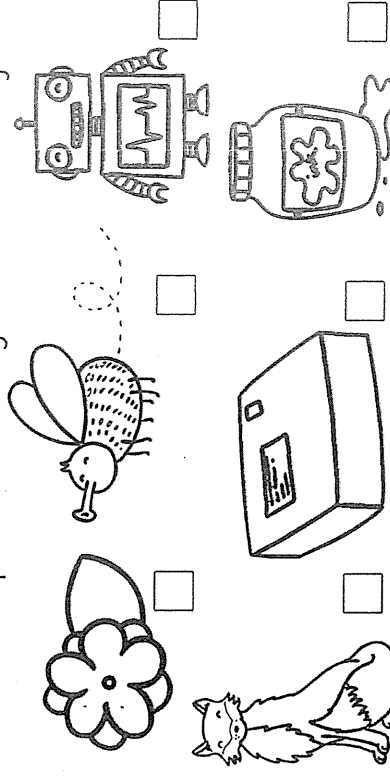
Write

Colour in every uppercase letter F.

F W G F f j E f F

Circle every lowercase letter f.

Tick the pictures that begin with the letter f.



Mark the pictures that don't begin with the letter f with a X.

# Spelling

1. Read the word
2. Sound out the word.
3. Write each sound in a box.
4. Spell the whole word.

EXAMPLE

sh	i	p				ship
<h2>Spelling words</h2>						
1. shop			5. she			9. shrink
2. fish			6. shut			10. sheet
3. ash			7. sheep			
4. rush			8. wish			

Choose 2 words to put into a sentence.

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## Writing task- Tuesday

### My Strange Pet - Using nouns and adjectives

Watch the video <https://www.youtube.com/watch?v=4f3H12YNlXo> or think about what is a noun and what is an adjective?

A noun names a person, place, thing or idea.

An adjective describes a noun.

Using this picture write 5 nouns and adjectives



#### Nouns

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#### Adjectives

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#### Writing task -Write about this picture

#### Include

- Name of pet
- Where is the pet?
- What does the pet look like?
- What does it like to eat?

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Youtube: [youtube.com/watch?v=z0jp7rTXtsk](https://www.youtube.com/watch?v=z0jp7rTXtsk)  
(to listen to the story)

↳ One is a snail, ten is a crab

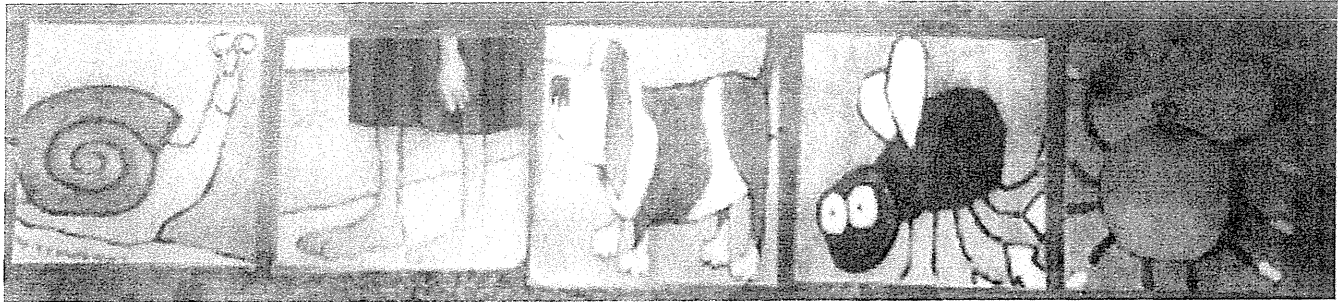
Snail

Person

Dog

Fly

Crab



1 foot

2 feet

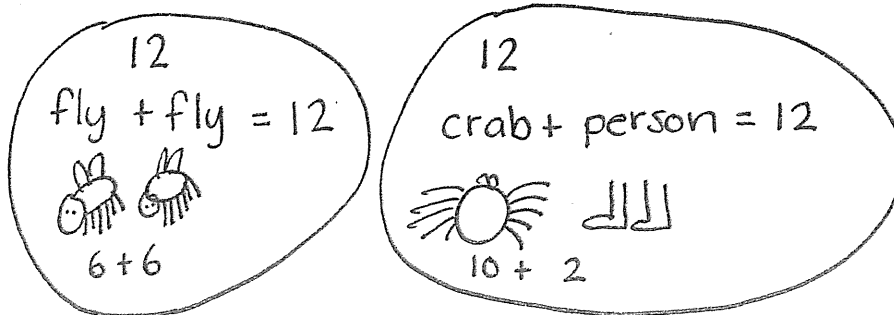
4 feet

6 feet

10 feet

Choose a number between 20 and 50 and show how many different ways you can make that number by drawing the feet and circling the combination

e.g.



# Numbers Before, Between and After

Write the missing numbers:

Hint: not all patterns move by 1s and not all of them start at 1!

	6		8	9	10		12	13	14		16		18	19		
--	---	--	---	---	----	--	----	----	----	--	----	--	----	----	--	--

4			7	8		10	11	12		14		16		18		20
---	--	--	---	---	--	----	----	----	--	----	--	----	--	----	--	----

20		18		16		14		12	11	10			7			
----	--	----	--	----	--	----	--	----	----	----	--	--	---	--	--	--

25		23			20	19		17		15	14	13	12			
----	--	----	--	--	----	----	--	----	--	----	----	----	----	--	--	--

26		28		30		32	33	34		36		38		40		
----	--	----	--	----	--	----	----	----	--	----	--	----	--	----	--	--

10		30		50	60	70		90								
----	--	----	--	----	----	----	--	----	--	--	--	--	--	--	--	--

2		6		10	12	14				22		26	28			
---	--	---	--	----	----	----	--	--	--	----	--	----	----	--	--	--

	10		20	25	30		40			55	60		70	75		
--	----	--	----	----	----	--	----	--	--	----	----	--	----	----	--	--

Write the number between:

34		32
56		58
23		25
77		79

65		67
42		44
12		14
26		28

75		77
98		100
35		33
53		51

Write the number before:

	17
--	----

	67
--	----

	89
--	----

	78
--	----

Write the number after:

56	
----	--

45	
----	--

23	
----	--

98	
----	--

# Ordering Coins

Cut and paste the Australian coins below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--

Smallest value

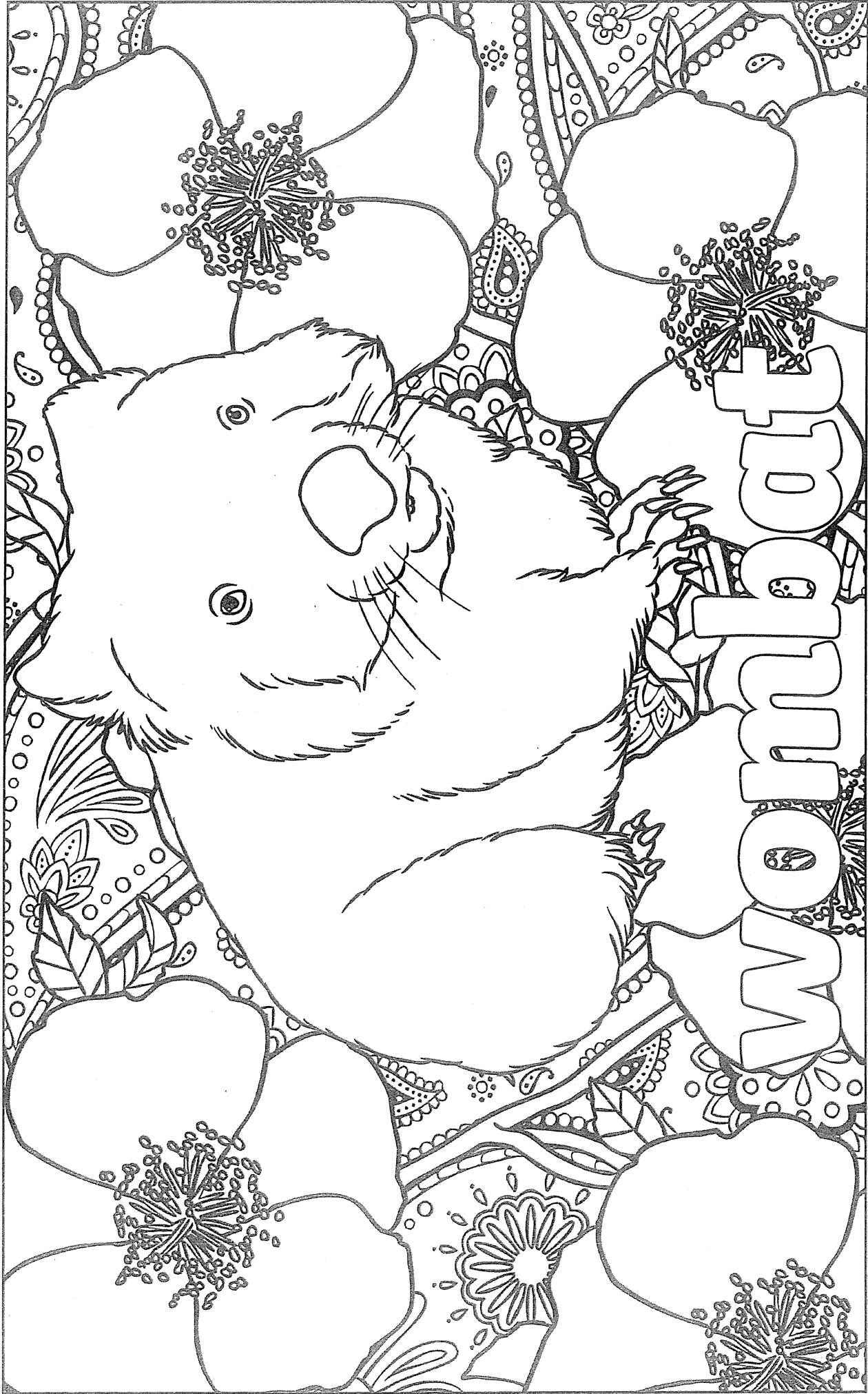
Largest value



twinkl.co.uk

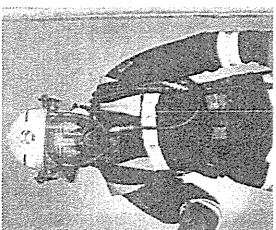
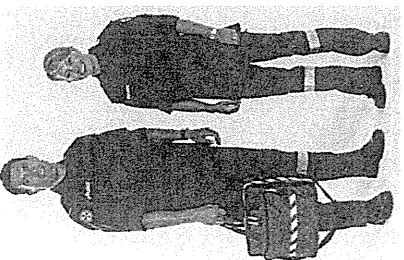
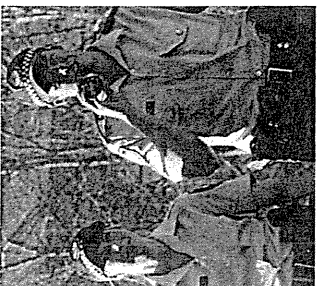
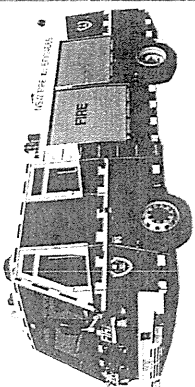
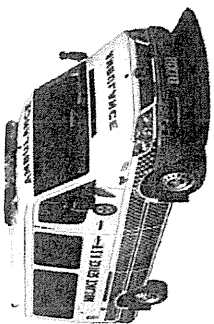






Use the images on the next page to cut and paste the people and vehicle to match the emergency service. Draw a scenario to match their job.

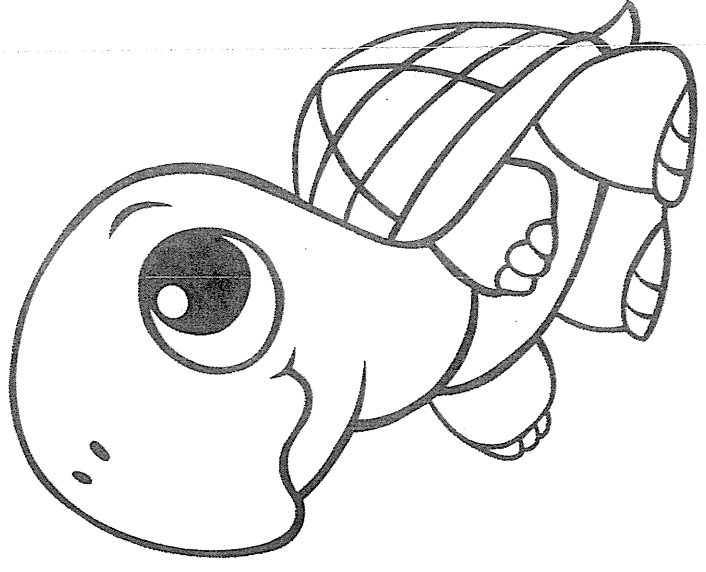
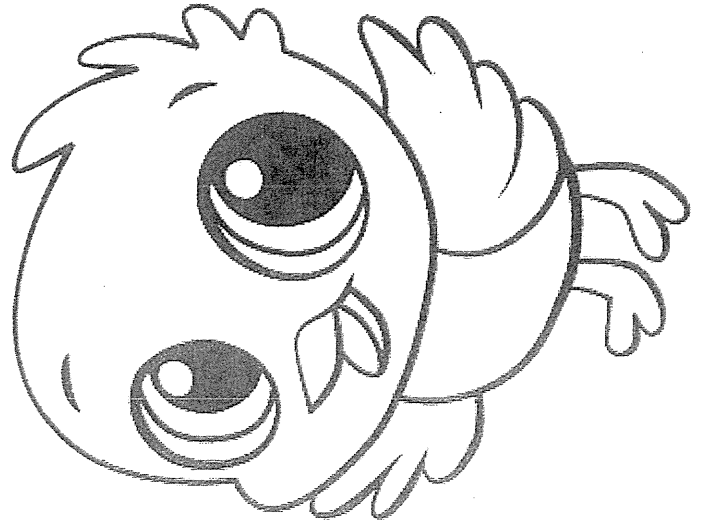
Emergency Service	People	Vehicle	Draw a scenario when they might help someone
Fire Fighter			
Ambulance Officer			
Police Officer			



# Wednesday

21<sup>st</sup> July 2021

MISTAKES  
are proof  
that you  
are  
TRYING



Trace

H H H H H H H

Write

Trace

h h h h h h h

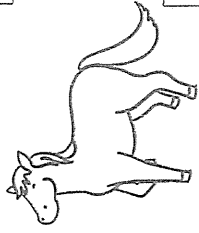
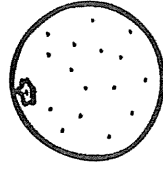
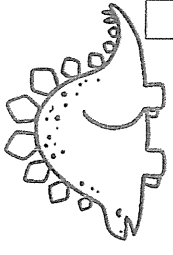
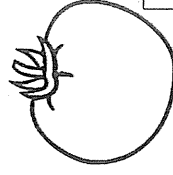
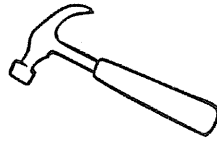
Write

Colour in every uppercase letter H.

h H H H h h K h h l h

Circle every lowercase letter h.

Tick the pictures that begin with the letter h.



Mark the pictures that don't begin with the letter h with a X.

# Spelling

1. Read the word
2. Sound out the word.
3. Write each sound in a box.
4. Spell the whole word.

EXAMPLE

ch	i	p				chip
----	---	---	--	--	--	------

## Spelling words

1. chin	5. bunch	9. chop
2. rich	6. chat	10. branch
3. lunch	7. bench	
4. chess	8. chick	




Choose 2 words to put into a question.

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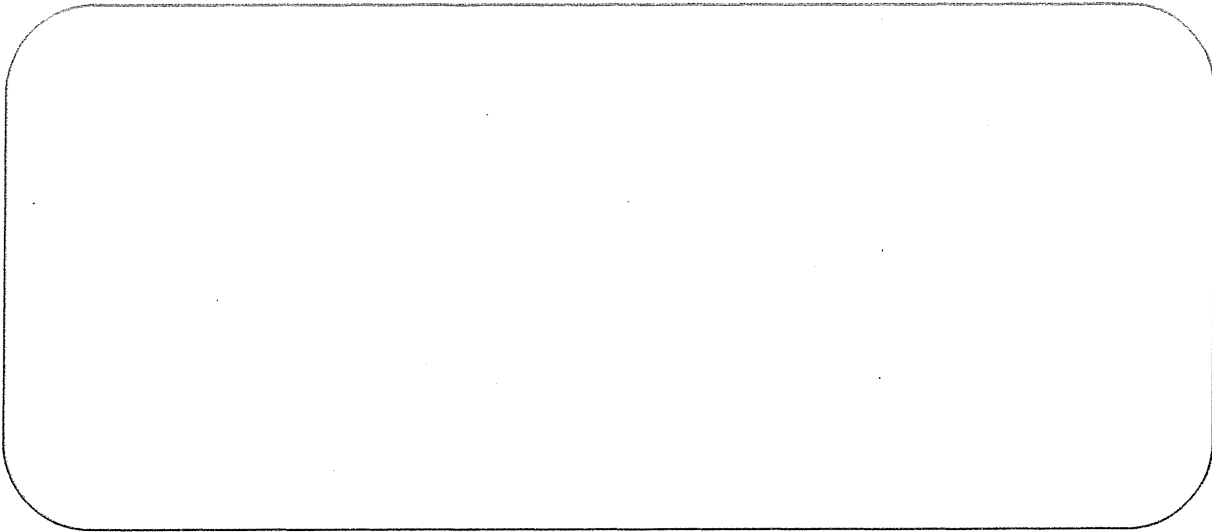
## Writing Task- Wednesday

### My pet

Watch a clip-on different animal that can be pets

<https://www.youtube.com/watch?v=2Jqg6fS4CaI> or think about all different pets and how we can look after them.

Draw a picture of either 1 of your pets or a pet you would like to have.



Write a description of your pet or a pet you would like.

Include

- Complete sentences
- Full stops and capital letters
- Name of pet and a description of pet
- What are the pets needs for food and shelter?

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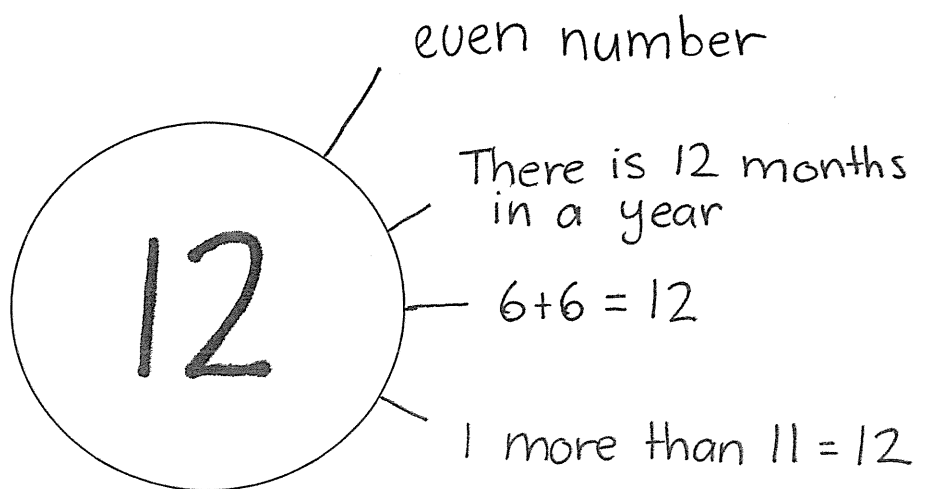
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## Number Sense

Write down everything that you know about the number 12





# Year 1 Maths Activity Mat

①

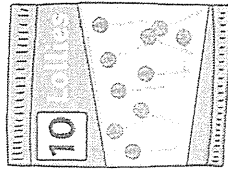
## Section 1

Put in the missing numbers.

31		33		35		37		39
----	--	----	--	----	--	----	--	----

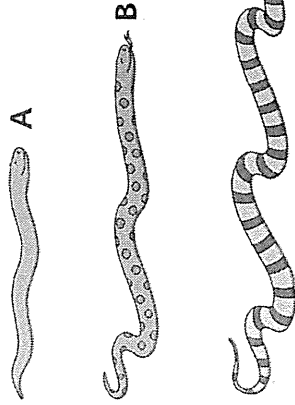
## Section 2

How many lollies are there altogether?



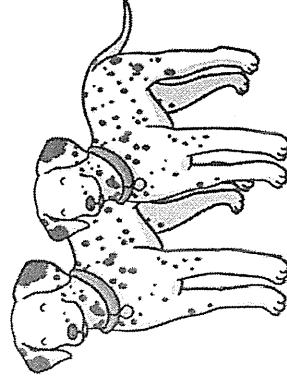

## Section 4

Which snake is the shortest?



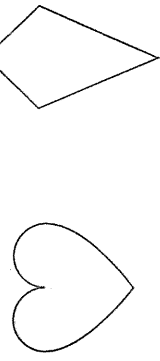

## Section 5

Two dogs have 8 biscuits altogether. They each had the same amount. How many biscuits did each dog have?




## Section 6

Colour half of these shapes.



## Section 7

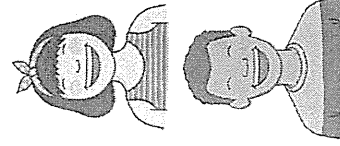
Circle the even numbers.

32      37      66  
51      48

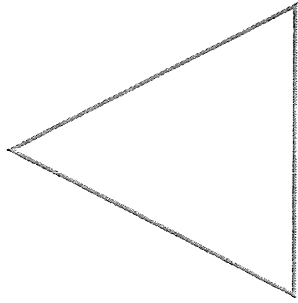
## Section 8

$$20 + \square = 29$$

$$15 + \square = 21$$

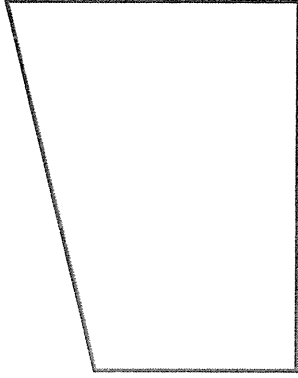


# Name the 2D Shape



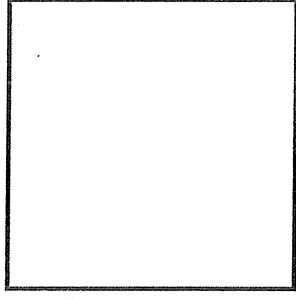
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



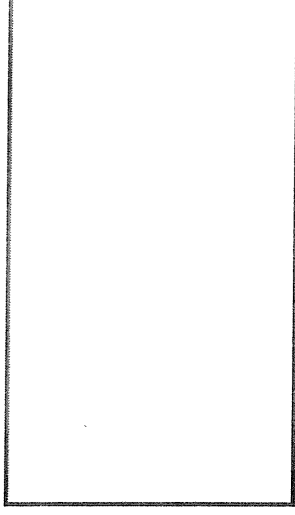
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



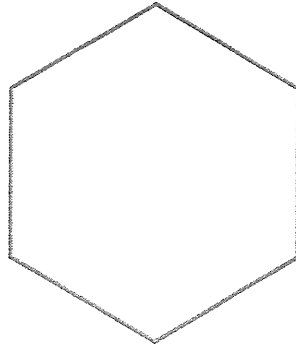
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



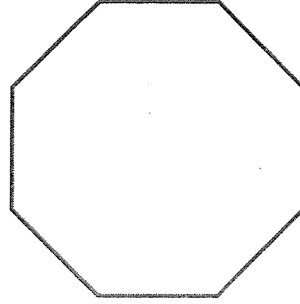
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



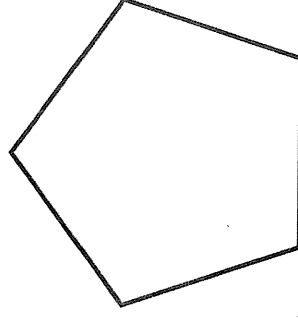
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



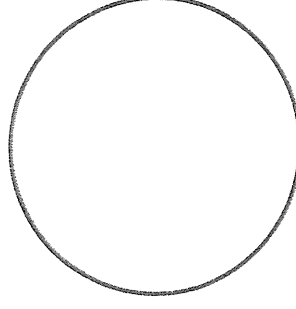
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



Number of sides \_\_\_\_\_

Name \_\_\_\_\_



Number of curved sides \_\_\_\_\_

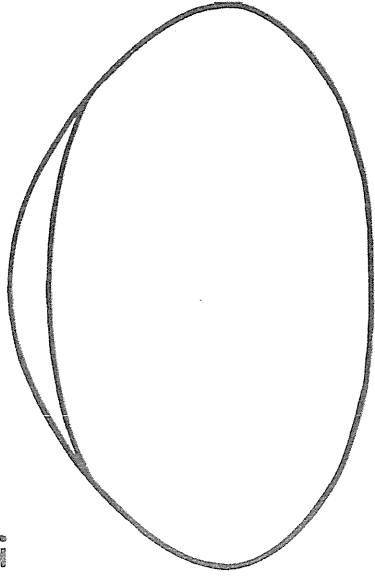
Name \_\_\_\_\_



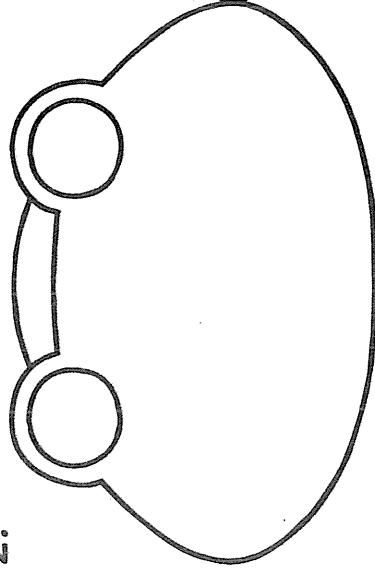
Watch the Youtube clip- Dreamtime Stories Tiddalick the frog  
<https://www.youtube.com/watch?v=0y3Ta5xcKV4>

## Art- Learn to Draw Tiddalick

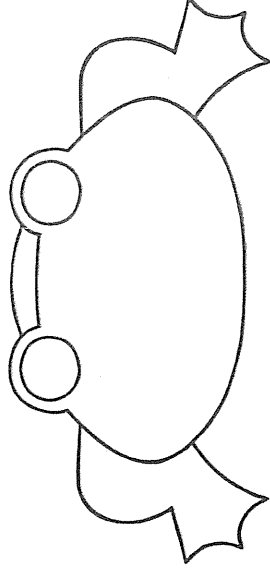
1.



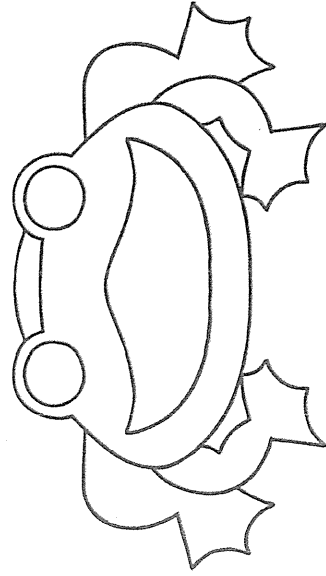
2.



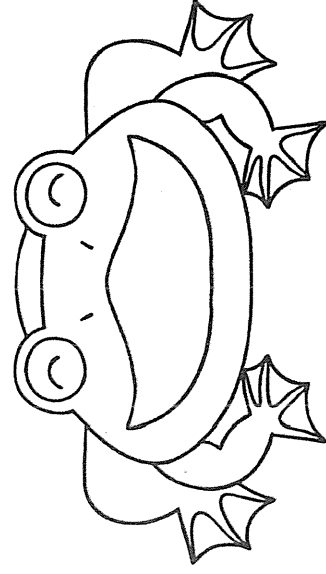
3.



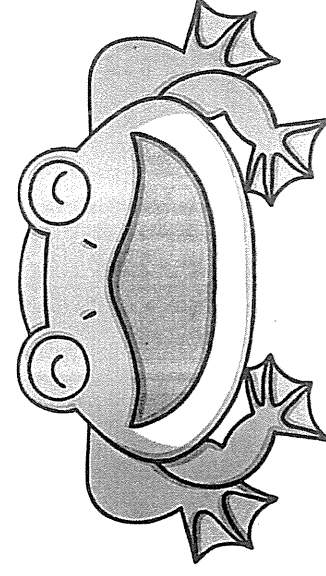
4.



5.



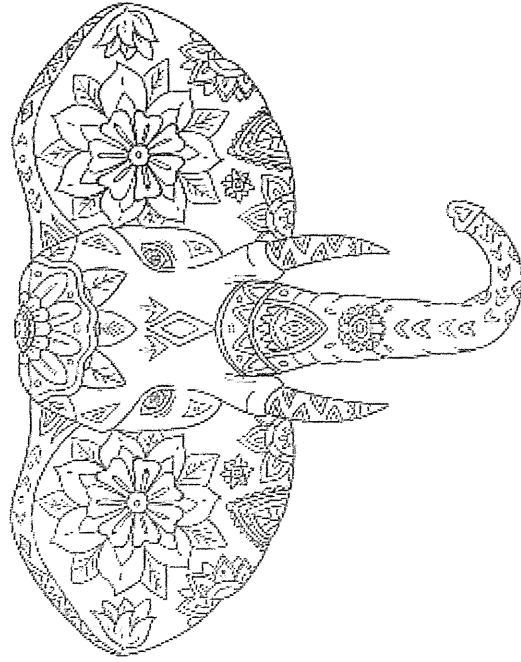
6.



# Thursday

22<sup>nd</sup> July 2021

I AM CARING



play nice

work hard

stay kind

Trace

K K K K K K K K K K

Write

Trace

k k k k k k k k k k

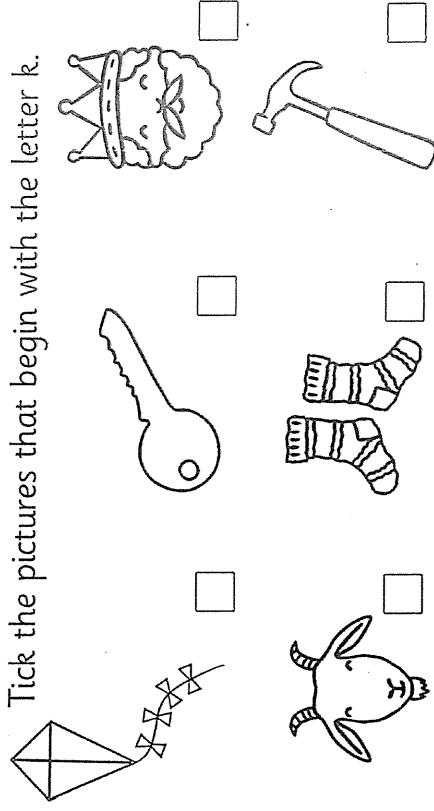
Write

Colour in every uppercase letter K.

K F K k K X U k X

Circle every lowercase letter k.

Tick the pictures that begin with the letter k.



Mark the pictures that don't begin with the letter k with a X.

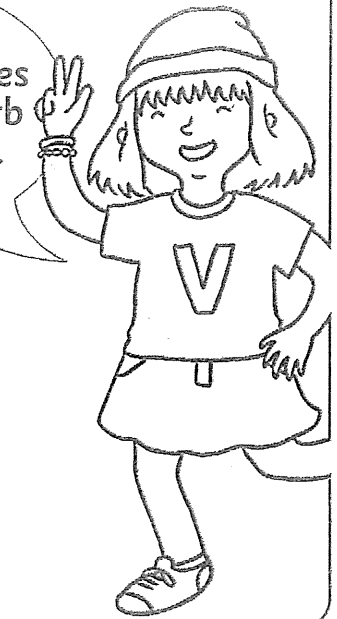
# Finding Verbs

Remember a verb is what the subject is, was, has, does or did.

Sally leaped over the fence.

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences  
and circle the verb  
in each of them.



Now choose 3 of the sentences above and rewrite them below, changing the verbs to make them more exciting.

Example: *Daniel sprinted in the race.*

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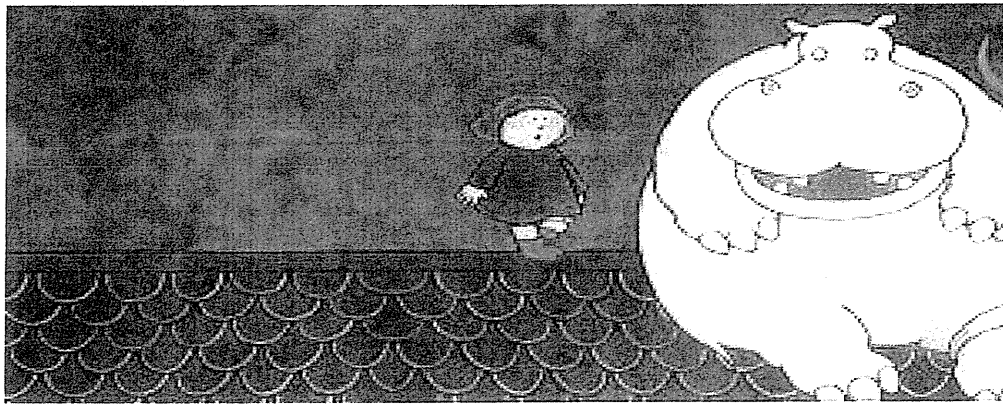
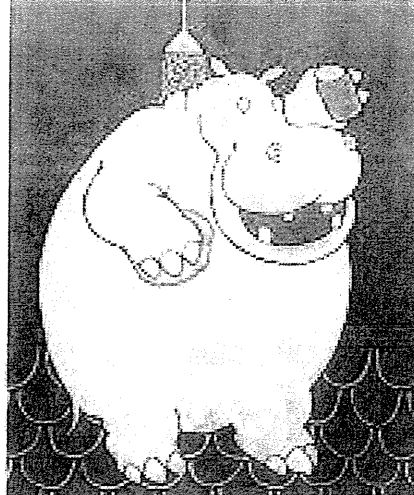
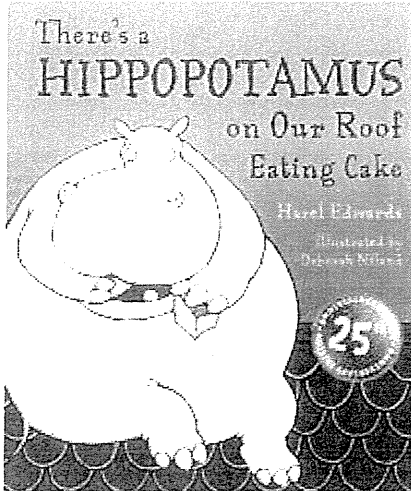
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## Writing Task - Thursday

### There's a hippopotamus on our roof eating cake

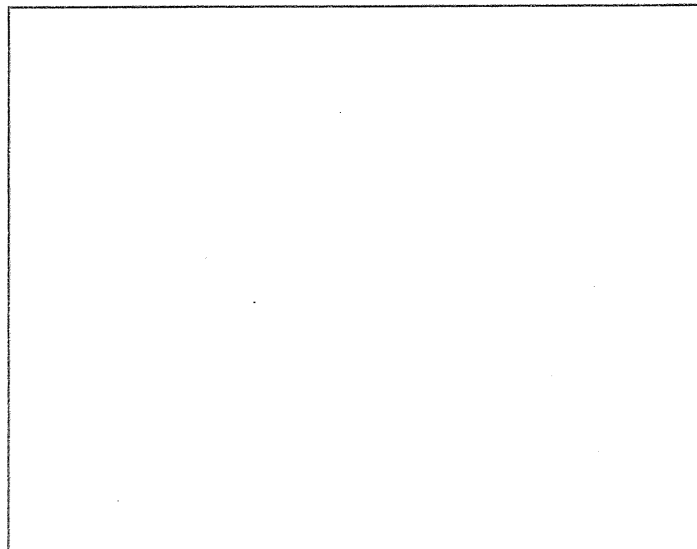
Watch audio book - <https://iview.abc.net.au/video/ZX9944A020S00>

or have a look at some pictures from the book



### Before the episode

1. Have you ever seen a hippopotamus on the roof of a house? In the story, the girl sees a hippopotamus on a roof eating cake!
2. Draw a picture below of what you think the hippo looks like and the cake it is eating. Do you think it would eat a chocolate cake or a cheesecake or a different type of cake?





After the episode

1. What would you do if you found a hippo on your roof? Draw or write what you would do below. For example, you could ask it to get down off the roof and tell it to go and live on your friend's roof.

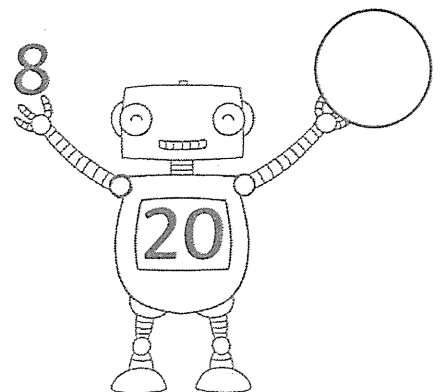
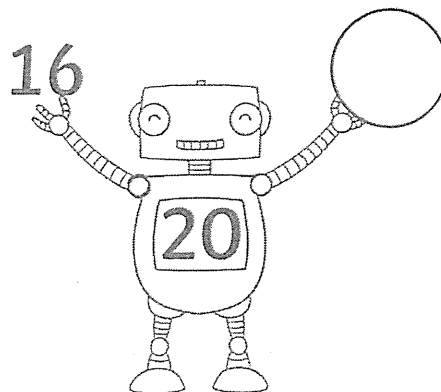
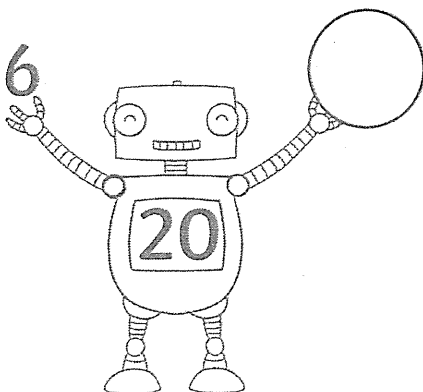
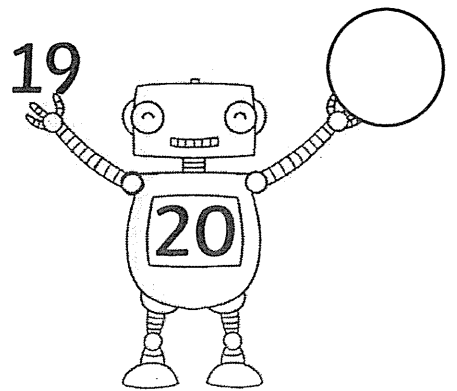
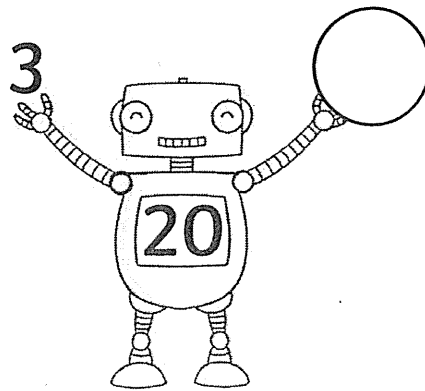
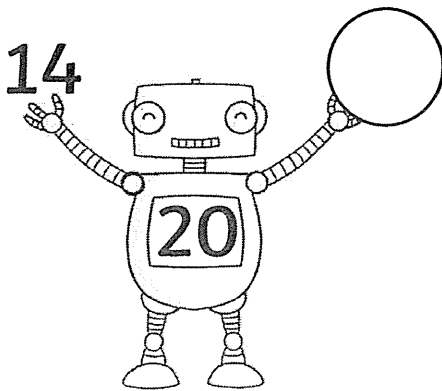
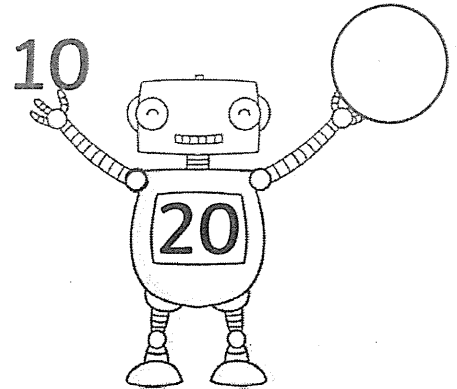
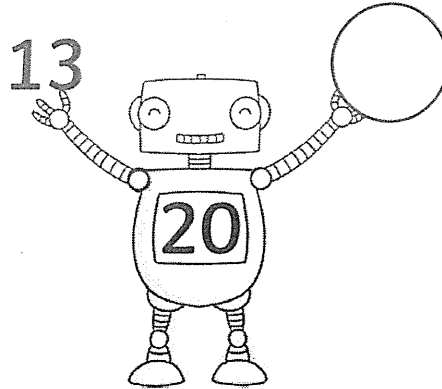
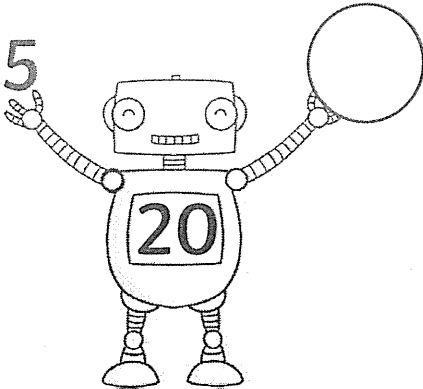
2. Would a hippo make a good pet? Why or why not? Draw or write the ways you think it would and would not be a good pet.

Good pet	Bad Pet



# Addition Facts to 20

Can you find the missing addition fact to make 20 in the robot's tummy?

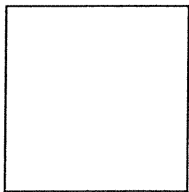
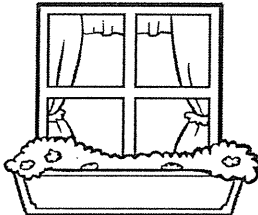
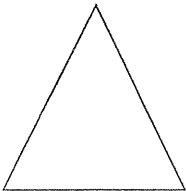
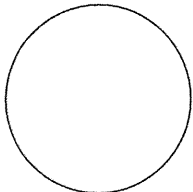
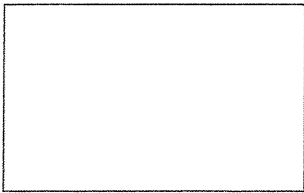
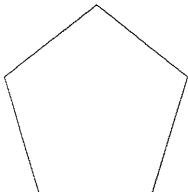


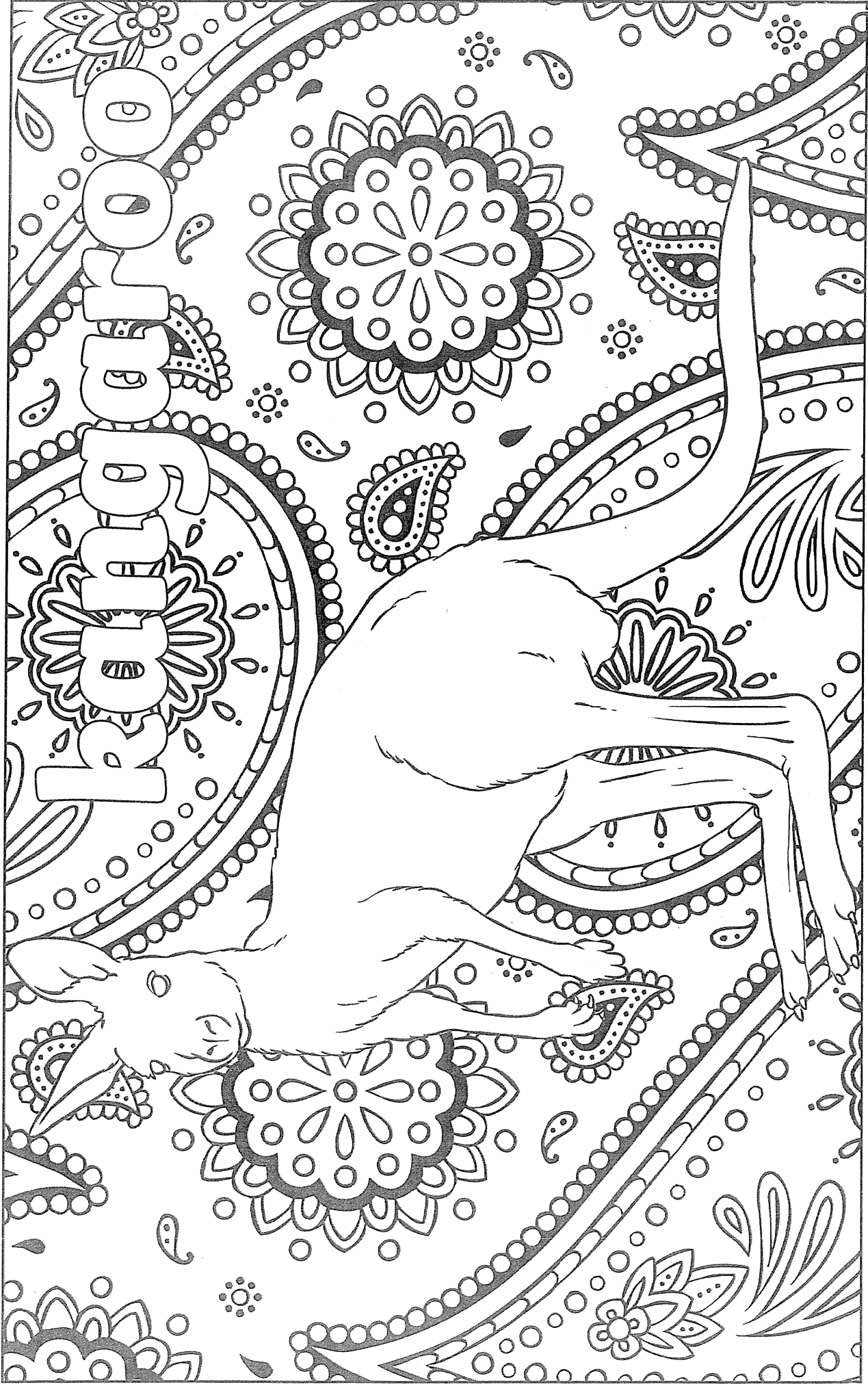
# 2D Shapes around the Home

Can you be a detective and find the following 2D shapes around your home? When you find the shape, draw the item in the space provided.

The first one has been done for you.



Shape	Item Found at Home
Square 	
Triangle 	
Circle 	
Rectangle 	
Pentagon 	



# Australian Animal Leaf Face Craft Instructions

## Equipment:

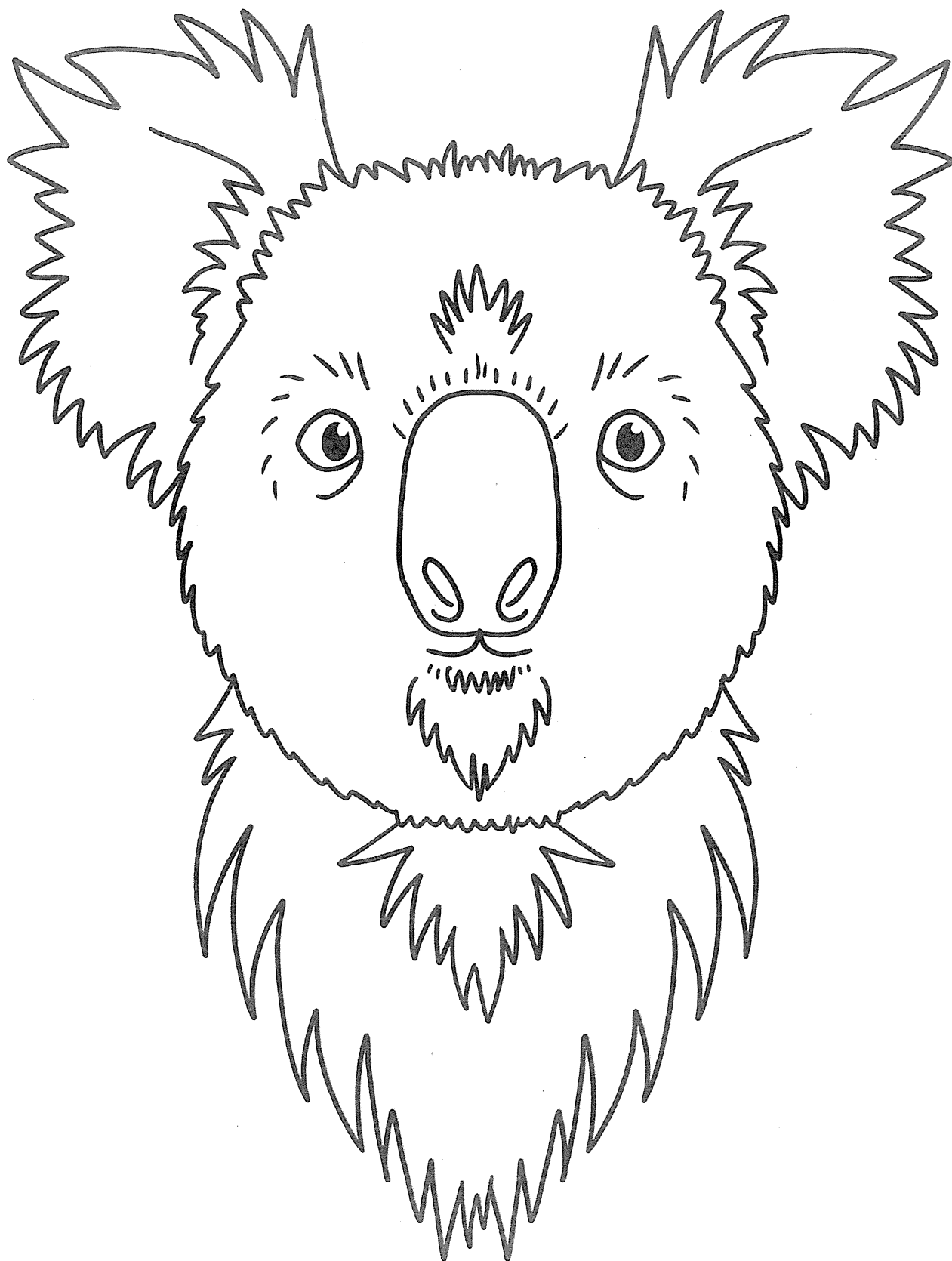
- Scissors
- White craft glue
- Koala face templates
- Colouring pencils or crayons
- Selection of leaves



## Instructions:

1. Go outside and collect some different types of leaves. Try and find ones in all different colours, sizes and shapes so that your animal face will look interesting and colourful.
2. Carefully cut out around the koala face template.
3. Use your colouring pencils or crayons to add colour to your animal's face. Think about what the animal looks like to help you select the colours.
4. Finally, use your white craft glue to attach the leaves onto the top and sides of your animal's head. Layer the leaves to create a colourful and eye-catching effect.

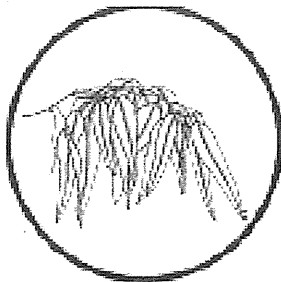
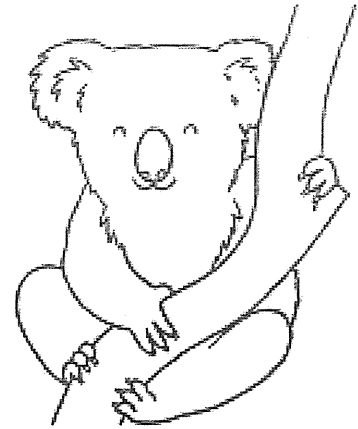




# Animal Needs - Koala

Animals need certain things to survive.

In green, colour four things a koala needs to live.



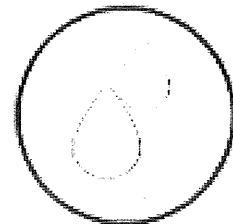
food



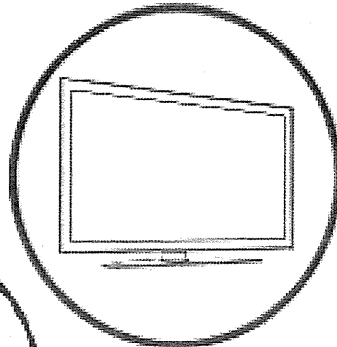
house



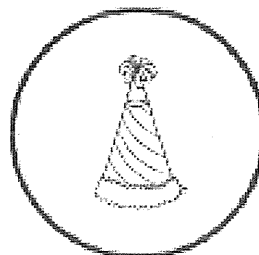
air



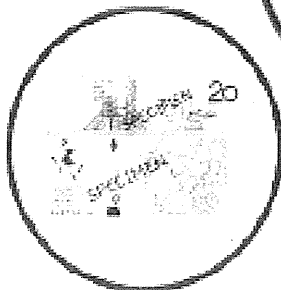
water



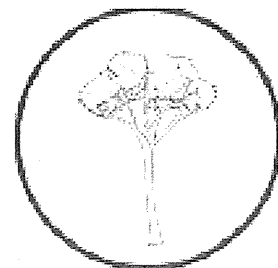
television



hat



money



shelter

What does a koala need?

- 1.
- 2.
- 3.
- 4.

The pictures I **did not** colour were \_\_\_\_\_

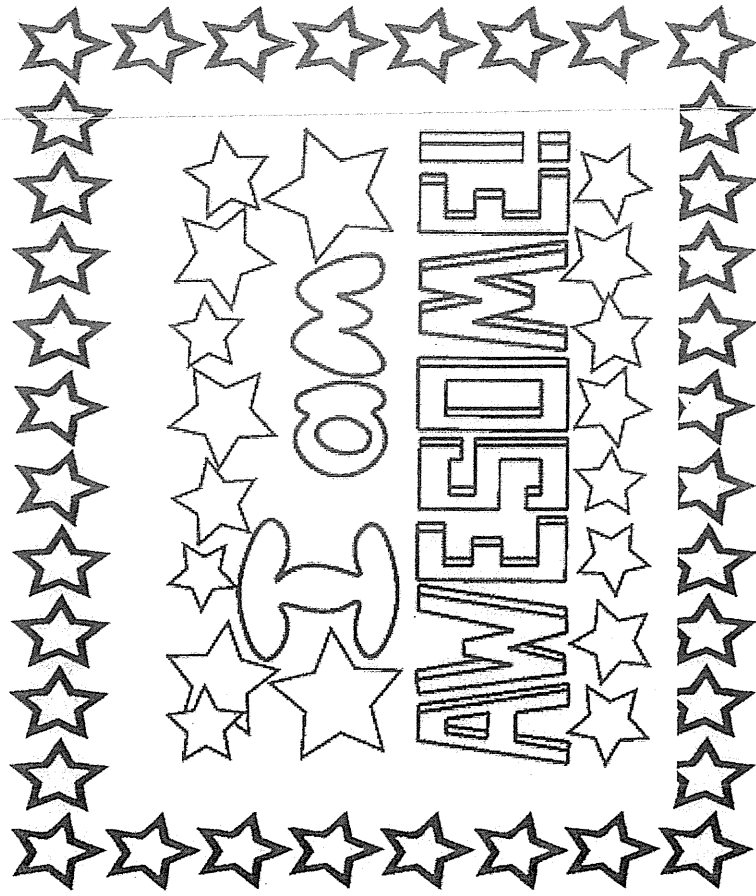
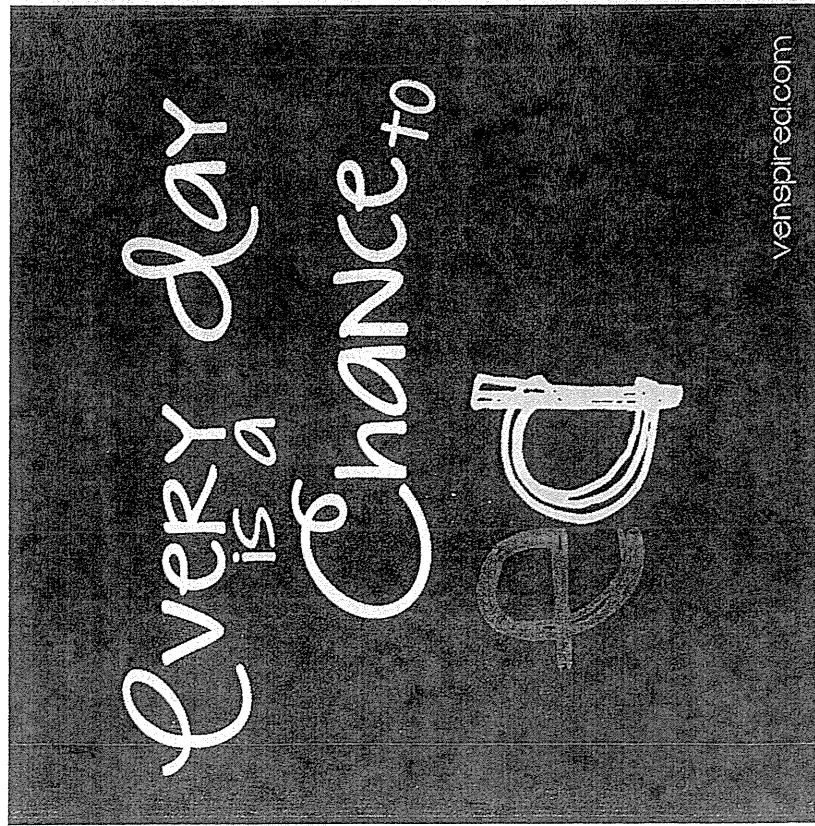
The pictures I **did not** colour are things a koala...

☐ needs.      ☐ does not need.



# Friday

23<sup>rd</sup> July 2021



Trace

N N N N N N N

Write

Trace

n n n n n n n

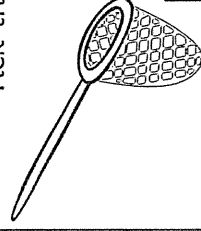
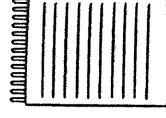
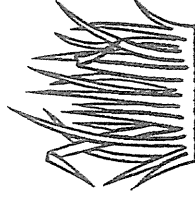
Write

Colour in every uppercase letter N.

m N n m  
n u w  
n N n

Circle every lowercase letter n.

Tick the pictures that begin with the letter n.

☐☐☐☐☐☐

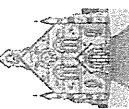
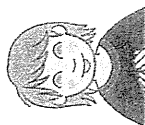
Mark the pictures that don't begin with the letter n with a X.

# Noun Hunt

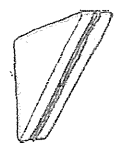
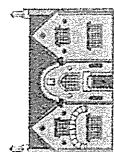
Look around and write down all the nouns you can find.  
Make sure you write them in the correct column!



People



Places



Things



## Writing Task - Friday

There's a hippopotamus on our roof eating cake- Imaginative writing

If you had a hippo as a pet, what would be some of the fun things you would do together?

Draw a picture.

[illegible]

Write about your picture

Include

- Complete sentences
- Capital letters and full stops
- What are some of the fun things you would do if you had a hippo on the roof?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Number of the day



Find and color the number on the 100 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Solve it.

1 more

1 less

10 more

10 less

Color to show the number.

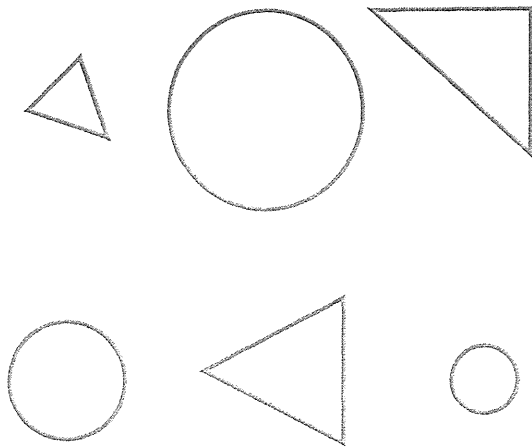
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Write the number in words.

## Section 1

Colour in the circles.



## Section 3

Match each number statement to the correct answer.

$3 + 1$

5

$5 - 0$

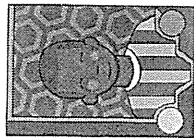
4

$4 + 2$

6

## Section 4

Tim has 4 football cards.  
He loses 1. How many  
does he have left?



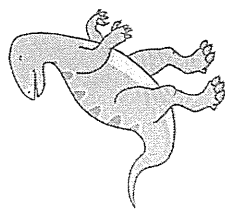

## Section 2

1	2	3	4	5
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$3 - 1 =$

## Section 6

Use a ruler to measure how  
tall the dinosaur is.



The dinosaur is \_\_\_\_ cm tall.

## Section 7

Write an addition statement for the picture.




+

=

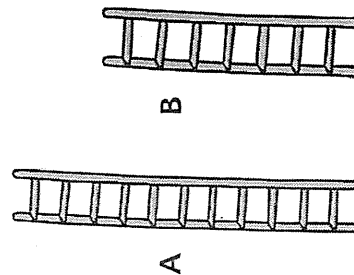
## Section 8

Fill in the missing numbers.



## Section 5

Circle the tallest ladder.



# Shortest to Tallest Sequencing



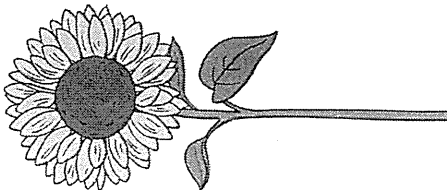
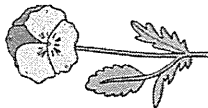

Cut and glue the flowers in order from shortest to tallest!

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visit [twinkl.com](https://www.twinkl.com)



				
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## Sport- Throwing to hit a target

Students throw an object at a target.

Objects to throw may include a tennis ball, a soft ball, a pair of socks, scrunched up paper, a soft toy. When creating a target, select objects that won't break and can be easily moved by students. Sample targets may include a bucket, a long piece of string laid in a circle, an 'X' formed by two pieces of tape/material, a t-shirt laid on the ground, a mark using chalk.

### Throwing for accuracy:

How many throws did it take for you to hit the target? \_\_\_\_\_

### Practise using different throws:

- an overarm throw
- an underarm throw (with one-hand)
- an underarm throw (with two-hands)

Which throw was more successful? Why? \_\_\_\_\_

\_\_\_\_\_

### Time yourself:

How many times can you hit the target in 5 minutes? \_\_\_\_\_

### Challenge yourself:

Take 5 steps back and time yourself for 5 more minutes.

How many times did you hit the target? \_\_\_\_\_

Did you hit the target more or less times? Why? \_\_\_\_\_

\_\_\_\_\_